

# Standards Alignment | UK National Standards

Level C

Year 1

Activity	Spoken Language	Reading Comprehension	Writing
Web	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>		
Vocabulary	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> </ul>	<ul style="list-style-type: none"> <li>•being encouraged to link what they read or hear read to their own experiences</li> <li>•discussing word meanings, linking new meanings to those already known</li> </ul>	<ul style="list-style-type: none"> <li>•write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far</li> </ul>
Book	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>	<ul style="list-style-type: none"> <li>•listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> <li>•being encouraged to link what they read or hear read to their own experiences</li> <li>•recognising and joining in with predictable phrases</li> <li>•discussing word meanings, linking new meanings to those already known</li> <li>•drawing on what they already know or on background information and vocabulary provided by the teacher</li> <li>•predicting what might happen on the basis of what has been read so far</li> <li>•checking that the text makes sense to them as they read and correcting inaccurate reading</li> <li>•participate in discussion about what is read to them, taking turns and listening to what others say</li> <li>•explain clearly their</li> </ul>	

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		understanding of what is read to them.	
Matching	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>•drawing on what they already know or on background information and vocabulary provided by the teacher</li> </ul>	
Fun Activity: Recipe or Craft	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Bingo	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		

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Board Game	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>•articulate and justify answers, arguments and opinions</li> </ul>	<ul style="list-style-type: none"> <li>• participate in discussion about what is read to them, taking turns and listening to what others say</li> </ul>	
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### Year 2

Activity	Spoken Language	Reading Comprehension	Writing
Web	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>		
Vocabulary	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>•discussing and clarifying the meanings of words, linking</li> </ul>	<ul style="list-style-type: none"> <li>•write from memory simple sentences dictated by the</li> </ul>

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		<p>new meanings to known vocabulary</p> <ul style="list-style-type: none"> <li>•drawing on what they already know or on background information and vocabulary provided by the teacher</li> </ul>	<p>teacher that include words using the GPCs, common exception words and punctuation taught so far</p>
Book	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>	<ul style="list-style-type: none"> <li>•discussing the sequence of events in books and how items of information are related</li> <li>•being introduced to non-fiction books that are structured in different ways</li> <li>•discussing and clarifying the meanings of words, linking new meanings to known vocabulary</li> <li>•drawing on what they already know or on background information and vocabulary provided by the teacher</li> <li>•answering and asking questions</li> <li>•predicting what might happen on the basis of what has been read so far</li> <li>•participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say</li> <li>•explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.</li> </ul>	
Matching	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>•drawing on what they already know or on background information and vocabulary provided by the teacher</li> </ul>	
Fun Activity: Recipe or Craft	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> </ul>		

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	<ul style="list-style-type: none"> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Bingo	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Board Game	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of</li> </ul>	<ul style="list-style-type: none"> <li>•participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say</li> </ul>	

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	Standard English <ul style="list-style-type: none"> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>•articulate and justify answers, arguments and opinions</li> </ul>		
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Year 3

Activity	Spoken Language	Reading Comprehension	Writing
Web	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>		
Vocabulary	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>•discussing words and phrases that capture the reader’s interest and imagination</li> </ul>	<ul style="list-style-type: none"> <li>•write from memory simple sentences dictated by the teacher, that include words and punctuation taught so far</li> </ul>
Book	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>	<ul style="list-style-type: none"> <li>•discussing words and phrases that capture the reader’s interest and imagination</li> <li>•explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.</li> <li>•asking questions to improve their understanding of a text</li> <li>•drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence</li> <li>•predicting what might happen from details stated and implied</li> <li>•participate in discussion about both books that are read to them and those they can read for themselves, taking turns</li> </ul>	

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		and listening to what others say	
Matching	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>		
Fun Activity: Recipe or Craft	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Bingo	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Board Game	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> </ul>	<ul style="list-style-type: none"> <li>•participate in discussion about books, poems and other works</li> </ul>	

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	<ul style="list-style-type: none"> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>•articulate and justify answers, arguments and opinions</li> </ul>	that are read to them and those that they can read for themselves, taking turns and listening to what others say	
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### Year 4

Activity	Spoken Language	Reading Comprehension	Writing
Web	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>		
Vocabulary	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>•discussing words and phrases that capture the reader's interest and imagination</li> </ul>	<ul style="list-style-type: none"> <li>•write from memory simple sentences dictated by the teacher, that include words and punctuation taught so far</li> </ul>



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Book	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>	<ul style="list-style-type: none"> <li>•discussing words and phrases that capture the reader's interest and imagination</li> <li>•explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.</li> <li>•asking questions to improve their understanding of a text</li> <li>•drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</li> <li>•predicting what might happen from details stated and implied</li> <li>•participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say</li> </ul>	
Matching	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>		
Fun Activity: Recipe or Craft	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Bingo	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>•discussing words and phrases that capture the reader's interest and imagination</li> </ul>	

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	<ul style="list-style-type: none"> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Board Game	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>•articulate and justify answers, arguments and opinions</li> </ul>	<ul style="list-style-type: none"> <li>•participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say</li> </ul>	

### Year 5

Activity	Spoken Language	Reading Comprehension	Writing
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Web	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>		
Vocabulary	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>		
Book	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>	<ul style="list-style-type: none"> <li>•continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>•reading books that are structured in different ways and reading for a range of purposes</li> <li>•checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context</li> <li>•asking questions to improve their understanding</li> <li>•predicting what might happen from details stated and implied</li> <li>•participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</li> </ul>	
Matching	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>		
Fun Activity: Recipe or Craft	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations,</li> </ul>		

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	<p>staying on topic and initiating and responding to comments</p> <ul style="list-style-type: none"> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Bingo	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Board Game	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> </ul>	<ul style="list-style-type: none"> <li>•participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</li> <li>•provide reasoned justifications for their views</li> </ul>	

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	<ul style="list-style-type: none"> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>•articulate and justify answers, arguments and opinions</li> </ul>		
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## Year 6

Activity	Spoken Language	Reading Comprehension	Writing
Web	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>		
Vocabulary	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>		
Book	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> </ul>	<ul style="list-style-type: none"> <li>•continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>•reading books that are structured in different ways and reading for a range of purposes</li> <li>•checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context</li> <li>•asking questions to improve their understanding</li> <li>•predicting what might happen from details stated and implied</li> </ul>	

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	<ul style="list-style-type: none"> <li>•speak audibly and fluently with an increasing command of Standard English</li> </ul>	<ul style="list-style-type: none"> <li>•participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</li> </ul>	
Matching	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>		
Fun Activity: Recipe or Craft	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>		
Bingo	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> <li>•gain, maintain and monitor the interest of the listener(s)</li> <li>•ask relevant questions to extend their understanding and knowledge</li> <li>•use relevant strategies to build their vocabulary</li> <li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li> <li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li> <li>•speak audibly and fluently with an increasing command of Standard English</li> <li>•participate in discussions,</li> </ul>		

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Level C

	presentations, performances, role play, improvisations and debates		
Board Game	<ul style="list-style-type: none"><li>•listen and respond appropriately to adults and their peers</li><li>•gain, maintain and monitor the interest of the listener(s)</li><li>•ask relevant questions to extend their understanding and knowledge</li><li>•use relevant strategies to build their vocabulary</li><li>•give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li><li>•maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li><li>•use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li><li>•speak audibly and fluently with an increasing command of Standard English</li><li>•participate in discussions, presentations, performances, role play, improvisations and debates</li><li>•articulate and justify answers, arguments and opinions</li></ul>	<ul style="list-style-type: none"><li>•participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</li><li>•provide reasoned justifications for their views</li></ul>	