



What did you observe?	What can be directly measured?	What PAIRS of things might be related?









<u>**Purpose</u>: To determine the relationship between the position and time of a car moving at a constant speed.</u></u>**

Procedure: (only a SAMPLE, your procedure should be your own!)

- 1. Mark a "0 cm" position on the floor.
- 2. Start the moving car at 0 cm and let it run in a straight line, marking its position with tape or a marker every 1 seconds.

ARBOR

3. Collect position and time data for both a red and blue car.



Data Collection Guidelines:





Whiteboard Results



 Sketch your graph (line of best fit, NOT individual data points!) and LABEL each axis!

- What type of relationship does this show?
- Write equation (y = mx + b)
- Be ready to discuss the meaning of slope and y-intercept.



Linear Equation:
$$v = mx + b \rightarrow ?$$

... replace all 4 letters with information from your straight line graph.

Time (s)

Position (m)

 $\left(\right)$

Post-Lab Discussion



 $x = \left(-25.9\frac{cm}{s}\right)t + 92cm$

Post-Lab Discussion





Conclusion Discussion VIDEO:



GRAPHICAL REPRESENTATION (x vs. t graph)

x = (11 cm/s) t + 20 cm

x = (-25.9 cm/s) t + 92 cm

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Need for Consensus

What does the *trend* of the graph represent?

What does the *slope* of the graph represent?

What does the *y-intercept* of the graph represent?

What is the General Form of an equation to describe the motion of the toy car?

<u>Click Me for Video</u>

• This video summarizes the consensus we reached about the relationship between the position and time for an object which moves with a constant speed.