

Pages 1 - 52

Learning to write each letter of the alphabet, in both capital and small letters. Practising the way to write each letter and copying letters and sentences.

The following skills are also re-inforced:

Fine motor co-ordination

Visual discrimination

Spatial relations

Recognition and identification of capital and small letters. Learners can learn about and identify the different parts of speech and punctuation marks in the sentences and paragraphs.

The letters of the alphabet are in alphabetical order but can be taught in any order.

The children can either:

first learn to write each letter of the alphabet and then do the words and sentences afterwards OR they do the words and sentences simultaneously when they do that specific letter of the alphabet.

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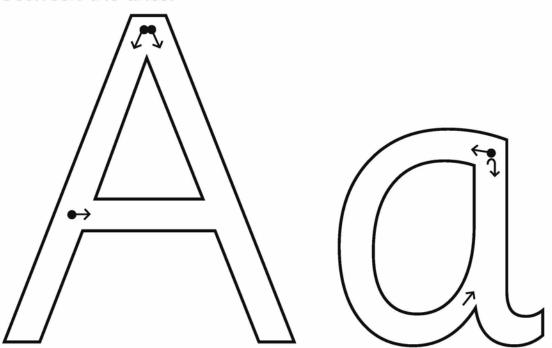
Paragraphs to copy and write on thick/thin and just thick lines.

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Extension/ additional work - drawing, prediction, creative writing.

PLEASE NOTE: this is NOT a phonics book but a handwriting one, and the words used are relevant to the letter of the alphabet taught and not the sounds they make.

Follow the arrows and trace over the letters with your fingers. Then use different coloured crayons to write each letter. Stay between the lines.



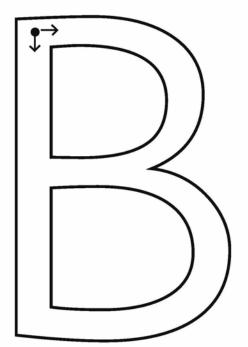
Write over these letters using one colour for the lower case letters and a different colour for the capital letters.

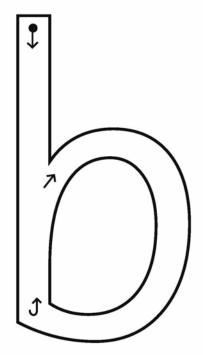
AaAaaAaaAaa

Write over these letters or write between the dotted lines. Complete the last row.

Complet	te the b	oxes by	writing	the lett	ers in ed	ach box.		
a			4	M		A	\	
		a	7			A	λ.	
				ant		7		
Write over the word. Write over the letters which are the same as the first one.								
a	d	е	a	0	h	a	a	n
A	C	Α	D	Α	F	В	Ν	A
Copy th	Copy these words and sentences onto the lines below.							
am	an	C	ıt	also	a	way	an	imals
April		Ala	ddin		۹ugu	st	Ar	nerica
A b	olack	ant	sat	on	the	acoi	n.	
Ann	dra	nk o	inoth	er g	lass	of w	ater.	
Amb	er a	te o	ba	nana	ano	an	ар	ple.

Follow the arrows and trace over the letters with your fingers. Then use different coloured crayons to write each letter. Stay between the lines.

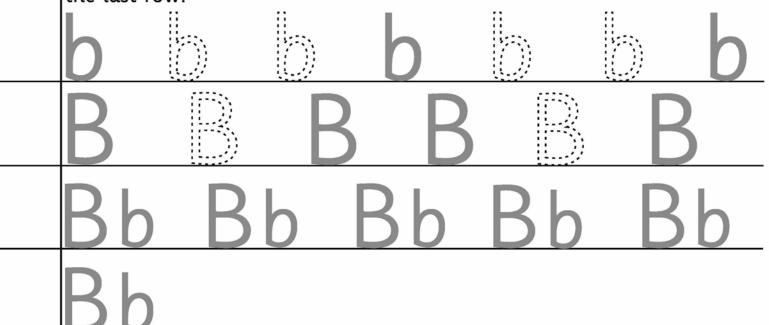




Write over these letters using one colour for the lower case letters and a different colour for the capital letters.

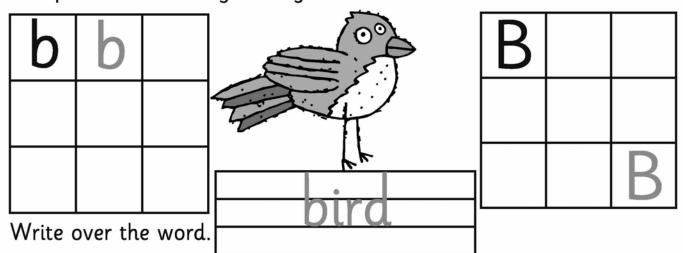
BbbbBbbbbbbb

Write over these letters or write between the dotted lines. Complete the last row.

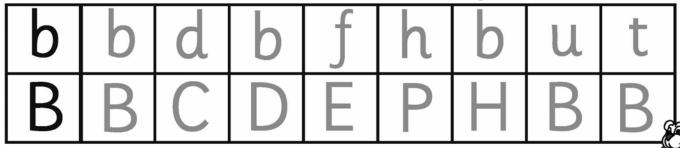


<i>_</i>

Complete the boxes by writing the letters in each box.



Write over the letters which are the same as the first one.



Copy these words and sentences onto the lines below.

