

## Pages 1 - 52

Learning to write each letter of the alphabet, in both capital and small letters. Practising the way to write each letter and copying letters and sentences.
The following skills are also re-inforced:

> Fine motor co-ordination
> Visual discrimination
> Spatial relations
> Recognition and identification of capital and small letters. Learners can learn about and identify the different parts of speech and punctuation marks in the sentences and paragraphs.

The letters of the alphabet are in alphabetical order but can be taught in any order.
The children can either:
first learn to write each letter of the alphabet and then do the words and sentences afterwards OR they do the words and sentences simultaneously when they do that specific letter of the alphabet.

## Pages 53-56

Paragraphs to copy and write on thick/thin and just thick lines.

## Pages 57-59

Extension/ additional work - drawing, prediction, creative writing.
PLEASE NOTE: this is NOT a phonics book but a handwriting one, and the words used are relevant to the letter of the alphabet taught and not the sounds they make.

Follow the arrows and trace over the letters with your fingers. Then use different coloured crayons to write each letter.
Stay between the lines.


Write over these letters using one colour for the lower case letters and a different colour for the capital letters.

## AaAaaAaaaAaa

Write over these letters or write between the dotted lines. Complete the last row.


## 



## A

Complete the boxes by writing the letters in each box.

| $a$ |  |  |
| :--- | :--- | :--- |
|  |  | $a$ |
|  |  |  |
|  |  |  |

Write over the word.


Write over the letters which are the same as the first one.

| $a$ | $a$ | $e$ | $a$ | 0 | $n$ | $a$ | $a$ | $n$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $A$ | $C$ | $A$ | $D$ | $A$ | $F$ | $B$ | $N$ | $A$ |
| copy these words and sentences onto the lines below. |  |  |  |  |  |  |  |  |
| am an at also away an animals |  |  |  |  |  |  |  |  |

April Aladdin August America
A black ant sat on the acorn.

Ann drank another glass of water.
Amber ate a banana and an apple.

Follow the arrows and trace over the letters with your fingers.
Then use different coloured crayons to write each letter.
Stay between the lines.


Write over these letters using one colour for the lower case letters and a different colour for the capital letters.
B b b b B b Bb b b B b b

Write over these letters or write between the dotted lines. Complete the last row.




## Bb <br> Bb <br>  <br> 

## Bb

Complete te be oses by wring de elates 5 near box


Write over the letters which are the same as the first one.

| b | b | d | b | f | h | b | $\mathbf{u}$ | t |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B | B | C | D | E | P | H | B | B |

Copy these words and sentences onto the lines below.
be by bed big bib bubble
Blake Bobby Brazil Boeing
Billy bought a bear, bird and rabbit:
Betty has a big, blue bed.
Barry is a baby hobbit.

Follow the arrows and trace over the lette Then use different coloured crayons to $y$ Stay between the lines.

Write over thes and a differen'

Complete the boxes by writing the letters i

| C |  |  |
| :--- | :--- | :--- |
|  | C |  |
|  |  |  |

Write over the word.
Write over the letters whir

| $C$ | $a$ |
| :--- | :--- |
| $C$ | $G$ |

Copy these w

Follow the arrows and trace over the lette Then use different coloured crayons to $y$ Stay between the lines.

Write over thes and a different


Complete the boxes by writing the letters i

| d |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  | $d$ |  |

Write over the word.
Write over the letters whic


Copy these w

Follow the arrows and trace over the lettf Then use different coloured crayons to $y$


Complete the boxes by writing the letters

| $e$ |  |  |
| :--- | :--- | :--- |
|  |  | $e$ |
|  |  |  |

Write over the word.

Write over the letters whic

| $e$ | $e$ |
| :---: | :---: |
| $E$ |  |

Copy these w

Follow the arrows and trace over the lette Then use different coloured crayons to $v$ Stay between the lines.

Complete the boxes by writing the letters ir


Write over the word.
Write over the letters whir


Copy these w
fly ᄃ


Follow the arrows and trace over the lette Then use different coloured crayons to w Stay between the lines.

Write over thes colour for the different colo

Complete the boxes by writing the letters in


Follow the arrows and trace over the lettf Then use different coloured crayons to $y$ Stay between the lines.


Complete the boxes by writing the letters in

| $h$ |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  | h |

Write over the word.
Write over the letters whir

| $h$ | $h$ |
| :--- | :--- |
| $H$ | $R$ |

Copy these w
he
he

## 

horse

## under the hat.

with the hammer.

Follow the arrows and trace over the lettf Then use different coloured crayons to $y$ Stay between the lines.

Write over thes and a differen'

Complete the boxes by writing the letters ir

| $\bullet$ |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Write over the word.


Follow the arrows and trace over the lette Then use different coloured crayons to w Stay between the lines.

Write over these colour for the l different color

Complete the boxes by writing the letters in

| $\boldsymbol{j}$ | $\boldsymbol{J}$ |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Write over the word.
Write over the letters whir

Copy these w

\section*{| s whir |
| :--- |
|  |
|  |}


|copy

Ry in July.
nd jumped for joy.
nd jelly out of the jar.

Follow the arrows and trace over the lette Then use different coloured crayons to $v$ Stay between the lines.

Complete the boxes by writing the letters ir

| $\boldsymbol{P}$ |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  | $?$ |
|  |  |  |

Write over the word.
Write over the letters whic


Copy these w
e the kind king.
in the kitchen.
biting my knee.

Follow the arrows and trace over the letto Then use different coloured crayons to $y$ Stay between the lines.

Write over these
 and a different

## ?

Complete the boxes by writing the letters in


Write over the word.
Write over the letters whic


Follow the arrows and trace over the lette Then use different coloured crayons to $v$ Stay between the lines.

## Write over thes

 and a differen'Complete the boxes by writing the letters in

| m |  |  |
| :--- | :--- | :--- |
|  | m |  |
|  |  |  |

Write over the word.

Follow the arrows and trace over the lettø Then use different coloured crayons to $v$ Stay between the lines.

Write over thes
 and a differen

Complete the boxes by writing the letters in

| $\boldsymbol{n}$ |  |  |
| :--- | :--- | :--- |
|  |  |  |
| $n$ |  |  |

Write over the word.
Write over the letters whic

| $n$ | $n$ | $u$ |
| :--- | :--- | :--- |
| $N$ | $D$ | $y$ |
|  |  |  |

Copy these w

Follow the arrows and trace over the lettf Then use different coloured crayons to $v$ Stay between the lines.

Write over thes and a differen

Complete the boxes by writing the letters in

| $\mathbf{O}$ |  |  |
| :--- | :--- | :--- |
| $\mathbf{O}$ |  |  |
|  |  |  |

Write over the word.
Write over the letters whid

| 0 | $a$ |
| :--- | :--- |
| 0 | 0 |

Copy these w
orange toy octopus.
when Olga comes home.

Follow the arrows and trace over the lette Then use different coloured crayons to w Stay between the lines.


Write over these colour for the 1 different colo

Complete the boxes by writing the letters in

| 0 |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Write over the word.
Write over the letters whir

| P | P |  |
| :---: | :---: | :---: |
| P | N |  |

Copy these w

|opy
stone Persian
play in the park.
and pears.
a piece of purple paper.

Follow the arrows and trace over the lette Then use different coloured crayons to w Stay between the lines.

Write over these colour for the 1 different colo

Complete the boxes by writing the letters in


Follow the arrows and trace over the lette Then use different coloured crayons to $v$ Stay between the lines.

Write over thes and a differer

Complete the boxes by writing the letters in

| $r$ |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  | $r$ |  |

Write over the word.
Write over the letters whir

| $r$ | $e$ |  |
| :--- | :--- | :--- |
| $R$ | $K$ |  |

Copy these w


Follow the arrows and trace over the lette Then use different coloured crayons to $y$ Stay between the lines.

Write over thes and a differen

Complete the boxes by writing the letters in

| $\mathbf{S}$ |  |  |
| :--- | :--- | :--- |
|  |  | S |
|  |  |  |

Write over the word.

Follow the arrows and trace over the letto Then use different coloured crayons to $y$ Stay between the lines.

Write over thes and a differen

Complete the boxes by writing the letters in

| $t$ |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  | $t$ |

Write over the word.
Write over the letters whir

| $t$ | $i$ |
| :---: | :---: | :---: |
| T | $\Gamma$ |

Copy these w

Follow the arrows and trace over the lette Then use different coloured crayons to $y$ Stay between the lines.

Write over thes
 and a differen'

Write
the

Complete the boxes by writing the letters i

| $\mathbf{U}$ | $\mathbb{U}$ |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Write over the word.
Write over the letters whir

| $u$ | $u$ | $v$ |
| :--- | :--- | :--- |
| $U$ | $N$ | $V$ |

Follow the arrows and trace over the lette Then use different coloured crayons to w. Stay between the lines.

Write over thes
8

Complete the boxes by writing the letters in


Follow the arrows and trace over the lettey Then use different coloured crayons to w.


Complete the boxes by writing the letters in

| $\mathbf{W}$ |  |  |
| :--- | :--- | :--- |
| $\mathbf{W}$ |  |  |
|  |  |  |



Write over the word.
Write over the letters whic
W U

Copy these V

Follow the arrows and trace over the letter Then use different coloured crayons to wr Stay between the lines.

Write over thes and a differen

Complete the boxes by writing the letters i

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Write over the word.
Write over the letters whic

| $x$ | $w$ | $x$ |
| :--- | :--- | :--- |
| $X$ | $\cup$ |  |


in the box.

Alent reflexes.

Follow the arrows and trace over the lette Then use different coloured crayons to w Stay between the lines.


Complete the boxes by writing the letters in


Write over the word. Write over the letters whir


Follow the arrows and trace over the lette Then use different coloured crayons to $y$ Stay between the lines.

Write over thes and a differen'


Writg the

Complete the boxes by writing the letters i

| $\mathbf{Z}$ |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  | $\mathbf{Z}$ |  |

Write over the word.
Write over the letters whid

| $z$ | 9 |
| :--- | :--- |
| $Z$ | $Y$ |

Copy these w


Copy this paragraph on the lines below.
Once upon a time thy named Jack, and he mother on a comm
very poor, and ty her living by sr lazy that he bask in the and sit in

Write this paragraph on the lines below.
One afternoon, when Raffy wasn't thi special, he looked up to see an excel crossing the veld. It had a long, $d$ to spring. Its head had a blunt ' looked out above wide teeth. even more strange were its fl and around, faster than thy

Write this paragraph on the lines below.
Pete now had a jolly good time. He w the Royal Park and gave pots of mor very nice thing to do, for he remem how awful it was to be without a and well-dressed he suddenly hy spending a good deal of mong Eventually he found himself

Read the paragraph on page 53 and $\dagger$ think happened to the mouse.

## Read the paragraph on page 55. Dra

 of the strange creature that Raffy s' and write the name on the line abRead the paragraph on page 56 and $\dagger$ think happened to Pete.

