

Learning FUM Activity

Get students excited to be bucket-filling buddies! Jrue I think it's so You are fun to play with! To: Tasha, You You are nice to awesome that you know karate! everybody and Your Friend you are helpful. lasho Tasha, I like how you can make people laugh. You are so funny! is filled! Vour Bestie, Isla

Bucket Fillers



Teacher-Directed Activity

Students practice positive behavior and spread kindness to classmates.

You'll Need

T10674 I ♥ Metal™ Buckets Classic Accents® Variety Pack

T10733 I ♥ Metal[™] Stars Mini Accents Variety Pack

T23019 Make-Your-Own Pocket Flash Cards

Markers, tape, scissors, 12-ounce paper cups, soup cans or chip tubes, hole punch, string

Directions

Activity Set Up

- Write each student's name on a bucket accent and also on a star accent.
- Wrap student bucket accents around a small soup can, paper cup, or similar item, and tape in place. Tape the bucket handles to the back edges of the cups so buckets are "open." Display on a shelf or table in the room.
- Place the labeled stars accents in an envelope for studets to draw from
- Punch a hole in the corner of each Make-Your-Own flash cards and store in a blank bucket for students.

Activity

- Read the book *Have you filled a bucket today?* by Carol McCloud to get students familiar with "bucket filling." Talk about how being a "bucket filler" means acting in ways that show kindness, sincerity, and appreciation.
- Students draw a star accent from the envelope to discover the classmate whose bucket they will fill that day. Before the end of the day, they write a note on a flash card and place in the student's bucket.
- Everyone draws a new classmate each day. Then, at the end of the week, volunteers read some of the notes out loud. How fun to hear all the kind words!
- When students have become expert bucket-fillers, thread each of their notes on a length of string.
 Students bring the notes home to share the joy of bucket filling with family!

Celebration Bucket

Make a classroom bucket similar to the student buckets and place it where students will see it often. When students take part in bucket-filling behavior, place a pom-pom, marble, or other small object into the bucket. When the bucket is full, it's time to celebrate!

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