

Become an Arduino Wizard!



Kim Brand, 1st Maker Space

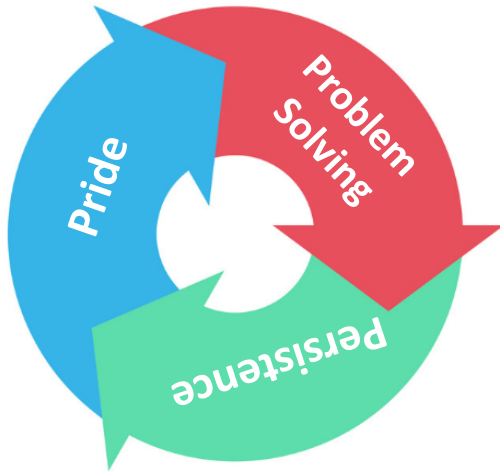


Why Arduino? Why Code?



- ***The Arduino is***

- Open-source: Hundreds of manufacturers, millions of users, widely supported
- Economical: Get started for under \$10
- Powerful enough
- Evolving: Embedded, Wearable, IoT, Industrial PLC, etc.
- Safe!

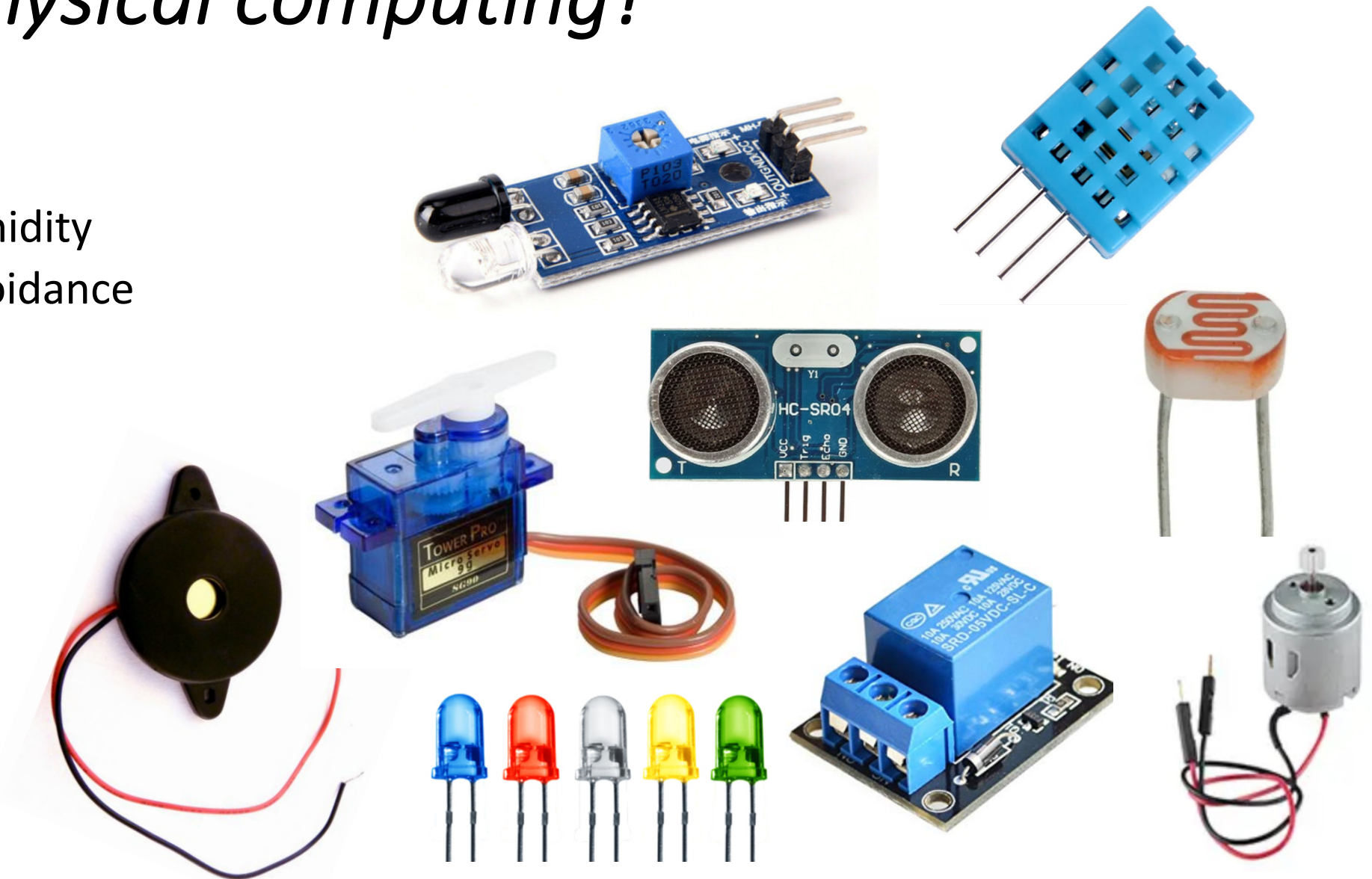


- ***Coding is***

- Control
- Confidence
- Nearly perfect 'Zone of Proximal Development' challenges
- Workforce-ready (New [Arduino Certification](#))

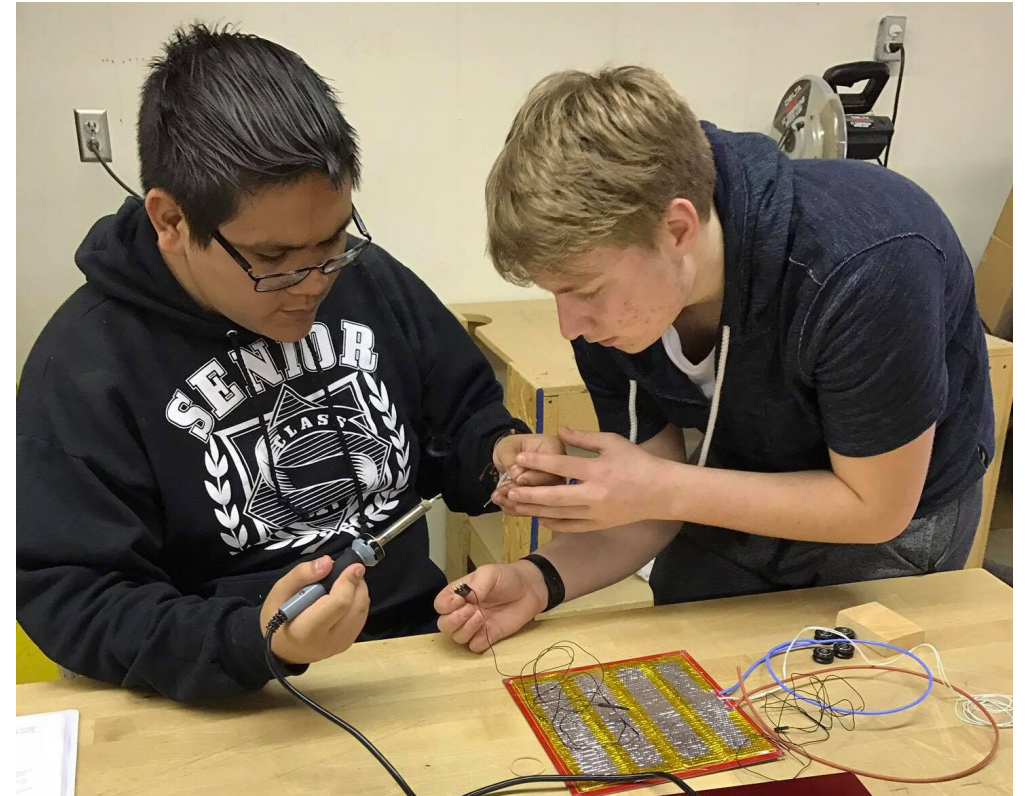
What is physical computing?

- Sensors
 - Temp & Humidity
 - Obstacle Avoidance
 - Sonar
 - Light
- Actuators
 - Servos
 - Relays
 - Motors
- Light & Sound



Why is physical computing so important?

- Problems that inspire not discourage!
- Surprises
- Collaboration
- Competition
- Engagement
- Relevance
- Exhibit potential

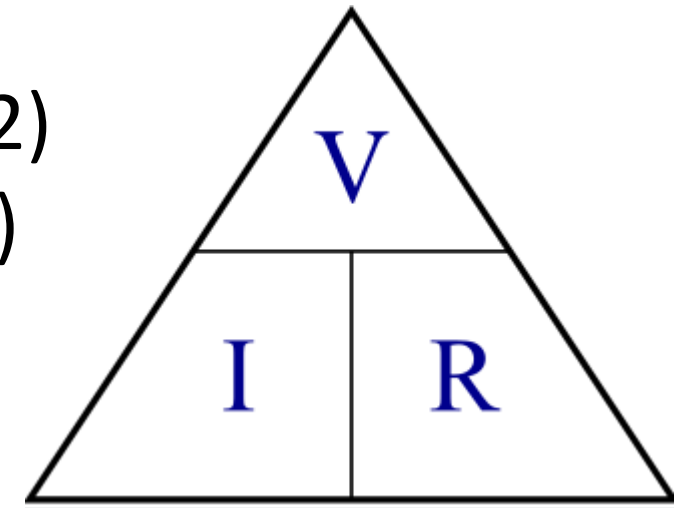
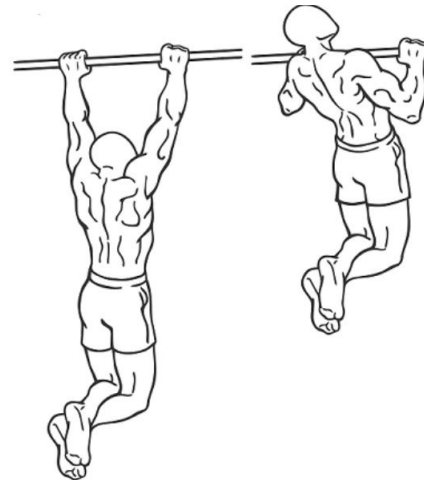
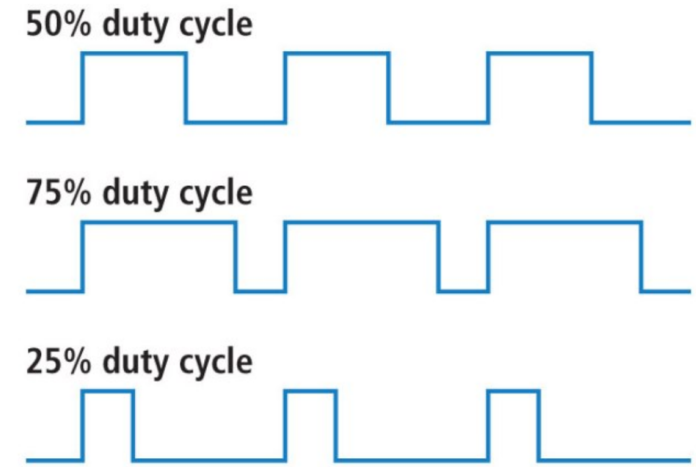


Arduino Video: Massimo Banzi, co-founder



Essential Arduino Vocabulary

- [GPIO](#) & [PWM](#)
- Github.com
- Ohms Law
- JSON Files (Arduino IDE Config)
- IoT – Internet of Things (ESP8266, ESP32)
- ADC – DAC (Analog – Digital Conversion)
- Pull-Up Resistors
- IDE – Integrated Development Environment



Microcontroller / Electronics Concepts

- On – Off, Yes – No, High – Low, True – False, One and zero . . . **Logic!**
- **Voltage** –
 - 5v is On/Yes/High/True/One –
 - 0 v is Off/No/Low/False/Zero
- The playground of a computer is measured in **bits**
- **Circuits** – like plumbing with bits (I call it bit plumbing)
- **Input and output** – working in either the real or virtual worlds
- **Programming** is power to tell the computer what to do
- **Data** can be numbers, colors, sound, words, graphics
- **Memory** stores programs & data – even when the power if off!

Arduino Create for Chromebooks

- Cloud based IDE
- Web editor & USB device connector
- [Project Hub](#)
- Subscription:
\$0.30 - \$0.99/student/month (based on # subscriptions)
- Drama

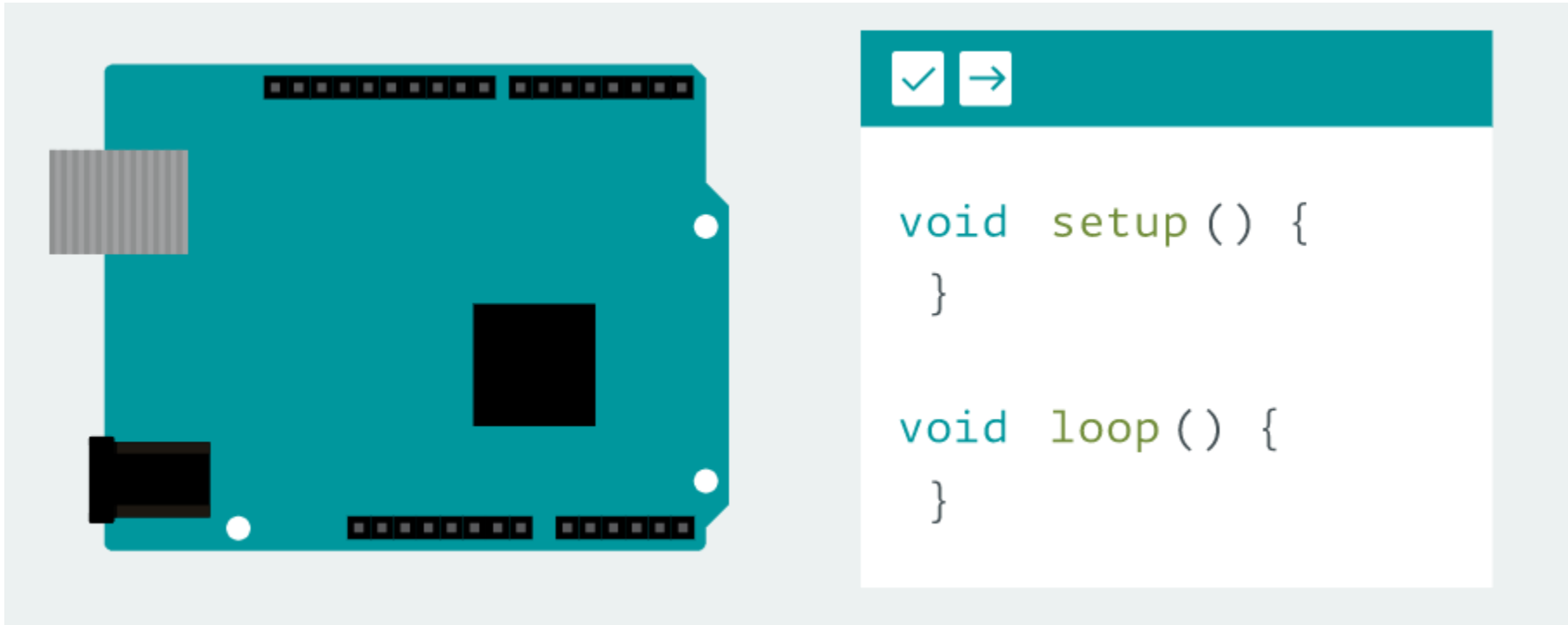


Top 6 Free Arduino Wizard Guides



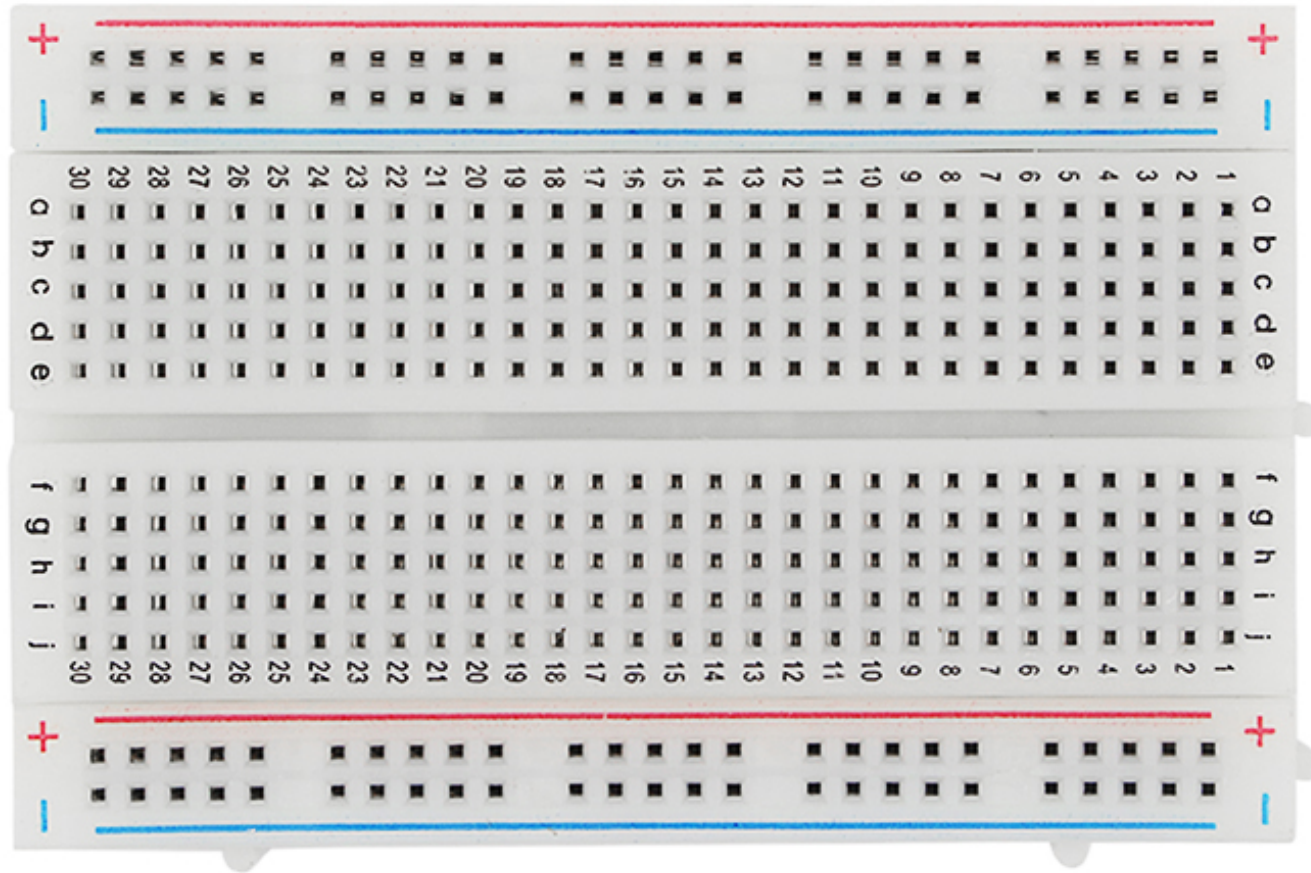
- Instructables: [A Beginner's Guide to Arduino](#)
- Arduino.cc: [Foundations](#) & [Language Guide](#)
- Adafruit.com: [Ladyada's Learn Arduino](#)
- By students: [Programming in Arduino](#)
- Brian Evans: [Arduino Programming Notebook](#)
- Makerspaces.com: [Simple Arduino Projects](#)

Arduino Physical vs Virtual

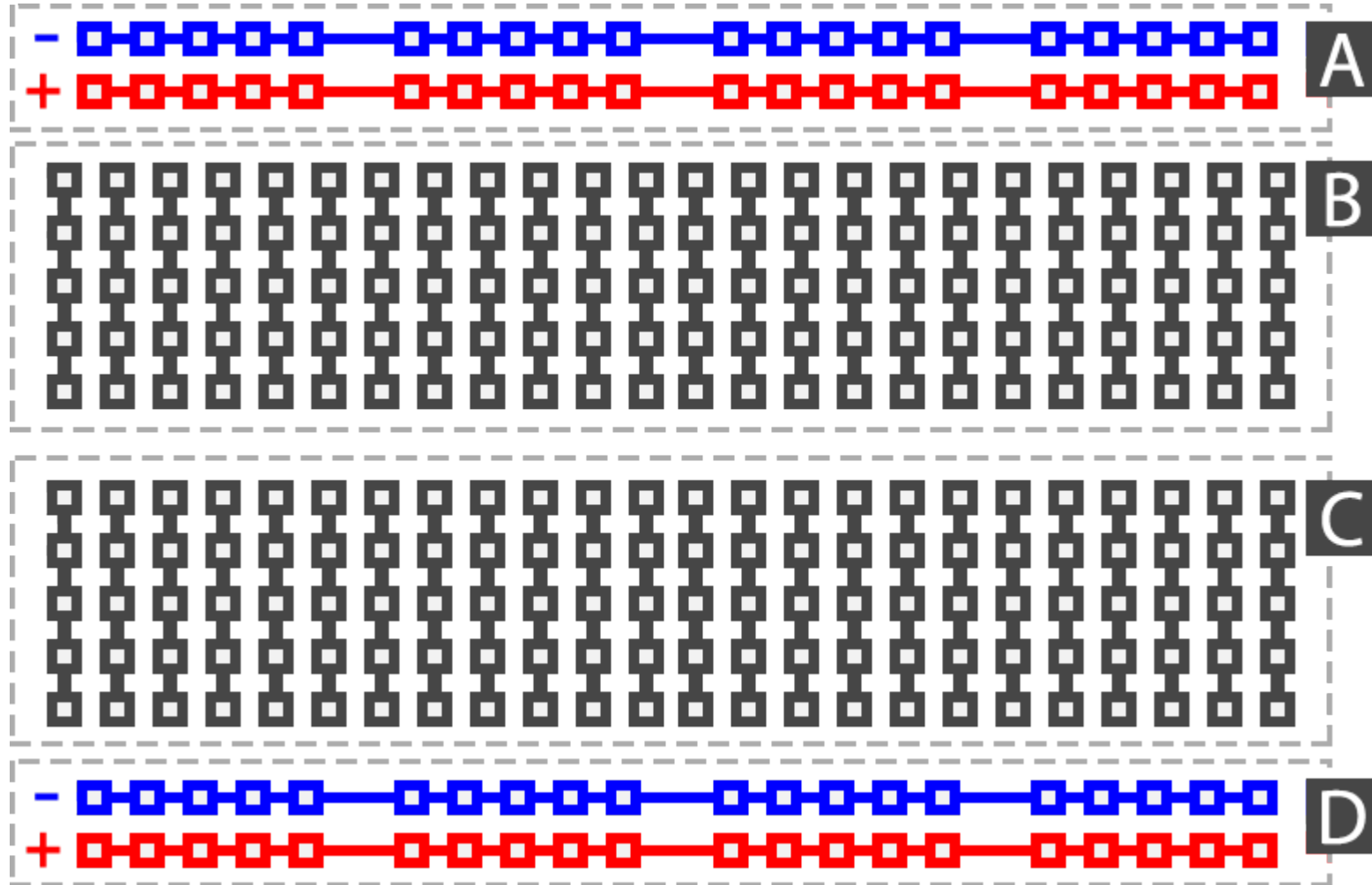


Assembling your first Arduino circuit!

- Solderless breadboards make it easy!

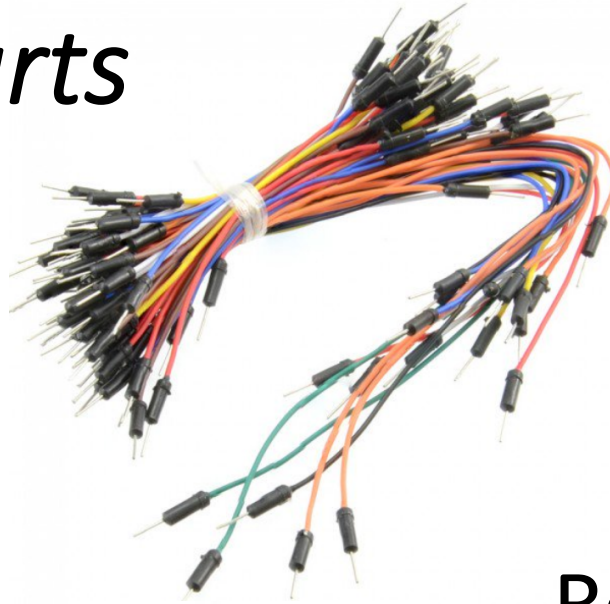


How the holes are connected



Electronic parts

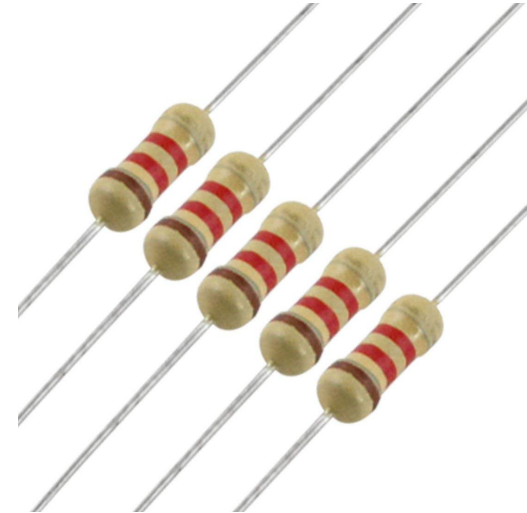
Connector
Wires



Switches



Resistors



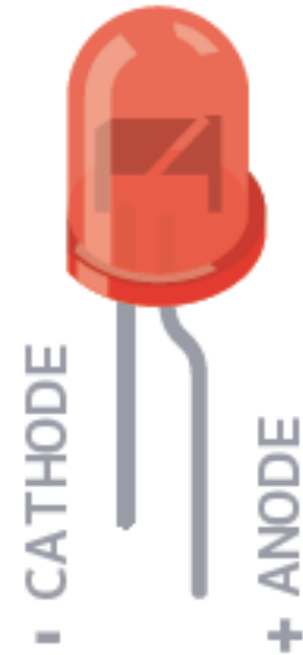
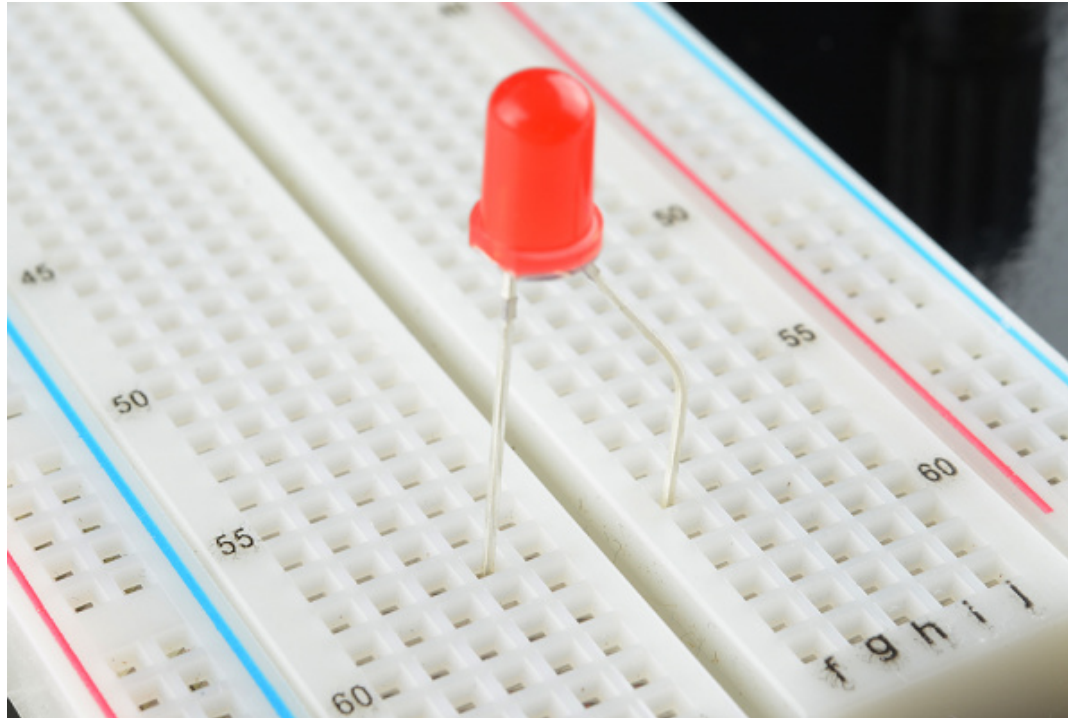
LEDs



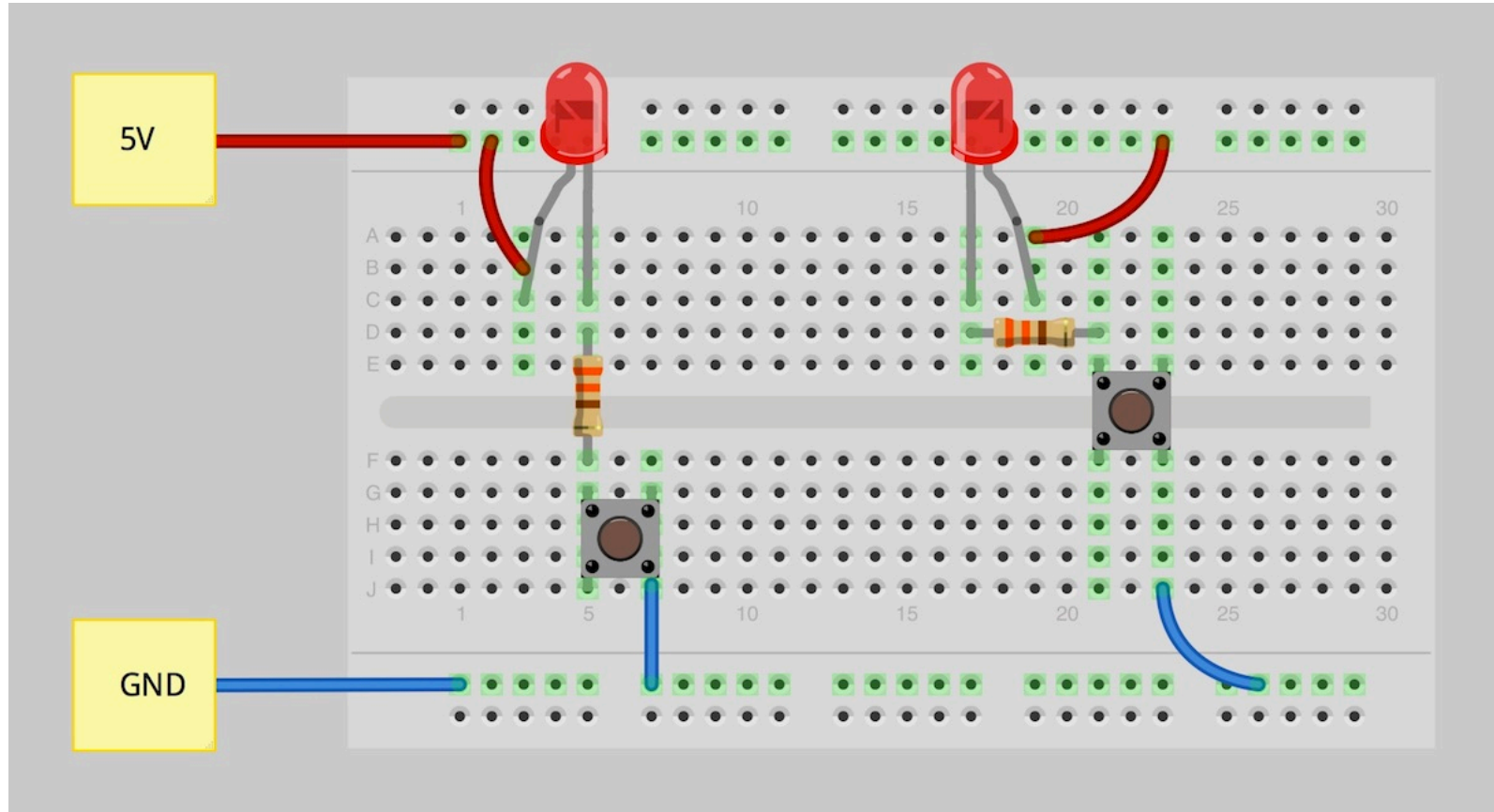
How parts are inserted

Note: LEDs have
a positive and
negative (+ / -)
Polarity

The longer leg is
positive: '+'

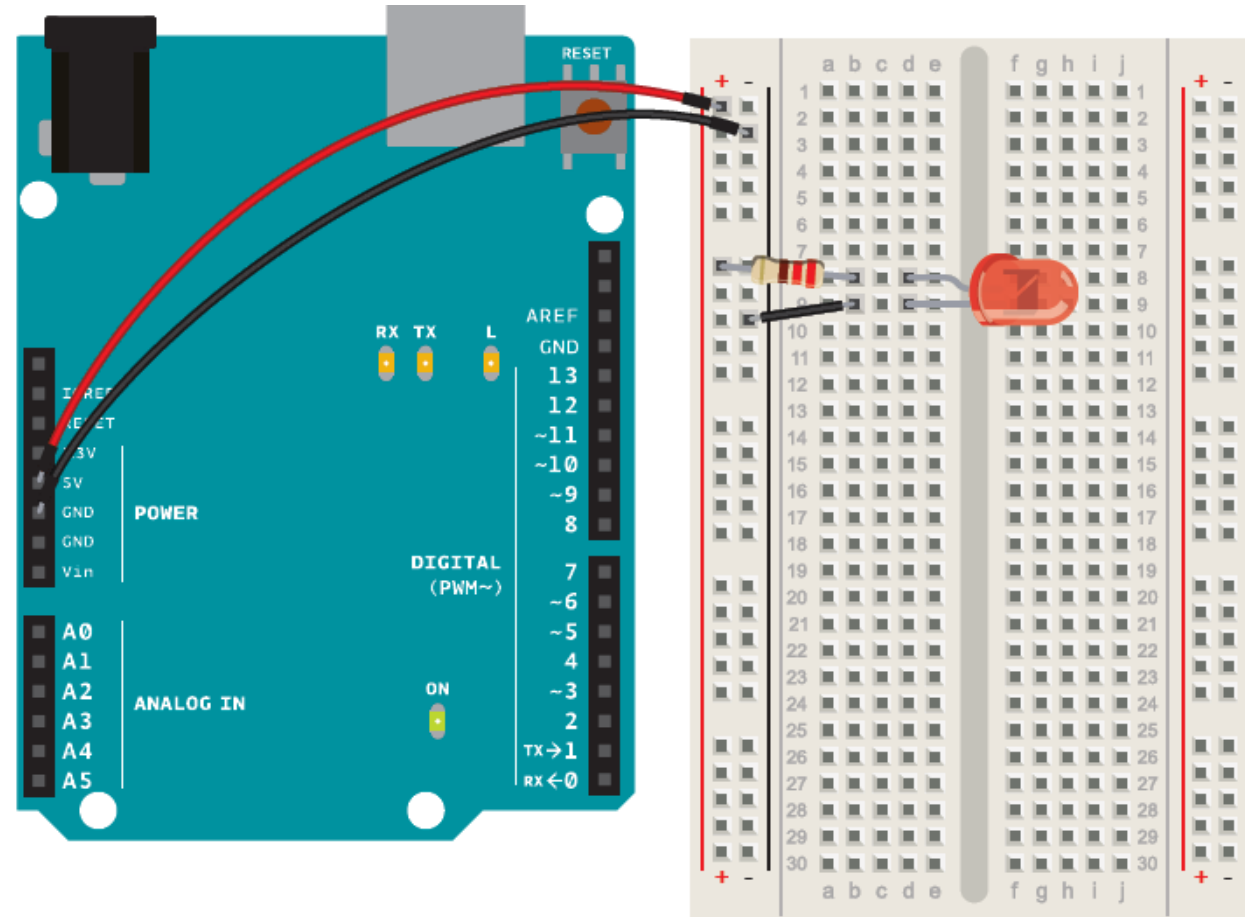


How parts are connected:

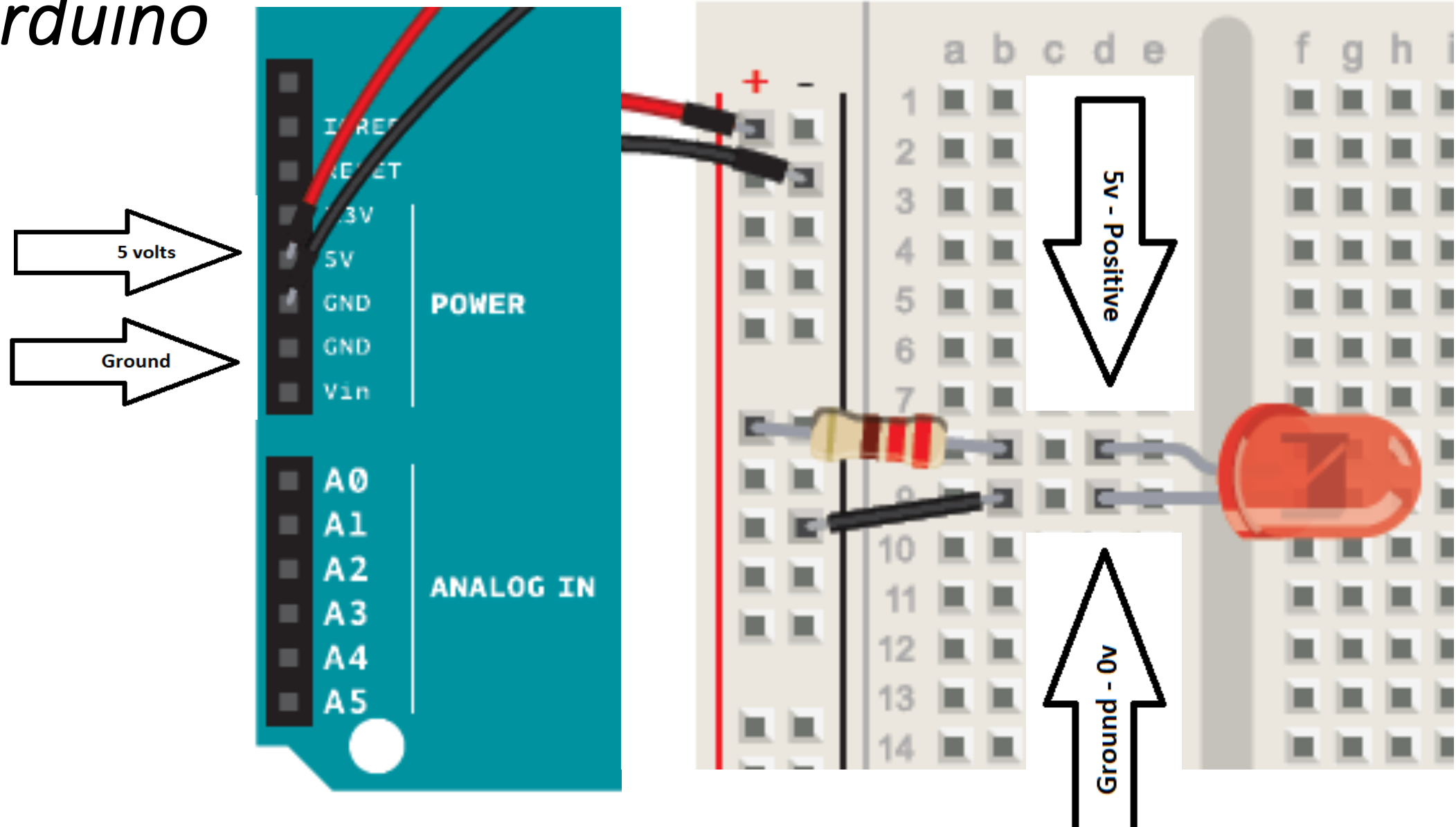


Sometimes Ground (GND) is labeled negative '–' or 0 volts

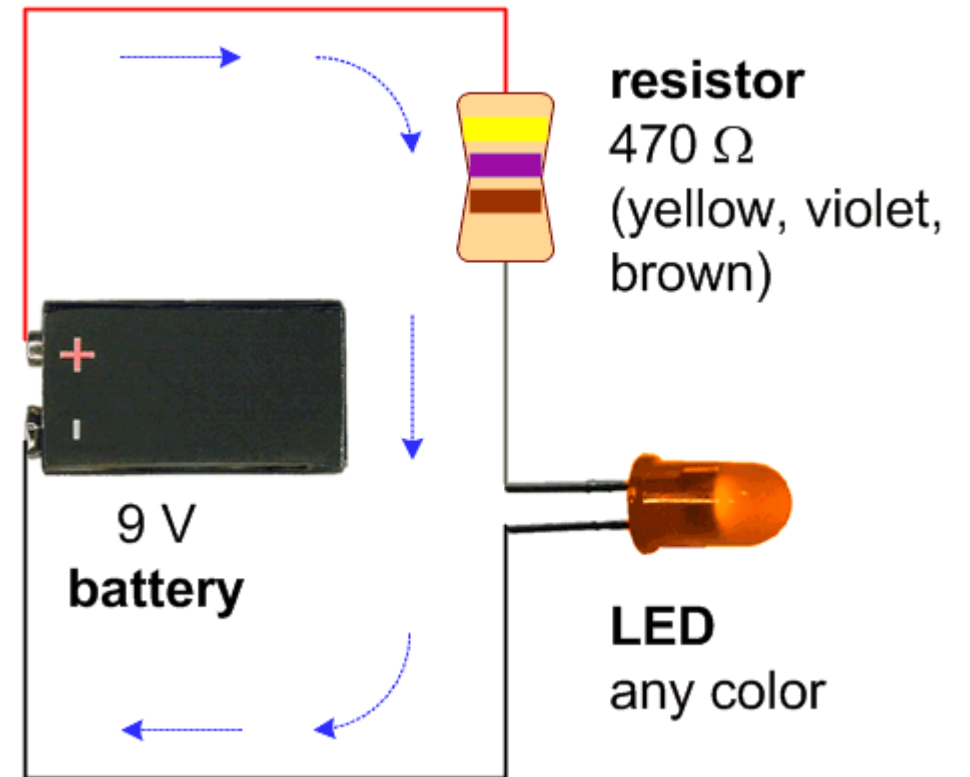
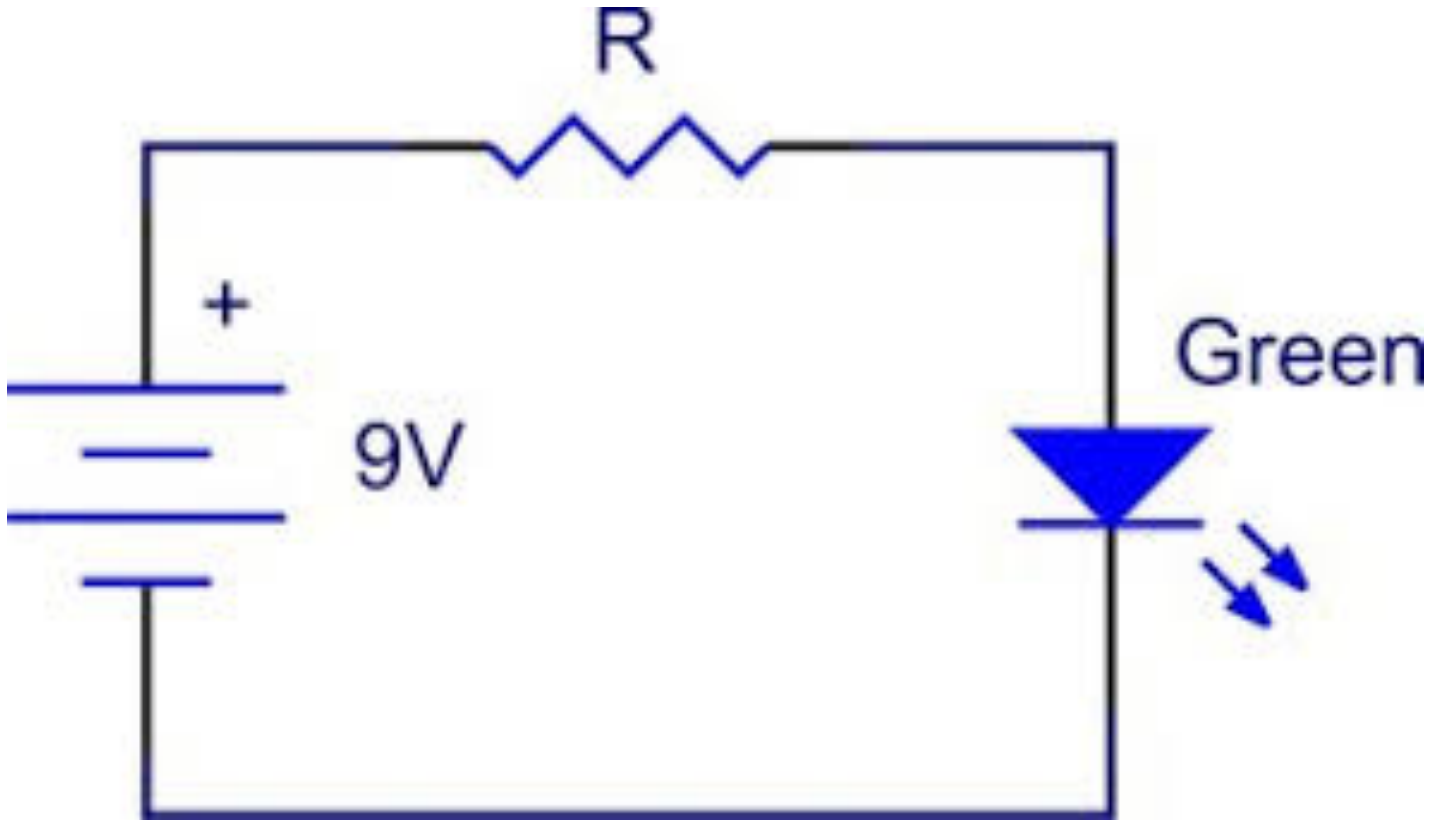
Wiring power to the breadboard from the Arduino



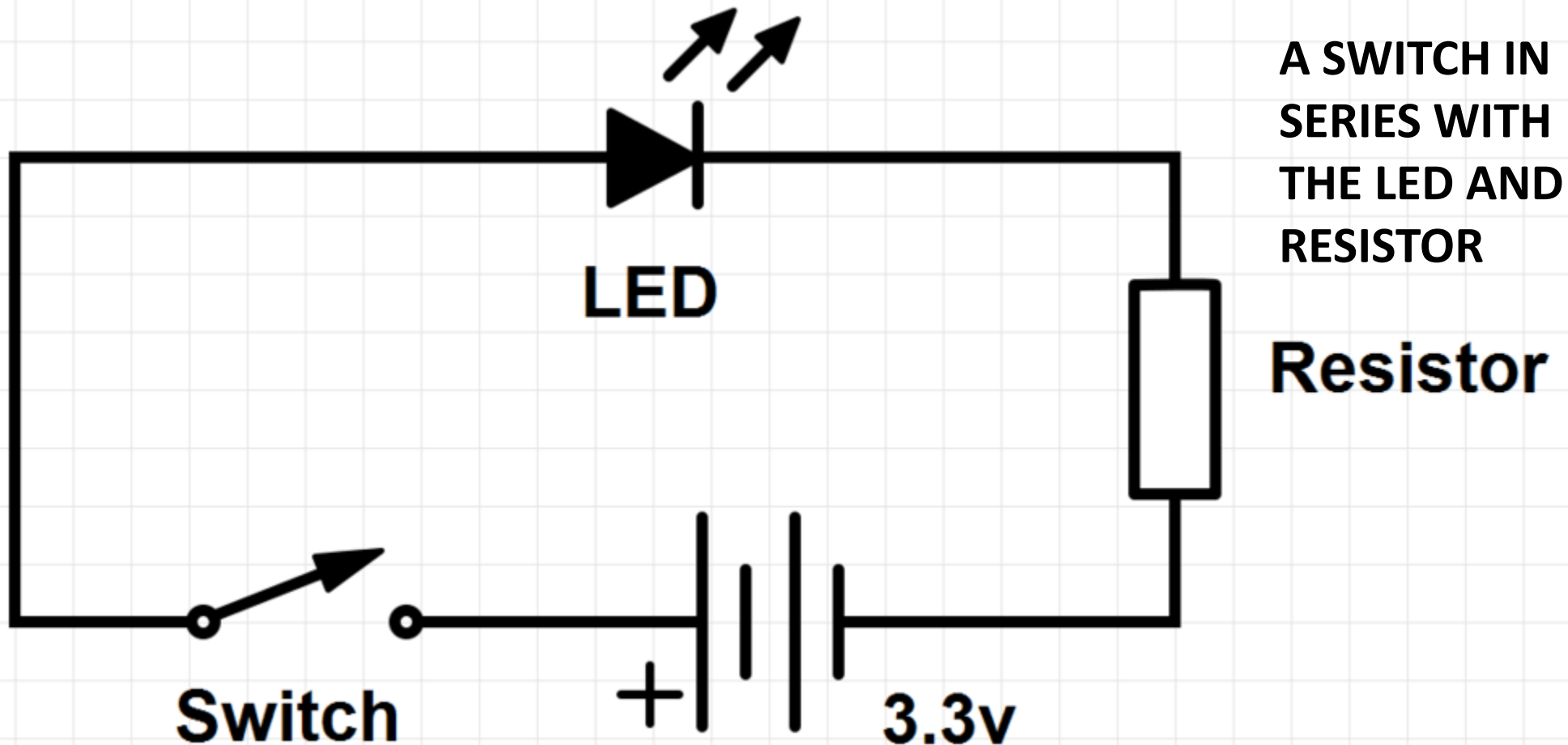
Wiring power to the breadboard from the Arduino



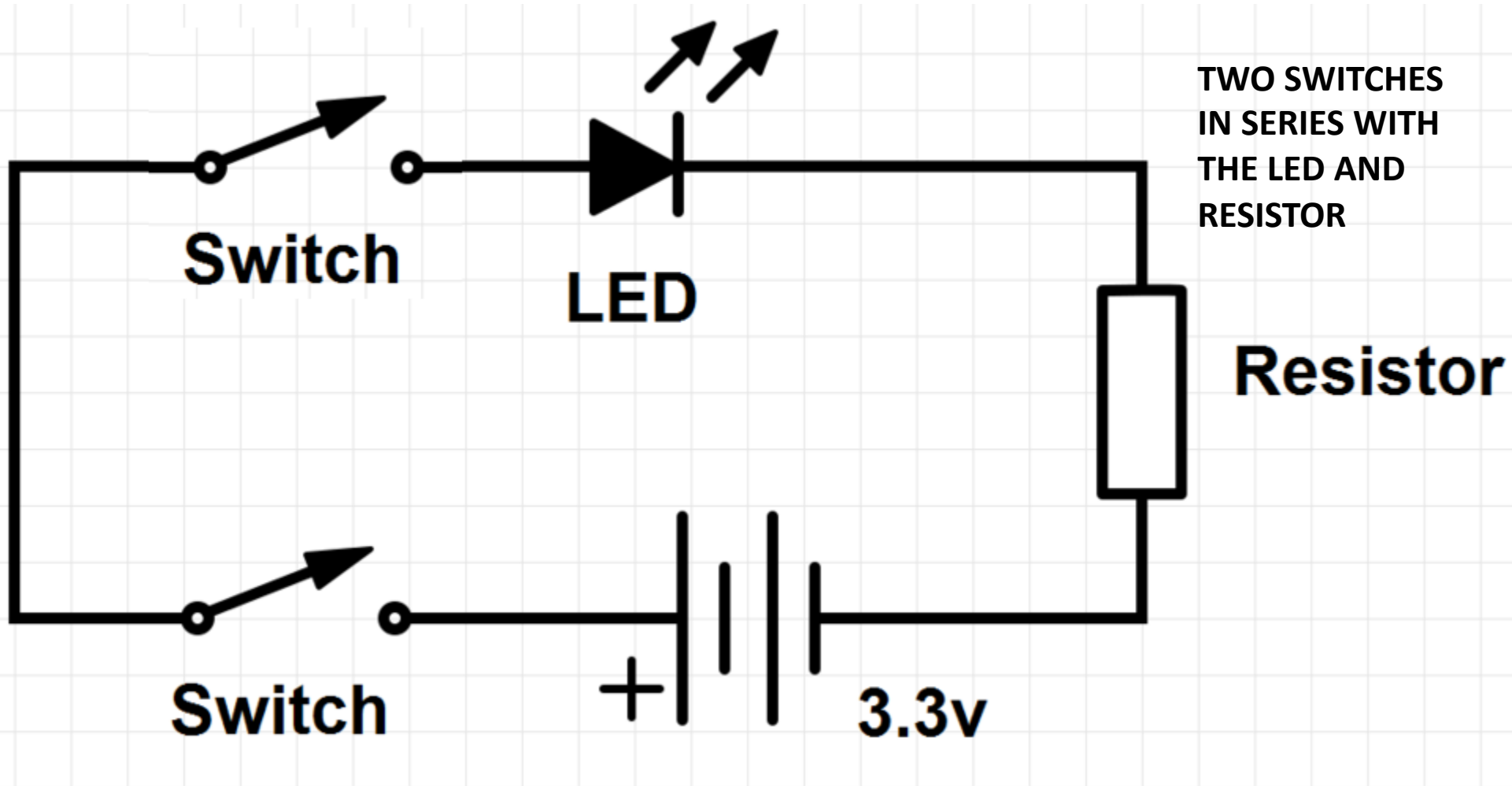
Circuits need to connect to both sides of the power source and with the right polarity: + and –



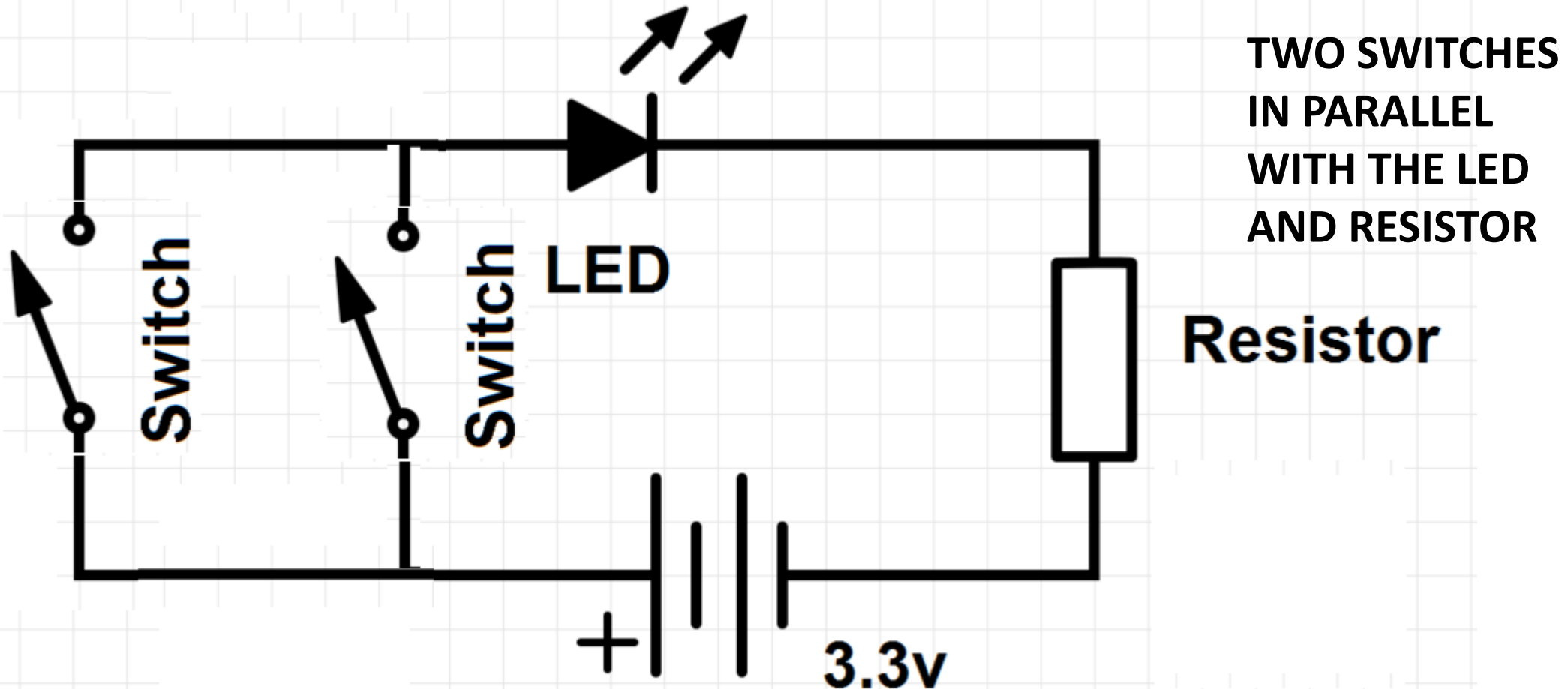
Circuits need to connect to both sides of the battery and with the right polarity: + and –



Circuits need to connect to both sides of the battery and with the right polarity: + and –



Circuits need to connect to both sides of the battery and with the right polarity: + and –



Programming the Arduino – commands

setup()

Initialize the Arduino

loop()

Do over and over – the ‘program’

pinMode(**pin**,mode)

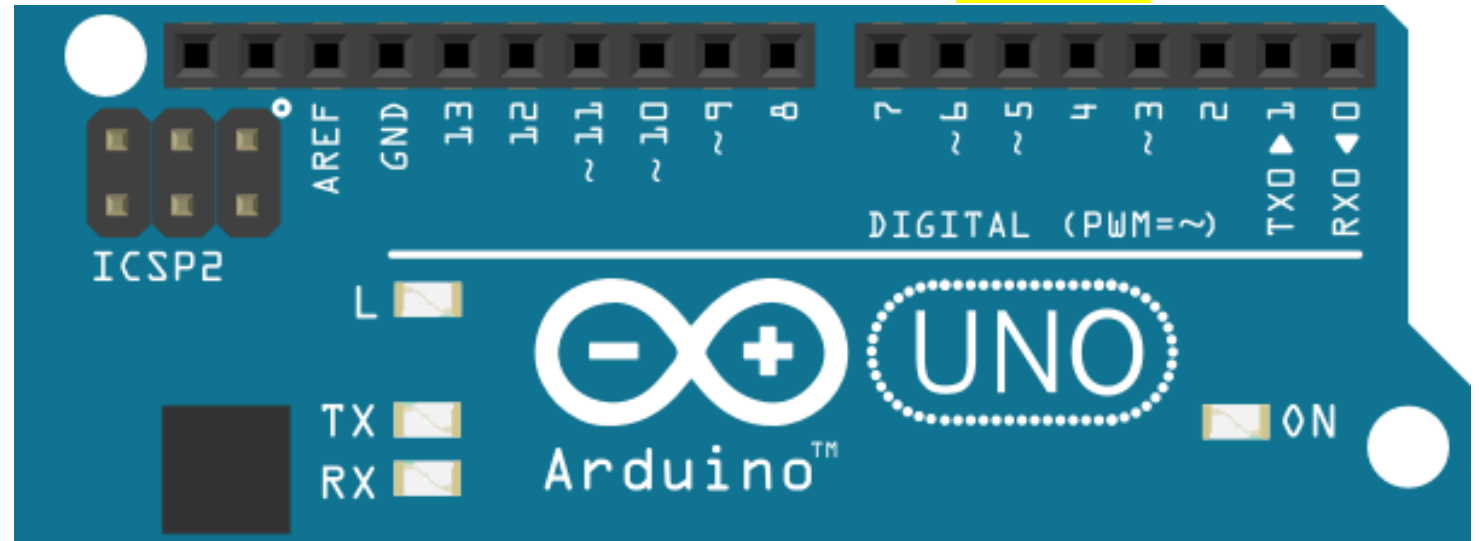
pin = **PIN #**, mode = INPUT or OUTPUT

digitalWrite(**pin**,value)

pin = **PIN #**, value = HIGH or LOW

pin may be LED_BUILTIN
or a number: 2 through 7

← **PIN #** →



Programming the Arduino – flashing the LED

```
// LED_BUILTIN = PORT #13
```

```
void setup() {                                // the setup function only runs once
    pinMode(LED_BUILTIN, OUTPUT);             // initialize digital pin LED_BUILTIN as an
    output.
}
```

```
void loop() {                                // the loop function runs over and over again forever
    digitalWrite(LED_BUILTIN, HIGH);          // turn the LED on (HIGH is the voltage level)
    delay(1000);                              // wait for 1000 milliseconds
    digitalWrite(LED_BUILTIN, LOW);           // turn the LED off by making the voltage
    LOW
    delay(1000);                              // wait for 1000 milliseconds
}
```

Programming the Arduino – Flashing Port #2

// Change LED_BUILTIN to 2 to flash the LED connected to PIN #2

```
void setup() {  
    pinMode(2, OUTPUT);  
}
```

// the setup function only runs once
// initialize digital pin 2 as an output.

```
void loop() {  
    digitalWrite(2, HIGH);  
    delay(1000);  
    digitalWrite(2, LOW);  
    voltage LOW  
    delay(1000);  
}
```

// the loop function runs over and over again
// turn the LED on (HIGH is the voltage level)
// wait for 1000 milliseconds
// turn the LED off by making the
// wait for 1000 milliseconds

Programming the Arduino – Flashing Port #2 & 3

```
void setup() {                                // the setup function only runs once
    pinMode(2, OUTPUT);                       // initialize digital pin 2 as an output.
    pinMode(3, OUTPUT);                       // and pin 3
}

void loop() {                                 // 'toggle' the LEDs on and off – like a railroad crossing
    digitalWrite(2, HIGH);                   // turn on the LED on PIN #2 (HIGH = 5v)
    digitalWrite(3, LOW);                    // turn off the LED on PIN #3 (LOW = 0v)
    delay(1000);                             // wait for 1000 milliseconds
    digitalWrite(2, LOW);                    // turn off the LED on PIN #2 (LOW = 0v)
    digitalWrite(3, HIGH);                   // turn on the LED on PIN #3 (HIGH = 5v)
    delay(1000);                             // wait for 1000 millisecond
}
```

@MakerspaceMary's Arduino Lesson Plans

Indiana Academic Standards Alignment

6-8 Computer Science

- **6-8.DI.1** Use the basic steps in algorithmic problem-solving to design solutions (e.g., problem statement and exploration, examination of sample instances, design, implementing a solution, testing, and evaluation).
- **6-8.DI.5** Demonstrate how to interact with content and research.
- **6-8.CD.1** Demonstrate how to use and software.

Overview

Students will learn the basic components included in the Arduino Starter Kit and build a simple, series, and parallel circuit that makes an LED light up when a push button is pressed.

Objectives

SWBAT:

1. Identify and describe the function of the Arduino, breadboard, LED, resistor, switch, and wire connectors included in the Arduino Starter Kit.
2. Build a simple circuit in which the LED lights up when the button is pressed.
3. Build a series circuit in which the LED lights up when both push buttons are pressed.
4. Build a parallel circuit in which the LED lights up when either of the two buttons are pressed.
5. Document project work in a project log, portfolio, or engineering notebook.



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