

Welcome to Money Smarts

Knowing how to work with cash is a basic life skill. Familiarity with cash will help young learners with independence, trade and budgeting later.

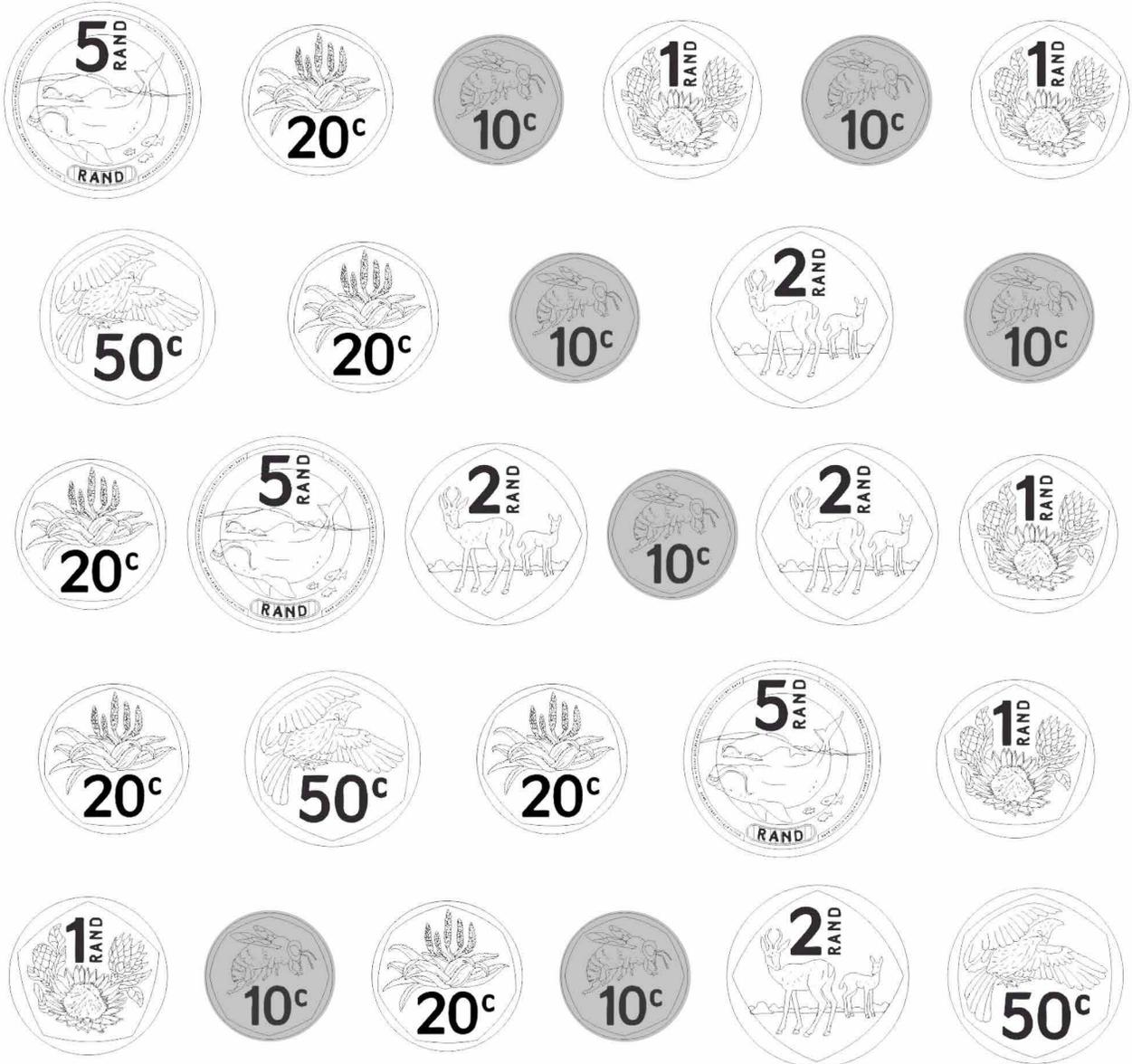
This workbook aims to build confidence in the handling and arithmetic around cash. We encourage learners to use this book with the cut-out money in the back. Lay the coins or notes out as per the question then have the learner find the answer using the coins or notes before committing their answer to paper. This tactile element can help learners develop the reflexes of handling money. The cut-out money can better explain exercises such as tallying, stack-counting and change-giving. Upcycle the cut-out money in other games like "Spaza" or "Odd Jobs".

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COUNTING COINS

Count each type of coin below and write how many coins there are on the line provided. e.g. There are 7, ten cent coins here



10c 7 20c _____ 50c _____

R1 _____ R2 _____ R5 _____

COUNTING COINS

Count each type of coin below and write the amount in the line provided.



Sample Book

_____ 50c _____

_____ R5 _____

COUNTING COINS

Count each type of coin below and write the amount on the line provided.



Sample Book

_____ 50c _____

_____ R5 _____

COUNTING MONEY

Count each type of note below and write the amount in the line provided. e.g. there are _____



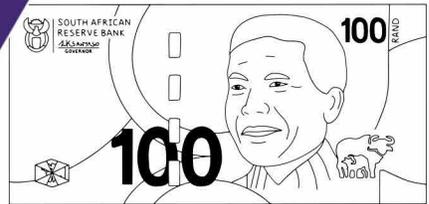
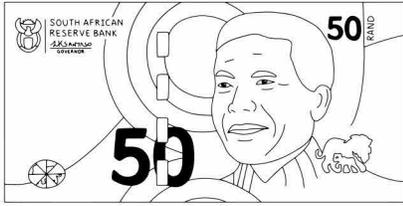
Sample Book

R50 _____

R200 _____

COUNTING MONEY

Count each type of note below and write the amount in the line provided.



R50 _____

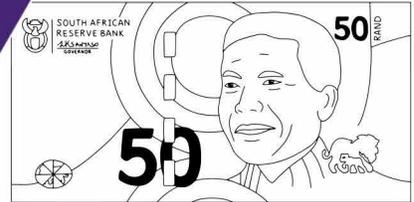
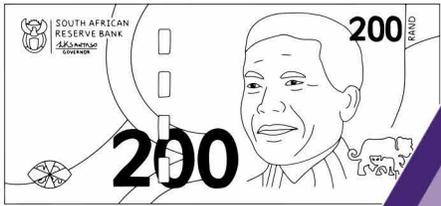
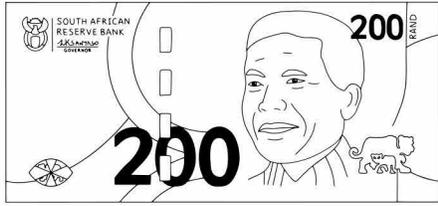
R200 _____

Sample

Book

COUNTING MONEY

Count each type of note below and write the amount on the line provided.



R50 _____

R200 _____

Sample

MATCH THE COINS TO

Draw a line matching each group

Example

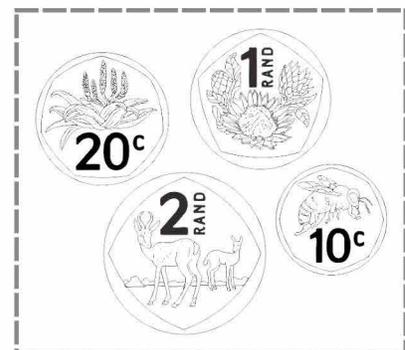
1.

70c

2.

R3.30

3.



Sample Book

MATCH THE COINS TO
Draw a line matching each group

1.

R6.20

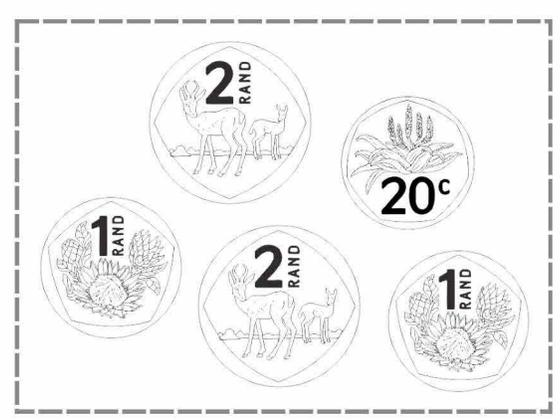
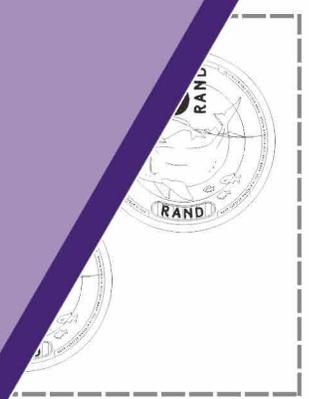
2.

R11.10

3.

R

Sample Book



COLOUR THE VALUE

Choose and colour the exact amount of coins to make-up the value written in the box.

Example

1.

R2.30



2.

80c

3.

1.50



Sample Book

COLOUR THE VALUE

Choose and colour the exact amount of coins to
make-up the value written in the box.

1.

R12.30



2.

R1.60



3.

R1.00



Sample Book

COLOUR THE VALUE

Choose and colour the exact amount of coins to make-up the value written in the box.

1.

R3.20



2.

R9.30



3.

R



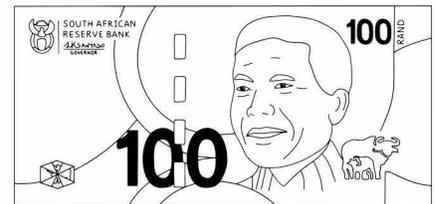
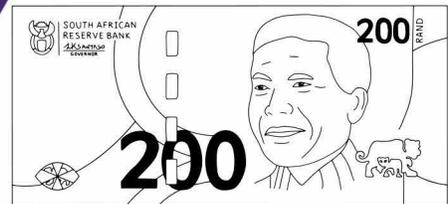
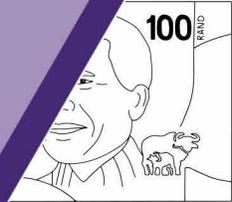
Sample Book

COLOUR THE VALUE

Colour the exact amount of notes needed to make the value written.

1.

R70



Sample

Book

COLOUR THE VALUE IN N

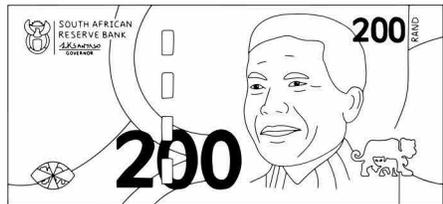
Colour the exact amount of coins and
match the value written



1.

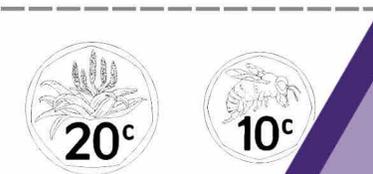
R87

Sample Book



WRITE THE TOTAL VALUE

Add up all the coins and write



20c

Sample

Book

WRITE THE TOTAL VALUE

Add up all the coins and write



1.



2.



3.



=



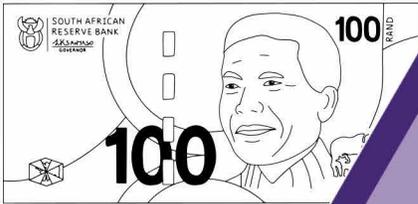
=

Sample

Book

WRITE THE TOTAL VALUE

Add up all the notes and write

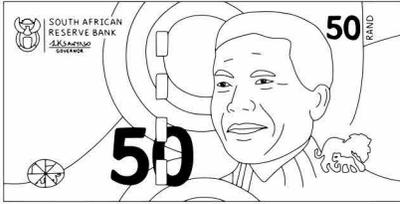


=

Sample

WRITE THE TOTAL VALUE

Add up all the notes and write



1.



=

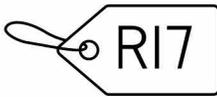
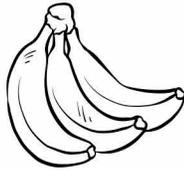


Sample

SHOPPING - P

Here are the prices for three grocery items. Write the price of each item. How many of each item can you buy with R60?

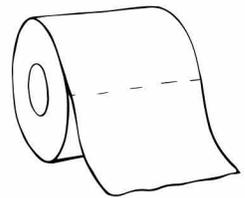
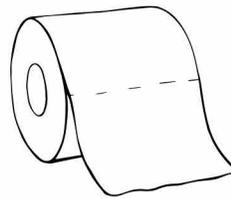
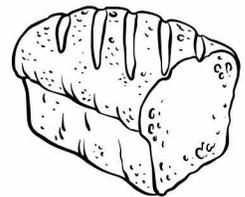
PRICES:



1. You have R60. How many bunches of bananas can you buy?



2. You have R60. How many loaves of bread can you buy?



Sample

Book

SHOPPING - P

Here are the prices for three grocery items.
How many of each item can you buy with R100?

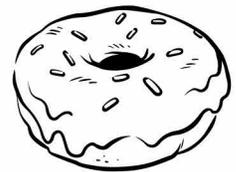
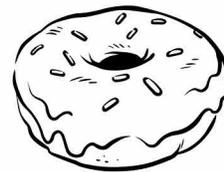
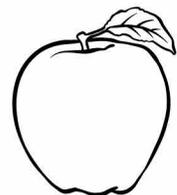
PRICES:



1. You have R100.



2. You have R100.



Sample

SHOPPING - COUNT YOUR MONEY

Count your money and determine how much change you will receive after purchasing.

1. You have:



2. You have:



3.



CHANGE DUE:

CHANGE DUE:

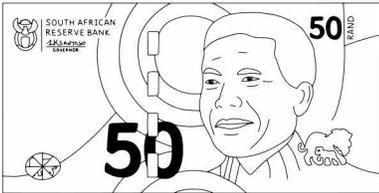
CHANGE DUE:

Sample

SHOPPING - COUNT YOUR MONEY

Count your money and determine how much change you will receive after purchasing an item.

I. You have:



Book

Sample

CHANGE DUE:

→

WRITE THE TOTAL VALUE

Count all of the coins and write

The easiest way to count a lot of coins and notes is to put them into groups of a certain amount of money. When you have a certain amount of money, you can count it much easier.

Here are some coins and notes.
When counting coins, count the coins first.
When counting notes, count the notes first.



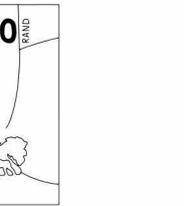
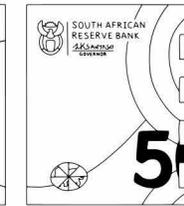
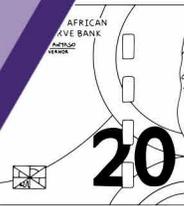
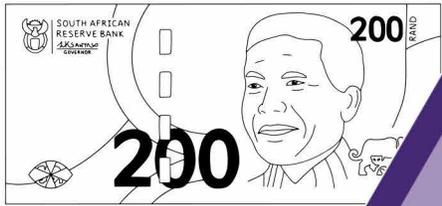
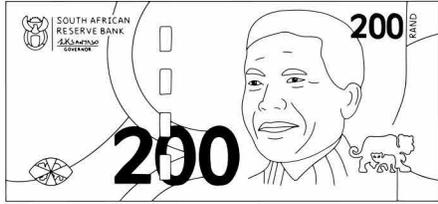
TOTAL:

Sample

Book

WRITE THE TOTAL VALUE

Count all of the notes and write



Sample

Book

TOTAL:

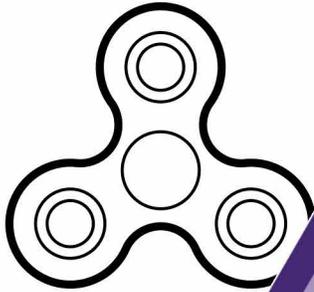
TOY GRABBER M

Each toy in the grabber machine has a
each child's collection and write

BOOK

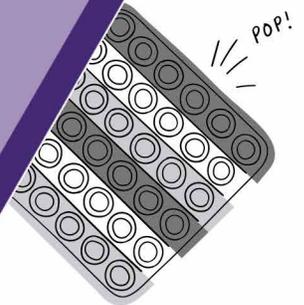


Fidget Spinner



R10

sket



R70

raffe Plush Toy



R55

Sample

Lesego



Sample Book

Josh

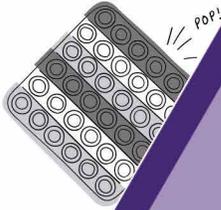


TOTAL:



Sample

Kamogelo



Zar



TOTAL:

Sample

Book



CUT-OUT COINS

Cut these out to use



Sample Book

Sample Book



CUT-OUT COINS

Cut these out to use



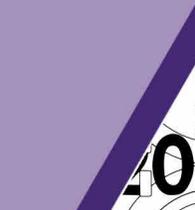
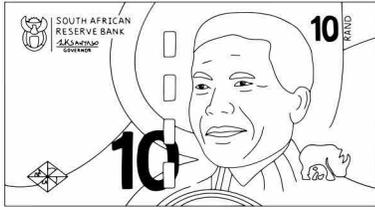
Sample Book

Sample Book



CUT-OUT NOTES

Cut these out to use



Sample

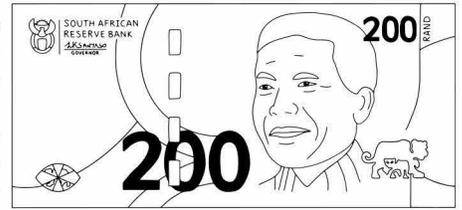
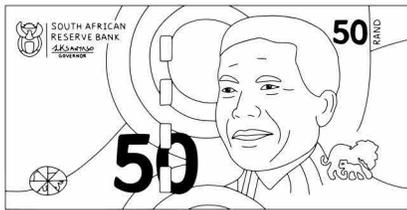
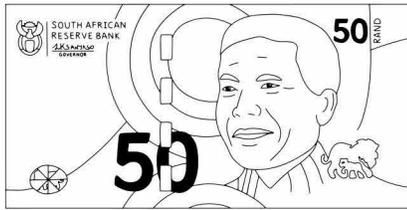
Book

Sample Book



CUT-OUT NOTES

Cut these out to use



Book

Sample

Sample Book