

Child Development Basics

Name _____

Hour _____



Stages of Development

Video Worksheet

Directions: As you watch this video, record some of the varied skills a child acquires as they move through the various stages of development. You will be watching for three areas of developmental skills: Physical, Intellectual and Social.

Age/Stage	Physical Skills	Intellectual Skills	Social Skills
Infants 1-6 months			
Babies 6-12 months			
Toddlers 12-24 months			
Toddlers 2-3 years			
Preschoolers 3-4 years			
Kindergartners 5 years			

Describe each of the following types of play by telling what it is.

Solitary Play is...

Parallel Play is...

Cooperative Play is...

Pretend Play is...



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Answer Key

Directions: As you watch this video, record some of the varied skills a child acquires as they move through the various stages of development. You will be watching for three areas of developmental skills: Physical, Intellectual and Social.

Age/Stage	Physical Skills	Intellectual Skills	Social Skills
Infants 1-6 months	<i>Sleep, eat, and lift-head. Reach and hold objects. Roll-over.</i>	<i>React to familiar voices. Explore and learn about their world using all five senses.</i>	<i>Like to be held and comforted. Crying is a way for to express a need.</i>
Babies 6-12 months	<i>Baby teeth begin to appear. Eat soft food and begin to feed themselves. Crawl and move about.</i>	<i>Continue to use their senses to learn about the world around them. Play simple games like peek-a-boo. Wave bye-bye and say simple words. Enjoy picture books.</i>	<i>May show a fear of strangers. Have a need to develop trust.</i>
Toddlers 12-24 months	<i>Very unstable as they move about. Pull themselves up and begin to walk. Like to push, pull and stack.</i>	<i>Look and see all around them. Enjoy picture books.</i>	<i>Begin to notice other children around them. Solitary Play. May begin to enjoy Parallel Play.</i>
Toddlers 2-3 years	<i>Become better walkers. Like to run, jump, and climb. Scribble. Like riding toys.</i>	<i>Great explorers. Developing a vocabulary. Enjoy making choices whenever possible.</i>	<i>Enjoy Parallel Play. Not very good at sharing.</i>
Preschoolers 3-4 years	<i>Much more coordinated. Run, jump, and throw. Dress themselves. Enjoy art and a trike.</i>	<i>Can print their name. Very curious, and sing and dance. Speak in sentences. Enjoy up to a 15-minute activity.</i>	<i>Very social. Begin to share. Enjoy Group or Cooperative Play.</i>
Kindergartners 5 years	<i>Can ride a trike or a bike. Can tie their shoes. More coordinated with art and complex craft projects.</i>	<i>Learn to read - Speak and understand up to 13,000 words. Short attention span, like to "do." Can play a simple board game.</i>	<i>Developing independence. Learn to get along with others. May be bossy. Enjoys pretend play with peers.</i>

Describe each of the following types of play by telling what it is.

Solitary Play is...

when a child plays by themselves. Seen often in infants and young toddlers.

Parallel Play is...

when a child plays next to another child but not actually with that child. One may be playing with blocks and the other with dolls for example

Cooperative Play is...

when children actually play together and share things.

Pretend Play is...

a type of play which allows children to learn about their world. It may include things like playing house, store, school, post office and so on.

