Force of the Earth

## Warm-up Question:

In your notes, draw a force diagram for each of the hanging objects.


## Warm-up Question: Responses

In your notes, draw a force diagram for each of the hanging objects.

${ }^{\circ}$ ARBOR
SCIENTIFIC


## Title: Force of the Earth

Purpose: To determine the relationship between

Data: (on 2nd page!)


## Title: Force of the Earth

Purpose: To determine the relationship between the force of gravity on an object and the object's mass.

"mass" = the amount of matter in an object.

Data: (on 2nd page!)
"Newton" $\rightarrow$ metric unit for force $1 \mathrm{lb}=4.45 \mathrm{~N}$

Dependent Variable

# OPTIONAL: VIDEO Data Collection 



Each student should use a different data set to collect and analyze data. Talk to your lab groups members to make sure you are not using the same data collection video.

* If you have 4 lab group members, 2 will have to use the same video*


## Whiteboard Results

- Sketch your graph (line of best fit, NOT individual data points!) and LABEL each axis!
-What type of relationship does this show?
- Write equation ( $y=m x+b$ )
- Be ready to discuss the meaning of slope and $y$-intercept.



## Linear Equation:

$\mathrm{y}=\mathrm{mx}+\mathrm{b} \rightarrow$ ?
... replace all 4 letters with information from your straight line graph.

Mass (Kg)

5\% Rule: If the y-intercept is less than $5 \%$ of the maximum y-value, then you can say that it is insignificant or
zero.

Logic: If you can reason that the y-intercept should be zero. You can say its is zero.

## $F_{\mathrm{g}}=(10 \mathrm{~N} / \mathrm{kg}) m \ldots$

New Terms:
"weight", "Newtons", "mass" and "gravitational field strength"


## Conclusion Discussion VIDEO



## Click Me for Video

- This video summarizes the consensus we reached about the relationship between the force of gravity on an object and its mass. Use it as an aid to help finish writing your lab report. This video also discusses the relationship between the force of gravity and height which you may NOT have done in the lab...

