| Main Topic | Motion |
| :--- | :--- |
| Subtopic | Periodic Motion |
| Learning Level | Middle |
| Technology Level | Low |
| Activity Type | Student |

Description: Students test the effect of mass and length on the period of a simple pendulum, made with simple materials.

| Required Equipment | Fishing line, Hooked Masses, Meter Stick, Stopwatch, Ring <br> Stand |
| :--- | :--- |
| Optional Equipment | Clamp, Measuring Tape |

## Educational Objectives

- Determine the effect of mass and length on the period of a simple pendulum.


## Concept Overview

The period of a pendulum is the time it takes to complete one cycle. A cycle is defined as the full motion. For example, starting at one side, the pendulum swings to the other side and back. The time required for that motion is the period. (The inverse of the period is the frequency. Frequency is the number of cycles in a length of time.)

A simple pendulum is one with its mass concentrated at the end, such as a weight hanging on a thin string.

Students will test two variables, to determine their effect on the pendulum's period. Just as objects with different masses accelerate in free-fall at the same rate, changing the mass of a simple pendulum will not change its period. Changing the length of the pendulum does effect the period, with shorter pendulums having shorter periods.

## Lab Tips

The exact length is not important. If students are unable to tie their lines to reach the exact lengths in the tables, don't worry. They can either be "close enough," or record the actual length in the table. The objective here is to notice a trend, not to calculate exact results.

Class:
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## Goal:

To determine the effect of mass and length on the period of a simple pendulum.
Materials:
Fishing line (120cm), Hooked Masses, Ring Stand, Clamp, Measuring Tape, Stopwatch

## Procedure:

1. Set up a ring stand or other support, so that there is at least 1 m of space under it.
2. Tie a slip knot in each end of the fishing line. Loop one end over the support, and hook 50 g mass to the other end.
3. Measure and record the length of the pendulum. (Length is from the point at the top where the string begins to bend, to the center of the mass.) Length =
4. Pull the pendulum to one side and release it. When it comes back to the starting point, start the stopwatch. Stop the stopwatch after 10 full cycles (over and back). Divide the time by 10 to find the period. Record it in the table.
5. Repeat for the other masses listed in the table.

| Changing Mass |  |
| :---: | :---: |
| Mass | Period |
| 50 g |  |
| 100 g |  |
| 200 g |  |
| 300 g |  |
| 400 g |  |

6. Use the 100 g mass. Adjust the length of the pendulum until it is 100 cm long.
7. Measure the period of the pendulum as before. Record it in the table below.
8. Repeat for the other lengths listed in the table, always using the 100 g mass.

| Changing Mass |  |
| :---: | :---: |
| Length | Period |
| 100 cm |  |
| 80 cm |  |
| 60 cm |  |
| 40 cm |  |
| 20 cm |  |

9. What is the effect of changing the mass?

10 . What is the effect of changing the length?

## Simple Pendulum

## Name:

Class:
11. Why should you use the same length for every trial testing mass, and the same mass for every trial testing length? Why not change both at once?
12. A grandfather clock keeps time by the swinging of its pendulum. A certain clock is running fast; that is, the pendulum is swinging at a higher frequency than it should. What adjustment, and in what direction, should you make to the pendulum, for the clock to work properly?

