

GUIDED MATH

Draw the time on the analog clock to match the time:

Spin the spinner using a pencil and paperclip. Draw the time on the analog clock to match the digital time you spin. Make sure to write the time in the boxes below.

CARLOS HAD SOCCER PRACTICE AT 12:15 ON SATURDAY. DRAW WHAT HIS WATCH WOULD LIKE WHEN IT WAS TIME FOR HIS PRACTICE.

CARLOS' PRACTICE ENDS 30 MINUTES LATER. DRAW WHAT HIS WATCH WOULD LIKE WHEN PRACTICE WAS OVER.

4:15
12:30
3:30
8:15
2:45
1:30
10:15
9:45
5:15
6:45
3:45
11:30

Quarter past 10:00
Half past 10:00
Quarter to 4:00
30 minutes to 4:00
Quarter past 4:00
Half past 4:00

WEDNESDAY

Cut and paste the time that matches the statements above.

MONDAY

TUESDAY

the spinner using a paperclip and
time on the analog clock
clock:

MY DAILY MATH HOMEWORK

TIME
2. MD. C. 7
3. MD. 1

Homework Focus:
TELLING TIME TO THE 5 MINUTES
TELLING TIME TO THE QUARTER HOUR

Directions:
* COMPLETE THE DESIGNATED PAGES EACH NIGHT OF THE WEEK.
* YOU WILL NEED A PENCIL, SCISSORS, AND GLUE TO COMPLETE MOST TRI-FOLDS.
* CHECK THE BOX BELOW AFTER COMPLETING EACH NIGHT!

M T W TH

NAME

Great Job!

EASY TRI-FOLD FORMAT

ALIGNED TO CCSS

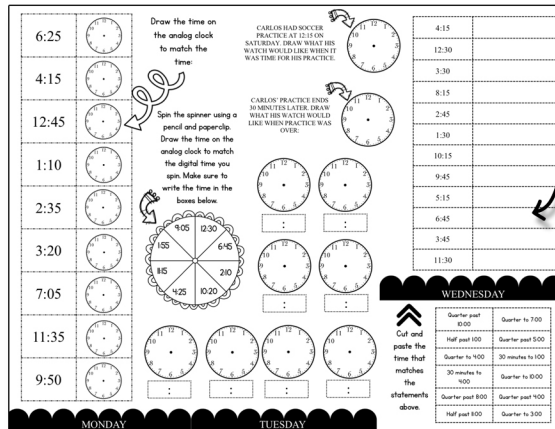
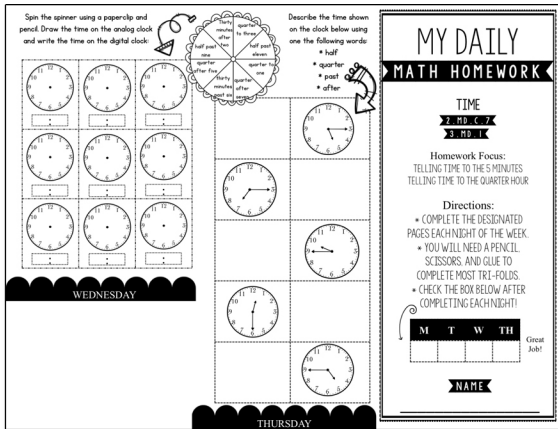
CORRELATED TO GM CURRICULUM

Simply Skilled Second

3rd GRADE HOMEWORK

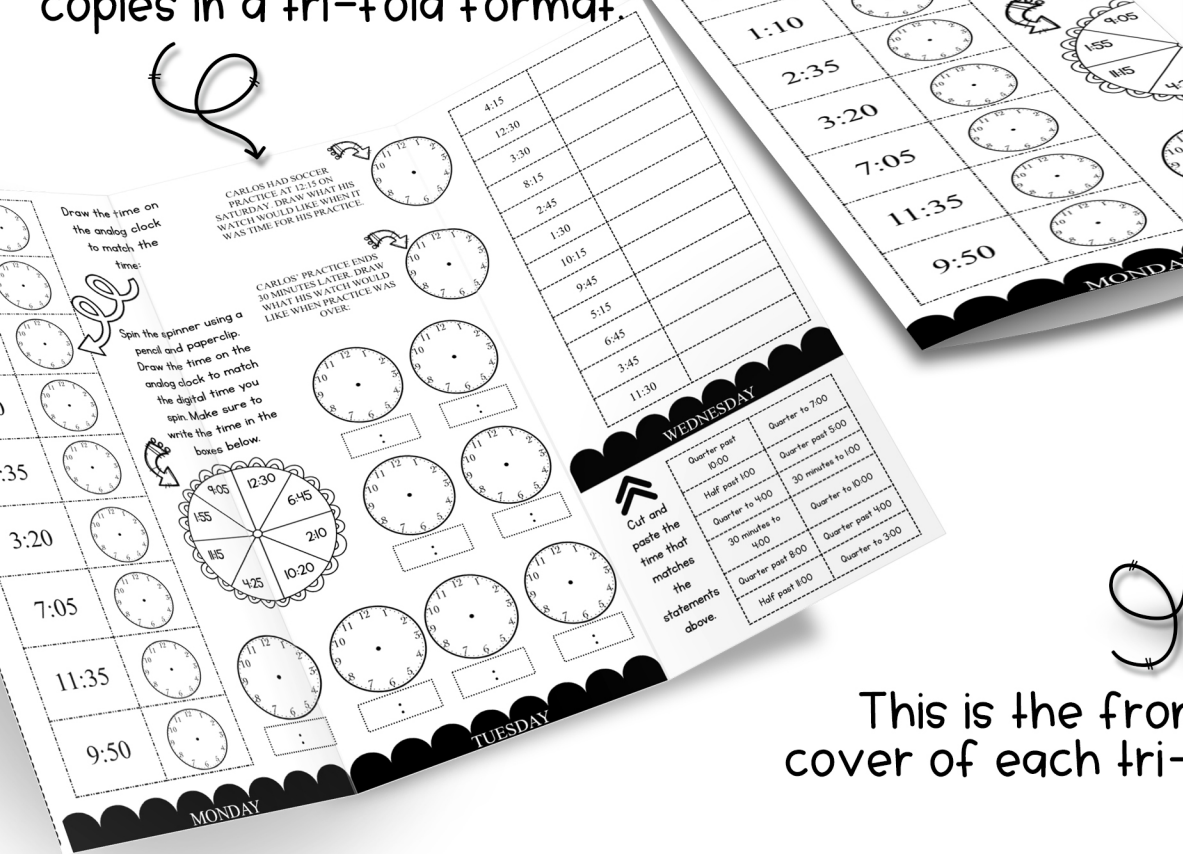
COMPONENTS

These 3rd Grade Homework Tri-Folds directly correlate to my 3rd Grade Guided Math Yearlong Curriculum! Each tri-fold covers 2-3 different skills and strategies that will be taught chronologically within the guided math curriculum. Please see the skills and strategies that are addressed within the trifolds on the following pages.



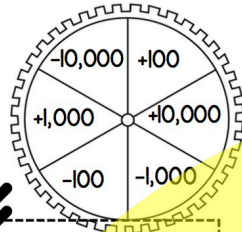
Print the pages double-sided on your printer.

Fold the double-sided copies in a tri-fold format.



This is the front cover of each tri-fold.

Use a paperclip and pencil to spin the spinner. Complete the table below:



Given Number:	Spin:	New Number:
EX: 52,810	+100	52,910
11,854		
14,987		
23,409		
7,328		
1,703		
55,001		

Jessica collects stickers. She has 15,872 stickers in her collection. Her grandmother gives her 1,000 stickers for her birthday. How many stickers does Jessica have now?

Draw a line to the matching answer:

preview

- 1,000
- +1,000
- 376
- 3,537
- 8,219
- 15,137
- 7,219
- 44,900
- 42,900
- 1,376
- 4,537
- 2,537
- 16,137
- 21,822
- 6,219
- 20,822
- 17,137
- 19,822
- 43,900
- 2,376

THURSDAY

THURSDAY

MY DAILY

MATH HOMEWORK

NUMBERS TO 10,000

3.OA.9

3.NBT.2

Homework Focus:
NUMBER PATTERNS
USING MENTAL MATH

Directions:

- * COMPLETE THE DESIGNATED PAGES EACH NIGHT OF THE WEEK.
- * YOU WILL NEED A PENCIL, SCISSORS, AND GLUE TO COMPLETE MOST TRI-FOLDS.
- * CHECK THE BOX BELOW AFTER COMPLETING EACH NIGHT!

M	T	W	TH

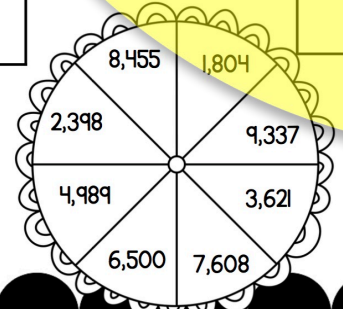
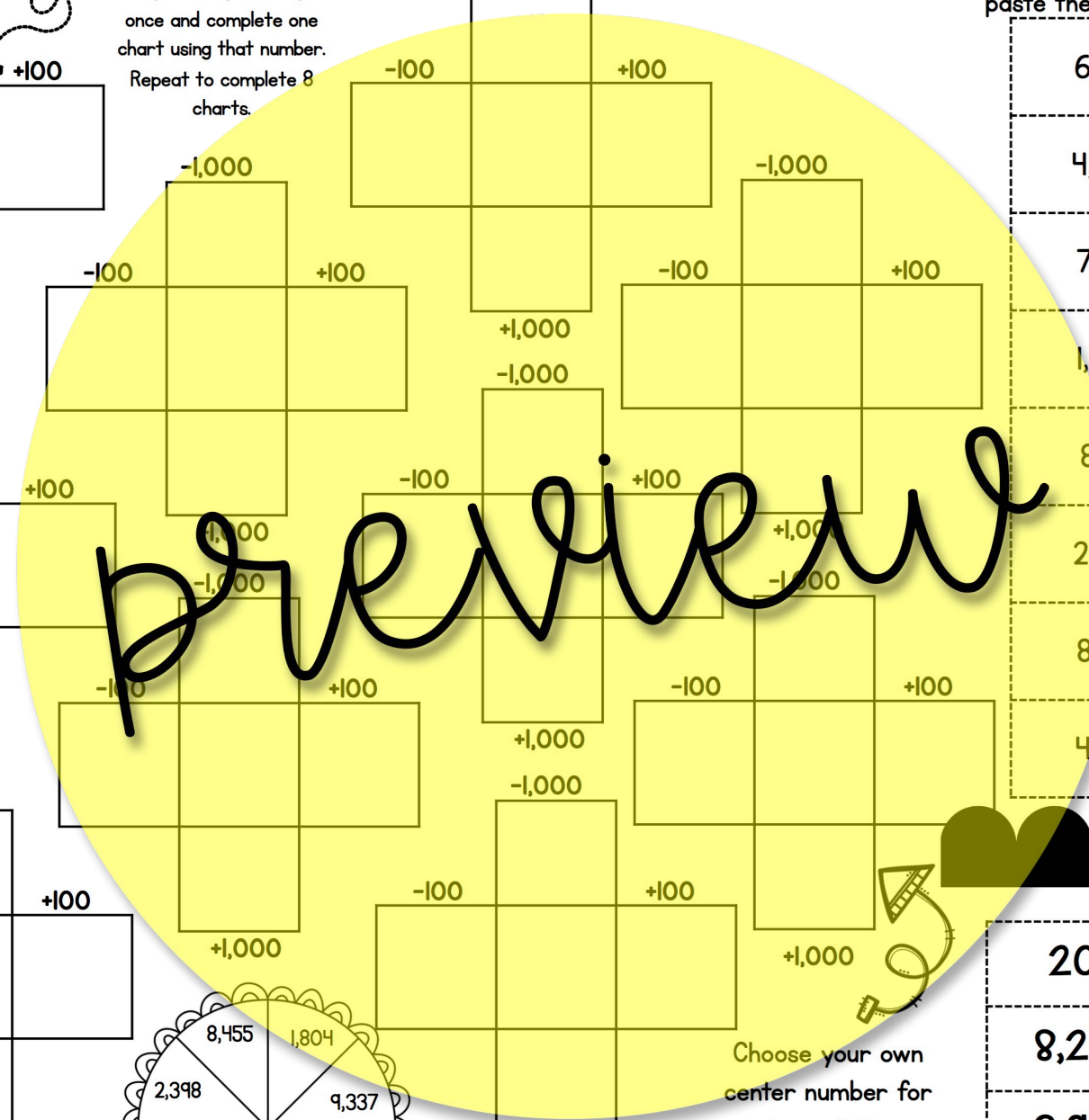
Great Job!

NAME

Use a pencil and paper clip to spin the spinner. Spin once and complete one chart using that number. Repeat to complete 8 charts.

Use a pencil and paper clip to spin the spinner. Spin once and complete one chart using that number. Repeat to complete 8 charts.

Use a pencil and paper clip to spin the spinner. Spin once and complete one chart using that number. Repeat to complete 8 charts.




Choose your own center number for two of the charts!

Use mental math strategies to solve. Cut and paste the numbers to complete the table below:

6,389	+100	
4,002	-100	
7,342	+1,000	
1,200	-1,000	
8,192	+100	
2,305	-100	
8,001	+1,000	
4,599	-1,000	

WEDNESDAY

200	3,599
8,292	6,439
3,902	2,205
8,342	9,001


 Cut and paste the numbers to complete the table above.

MONDAY

TUESDAY

MY DAILY

MATH HOMEWORK

SUBTRACTION *With Regrouping*

3.NBT.1

3.NBT.2

Homework Focus:
3 & 4 DIGIT SUBTRACTION

Directions:

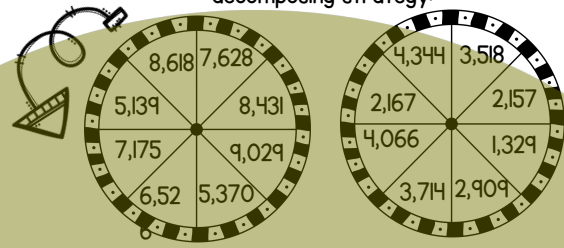
- * COMPLETE THE DESIGNATED PAGES EACH NIGHT OF THE WEEK.
- * YOU WILL NEED A PENCIL, SCISSORS, AND GLUE TO COMPLETE MOST TRI-FOLDS.
- * CHECK THE BOX BELOW AFTER COMPLETING EACH NIGHT!

M	T	W	TH

Great Job!

NAME

Spin the spinners using a pencil and paper clip. Spin each spinner once. Record the addends and solve using the decomposing strategy:



	THOUSANDS	HUNDREDS	TENS	ONES				
-								
-								
		+		+		+		=

	THOUSANDS	HUNDREDS	TENS	ONES				
-								
-								
		+		+		+		=

	THOUSANDS	HUNDREDS	TENS	ONES				
-								
-								
		+		+		+		=

	THOUSANDS	HUNDREDS	TENS	ONES				
-								
-								
		+		+		+		=

	THOUSANDS	HUNDREDS	TENS	ONES				
-								
-								
		+		+		+		=

	THOUSANDS	HUNDREDS	TENS	ONES				
-								
-								
		+		+		+		=

	THOUSANDS	HUNDREDS	TENS	ONES				
-								
-								
		+		+		+		=

	THOUSANDS	HUNDREDS	TENS	ONES				
-								
-								
		+		+		+		=

THURSDAY

THURSDAY

Use the decomposing strategy to solve these addition equations:

WHAT CAN YOU HOLD WITHOUT TOUCHING IT?

Below, color the even answers yellow and the odd answers blue.

$$\begin{array}{r} 535 \\ - 254 \\ \hline \end{array}$$

HUNDREDS	TENS	ONES
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	+

$$\begin{array}{r} 468 \\ - 349 \\ \hline \end{array}$$

HUNDREDS	TENS	ONES
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	+

$$\begin{array}{r} 972 \\ - 643 \\ \hline \end{array}$$

HUNDREDS	TENS	ONES
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	+

359-163=	932-618=	508-115=	523-415=
	314		
A	C	E	S
617-484=	164-39=	487-243=	832-523=
R	O	A	T
571-314=	25-105=	248-219=	
I	V	N	

<u>1,575</u> <u>-1,235</u>	<u>3,874</u> <u>-2,438</u>	<u>7,688</u> <u>- 349</u>
<u>8,885</u> <u>-4,806</u>	<u>2,718</u> <u>-1,085</u>	<u>5,642</u> <u>-2,357</u>
<u>1,786</u> <u>- 315</u>	<u>6,389</u> <u>-2,292</u>	<u>7,983</u> <u>-5,777</u>
<u>4,876</u> <u>- 905</u>	<u>8,342</u> <u>-3,771</u>	<u>9,892</u> <u>-2,004</u>

Preview

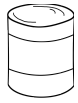
Use a subtraction strategy to complete these equations & solve our riddle!

Henry collected 2,324 shells at the beach. 1,035 shells were washed back into the ocean. How many shells does he have left? Show your work.

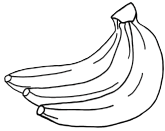
Josie made cupcakes for her school bake sale. She made 765 cupcakes. Her best friend made 356. How many more cupcakes did Josie make? Show your work.

$\frac{\quad}{196}$
 C
 314 125 9 20 393 133 108 196 309 227 125 9

Circle the correct estimation for the weight of the objects below:



5 ounces
5 pounds



6 ounces
6 pounds



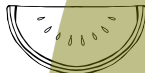
21 ounces
21 pounds



2 ounces
2 pounds



8 ounces
8 pounds



16 ounces
16 pounds



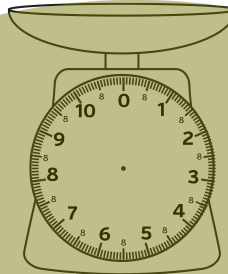
1 ounce
1 pound



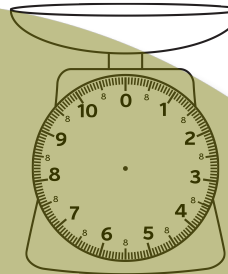
1.5 ounces
1.5 pound

_____ OUNCES= _____ 1 POUND

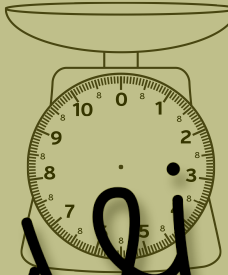
Draw the arrow on the scale to match the given weight. Draw an object on the scale that would be about that weight.



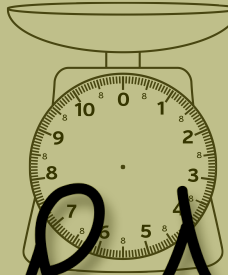
4 lb 9 oz.



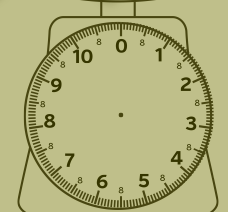
5 lb 15 oz.



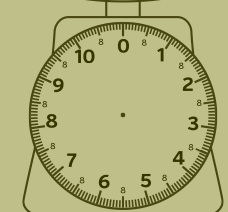
7 lb 2 oz.



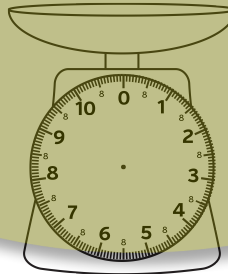
8 lb 4 oz.



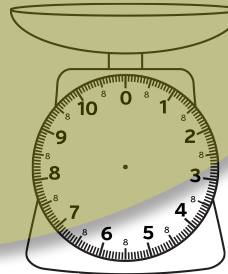
9 lb 8 oz.



2 lb 5 oz.



3 lb 4 oz.



6 lb 10 oz.

MY DAILY

MATH HOMEWORK

LENGTH & WEIGHT

3. MD. 2 & 4

3. OA. 3

Homework Focus:

MEASURING IN GRAMS & KILOGRAMS
MEASURING WEIGHT IN POUNDS & OUNCES

Directions:

- * COMPLETE THE DESIGNATED PAGES EACH NIGHT OF THE WEEK.
- * YOU WILL NEED A PENCIL, SCISSORS, AND GLUE TO COMPLETE MOST TRI-FOLDS.
- * CHECK THE BOX BELOW AFTER COMPLETING EACH NIGHT!

M T W TH

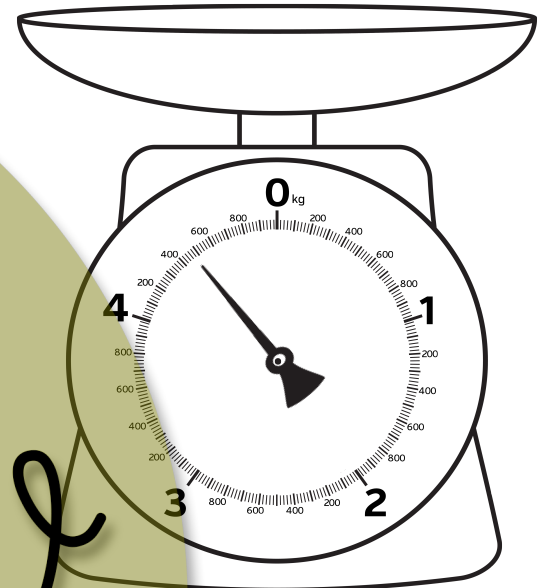
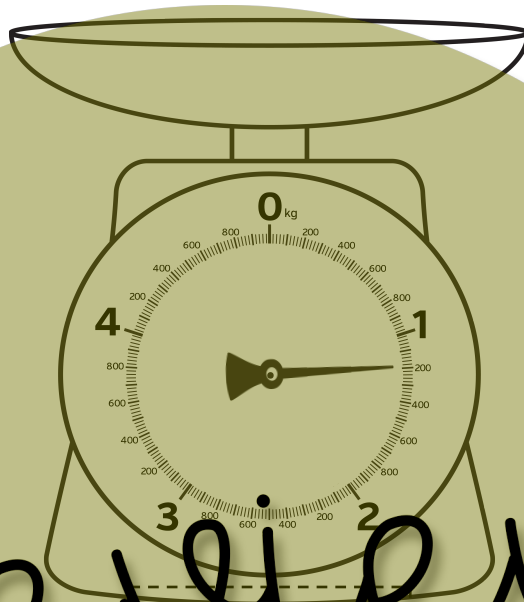
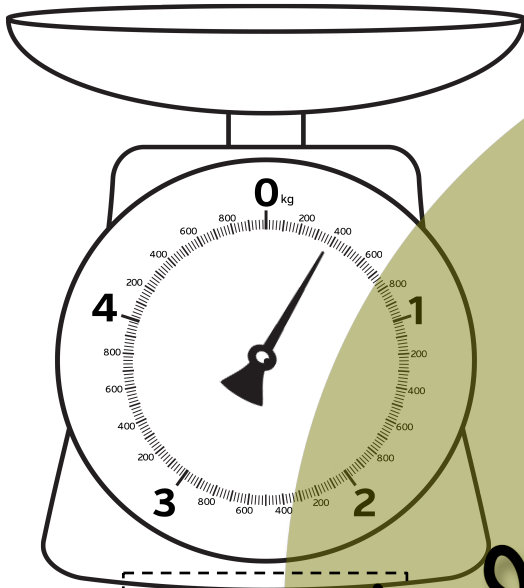
--	--	--	--

Great Job!

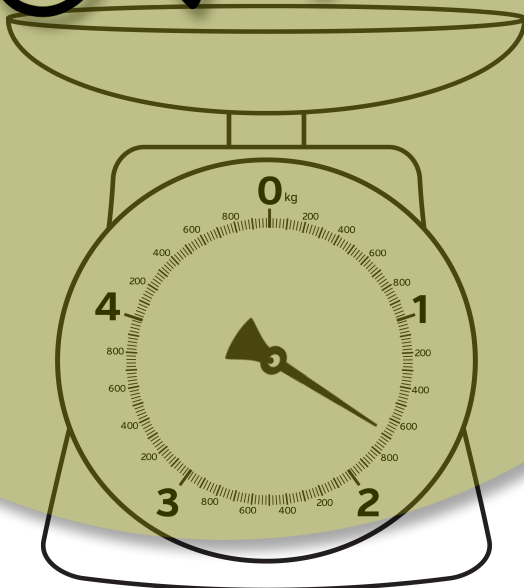
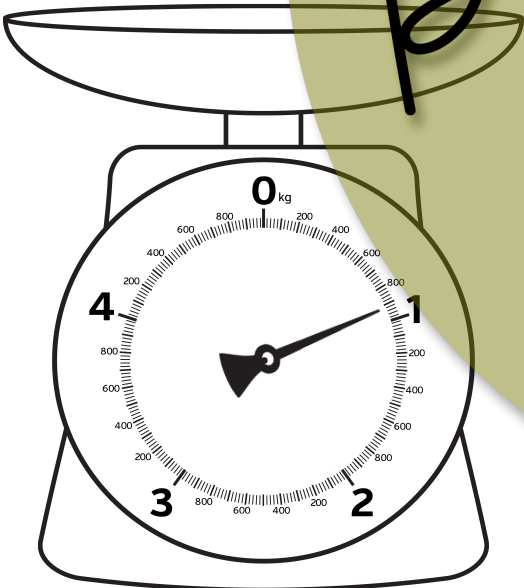
NAME _____


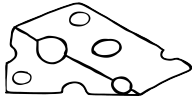
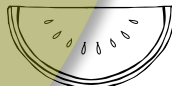


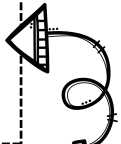
WEDNESDAY

THURSDAY



preview



 900 grams	 1.7 kilograms
 4.5 kilograms	 400 grams
 1.2 kilograms	

Cut and paste the items above to the correct scale.