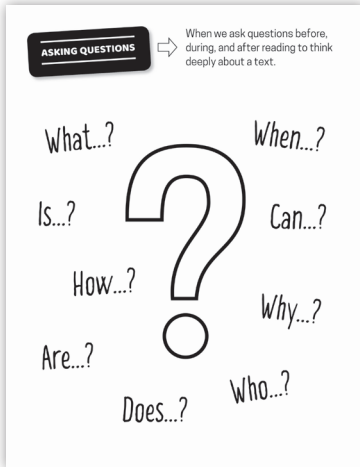


ASKING QUESTIONS

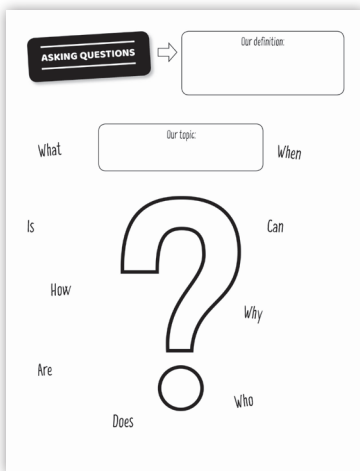
ANCHOR CHARTS

Save and print this PDF, then enlarge the charts for your classroom wall. Follow the instructions below to complete the charts with your students.



USING THE COMPLETED ANCHOR CHART:

- Read the strategy name aloud and have students think, pair, share about their understanding of the strategy.
- Read (or have a student read) the definition aloud.
- Ask students to take turns reading the questions around the outside of the big question mark.
- Discuss the difference between asking open and closed questions.
- Ask students to ask their partner an “open” question using one of these questions starters.
- Discuss the difference between the answers they received.
- Discuss ways that their questions can be answered after reading (e.g., by reading onwards, asking peers, doing research ...)
- Discuss with students how asking questions helps to think critically about a text.
- Hang the chart up visibly in the classroom



COMPLETING THE EMPTY ANCHOR CHART:

- Read the strategy name aloud and have students think, pair, share about their understanding of the strategy.
- Work with students to define “Asking Questions” then write the definition in the top box.
- Work as a group to think of a topic (perhaps a book you’ve recently read in class) to ask questions about.
- Write the book/topic in the space provided.
- Discuss the difference between asking open and closed questions.
- Ask students to ask their partner an open question about the topic using one of these questions starters.
- Discuss ways that their questions can be answered after reading (e.g., by reading onwards, asking peers, doing research ...)
- Discuss with students how asking questions helps to think critically about a text.
- Hang the chart up visibly in the classroom.

SUPPORT:

- Students do the thinking, teacher guides discussion and transcribes onto the chart.
- Use large text: Write in large letters for students to read clearly on the wall.
- Use color: Too many bright colors can be distracting, so aim for deeper tones that are easier to see from a distance.
- Images: Use simple icons and images.
- Keep charts as neat and uncluttered as possible so as not to distract from the content.

ASKING QUESTIONS

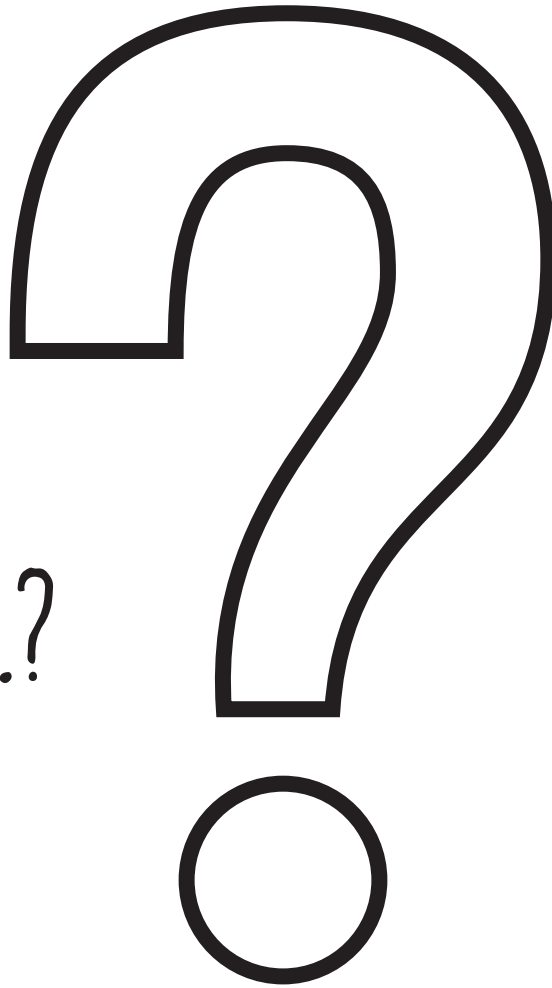


When we ask questions before, during, and after reading to think deeply about a text.

What...?

When...?

Is...?



Can...?

How...?

Why...?

Are...?

Who...?

Does...?

ASKING QUESTIONS



Our definition:

Our topic:

What

When

Is

Can

How

Why

Are

Who

Does

