

# 2020

COURSE CATALOG





| GA<br>Course<br>Code | Course Name           | Category    | HS/MS | Description  | Quarters/<br>Semesters |
|----------------------|-----------------------|-------------|-------|--|------------------------|
| ART110               | Art Foundations       | Art         | HS    | In this course, students will study a variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skills, and an appreciation for aesthetics.  | 1-S                    |
| ART211               | Digital Photography   | Art         | HS    | In this course, students will discover the history of photography, practice the basics of photography, and identify different techniques used in the field. They will explore how cameras work, and how to use their phone's camera. Students will identify and demonstrate the elements and principles of design used in photography. They will also explain their responsibilities as a photographer and copyright laws, explore the safe handling equipment in photography, and practice to prepare for a career in the field of photography. Students will learn about careers, education, business practices, and creating portfolios in photography. They will learn basic and advanced editing techniques. Students will demonstrate progress in the course through discussions and creating their own artwork. | 2-S                    |
| ART212               | Music Aesthetics      | Art         | HS    | In this class, students will explore the use of their bodies, voice and instruments as means of musical expression; improvise and compose music; and expand their listening skills and vocabulary to analyze and evaluate music.   | 1-S                    |
| ART300               | Art in World Cultures | Art         | HS    | In this Art course, students will learn about some of the greatest artists while also creating art of their own, including digital art. The course explores the basic principles and elements of art, examines how to critique art, and some of the traditional art of the Americas, Africa, and Oceania in addition to the development of Western art.  | 1-S                    |
| BUS118               | Business Foundations  | Career/Tech | HS    | In this course, students focus on specializations within three career fields. Students will obtain knowledge and skills in fundamental business activities. They will acquire knowledge of business processes, economics and business relationships. Students will use technology to synthesize and share business information. Employability skills, leadership and communications and personal financial literacy will be addressed.   | 2-S                    |



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|----------------------|------------------------------------|-------------|-------|---|------------------------|
| BUS119               | Finance Foundations                | Career/Tech | HS    | In this course, students will be introduced to the specializations offered in this career field. Students will obtain fundamental knowledge and skills in accounting, banking services, corporate finance, insurance, and securities and investments. They will acquire knowledge of financial analysis and application, business law and ethics, economics, international business and business relationships. Knowledge management and information technology will be emphasized. Employability skills, leadership, and communications will be incorporated in learning activities.       | 2-S                    |
| BUS210               | Career Development                 | Career/Tech | HS    | In this class, students will learn and develop the necessary skills to engage in life and career planning. Learners will focus on self-assessment, occupational exploration, and decision-making; discuss the social conditions that impact career development; and implement a strategic career plan.  | 2-S                    |
| BUS216               | Financial Accounting               | Career/Tech | HS    | In this course, students will track, record, summarize, and report a business's financial transactions. They will develop financial documents, project future income and expenses, and evaluate the accuracy of a business's financial information. Students will also apply tools, strategies, and systems to evaluate a company's financial performance and monitor the use of financial resources. Technology, employability skills, leadership and communications will be incorporated in classroom activities.   | 2-S                    |
| BUS217               | International Business             | Career/Tech | HS    | In this course, students will evaluate global business strategies and market-entry methods for conducting business internationally. They will use technology to determine the impact of government, economics, geography, history, ethics and digital communication tools on global trade. Management of sourcing and procurement, quality, distribution and supply chain in a global environment will be emphasized. Students will identify financing options for international operations. They will also analyze the competitiveness of U.S. companies in the international marketplace. | 2-S                    |
| BUS218               | Fundamentals of Financial Services | Career/Tech | HS    | In this course, students will develop knowledge and skills needed in the banking, insurance and investment industries. They will analyze banking products and services, determine ways in which insurance reduces risk, and calculate insurable   | 2-S                    |



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|                      |  |             |       | losses. Students will also learn to sell financial products and build positive relationships with clients and colleagues. They will use financial ratios to evaluate company performance and select profitable investments for clients. Technology, employability skills, leadership and communications will be incorporated in classroom activities.   |                        |
| BUS314               | Legal Environment of<br>Business                           | Career/Tech | HS    | This course will prepare students interested to pursue a career in the legal or business world. They must understand how the legal system functions as well as have a working knowledge of the rules and regulations that govern business. In the first section of this course, students will be introduced to various aspects of the law. In the second section, students will examine all aspects of business law including the judicial system, differences between types of laws and origins of laws, administrative and employment laws and laws impacting individuals as well as businesses. Students will also research real estate and debtor and creditor laws and regulations. Students will learn to support attorneys by conducting legal research. Compliance and contract law will be emphasized. | 2-S                    |
| BUS670               | Foundations of Firefighting and Emergency Medical Services | Career/Tech | HS    | Firefighting and Emergency Medical Services introduces students to the foundational concepts of firefighting safety and emergency medical services. In the first part of the course, students will analyze the Department of Public Safety Fire Protection and Emergency Medical Services rules and regulations in preparation for further studies in the field. In the second part of the course, students will study key topics relating to business, communications, regulations, and finances. Emphasis will be placed on skills needed to be a strong leader in the field.   | 2-S                    |
| BUS671               | Homeland Security  | Career/Tech | HS    | In Homeland Security, students will learn techniques to secure and protect America's people and infrastructure from natural and manmade disaster. Students will look at a range of issues including cyber security, intelligence gathering, and local emergency planning that can be applied in their own community. Students will also learn to manage critical incidents through training in National Incident Management and the Incident Command System.  | 2-S                    |



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| COS110               | Teen Living                           | Life Skills | HS    | In this course, students will learn to understand and cope with personal, family and social challenges common during transitionary teenage years, with an emphasis on communication, decision-making skills and building stable relationships with family and peers. Students will identify and recognize personal communication styles and discuss the importance of quality communication skills as they relate to issues that impact teenagers, including self- concept, substance abuse, personal loss, dating, pregnancy and child abuse. | 2-S                    |
| COS211               | Child Development for Caretakers      | Life Skills | HS    | This course offers a basic introduction to the emotional, physical, and psychological development of a child. Students will explore several developmental models. Students will study the biological and chemical changes in children as they age as well as look into parenting resources.  | 2-S                    |
| COS212               | Child Development<br>Psychology       | Career/Tech | HS    | This course offers a basic introduction to the emotional, physical, and psychological development of young children. Students explore several developmental models and theories, along with biological, chemical, and behavioral changes children go through as they grow. Parenting and Caregiver resources are explored, along with roles of various family members and support systems.   | 2-S                    |
| COS410               | Adult Roles and<br>Responsibilities   | Life Skills | HS    | Adult Roles and Responsibilities helps students prepare for independent living. This course prepares students to understand the nature, function, and significance of human relationships involving individuals and families. Topics include: family living, parenting, household and money management, decision-making skills, communication skills, self- awareness, crisis management, and the individual's roles and responsibilities within the family and community.   | 1-S                    |
| EDU101               | Foundations of Education and Training | Education   | нѕ    | Students will examine the goals of education and training as well as environments in which education and training are delivered. They will identify learners' and stakeholders' roles, rights and responsibilities in educational systems; assess legal and ethical issues related to education; and determine careers of interest in education and training. Employability skills and state requirements for becoming an educator will also be addressed.   | 2-\$                   |



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|----------------------|---|-----------|-------|---|------------------------|
| EDU111               | Early Childhood<br>Education Principles | Education | HS    | Students will examine the history and philosophy of early childhood education, types of early childhood programs, and the roles, rights and responsibilities of learners and stakeholders in early childhood education. Students will assess developmental appropriate practices; legal, ethical and organizational issues; and the challenge of teaching and caring for young children with diverse needs. Career planning and professionalism will also be emphasized throughout the course.  | 2-S                    |
| ENG110               | English 9                               | English   | HS    | In this course, students will focus on vocabulary development, comparing connotation with denotation and identifying word meanings using sentence structure. Reading instruction will stress inference; analysis of interesting and important information; character development and complex figurative language in narrative literature and poetry. Writing exercises will emphasize the comparison of multiple ideas and perspectives. Students will further develop skills in analytical evaluation and assessment of writing, including a study of the editing process and the evaluation of source materials.  | 2-S                    |
| ENG210               | English 10                              | English   | HS    | In this course, students will engage in reading and writing exercises that promote vocabulary development, using connotative evaluation to better ascertain meaning through analogy and antonym context clues. Reading instruction focuses on electronic text, using explicit and implicit information to evaluate informational text, and on complex figurative language, including simile, metaphor, pun, symbolism and personification. Reading assignments will focus on how politics, history, and culture contribute to great literature. Writing assignments will focus on analysis and interpretation of multiple ideas and perspectives, with an emphasis on persuasive writing. | 2-S                    |
| ENG310               | English 11                              | English   | HS    | In this class, students will focus on developing skills for analysis and interpretation of texts that include multiple ideas and perspectives. Writing exercises will stress synthesis and conclusion-making skills, as well as developing experience with the editing process.   | 2-S                    |



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| ENG410               | English 12           | English     | HS    | In this course, students will study English as it applies to work, professional training and higher education, with vocabulary studies in word etymologies, Latin roots and the cultural and social impact on the "living" language. Reading assignments will emphasize literary analysis, historical commentary, political statements and culturally and historically significant literary works. Writing assignments will emphasize cause and effect, analysis and refutation of opposing opinions, and important text connections.   | 2-8                    |
| ENG413               | Public Speaking      | English     | HS    | In this course, students will explore the art of public speaking. They will examine the foundations of rhetoric, identify speech forms, then write and analyze speeches. Students will focus on how to prepare an effective speech including audience analysis, topic selection, and content organization. Students will practice listening skills, writing skills, and collaboration skills through course assignments and discussions.  | 1-S                    |
| ENG415               | Mythology & Folklore | English     | HS    | Mighty heroes. Angry gods and goddesses. Cunning animals. Mythology and folklore have been used since the first people gathered around the fire as a way to make sense of humankind and our world. This course focuses on the many myths and legends woven into cultures around the world. Starting with an overview of mythology and the many kinds of folklore, the student will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warrior women into battle and watch as clever animals outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore, and see how they are still used to shape society today. | 1-S                    |
| HPE110               | Fitness for Life     | Health & PE | HS    | In this course, students will develop the knowledge and skills necessary to self-assess, create, conduct and evaluate personal fitness programs. Students will demonstrate an understanding of the interrelationships of movement, fitness and nutrition for the performance of fitness activities and exhibit personal and social behaviors appropriate for physical activity settings.  | 2-8                    |



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| HPE111               | Health   | Health & PE    | HS    | In this course, students will develop an understanding of patterns of behavior that impact human health, with emphasis on the importance of balancing physical, mental, social, emotional and spiritual needs to achieve greater well-being. The class will stress the connection between healthy lifestyles and active, productive and successful lives.  | 2-S                    |
| HPE210               | Principles of Allied<br>Health                 | Health         | HS    | In this course students will gain basic knowledge and recognize the clinical skills necessary to assess, plan, provide, and evaluate care to patients in varied healthcare settings. Students will discover first aid principles and techniques needed for response to choking, cardiopulmonary resuscitation, and other life-threatening emergencies. Emphasis will be placed on regulatory compliance, patient safety, pathophysiology, and medical interventions. Additionally, this course introduces psychomotor skills needed to assist individuals in meeting basic human needs | 2-S                    |
| HPE309               | Introduction to Health<br>Care Careers         | Health Science | HS    | In this course, students will discover different careers in the healthcare field. They will identify past and current trends in health care by reviewing the history of medicine. Then, they will explore the different health care pathways and learn about the different possibilities offered by this growing field. They will analyze the skills needed for a healthcare career and consider themselves in one of these roles. After taking this class, students are invited to enroll in the Medical Terminology course so they can start their career in a health care pathway.  | 1-S                    |
| HPE311               | Medical Terminology for<br>Health Care Careers | Health Science | HS    | In this course, the student will learn medical terminology, symbols and abbreviations, and the application of this language in the field of health care. Although the student will analyze terms related to body structure and function, the main focus will be on medical vocabulary and being able to construct terms using word parts such as roots, suffixes and prefixes.   | 2-S                    |



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| HPE314               | Health, Safety, and<br>Nutrition | Career/Tech    | HS    | In this course, students will learn about the physical and psychological needs of children, as well as how to meet these needs in group settings. Topics include wellness of young children; health standards, guidelines, and national initiatives; children's nutritional needs; safe and healthy environments; emergency response; child abuse and neglect; educational experiences; and partnering with families.   | 2-S                    |
| HPE315               | Health, Science, and Technology  | Career/Tech    | HS    | This course provides students with an overview of the opportunities available in the healthcare industry. Students will also learn fundamental skills in effective and safe patient care. In the first part of the course, students will explore necessary skills, attitudes, and behaviors that will help them in the health care career field. They will also be introduced to different laws, systems, and organizations that they need to be familiar with in order to be successful in the field. The second part of the course will focus on the human body, providing care for others, and clinical laboratory concepts.     | 2-8                    |
| HPE321               | Health Information<br>Technology | Health Science | HS    | This course introduces electronic health information systems, designs, implementation, and application. Students gain knowledge and skills in techniques for managing and maintaining electronic health data and compilation, analysis of healthcare statistics, research protocols and techniques. Topics include imaging technology, information security and integrity, data dictionaries, basic statistical principles, databases, registries, descriptive statistics, research protocol monitoring, including data collection and analysis, data sources/sets, archival systems, and quality and integrity of healthcare data. | 2-8                    |
| LAT110               | Latin I                          | Language       | HS    | The purpose of this course is to give students a foundation in Latin grammar and vocabulary. This course also acquaints students with Olympic gods and with the everyday life of the typical Roman. The course sets the students' feet on a journey as big as their imagination, with a passport to some of the world's most exciting places.   | 4-Q                    |



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| LAT210               | Latin II    | Language | HS    | In this course, you'll build on your knowledge of Latin grammar and vocabulary. In the process, you'll sense the beauty of the language and the passion of those who spoke it. Roman engineering, art, commerce and system of laws were all supported by a clear, expressive and flexible language - a language in which you will be able to communicate. This course will give you a solid grounding in the structure of the language. It will also give you a clear lens for looking into the heart and majesty of the Roman spirit.  | 4-Q                    |
| LAT310               | Latin III   | Language | HS    | In Latin III, students take their knowledge and appreciation of Latin to the next level. Students read some of the best Latin prose and poetry ever written or spoken. Caesar tells how he conquered the three parts of Gaul. Cicero reminds Romans of the virtues that made their country great. Catullus shows how he could express the deepest human emotions in just a few, well-chosen words. In Latin III, students visit the library of great authors. The library card gives them access to the timeless words of the greatest Roman poets, storytellers, and orators. Students' skills with the Latin language give them direct access to the beauty and power of these great authors' thoughts.  The purpose of this course is to strengthen students' Latin vocabulary as well as their appreciation for well-crafted writing. Students go directly to the source and recognize why Latin and those who spoke it are still relevant today. | 4-Q                    |
| MAT110               | Algebra I   | Math     | HS    | In this class, students will build upon the foundations established in pre-algebra and basic mathematics to develop a growing understanding of how to perform operations and solve problems with real numbers. Students will focus on the importance of linear relations; develop fluency with the language and operations of algebra to analyze and represent relationships; and perform exercises in statistics and statistical methods to solve problems.  | 2-S                    |



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| MAT210               | Geometry                    | Math     | HS      | In this course, students will explore geometry through inductive and deductive processes, technology, constructions, manipulatives and algebraic connections. Students will develop the structure of Euclidean geometry logically and apply the resulting theorems, proofs and formulas to address meaningful problems. Students will use experimentation and inductive reasoning to construct geometric concepts, discover geometric relationships and formulate conjectures. Students will employ deductive logic to construct formal logical arguments and proofs.                  | 2-\$                   |
| MAT300               | Financial Math              | Math     | HS      | In the first quarter of Financial Math, students will examine the various ways that people earn money and how that money is managed, saved, and spent. The second quarter addresses the usefulness of both checking and savings accounts and how to manage them, as well as consideration of saving versus investing. Students will explore cash purchases, receipts, and sale prices. Students will apply the appropriate math concepts needed to successfully navigate the implications of every-day financial scenarios, and develop financial decision-making and planning skills. | 2-S                    |
| MAT310               | Algebra II                  | Math     | HS      | In this course, students will build upon the knowledge previously learned in Algebra I and Geometry, expanding their ability to understand, perform operations and solve problems with real numbers. Students will focus on the importance of linear relations; develop fluency with the language and operations of algebra to analyze and represent relationships; and perform exercises in statistics and statistical methods to solve problems.   | 2-\$                   |
| MAT315               | Applied Math for Healthcare | Math     | HS      | In this course, students will review math concepts taught throughout their math careers and use those math concepts in real-life situations. Many of the real-life situations will focus specifically on applications in the HealthCare field. Students will focus on thoroughly understanding number operations with integers, decimals, and percents. They will then focus on how to use Google Spreadsheets for analyzing data and performing math operations.  | 2-\$                   |



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| MAT316               | Applied Math for<br>Information Technology | Math     | нѕ    | In this course, students will review math concepts taught throughout their math careers and use those math concepts in real-life situations. Many of the real-life situations will focus specifically on applications in the Information Technology field. Students will focus on thoroughly understanding number operations with integers, decimals, and percents. They will then focus on how to use Google Spreadsheets for analyzing data and performing math operations.  | 2-S                    |
| MAT410               | Pre-Calculus                               | Math     | HS    | In this course, students will expand their knowledge of quadratic, exponential and logarithmic functions to include power, polynomial, rational, piece-wise and trigonometric functions. Students will investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations and use graphing calculators and mathematical software to build understanding and solve problems.  | 4-Q                    |
| MAT420               | Calculus                                   | Math     | HS    | In this course, students will study the branch of mathematics that deals with rates of change in continuous and varying quantities. The class will include exercises in the graphical, numerical, analytical and verbal representation of functions; derivative rates of change and the use of derivatives to solve a variety of problems; and derivative and definite integrals as expressed in both parts of the Fundamental Theorem of Calculus. Students will communicate mathematical solutions both orally and with the written word; use technology to help solve problems, interpret results, and verify conclusions; and determine the reasonableness of solutions. | 4-Q                    |



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| MKT111               | Introduction to Social<br>Media          | Career/Tech | HS    | Have a Facebook account? What about Twitter? Whether you've already dipped your toes in the waters of social media or are still standing on the shore wondering what to make of it all, learning how to interact on various social media platforms is crucial in order to survive and thrive in this age of digital communication. In this course, you'll learn the ins and outs of social media platforms such as Facebook, Twitter, Pinterest, Google+, and more. You'll also discover other types of social media you may not have been aware of and how to use them for your benefit—personally, academically, and eventually professionally as well. If you thought social media platforms were just a place to keep track of friends and share personal photos, this course will show you how to use these resources in much more powerful ways.   | 1-S                    |
| MKT210               | Sports and<br>Entertainment<br>Marketing | Career/Tech | HS    | Have you ever wished to play sports professionally? Have you dreamed of one day becoming an agent for a celebrity entertainer? If you answered yes to either question, then believe it or not, you've been fantasizing about entering the exciting world of sports and entertainment marketing. Although this particular form of marketing bears some resemblance to traditional marketing, there are many differences as well—including a lot more glitz and glamour! In this course, you'll have the opportunity to explore basic marketing principles and delve deeper into the multi-billion dollar sports and entertainment marketing industry. You'll learn about how professional athletes, sports teams, and well-known entertainers are marketed as commodities and how some of them become billionaires as a result. If you've ever wondered about how things work behind the scenes of a major sporting event such as the Super Bowl or even entertained the idea of playing a role in such an event, then this course will introduce you to the fundamentals of such a career. | 1-S                    |
| MKT211               | Marketing Principles                     | Career/Tech | HS    | In this course, students will obtain fundamental knowledge and skills in marketing communications, marketing management, marketing research, merchandising and professional selling. They will acquire knowledge of marketing strategies, market identification techniques, employability skills, business ethics and laws, economic principles and international business. Technology, leadership, and communications will be incorporated into course activities.  | 2-S                    |



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| NAV110               | Navajo Language   | Language | HS    | In this course, students will study the Navajo language, an Athabaskan language still widely used among the people of the Navajo Nation in the southwestern United States. Navajo is a tonal language, like Mandarin, and students will practice using rising and falling vowel sounds to communicate meaning. Learners will be exposed to Navajo vowel and consonant sounds, familial relationships, parts of the body, numbers, colors, textures, shapes, sizes, time, days of the week, seasons, months, clothing, food, money, directions, places, nature, plants and animals.  | 4-Q                    |
| NAV111               | Navajo Government | Language | HS    | In this course, students will explore the fundamentals of Navajo government, including an investigation of how the system is similar and different from other democratic systems and the role of history and culture of the formation of the government. Students will study the impact of American history on the Navajo nation, explore the concept of having one nation exist within another and investigate the ways in which tradition impacts governance.   | 4-Q                    |
| SCI110               | Earth Science     | Science  | HS    | In this course, students will discuss multiple theories about the universe, the technology that supports these theories, and the movement of bodies within the universe. They will learn about characteristics that allow life to exist on Earth, and possibly elsewhere in the universe, as well as Earth's plate boundaries, their movement, and the theories revolving around plate tectonics. Digging deeper, students will examine the Earth's surface to investigate the geothermal activity, and volcanic activity that influence life, climate, and geological formations on earth.   | 2-8                    |
| SCI120               | Physical Science  | Science  | HS    | In this course, students will investigate matter and explore its properties and interactions in the world. They will learn to relate speed, velocity, and acceleration to objects in motion. Students will explore the nature of waves, sound, and the electromagnetic spectrum. They will explore electricity, and how electrical charges and electrical currents function. Students will study the physical and chemical properties of matter, including the different states of matter, atomic theory, the Periodic Table of Elements, electrons, bonding, chemical formulas and chemical reactions. Lastly, they will learn how electricity creates energy resources, and consider the environmental and human impacts of different types of resources. | 2-8                    |



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|                      |  |                |       | Hands-on lab investigations will be emphasized for students to engage with the course material.   |                        |
| SCI210               | Biology                                | Science        | HS    | In this course, students will study the ways in which ecosystems are shaped by interactions among living organisms and their physical environment. The class will emphasize the states of change and balance that are constantly at force on the environment and will study the role humans and other organisms play in impacting those states. Units will include an exploration of the composition of organisms; the relationship between organs and organ systems; and the role of DNA in reproduction and genetic expression. | 2-8                    |
| SCI310               | Chemistry                              | Science        | HS    | In this course, students will study matter on Earth and the periodic table of elements, including the relationship that exists between chemical behavior and the structure of atoms. The class will include units on the periodic table, the emission of high-energy particles resulting from nuclear changes, chemical bonding, chemical reactions and dynamic equilibrium.  | 2-S                    |
| SCI320               | Anatomy & Physiology and Human Disease | Health Science | HS    | In this course the student will learn about anatomical structures and physiology of the human body. Body systems are discussed in terms of how each participates in homeostasis of the body. Students learn about selected major pathologies, including causes, symptoms, diagnostic procedures, and treatments, as well as common changes that occur through the lifespan. They will also be introduced to medical terminology, various biology tests, and laboratory procedures.  | 2-S                    |
| SCI410               | Physics                                | Science        | HS    | In this course, students will study matter, energy, electricity, magnetism, momentum and motion. Lessons will focus on how to measure the motion of an object in terms of position, time, velocity and acceleration; determine the relation between force, mass, and acceleration; determine the strength of gravitational and electric forces; and understand the properties and applications of waves.  | 4-Q                    |



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| SOC110               | World Geography      | Social Sciences | HS    | In this course, students will study "the why of the where," exploring how to use geography as a tool to better understand the world in which they live. Learners will evaluate the impact of location, place, movement, region and human-environmental interactions. Emphasis will be placed understanding the human and physical characteristics of places and regions; examining the physical processes and human activities that shape the earth's surface; and applying geographic knowledge to social and political events in history and the modern world.  | 2-8                    |
| SOC210               | World Civilizations  | Social Sciences | HS    | In this course, students will investigate the interrelationships, over time, of the world's peoples, including the impact of "colliding" areas of the world and the political, economic, social, philosophical, religious, scientific, technological and artistic contributions of many of the world's most influential civilizations. Units of study will include ancient and classical civilizations; the Middle Ages; the ages of revolution, imperialism and industrialism; and the modern world.   | 2-8                    |
| SOC310               | U.S. History         | Social Sciences | HS    | In this course, students will study the role of and investigate the relationship between events of different time periods in American history; beginning with an exploration of the nation's pre-reconstruction period. Learners will further study the significance of the American Revolution in the industrial development of the United States; understand the structure and function of the United States government established by the Constitution; explore the territorial growth of the United States before the Civil War; examine the expansion of the political system and social rights before the Civil War; and understand the significance of the Civil War Era to the United States. | 2-S                    |
| SOC313               | Current World Issues | Social Sciences | HS    | This course explores major issues facing our world today, including social, economic and political issues. Students have the opportunity to conduct research and open-mindedly consider all sides of an issue. Students will study the causes and effects of global issues as they cross cultures and span across time. Students will write informal reflection journals as well as more formal proposals. Students will also create presentations that show a clear understanding of the complexity of various issues.   | 2-S                    |



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| SOC314               | Pacific Northwest<br>History | Social Sciences | HS      | This course offers a comprehensive study of the history of the Pacific Northwest with a specific focus on the state of Washington. Students will study the geography, natural resources, industry, agriculture, as well as the native peoples of the area and the migration west.  | 1-S                    |
| SOC410               | U.S. Government              | Social Sciences | HS      | In this course, students will be introduced to the concept of government, politics, and civic life. They will examine the origins, functions, and structure of our government and discuss the principles and values that the U.S. Constitution promotes. They will study political structure and process, including political parties, voting, and foreign policy. Students will also describe and evaluate the civic and personal responsibilities of citizens, including what it means to be a member of a state and the nation. They will research a public issue, evaluate how to make a reasoned argument, and propose solutions. They will also examine the impact of media on the political process and on social opinion. As a final project, they will research a local community service project and describe how the experience relates to the American ideal of participation. | 2-S                    |
| SOC411               | Economics                    | Social Sciences | HS      | In quarter one of this course, students will be introduced to the economic way of thinking and the role of economists, markets, and entrepreneurs in the economy. Students will analyze economic systems and market structures and will learn more about labor relations. In quarter two, students will learn about economic indicators, banking, and personal finance. Students will complete activities related to banking and economic basics as well as their personal economics.  | 1-S                    |
| SPN110               | Spanish I                    | Language        | HS      | In this course, students will listen, read, write, and speak introductory Spanish. They will identify reasons for learning a language and be exposed to cultures of Spanish speaking countries. Students will use basic vocabulary to express and describe themselves and their world. They will communicate about daily activities, friends, food, locations, community, sports, and technology. They will also write scripts in Spanish and record themselves speaking the language. Emphasis will be placed on using correct vocabulary and grammar throughout the course.  | 2-S                    |



| GA<br>Course<br>Code | Course Name                                    | Category    | HS/MS | Description  | Quarters/<br>Semesters |
|----------------------|--|-------------|-------|--|------------------------|
| SPN210               | Spanish II                                     | Language    | HS    | Using knowledge from Spanish 1, students will continue to build skills in listening, reading, writing, and speaking Spanish. They will compare the Spanish language to their own language and be exposed to cultures of Spanish speaking countries. Students will continue to build on their vocabulary skills set to express and describe themselves and their world. They will communicate information about family members, clothing, rooms in their home, ideal vacations, and daily routines. Students will also learn how to order food in a Spanish speaking restaurant and how to use the Spanish past tenses to talk about their childhood. They will also write scripts/short stories in Spanish and record themselves speaking the language. Emphasis will be placed on using correct vocabulary and grammar throughout the course. | 2-S                    |
| TCH101               | Introduction to Information Technology Careers | Career/Tech | HS    | In this course, students will discover different careers in the Information Technology field. They will explore three main areas: hands-on roles, creative roles, and administration/ programming roles. They will examine various positions such Help Desk Technician, Web Developer, and Mobile Application Developer. They will learn about the tasks and responsibilities expected as well as the possibilities offered by a job in this growing field. They will analyze the skills needed for an information technology career and consider themselves in one of these roles.  | 1-S                    |
| TCH111               | Information Technology                         | Career/Tech | HS    | This first course in the IT career field is designed to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Students will learn safety, security, and ethical issues in computing and social networking. Students will also learn about input/output systems, computer hardware and operating systems, and office applications.   | 2-8                    |



| GA<br>Course<br>Code | Course Name                                   | Category     | HS / MS | Description  | Quarters/<br>Semesters |
|----------------------|---|--------------|---------|--|------------------------|
| TCH300               | Digital Literacy (IC3<br>Certification)       | Career/ Tech | HS      | This Digital Literacy course introduces students to computing fundamentals. Students will learn how a computer works, including operating systems, storage, and software. Basic applications are covered, and students learn the fundamentals of word processing, spreadsheets, databases, graphics, presentations, and multimedia skills. In addition the course covers the Internet, networking and communications. Students will learn the basics of telecommunications, understanding how networks work, the history and operation of the internet. Internet research and reliable sources, professional & personal email and messaging communication, social networking, and internet security are also covered. Students will learn to use the internet responsibly and effectively in this course. This course will prepare students to take the assessment called IC3. Passing this assessment earns students a nationally recognized certification in Digital Literacy, which they can use in job searches and applications for higher education. | 1-S                    |
| TCH302               | Introduction to Digital and Interactive Media | Career/Tech  | HS      | The course is designed to provide students with knowledge of current industry standard, commercial, and open source programming software to create visual elements in a web or standalone environment; knowledge of aspects of computer visual production, thought, and application; how to map out, design, and test two three-dimensional elements.  | 2-S                    |
| TCH312               | Introduction to Programming                   | Career/Tech  | HS      | In this course, students will start by exploring programming projects and then they will dive deeper into basic programming concepts. Students will recognize key elements of working on an information technology project so they can be successful in future careers. Students will then learn the basics of programming concepts, including building simple interactive applications, basic units of logic, and algorithmic solutions.  | 2-S                    |
| TCH313               | Computer Hardware                             | Career/Tech  | HS      | In this course, students will learn to install, repair, and troubleshoot computer hardware systems. They will perform preventative maintenance practices and learn techniques for maintaining computer hardware security. Communication skills and professionalism in troubleshooting situations will be emphasized.   | 2-S                    |



| GA<br>Course<br>Code | Course Name                        | Category    | HS/MS | Description  | Quarters/<br>Semesters |
|----------------------|------------------------------------|-------------|-------|--|------------------------|
| TCH314               | Networking                         | Career/Tech | HS    | In this course, students will apply fundamental principles of IT, including the history of IT and its impact on society, common industry terms, systems theory, information storage and retrieval, database management, and computer hardware, software, and peripheral device configuration and installation. This base of knowledge and skills may be applied across the career field. The first part of the course will focus on project planning, equipment, security, and problem solving. The second part of the course explores specific networking topics. | 2-S                    |
| TCH315               | Foundations of Web and Game Design | Career/Tech | HS    | This course introduces students to the foundational concepts of web and game design. In the first part of the course, students will learn about the web and mobile computing environments concluding with an exposure to computer programming. In the second part of the course, students will study key elements of game design with emphasis placed on industry standard programming language constructs that will build their capability in game design.  | 2-S                    |



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