

VISUALIZING

ANCHOR CHARTS

Save and print this PDF, then enlarge the charts for your classroom wall. Follow the instructions below to complete the charts with your students.

VISUALIZING → When we imagine the text and create a mental picture to deepen our understanding

... At the Movies

SEE	HEAR	SMELL	FEEL	TASTE
<ul style="list-style-type: none"> • People • Rows of chairs • Projector screen • Snacks • A film 	<ul style="list-style-type: none"> • Sound effects • Music • People chatting 	<ul style="list-style-type: none"> • Popcorn cooking • Snacks 	<ul style="list-style-type: none"> • Excited • Scared • Happy • Sticky hands 	<ul style="list-style-type: none"> • Popcorn • Candy • Soda

USING THE COMPLETED ANCHOR CHART:

- Read the strategy name aloud and have students think, pair, share about their understanding of the strategy.
- Read (or have a student read) the definition aloud.
- Discuss with students that visualizing is imagining the text in your head like it is a movie.
- Ask students to name the five senses and discuss how using these can help to create a vivid mental picture in the imagination.
- Discuss the scenario in the thought cloud – being at the movies.
- Ask students to close their eyes and picture a movie theater in their heads.
- Go through the examples listed under each of the senses.
- Ask students to imagine each one as part of their mental picture of a movie theater.
- Discuss how creating a mental picture helps to better understand the setting of the text.
- Hang the chart visibly in the classroom.

VISUALIZING → Our definition:

SEE	HEAR	SMELL	FEEL	TASTE

COMPLETING THE EMPTY ANCHOR CHART:

- Read the strategy name aloud and have students think, pair, share about their understanding of the strategy.
- Work with students to define “visualizing” then write the definition in the top box.
- Work as a group to think of a topic (perhaps a book you’ve recently read in class) to visualize about.
- Have students brainstorm what they can visualize using each of the senses (seeing, hearing, smelling, feeling, tasting).
- Ask students to close their eyes and create a picture in their heads.
- Read through the examples listed under each of the senses and ask students to imagine each one as part of their mental picture.
- Discuss how creating a mental picture helps to better understand the setting of the text.
- Hang the chart visibly in the classroom.

SUPPORT:

- Students do the thinking, teacher guides discussion and transcribes onto the chart.
- Use large text: Write in large letters for students to read clearly on the wall.
- Use color: Too many bright colors can be distracting, so aim for deeper tones that are easier to see from a distance.
- Images: Use simple icons and images.
- Keep charts as neat and uncluttered as possible so as not to distract from the content.

VISUALIZING



When we imagine the text and create a mental picture to deepen our understanding

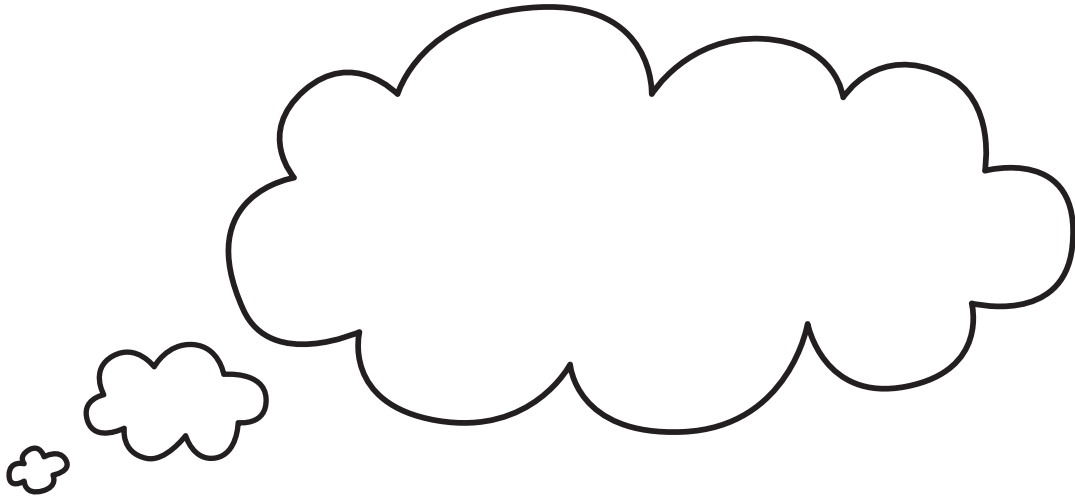
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