

A FULL INTERACTIVE CHILDREN'S CURRICULUM EXPERIENCE

God and Me!

Volume 1: Jesus and Me

Ages 0 - 5



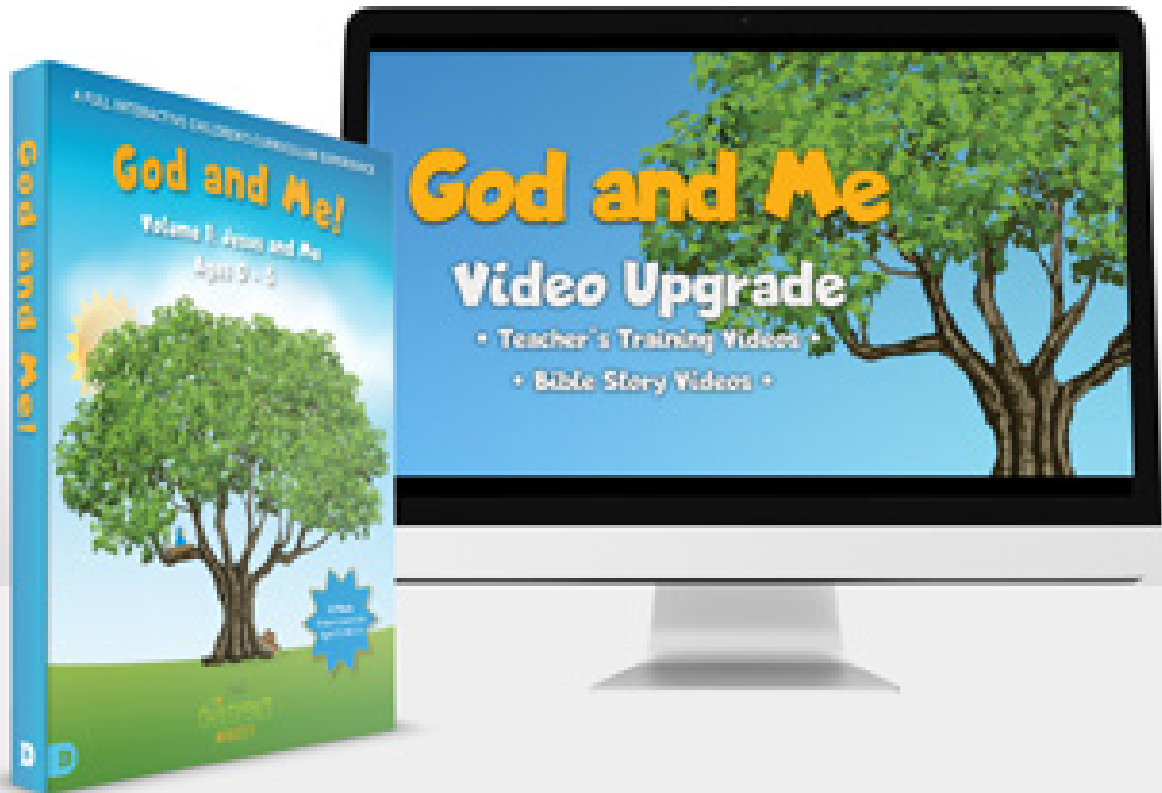
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Sample
Lesson**

12 Weeks
Unique Lessons for
Ages 0-2 & 3-5

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Children's ministry is meant to be an active, dynamic experience that extends far beyond "babysitting" on Sundays. Take your kids on an anointed journey through twelve weeks of age-appropriate, customizable lessons, exploring the fullness of their inheritance as Children of the King!

The God and Me Curriculum is made up of two components: The Teacher's Manual and the Video Upgrades. The Teacher's Manual guides you through all lessons, games, crafts, worship times, and free play. The Video Upgrades are highly recommended additions to the core curriculum, providing Bible lesson videos, teacher training, and prep tips for you and your staff!

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God & Me Volume 1

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Introduction

Children's Ministry at Bethel Church is driven by the belief that there is no junior Holy Spirit. Children at any age can walk in a relationship with God in all His expressions. Our desire is that children know their identity in Jesus, see themselves as carriers of His Spirit, and therefore have been given all authority to do what was commanded in the Great Commission.

Our goal and our hope in ministry as teachers and parents is to live out what God has said over us in His Word. As we model and teach this to our children from the beginning of their lives, they see relationship with God as a firm foundation. We equate it to learning a new language in a new culture by submersion; the more they see it modeled, the more it will be picked up and learned. We refer to this as the language and culture of the Kingdom. We live from the principle of Proverbs 22:6, "Start children off on the way they should go, and even when they are old they will not turn from it" (NIV).

- As we have modeled the kingdom in this way, we have seen God move on our little ones just as He would with mature adults.
- Children are praying over those who are sick and hurting and seeing God heal them.
- They are hearing God's voice for other people and sharing this with them, moving their hearts.
- God's Spirit is coming upon our children. They are feeling His presence and power and speaking in tongues.

From the youngest among them to the oldest, we have seen this happen in our children over and over again. This is our dream for you and the children in your ministry. We pray that you would walk in His authority and strength, modeling what scripture says is possible. You will see your children do the same.

We're excited for you to go on this journey with us!

Blessings to you,



Before You Get Started

These lessons are designed to help you make your nursery and classroom a place where God can encounter your children rather than it just being a daycare. Each lesson was developed so that your children are learning about God in a corporate setting just like their parents. We have found that our youngest people experience God in powerful ways at church. It has been a fun and exciting journey to bring a whole family vibrancy from church into their homes.

No matter who walks into our church, it is our goal that everyone has a place and space to encounter God equally. We pray that you find this to be your experience in your church and families' homes.

The lessons are geared to take about 1.5 hours with free play in the beginning and at the end. You can minimize the lesson to a 30 - 45 minute teaching if you remove free play.

The lesson outline is a suggestion for a structure flow that we have found works well, but we encourage you to adjust to meet the needs of your specific classroom. Within each lesson there is journaling space to customize your day or write down any creative ideas you have.

Lesson Description

We have two age variations within this curriculum:

- 0 - 2 years
- 3 - 5 years

The lessons are adaptable to the specific age range that you have in your classroom. On page 9 is the general order of our lessons, as we recommend.

It is important to know your age group and their normal attention span. Generally, you can expect one minute of attention for each year of their age.

- If they are 2 years old, they generally will focus on one part of the lesson plan for 2 minutes.
- If they are 3 years of age, then three minutes.
- If they are 4 years of age, then four minutes.
- If they are 5 years of age, then five minutes.

Again, *this is a general rule*. Some children can focus longer.

For children under 2 years of age, there is a large variance in the development from child to child. We like to shift the mindset from babysitting to teaching, actually creating a lesson that involves our newborns to 2 years of age.

It's imperative to know you are giving each child a foundation of truth and identity!

Please know that our outline is a suggestion only. Feel free to move things around to have a better flow and response from your children and specific age group you are working with.

EXAMPLE: If you start with free play, and go into the Bible lesson and that transition seems to be difficult, you can transition to snack instead and do the Bible lesson while their mouths are busy eating their snack. This may ensure that they are able to hear the story and focus a lot easier. Then you may want to transition to worship or the Icebreaker after the Bible Lesson as their bodies may need to move after sitting down.

Be comfortable with being flexible with the lesson and making changes as the need arises.

Lesson Outline

Ages 0–2

- **Free Play:** 15 - 30 minutes
- **Welcome:** 2 - 5 minutes
- **Prayer:** 2 minutes
- **Ice Breaker:** 5 minutes
- **Bible Lesson:** 5 minutes
- **Bible Verse:** 2 minutes
- **Worship:** 5 minutes
- **Spirit Blessing:** 2 minutes
- **Craft:** 5 minutes
- **Free Play:** 15 - 30 minutes

With this age group, there are more activities to consider like:

- Changing diapers
- Feeding bottles
- Giving naps
- Needing to call parents.

Allow time to adjust as you plan out your time in this classroom structure.

Free Play 15–30 Minutes (Optional)

Our classrooms are set up with several free play stations around the room while the children are being dropped off and picked up by their parents at the beginning and end of our time together.



Create your free play stations (think of the four corners of your classroom) designed for age-appropriate toys and activities. The goal is to have the child walk into your classroom and know that they have

Free Play (continued)



the choice to play at any one of the stations. Ensure you have enough staff in your rooms to greet a child and walk them around to the stations to help them find a place to play and engage.

Here are some suggestions for free play stations that are geared toward the 0-2 years-old age group. Please feel free to add your own ideas too.

0 - 12 MONTHS IDEAS:

- Baby books
- Baby blocks
- Baby balls

ADDITIONAL 0-12 MONTHS IDEAS:

1 YEAR - 2 YEARS IDEAS:

- Block or large Lego station
- Farm station with animals, farm equipment, and a farm
- Baby doll station with a couple of babies, play bed, blankets, play bottles
- Play kitchen area
- Outside playground area

ADDITIONAL 1-2 YEARS IDEAS:

Welcome 2-5 Minutes

This is the time you will greet your children and parents at your classroom door. Make eye contact with every child as you greet them in front of the parent, and comment on something unique about each child.



Welcome (continued)

EXAMPLE: “Jonah, I really like your shirt!”

This helps each child know they are seen and important. It is also helpful to squat down and be at eye level with the child as you greet them.

Try to connect with the parent at the door letting them know what you are planning for the day, possibly the theme or Bible story. At times there are suggestions in the lesson to ask the parent for specific prayer points.

EXAMPLE: You may say, “We are praying for healing today. Does your family need healing for anything that we can pray over?”



Prayer 2 Minutes

Our heart is to teach the value of prayer and how this can look for each age group. Take prayer points gathered from the parents at the welcome time when the children were checked in.

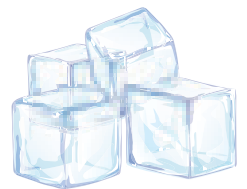
This demonstrates the standard you are setting and that prayer is important. God wants us to come to Him!



Ice Breaker 5 Minutes

This part of the lesson is to activate your children’s busy bodies and connect to the lesson. Each week the activity or game will correspond with the lesson.

The teachers will play an active role as you are doing the activity with the children at this age.



Bible Lesson 5 Minutes



We want to show value for the Bible by having an age-appropriate Bible that belongs to the children's classroom which they can hold, see, and touch.

Gather the children together with the teacher in a circle on the floor or around a child-size table. It is helpful for the teacher to speak to the children about why the Bible is important to them.

EXAMPLE: Teachers might say,

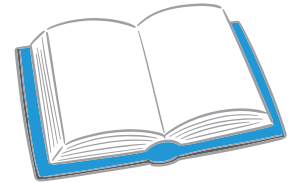
- “Okay friends, we are going to read a story from the Bible today.”
- “Did you know that this is a Bible?”
- “I have my own Bible at home and read it every day.”
- “I love my Bible so much.”
- “Does anyone else have a Bible at home?”
- “Do you look at your Bible too?”

For the Bible teaching, read from a classroom children's Bible. These are generally illustrated and helpful with keeping the children engaged.

Remember that our children cannot read at this age so pictures are very important to draw the child's attention. If you are reading from an “adult” Bible, we recommend dramatizing it with sound effects, voice changes, hand motions, puppets, flannel boards etc. to maintain the children's engagement with the Word of God.

Bible Verse 2 Minutes

Each lesson has a memory verse. This teaches a love for the Bible and starts to instill the value of hiding God's Word in their hearts. The children may not remember the verse later, but it is great to set a standard to say God's Word.



Say this verse out loud. Make this really fun and sing it to a melody of a familiar song as you sing the verse with the children. Clap your hands to each word as you say it too. Get creative as you say the verse over each child.

Worship 5 Minutes

It is important to create a place of worship and let the babies and children experience it. Carry the children or sit the children in a circle and clap and sing with them. Raise their hands and say "Jesus" or "Amen." It is important to model worship.



MUSIC:

Use whatever worship music you have. Some recommendations are:

- Bethel Music's *Without Words* album
- Bethel Music's *Synesthesia* album
- Hillsong Kids Jr.'s *Piano Lullabies* album

We play everything from children's songs to adult church worship. Some people bring in live worship with a guitar and keyboard, or play recorded music.

Anything you use will work. The goal is to have some time in your day to worship God and bring the children into that time.

Spirit Blessing 2 Minutes

This is a time to say scripture-based truth over the children.

EXAMPLE: "God knew you before you were in your mother's womb."



(continued on the next page)

Spirit Blessing (continued)



This is said over each child one by one, or over the whole group. Please make sure you are making eye contact with the child as you say this over them.

While this is a part of the lesson with the 0-2 year-olds, please feel free to do this with any age child.

We highly recommend incorporating a spirit blessing for the 0-2 year-old lessons. This is a very powerful growing season for the little ones as their hearts and spirits are little sponges. Investing into their destiny and calling forth who they are is very powerful. It's so much fun to see babies respond as their spirits are being nurtured.

We recommend the book *Blessing your Spirit* by Arthur Burk and Sylvia Gunter which is available for purchase at most large online retailers.

Craft 5 Minutes



There is an explanation of the craft and a supply list for each lesson. Plan ahead to have all the supplies ready. There is some teacher preparation prior to class. Please set aside at least thirty minutes to one hour of preparation time before the class.

The intent is to have the child put one part of the craft together. It is important for parents to know that we are engaging their children and connecting them to the heart of God. The craft is a take-home memento of what their children learned.

Free Play 15-30 Minutes (Optional)



Use the same free play stations you had earlier for the end of the day. Bethel has longer service times and the free play time allows us to gather the things for each student before their parents come to pick them up. It is great if at pickup you have something to hand to the parents (such as the craft) and have something specific to tell them about their child.

This creates a connection point for the parent to possibly discuss at home with their child. The goal is that what the children learned goes into the homes of their families.

Lesson 1 Ages 0 - 2

You Are Healed Isaiah 53:5

Introduction

The theme for this week's lesson is that Jesus died so that we can live free from pain and suffering! We get to partake in the freedom available to us that He paid a price for. What a wonderful God we serve!

Supplies

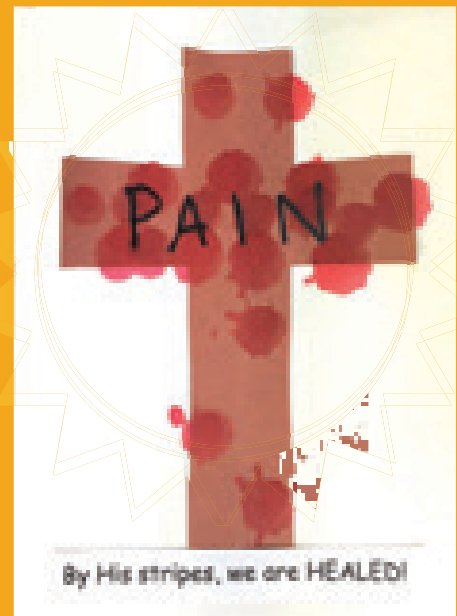
Icebreaker

- ◇ A roll of toilet paper

Craft (one per student)

- ◇ Half sheets of white construction paper
- ◇ Glue
- ◇ Brown paper crosses (4 inches long)
- ◇ Printouts of verse:
Isaiah 53:5 "By His stripes we are healed."
- ◇ Red crayons, markers, or paint daubers

Craft Example



Free Play 15-30 Minutes (Optional)

Have four stations set up in the corners of your classroom for children coming into your room. For more information on how to set up stations refer to the **Free Play** section in the "Lesson Outline" on page 10.





Lesson 1

Welcome 2-5 Minutes

Greet your children and families one by one as they enter. Let them know that today we are learning about healing, and we expect God to heal.



This is a great time to ask the children and parents as they enter your classroom if anyone needs healing.

Prayer 2 Minutes

Teachers are modeling prayer time. Pray over the things that the parents shared with you during the welcome about healing.

EXAMPLE: “Jesus, thank you for Your life! You say by Your stripes we are healed. We pray healing over (*insert name or healing asked for by parents*). Amen.”



Ice Breaker: Jesus Heals 5 Minutes

- Have the teachers act out being hurt and wrap a part of the body in toilet paper.
- Have a younger child come up and say “Jesus.”
- Then the teacher should jump up and down saying “He healed me!! He Healed Me!!!”



Explain to the children that we have access to full healing because of the price that Jesus has paid for us. His desire is for us to walk in perfect health!



Bible Lesson: The Scales Fall Off

2 Minutes

This week's Bible lesson is the story of Saul and Ananias, a story of healing.

Gather the children to sit in a circle with you.

Read Acts 9:10-19 to the children.



Bible Verse 2 Minutes

Isaiah 53:5b (NKJV)

"...by His stripes we are healed."

Teachers say this verse over the children out loud as a group, or you can say it over each child individually.

If you say the verse one by one, put the child's name before the verse.

EXAMPLE: "Jonah, by His stripes we are healed."

You can touch the child's head as you say each child's name for a personal touch.



Worship 2 Minutes

Celebrate God today in worship. He is healing people.
The song choice should be full of excitement and celebration.





Lesson 1

Spirit Blessing 2 Minutes

This is a time to say scripture-based truth over the children.

We highly recommend incorporating a spirit blessing. This is a very powerful growing season for the little ones where their hearts and spirits are like sponges. Investing into their destiny and calling forth who they are is very powerful. Please refer to the “Lesson Outline” on page 14 for more information.

TEACHER: Lord, we pray Your healing power and promise over *(insert child’s name here)*. Jesus, Your life was more than enough for *(insert child’s name)* and so we believe that Your will will be done **on earth as it is in heaven. Amen!**

Teachers, you will do this over every child individually. Make sure you are looking at them as you say it.



Craft: Sickness Covered by the Blood on the Cross 2 Minutes

SUPPLIES NEEDED:

- Half sheets of white construction paper
- Brown construction paper crosses
- Printouts of the verse
- Glue
- Red crayons, markers, or paint daubers

PREPARATIONS BEFORE CLASS:

- Make half sheets of white construction paper.
- Cut out brown-paper crosses and verse printouts.
- Glue a cross on the center of each half sheet and glue the verse printout underneath.

TEACHER: Ask children or their parents at the door what sickness or injury they have experienced or that someone they know is experiencing. Write what each child/parent says on a cross, for example, parent wants healing for pain, so write “pain” on the cross.

CHILD: Use a red crayon, marker, or dauber to cover the words written on the cross and declare out loud, “By His stripes, we are **healed!**”



Lesson Outline

Ages 3–5

- **Free Play:** 15 - 30 minutes
- **Welcome:** 2 - 5 minutes
- **Offering:** 2 - 5 minutes
- **Icebreaker:** 5 minutes
- **Bible Lesson:** 5 minutes
- **Snack:** 10 minutes
- **Craft:** 5 minutes
- **Verse:** 2-5 minutes
- **Worship:** 5 minutes
- **Prayer:** 2 minutes
- **Free Play:** 15 - 30 minutes

Free Play 15–30 Minutes (Optional)

Set up classrooms with several free play stations around the room while the children are being dropped off and picked up by their parents at the beginning and end of your time together.



Create free play stations (think of the 4 corners of your room) with age-appropriate toys and activities. The goal is to have the child walk into your classroom and know that they have the choice to play at any one of the stations. Ensure you have enough staff to greet each child and walk them around to the stations to help them find a place to play and engage.

We understand not all children's ministries can do this, but if you are able to, it is helpful. The goal during this time is to allow the child to flow from one station to the next during this free play time. Again stating, this is *free* play.

Free Play (continued)

Here are some suggestions of free play stations that are geared to the 3- to 5-year-old age groups. Please feel free to add your own ideas too.



3-YEAR-OLDS:

- A block or large Lego station
- A farm station with animals, farm equipment, and a farm
- A baby doll station with a couple of babies, play bed, blankets, and play bottles
- A play kitchen area
- Outside playground area

ADDITIONAL IDEAS:

4- TO 5-YEAR-OLDS:

- A coloring station with color pages, crayons, or markers
- A Lego station
- A board game station like Old Maid, Connect 4, or age-appropriate games
- Floam or Play-Doh
- Outside playground area

ADDITIONAL YEAR OLD IDEAS:

Welcome 2-5 Minutes

This is the time you will greet your children and parents at your classroom door. Make eye contact with every child in front of the parent and comment on something unique about each child.



Welcome (continued)

EXAMPLE: “Sally, I really like the braids in your hair. Who did that for you?”

This helps each child know they are seen and important. It is also helpful to squat down and be at eye level with the child as you greet them.

Try to connect with the parent at the door letting them know what you are planning for the day—possibly the theme or Bible lesson story. For some lessons there are suggestions for questions to ask the parent for specific prayer points.

EXAMPLE: “We are praying for healing today. Does your family need healing for anything that we can pray over?”



Offering 2-5 Minutes

When you show emphasis for a core value (offering) and teach this to your children, they will have the same or equal value. In the Bethel nursery the children create their own classroom offering box. We want to show the children from a young age that giving is a big part of our trust and kingdom relationship with God.



Each class can have a class offering box. Be prepared to do this the first day of this curriculum.

Ask the children, “What are some things you can give?”

- **EXAMPLES:** Hugs, help, kind words, love, etc.

Talk about it and ask the children to answer the question in their own words.

We have found that some children want to give their snacks, a drawing, or a special thing they brought from home (which we hand back to the parents at the end of class).

As teachers, celebrate the heart of giving, and let the children give what they can if it is not money.

(continued on the next page)

Offering *(continued)*



MATERIALS TO CREATE OFFERING BOX:

- Shoe box or something similar, sturdy enough to withstand a lot of handling by children
- Glue
- Stickers
- Markers
- Adhesive gems
- Foam stickers
- Solid-color wrapping paper (gold, white, etc).

Ice Breaker 5 Minutes

This part of the lesson activates your children's busy bodies and connects them to the lesson. Each week the activity or game will correspond with the lesson.



Bible Lesson 5 Minutes

We want to show value for the Bible by having an age-appropriate Bible that belongs to the child's classroom which they can hold, see, and touch.

Gather the children together with the teacher in a circle on the floor or around a child-size table. It is helpful for the teacher to speak to the children why the Bible is important to them.



Bible Lesson *(continued)*



EXAMPLES:

- “Okay friends we are going to read a story out of God’s Word.”
- “Did you know that this is a Bible?”
- “I have my own Bible at home and read it every day.”
- “I love my Bible so much.”
- “Does anyone else have a Bible at home?”
- “Do you look at your Bible too?” etc.

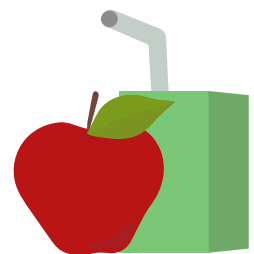
For the Bible teaching, we recommend reading from a classroom children’s Bible. These are generally illustrated; the pictures are helpful with keeping the children engaged.

Remember that your children cannot read at this age so pictures are very important to draw the child’s attention.

If you are reading from an “adult” Bible, we recommend dramatizing it with sound effects, voice changes, hand motions, puppets, flannel boards, etc. to maintain the children’s engagement in the Word of God.

Snack 10 Minutes

Snack is optional. Bethel does offer a snack due to the longer amount of time we have our children with us. We provide little water cups to drink out of with crackers that we place in individual portions in coffee filters. We use coffee filters because they are inexpensive, and it clearly defines an individual’s portion. Feel free to do whatever your budget allows for.



Some children bring their own snack due to dietary needs or desires. We place those in a coffee filter as well and mark the coffee filter with the child’s name on it. This makes any child supplying their own snack a part of the class. Snack is prepared prior to the children arriving for class.

Craft 5 Minutes

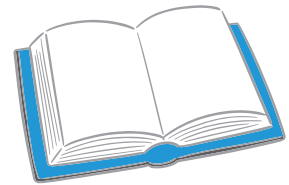
There is an explanation of the craft for each lesson. Plan ahead of time. The supplies are listed at the start of each lesson. There is some teacher preparation prior to class. Please set aside at least thirty minutes to one hour of preparation time before the class.



Each child's ability to cut or draw will depend on their specific age. You may not have enough time to complete a full craft during your lesson day. If this happens, the craft is wonderful as a take-home memento and review of what the children learned each day. It becomes a discussion point at home.

Bible Verse 2 -5 Minutes

Each lesson has a memory verse. This teaches a love for the Bible and starts to instill the value of hiding God's Word in their hearts. The children may not remember the verse later, but it is still great to set a standard to say God's Word.



Worship 5 Minutes

Some churches have children in worship with them. At Bethel, we have worship with our children in our classrooms.



Worship in your classrooms will vary. It may look different week by week or be different from age to age. The important thing is to model the heart and posture of worship. Worship is an expression of gratitude, honor, surrender, and offering to God. What is even more important is that the heart and posture is modeled through the teachers. They themselves are expressing their heart in worship during class with the children. The children will look to the standard or watermark and meet you there. They often surpass you through a culture that makes space for true worship to God.

It is always a good idea to teach children about what worship is. We will share:

- "Did you know that worship is really special?"
- "It is a time where we get to tell God why we love Him."
- "How or why are we thankful for Him?"
- "Worship is a time for our mind and words to think about God and what we want to give Him."

Worship (continued)



As teachers it is very important to model worship yourself to God with the children in the room. Explain expectations to your children before you start worship.

EXAMPLE:

- “Okay children we are going to start worship.”
- “During this time you can dance, use one of the egg shakers or ribbons, but make sure you do not touch your neighbor during this time.”

Also, as the teacher, you may need to tenderly direct your children in correction as they tend to forget what you need them to do during worship. If “Johnny” is jumping on and off a chair during worship, you will need to let him know that is not safe and he needs to worship on the floor, but he can jump in one place. If “Johnny” continues to jump or becomes harmful to other children, then have him stand next to you, and show him how to worship.

Sometimes this needs to happen over and over again for several weeks before the children know how to worship appropriately. **You can do it, teachers!**

Visible boundaries are nice for younger ages and can be included in your expectations too. We use colored masking tape on the carpet in a specific shape. This shows the children that worship happens in this “circle.” We also have carpet squares for each child. Space the carpet squares out so that children can get a good sense of space to express their heart in worship without hitting their neighbor by accident. Let children know the expectation of hands, bodies, and words in worship.

EXAMPLE: Our hands are to be given to God so we don’t touch our neighbors. Our bodies can lay down, walk around, jump, and move as long as we are not jumping or walking into our neighbor. Our words should be to God in worship and not to our neighbors. This means we should not be talking to others.

This is easily understood with the 4- to 5-year-olds. While the 2- to 3-year-olds will just need more direction in the moment. Have patience as they are learning.

There are also many ways to express worship to God. For example, a worship tool can be a piece of fabric. Have one for every child. The children can:

- Use this fabric to wave around, making sure to not hit any person with it.
- Lay the fabric on the floor and walk over it, through it, or even lay on it.
- Lay the fabric over a person if they are sitting or lying on the floor and are OK with it.

(continued on the next page)

Worship (continued)



MUSIC:

Whatever worship music you have will work. We use:

- Bethel Music's *Without Words* album
- Bethel Music's *Without Words: Synesthesia* album

Play everything from children's songs to adult church worship. You can bring in live worship with a guitar and keyboard or play music from your iTunes from your phone. Anything you use will work.

The goal is to set aside some time in your day to worship God and bring the children into that time.

Prayer 2 Minutes

This is an opportunity to teach the value of prayer and how this can look for each age group. The teachers may need to lead the children in a quick prayer.



EXAMPLE:

- Teacher, "Repeat after me children. Jesus, thank You for Your love."
 - Children, "Jesus, thank You for Your love."
- Teacher, "We love You too."
 - Children, "We love You too."
- Teacher, "Help us to show love to others this week."
 - Children, "Help us to show love to others this week."
- Teacher, "In Jesus' name we pray, AMEN!"
 - Children, "In Jesus' name we pray, AMEN!"

Free Play 15-30 Minutes (Optional)

Feel free to use the same free play stations from earlier for the end of the day. We have longer service times and this allows us to gather the things for each student before their parents come to pick them up. It is great if you can have something to hand to the parent at pickup (such as the craft) and have something specific to tell them about their child.



This creates a connection point for the parent to possibly discuss at home with their child. The goal is that what the children learned today goes into the homes of their families.

Lesson 1 Ages 3 - 5

You Are Healed Isaiah 53:5

Introduction

The theme for this week's lesson is that Jesus died so that we can live free from pain and suffering! We get to partake in the freedom available to us that He paid a price for. What a wonderful God we serve!

Supplies

Icebreaker

- ◇ A roll of toilet paper

Offering Box

- ◇ A shoe box or something similar, sturdy enough to withstand a lot of handling by children)
- ◇ Glue
- ◇ Stickers
- ◇ Markers
- ◇ Adhesive gems
- ◇ Foam stickers
- ◇ Solid-color wrapping paper (gold, white, etc)

Craft (one per student)

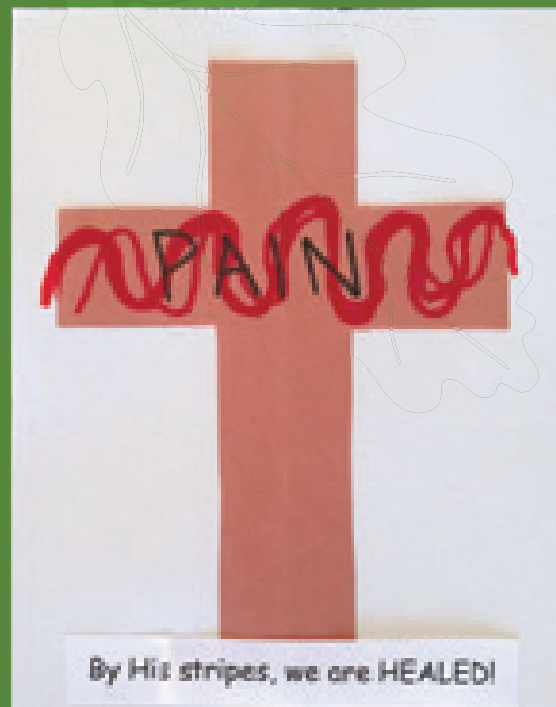
- ◇ Half sheets of white construction paper
- ◇ Glue or glue sticks
- ◇ Brown construction paper crosses cut to fit inside the white half sheet
- ◇ Printouts of verse: By His stripes, we are HEALED!
- ◇ red crayons or markers

Supplies

Bible Verse

- ◇ 6 sheets of paper
- ◇ Colorful Markers

Craft Example





Lesson 1

Free Play 15-30 Minutes (Optional)

Have four stations set up in the corners of your classroom for children coming into your room. For more information on how to set up stations refer to the **Free Play** Section on pages 87-88.



Welcome 2-5 Minutes

Greet your children and families one by one as they enter. Let them know that today we are learning about healing and we expect God to heal. This is a great time to ask the children and parents as they enter your classroom if anyone needs healing.



Offering 10 Minutes

Today you are creating your own classroom offering box! For directions on how to create an offering box, please refer to lesson overview section on pages 89-90.



Introduce the offering box by discussing this question with the kids:

“What are some things you can give?”

Have the children answer in their own words.

EXAMPLES : Hugs, help, kind words, love, etc.

Teachers, celebrate the heart of giving and let the children give what they can, even if it is not money. Briefly pray and ask God if there’s anything that He might want the children to “offer” today.

Remind the children about how it brings joy to God’s heart as well as our own when we give to Him.

Some children want to give their snacks, a coloring, or a special thing they brought from home (for personal possessions, it is best to discuss a child’s offering with parents upon their return to make sure what has been given was approved by them first).



Offering (continued)

Take out the classroom offering box and have the children make some or all of these offering declarations:



TEACHER: “Repeat after me,

God will supply all of our needs!

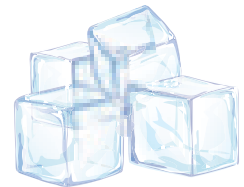
We are blessed with more than enough.

God is good, and He is in good mood!”

Have a teacher and/or child pray over the offering before you have them put it in the box. Pass around the box or make the offering box available for the children to put in their tithe and offering.

Ice Breaker: Healing The Sick

Activation 5 Minutes



Have the children get in groups and wrap the arm, leg, or head of one child with toilet paper. Direct the children to pray over the child with the wrapped body part by declaring: **“BY HIS STRIPES BE HEALED!”**

Once the child has been prayed for have them shout out, **“My arm is healed!”**

Have each child take a turn being the one prayed for.

After all the children have done the exercise, ask them if there is anyone in their families that needs prayer for healing. Then have the same group of children pray for that family member in the same way.

Have children say the verse portion together aloud in a bold powerful voice!



Lesson 1

Bible Lesson: Scales Falling Off

5 Minutes

This week's Bible lesson is the story of Saul and Ananias, a story of healing.

Read **Acts 9:10-19** to the children.

Talk about how Jesus died so we can be free from pain and suffering. We now get to partner with Him just like Ananias did in the story. Jesus uses us to pray for others to be free from pain and suffering.

Ask the children if they have any testimonies of healing that they would like to share to encourage the group with. If they don't, it's okay.

QUESTIONS FOR DISCUSSION:

- Did you know Ananias was a friend of God?
 - God asked him to pray for a man named Saul.
- What happened when Ananias obeyed God and prayed for Saul?
 - Yeah, God healed the man's eyes! Isn't that amazing!!
- What does it mean when it says he was healed?
 - Yes, God made his eyes work again. God made them better.
- Did you know you are a friend of God?
- Did you know God says that if we pray for people He can heal them?
- Should we try and pray for people?

WRITE ADDITIONAL QUESTIONS BELOW:

- _____
- _____
- _____

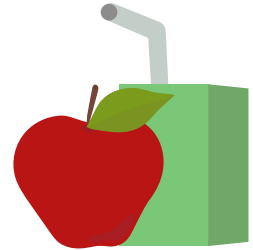




Snack 10 Minutes (optional)

We provide water and crackers for a snack. The water is served in little water cups and the crackers are placed in coffee filters. Coffee filters are inexpensive and an easy way to help children recognize individual portions.

Some children bring their own snack due to dietary needs or desires. We place those in a coffee filter as well and mark the coffee filter with the child's name. This makes any child with their own snack a part of the class. Snack is prepared prior to the children arriving for class.



Craft: Sickness Covered by the Blood on the Cross 5 Minutes



SUPPLIES NEEDED:

- Half sheets of white construction paper
- Brown construction paper crosses
- Printouts of the verse
- Glue or glue sticks
- Red crayons or markers

PREPARATIONS BEFORE CLASS:

- Cut half sheets of white paper, crosses, and verse printouts.

TEACHER: Ask children what sickness or injury they have experienced or if they know someone who is hurt or unwell. Write what each child says on their cross, for example: pain.

After the child glues the cross onto white paper, have them use a red crayon/marker to cover the sickness. Glue the banner and declare out loud, **“By His stripes, we are HEALED!”**.



Lesson 1

Bible Verse: Disappearing Words

2-5 Minutes

Isaiah 53:5b (NKJV)

"...by His stripes we are healed."



You need a piece of paper for each word of the verse.

As you write each word, have the children repeat it after you. Do this until you have written the entire verse.

Then repeat saying the verse, word by word, until you have said the whole verse.

For the third time, take a word away and see if the children can remember the missing word as you say the verse together.

Continue repeating the verse together, each time removing another word.

The goal will be to go through the entire verse six to eight times.

Worship 5 Minutes

Celebrate God today in worship. He is healing people.

The song choice should be full of excitement and celebration. Provide the children with some cloth or ribbon to wave around in worship.

Remember to go over what your expectations of the children are in worship.

EXAMPLE: Our hands are to be given to God so we don't touch our neighbors. Our bodies can lay down, walk around, jump, and move as long as we are not jumping or walking into our neighbors. Our words should be to God in worship and not to our neighbors; in other words, we should not be talking to others.





Prayer 2 Minutes

TEACHER: Pray for all those struggling with pain, whether physically in their bodies or spiritually. Thank You, Jesus that by Your stripes we are healed!



Free Play 15-30 Minutes (Optional)

Feel free to use the same free play stations you had earlier. Give the parents the craft that their child created, and tell them something specific about their child from the service.



Lesson 1 Notes
