

# HIGH FREQUENCY WORD ASSESSMENT

This assessment will help you determine the extent of a student's knowledge of high frequency words, as well as particular words he/she knows. It also can help you make a decision about what book level to begin instruction with.

### YOU WILL NEED:

- Level A-M high frequency word lists
- Level A-M high frequency word assessment- Individual Record Form

#### ASSESSMENT:

- 1 Administer the assessment individually.
- 2 Begin with a leveled list you believe will be easy for the students.
- 3 Work with one list at a time.
- 4 Ask the student to read the list of words you have selected. Students should be able to read the list quickly. Do not spend too much time on any one word. If a student is unable to read the word, tell him/her to skip it and go on.
- 5 Record the student's correct responses, as well as substitutions, on the individual record form.

### **SCORING:**

If a student reads fairly quickly, 7 or more of the 10 words correctly, go on to the next list. If a student is unable to read 7 or more of the 10 words, additional information will be gained by using the Running Record Assessment at the same level.

#### IT IS IMPORTANT TO CONSIDER:

- the number of high frequency words read correctly
- the speed of word recognition
- partially correct attempts or parts of words known



# **HIGH FREQUENCY WORD ASSESSMENT**

## Individual Record Form

Name	Grade	Date
Name	Grade	Date

Directions: Print one record form for each student. Choose the most appropriate high frequency word list for the student and ask him or her to read each word. Check ( $\sqrt{}$ ) the accurate responses, note any substitutions, and then calculate the number of known words. Evaluate any substitutions to determine the features to which students are attending.

Levels A-B	√ or write substitution
а	
no	
is	
Mom	
Dad	
my	
to	
I	
go	
up	
Subtotal	

Level C	√ or write substitution
here	
look	
we	
and	
at	
the	
am	
can	
me	
like	
Subtotal	

Level D	√ or write substitution
looking	
you	
he	
so	
see	
it	
an	
come	
going	
in	
Subtotal	

Level E	√ or write substitution
are	
went	
where	
for	
got	
had	
play	
will	
this	
ran	
Subtotal	

Level F	√ or write substitution
all	
after	
ball	
they	
boy	
did	
get	
of	
she	
was	
Subtotal	

Level G	√ or write substitution
day	
jump	
put	
then	
back	
there	
over	
make	
l'm	
from	
Subtotal	

Level H	√ or write substitution
because	
have	
want	
give	
across	
behind	
under	
fast	
know	
much	
Subtotal	

Level I	√ or write substitution
something	
why	
place	
new	
always	
right	
together	
father	
every	
until	
Subtotal	

Level J	√ or write substitution
wouldn't	
never	
ready	
build	
family	
might	
suddenly	
animal	
next	
thought	
Subtotal	

Level K	√ or write substitution
follow	
themselves	
wanted	
nothing	
happen	
important	
possible	
really	
slowly	
hear	
Subtotal	

Level L	√ or write substitution
favorite	
either	
often	
while	
such	
probably	
through	
written	
special	
earth	
Subtotal	

Level M	√ or write substitution
against	
expect	
underneath	
complete	
serious	
liquid	
believe	
suppose	
different	
suggested	
Subtotal	

TOTAL NUMBER OF KNOWN WORDS:	
------------------------------	--

a my

no to

is

Mom go

Dad up



here the

look am

we can

and me

at like



looking it

you an

he come

so going

see in



are had

went play

where will

for this

got ran



all did

after get

ball of

they she

boy was



day there

jump over

put make

then I'm

back from



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favorite

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