

Title/Instructional Focus: \_\_\_\_\_

STEPS	PROCEDURES
<b>Introduce the Text</b>	<ol style="list-style-type: none"> <li>1. Share your screen and display the cover. Read the title and the author's name. Encourage predictions and connections.</li> <li>2. Provide a brief book introduction.</li> <li>3. Explain the instructional focus.</li> </ol>
<b>Read the Text</b>	<p>Invite students to read the book with you. Point to the words as you read. Plan specific places in the text to engage students in echo, choral, or cloze reading (pages _____).</p> <p>Plan several stopping points to ask a question and engage students in a brief discussion.</p> <p>Page ___:</p> <p>Page ___:</p> <p>Page ___:</p>
<b>Discuss the Text</b>	<p>Invite students to talk about the book. Use your instructional focus to guide the discussion.</p>
<b>Teach</b>	<p>Select one or more teaching points:</p> <ul style="list-style-type: none"> <li>• Monitoring</li> <li>• Word Solving</li> <li>• New Sight Word</li> <li>• Fluency</li> <li>• Vocabulary</li> </ul>
<b>Write</b>	<p>Shared/Independent Writing: Provide a prompt that matches your instructional focus. Help students plan before they write. Use target grade-level skills for a teaching point.</p> <p>Prompt:</p> <p>Plan:</p> <p>Teaching Point:</p>
<b>Follow-Up</b>	<p>Provide students opportunities to revisit the shared reading text.</p>