| Main Topic | Measurement |
| :--- | :--- |
| Subtopic | Modern Physics |
| Learning Level | High |
| Technology Level | Low |
| Activity Type | Student |$\quad$| Description: Use a quantum |
| :--- |
| model to indirectly determine the |
| mass of a penny, just as Planck |
| and Einstein did for photon |
| energies. |


| Required Equipment | Film canisters, pennies (newer than 1982), tape, electronic <br> balance |
| :--- | :--- |
| Optional Equipment | Triple-beam balance |

## Educational Objectives

- Use a quantum model to determine the mass of a penny indirectly, just as Planck and Einstein did for Photon energies.


## Concept Overview

Something that is quantized exists in multiples of a set quantity. Examples are charge $\left[1.6 \times 10^{-19} \mathrm{C}\right.$ ] or quantum energies of photons. Planck and Einstein predicted that light existed as discrete bundles called photons. Since they could not see a unit of photon energy, this lab constructs a model of how quanta was derived and visualized by scientists. Money is quantized into pennies, nickels, dimes, etc. There are NO 2-cent or 8-cent coins!

If students have already learned about the quantization of energy and the Planck constant, the Questions section provides a review of this topic. The important relationship is

$$
E=h v
$$

Where E is the photon energy, h is the Planck constant $\left(4.14 \times 10^{-15} \mathrm{eV} \cdot \mathrm{s}\right)$ and $v$ is the frequency of the light emitted. In the case of a green laser, as in the question, the frequency is 523 nm .

## Lab Tips

Prepare the film canisters using pennies newer than 1982. Before 1982, pennies were $95 \%$ copper and $5 \%$ zinc. Since 1982, they are $97.6 \%$ zinc and $2.4 \%$ copper. New pennies have a mass of 2.5 grams. (Older ones have a mass of 3.1 grams.)

## Acknowledgement

This lab was contributed by Dwight "Buzz" Putnam, physics teacher, Whitesboro High School, NY.

## Quantum Lab

Name: $\qquad$
Class: $\qquad$

## Goal:

Use a quantum model to determine the mass of a penny indirectly, just as Planck and Einstein did for Photon energies.

## Materials:

8 pre-made canisters containing unknown numbers of identical pennies, electronic balance.

## Procedure:

1. Obtain 8 film canisters. DO NOT OPEN THE CANISTERS!
2. Each sample has the mass of the empty canister written on it. Record this and the canister \# in Table \#1 below.
3. Find the mass of the canister and pennies by using the balances and record in Table \#1.

| Canister \# | Mass of empty can <br> (gms) | Mass of empty can <br> with pennies (gms) |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Interpretations:

1. Calculate the mass of pennies in each container by subtracting the mass of the canister from the mass of the canister and pennies. Record in Table \#2.
2. Arrange the masses of the pennies from smallest to largest. Record in Table 2.
3. Calculate the difference in masses of each successive group of pennies and record in Table \#2.

| Canister \# | Mass of pennies <br> (gms) | Mass of pennies <br> in ascending <br> order (gms) | Difference in <br> masses of <br> pennies (gms) |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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## Quantum Lab

Name: $\qquad$
Class: $\qquad$
4. Using the Quanta of mass you found, find the NUMBER OF PENNIES IN

EACH CANISTER! Record the \# of pennies for each corresponding canister in Table \#3.

Example... Mass of Pennies [gms] = \# of Pennies in each canister Quantum of Mass [gms/Penny]

| Canister \# | \# of pennies in <br> Canister |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Questions:

1. Find the Quantum Energy [in eV's] for a green LASER.
2. If a photon has a Quantum Energy of 250 eV 's, find the wavelength and type of photon from the Reference Table.

[^0]:    Quantum of Mass [Unit of Mass for One Penny] =

