

Josh Coleman

BCS, GradDipT (Elementary)

Contact details

123 Alphabet Street
Learnersville
M: 021 345 6789
E: joshcoleman@mymail.com

About me

I love learning. My love of learning is why I'm here – so I can continue to learn, and so I can teach others how to learn.

I am an effective and inspiring leader of education, the culmination of 10 years' experience teaching in classrooms. I value every interaction I have with my students, and I am able to bring out the best in them, regardless of their ability. I am hugely passionate about digital technology in education, and look forward to seeing how this continues to shape the curriculum and influence my practice as a teacher in years to come.

Education and Qualifications

- 2014
Technical College
Certificate in Designing and Facilitating eLearning
- 2005
University of Montague
Graduate Diploma of Teaching (Elementary)
- 2002-2004
University of Montague
Bachelor of Communication Studies (BCS)

"Josh is an inspiring and innovative teacher. He's a key contributor to the life of our school, particularly in developing our digital technology pedagogy."

Georgia Lewis, Deputy Principal, Victoria Middle School

Teaching Experience

- **2015-**
Park Street School
I have a senior role as ICT Coordinator and Specialist teacher, working with staff, parents and students to integrate digital technology across the school and into all areas of the curriculum. I've led teaching teams across the school in developing digital resources, and running coding clubs for students.
- **2009-2015**
St Patrick's School
As well as my role as a classroom teacher across years 3-6, I ran technology throughout the school, contributing to the development of the digital technology curriculum, and introducing a new computer suite to the school.
I also implemented Google Docs and ran a number of school clubs and activities.
- **2007-2009**
Victoria Middle School
In my first role as permanent classroom teacher, I taught collaboratively with three other teachers at a senior level. I was responsible for the planning, learning and assessing for my own group of students, covering all curriculum areas. I began to take an interest in digital technology, learning how to use web development programmes and extend the interests of small groups of students.
- **2006-2007**
Substitute Teacher
I spent the first two years of my teaching career substitute teaching – an invaluable experience that gave me solid behaviour management skills, and cemented my ability to be flexible and adaptable in the day-to-day running of the classroom. I developed strong leadership, organizational and time-management skills.

Strengths and Skills

- *Digital Technology*
I am an active and passionate user of technology in all its forms. I have been the driving force in shaping educational technology learning and teaching in each of the roles I've had as a teacher.
- *Literacy*
I believe literacy is the key to building successful and lifelong learners. Many of the digital technology programmes I have run and implemented have a key focus on building literacy and helping students build confidence with their reading.
- *Inquiry Learning*
Inquiry and discovery learning has played a key role in all of my classrooms – I believe children learn best when they have ownership over their education.

References

- *Rachel Hardy*
Principal
Park Street School
- *Tom Cooper*
Head of Department
St Patrick's School