

SECTION III:

COMPREHENSION

TRAINING

EXERCISES



INSTRUCTIONS FOR THE READER_____

Many people who have macular loss report that they have difficulty concentrating when they read. This section of the workbook is designed to help with this problem. Because you are used to seeing all of the letters and words on a page you may believe that you need to be able to do this in order to understand what you read.

You do need to see a certain amount, but not everything.

Learning to think more actively and to skip or guess at words can aid in your understanding of text. This section contains exercises that will help you to develop these skills. This part of the workbook contains sentences,

paragraphs and stories. All of the exercises are in the same print size. The materials increase in difficulty with each level. Follow the instructions in each section to improve your reading comprehension.

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Reading Level 1-2: Sentences

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Directions: The sentences on the following pages are proverbs (P) and facts (F). Each one has a word or words left out. For each missing word there is a letter clue that is about one third the length of the word. Try to guess the word. You may need to read the sentence a few times and think about it in order to make a good guess. After you make a guess, look to the right for the answer. You do not need to write anything.

F: Fingernails grow fa_____ than faster
toenails.

P: The past tense of mar_____ is divorce. marriage

F: The world's la_____ baby whale largest
weighed four tons.

P: God n_____ measures a man in never
inches.

F: A watermelon is 92 pe_____ water. percent

F: "Amen" means "so b_____ it." be

P: When fate sh_____, it hits the bullseye. shoots

F: Daniel Webster's brain weighed 53.5
ou_____. ounces

P: O_____ blossom does not make a One
bouquet.

F: Crocodiles s_____ with their eyes open. sleep

F: Fish continue to g_____ until they die. grow
