## Form 2

Line

2 j m i s w j x q f i g m c u s
3 h is y he we $\mathrm{a} v \mathrm{am}$ or in p t
4 in me $\mathrm{l} n \mathrm{n}$ me t if as it t r do
5 art same read for get less how ever
6 black curls change cannot miles person
7 theater remember newspaper dependable
8 a drink ringer cider hot $g$ glowing often
9 pears three making become means across
10 without children important politician
11 lock smith sleeper show microphone ring
12 mainland news print sleeper how duration
13 slide studio question hit drink cold shoes


Total Number Correct
Mean Percent Correct
Total Test Time $=$ $\qquad$ min $\qquad$ sec Total \# Correct / Total Time (in min) $=$ $\qquad$

## Codes

| Misidentification-substitution written above item- e.g. | true |
| :---: | :---: |
| Spells words-_ "sp" placed above word item spelled—_e.g. | ca |
| Omission—Circle item omitted—e.g. |  |
| Insertion-caret placed where insertion occurs-e.g. | $\wedge$ |
| Repetition-wavy line placed below item repeated-e.g. |  |
| Changing order—_arrow to where item was read | to of a |
| Connects words-line underneath indicating connection-e.g. | eye sight |
| Separates words-slash indicating separation-e.g. | comboy |
| Line skip-_arrow to skipped line-e.g. | $\rightarrow$ quiet |
| Terminal omission-continuous line across remaining items-e.g. Self correction $\qquad$ error in parentheses $\qquad$ e.g. | $\begin{aligned} & \text { as face y } \\ & \text { (grit) } \\ & \text { grind } \end{aligned}$ |

Test termination-10consecutive errors; skipped line twice; fatigue of reader; exceeded time limit

