

Objective:

Students identify the people, moments, memories, places and things that are important to them. They then create artwork expressing their ideas in a heart painting.

National Core Arts Standards

Creating: #1, 2, 3

Presenting/Producing: #5, 6

Responding: #8 Connecting: #10

http://www.nationalartsstandards.org/

Materials:

Connector Paint Box/ brushDuoTip Black Marker Watercolor Pad 9 x12

www.greatartstartshere.com www.fabercastell.com



This project was originally inspired by Sara Finelli's *My Map Book*, exploring different areas of a child's life through a series of illustrated maps, and would be fun to read aloud as an introduction to the project. However, if you don't have *My Map Book*, this project easily stands on its own. Begin by discussing as a class, the things that matter the most to them; ask "If we could see inside your heart, who or what would we see?"

Family members are often the closest and most meaningful in the mind of a five- or six-year old, pets too.

Fond Memories are fun to include.

Places such as church, home, the beach can be illustrated.

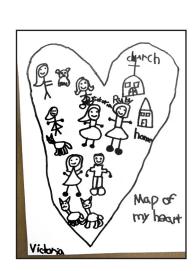
What secrets do they have? Draw!

Things like a favorite stuffed animal, toy, or Mom's macaroni and cheese are special.



1. Students draw a large heart to fill the page.

They then write *Map of My Heart* wherever they choose, and sign their name. Students then go over their line art with black marker, and continue to fill their heart with thoughts and images of what they love the most in their lives.



2. Paint the heart.

Have students wash over art in vibrant shades of warm color—yellow, magenta, orange and red, letting the beauty and magic of one wet color blend into the next.

