

# Phoneme Mat

## Phase 2 - Letter Sounds

 s	 a	 t	 p	 i	 n	 m	 d
 g	 o	 c	 k	 ck	 e	 u	 r
 h	 b	 f	 ff	 l	 ll	 ss	

KEY

- = vowel
- = consonant
- = consonant digraph



# Common Exception Words

## Phase 2

/z/

as

/igh/

I

/z/

is

/oa/

no

/oa/

go

/oo/

to

/oo/

into

/u/ or /ee/

the

/oo/

put

/z/

his

/z/

has

/v/

of

/oo/

pull

/oo/

full

KEY

= tricky part



# Phoneme Mat

## Phase 3 – Phonics

 <b>j</b>	 <b>v</b>	 <b>w</b>	 <b>x</b>	 <b>y</b>	 <b>z</b>	 <b>zz</b>	 <b>qu</b>
 <b>ch</b>	 <b>sh</b>	 <b>th</b> (voiced)	 <b>th</b> (unvoiced)	 <b>ng</b>	 <b>ai</b>	 <b>ee</b>	 <b>igh</b>
 <b>oa</b>	 <b>oi</b>	 <b>oo</b> /oo/	 <b>oo</b> /oo/	 <b>ow</b> /ow/	 <b>ow</b> /oa/	 <b>ar</b>	 <b>air</b>
 <b>ear</b>	 <b>er</b>	 <b>ur</b>	 <b>or</b>	 <b>ure</b>	<b>KEY</b> <span style="color: red;">■</span> = vowel <span style="color: blue;">■</span> = consonant <span style="color: yellow;">■</span> = consonant digraph <span style="color: green;">■</span> = long vowel <span style="color: brown;">■</span> = multi-sound grapheme <span style="color: purple;">■</span> = r-controlled vowel		

# Common Exception Words

## Phase 3

/oo/  
push

/ai/  
they

/ee/  
me

/ee/  
we

/ee/  
be

/ee/  
he

/ee/  
she

/igh/  
my

/igh/  
by

/oo/ /t/  
looked

/y-oo/  
you

/ar/  
are

/air/  
there

/ear/  
here

/ur/  
were

/or/  
all

/sh/ /or/  
sure

KEY

 = tricky part



# Common Exception Words

## Phase 4

/e/  
said

/igh/  
like

/ow/  
out

/v/  
have

/u/ /m/  
some

/u/ /m/  
come

/o/  
what

/o/ /z/  
was

/oa/  
so

/oa/  
old

/oo/  
do

/l/  
little

/w/ /u/ /n/  
one

### KEY

= tricky part



# Phoneme Mat

## Phase 5 - Vowel Sounds

<p>/ai/</p> <p>ay</p>	<p>/ow/</p> <p>ou</p>	<p>/igh/</p> <p>ie</p>	<p>/ee/</p> <p>ea</p>	<p>/oi/</p> <p>oy</p>	<p>/ur/</p> <p>ir</p>	<p>/oo/</p> <p>ue</p>	<p>/y-oo/</p> <p>ue</p>
<p>/or/</p> <p>aw</p>	<p>/w/</p> <p>wh</p>	<p>/f/</p> <p>ph</p>	<p>/oa/</p> <p>oe</p>	<p>/oo/</p> <p>ew</p>	<p>/y-oo/</p> <p>ew</p>	<p>/or/</p> <p>au</p>	<p>/ee/</p> <p>ey</p>
<p>/ai/</p> <p>a-e</p>	<p>/ee/</p> <p>e-e</p>	<p>/igh/</p> <p>i-e</p>	<p>/oa/</p> <p>o-e</p>	<p>/oo/</p> <p>u-e</p>	<p>/y-oo/</p> <p>u-e</p>	<p>/s/</p> <p>c</p>	<p><b>KEY</b></p> <ul style="list-style-type: none"> <li><span style="color: red;">■</span> = vowel</li> <li><span style="color: blue;">■</span> = consonant</li> <li><span style="color: yellow;">■</span> = consonant digraph</li> <li><span style="color: green;">■</span> = long vowel</li> <li><span style="color: brown;">■</span> = multi-sound grapheme</li> <li><span style="color: purple;">■</span> = r-controlled vowel</li> <li><span style="color: orange;">■</span> = split digraph</li> </ul>



# Common Exception Words

## Phase 5

/oo/

today

/ow/ /s/

house

/ow/ /s/

mouse

/ow/

hour

/ee/ /o/ /z/

because

Mr

Mrs

Ms

/air/

where

/oo/

should

/oo/

could

/oo/

would

/oo/

move

/y-oo/

use

/o/

want

KEY

 = tricky part



# Phoneme Mat

## Phase 5.5 & 6 - Sound Families

 /ai/	 /ai/	 /ee/	 /ee/	 /ee/	 /igh/	 /igh/	 /oa/
a	ey	e	y	ie	i	y	o
 /oa/	 /oo/	 /y-oo/	 /r/	 /n/	 /n/	 /m/	 /ch/
ou	ou	u	wr	gn	kn	mb	tch
 /k/	 /sh/	 /sh/	 /sh/	 /sh/	 /j/	 /j/	 /v/
ch	ch	ci	ti	ss	g	dg	ve
 /u/	 /e/	 /i/	 /s/	 /s/	 /zh/	 /z/	
o	ea	y	se	st	s	se	





# Phoneme Mat

## Phase 5.5 & 6 - Sound Families

/ar/

a

/ar/

al

/or/

al

/or/

augh

/or/

oar

/or/

our

/or/

ore

/or/

oor

/ur/

ear

/ur/

or

/air/

ear

/air/

are

/ear/

eer

/ear/

ere

### KEY

■ = vowel

■ = consonant

■ = consonant digraph

■ = long vowel

■ = multi-sound grapheme

■ = r-controlled vowel

/o/

a

/o/

qua

/l/

le

/l/

el

/l/

al

/l/

il

# Common Exception Words

## Phase 5.5

<sup>/ee/</sup> <sup>/l/</sup> people	<sup>/igh/</sup> wild	<sup>/igh/</sup> child	<sup>/igh/</sup> mind	<sup>/igh/</sup> kind
<sup>/ee/</sup> <sup>/igh/</sup> behind	<sup>/igh/</sup> eye	<sup>/oa/</sup> oh	<sup>/oa/</sup> most	<sup>/oa/</sup> <sup>/ee/</sup> only
<sup>/oa/</sup> both	<sup>/oa/</sup> though	<sup>/oo/</sup> through	<sup>/h/</sup> <sup>/oo/</sup> who	<sup>/oo/</sup> prove
<sup>/oo/</sup> shoe	<sup>/y-oo/</sup> beautiful	<sup>/igh/</sup> climb	<sup>/k/</sup> Christmas	<sup>/k/</sup> <sup>/oo/</sup> school
<sup>/sh/</sup> <sup>/oo/</sup> sugar	<sup>/u/</sup> <sup>/v/</sup> love	<sup>/u/</sup> money	<sup>/e/</sup> <sup>/ee/</sup> any	<sup>/e/</sup> <sup>/ee/</sup> many

KEY

  = tricky part



# Common Exception Words

## Phase 5.5

<sup>/e/</sup>  
friend

<sup>/e/</sup> <sup>/r/</sup> <sup>/ee/</sup>  
very

<sup>/i/</sup> <sup>/z/</sup> <sup>/ee/</sup>  
busy

<sup>/i/</sup> <sup>/ee/</sup>  
pretty

<sup>/w/</sup> <sup>/u/</sup> <sup>/s/</sup>  
once

<sup>/ee/</sup> <sup>/z/</sup>  
please

<sup>/ar/</sup> <sup>/t/</sup>  
asked

<sup>/ar/</sup>  
bath

<sup>/ar/</sup>  
path

<sup>/ar/</sup>  
fast

<sup>/ar/</sup>  
class

<sup>/ar/</sup>  
after

<sup>/ar/</sup>  
half

<sup>/ar/</sup> <sup>/f/</sup> <sup>/t/</sup>  
laughed

<sup>/or/</sup> <sup>/d/</sup>  
called

<sup>/or/</sup>  
water

<sup>/or/</sup>  
your

<sup>/or/</sup>  
door

<sup>/or/</sup>  
poor

<sup>/or/</sup>  
floor

<sup>/ee/</sup>  
before

<sup>/ur/</sup>  
work

<sup>/ur/</sup> <sup>/t/</sup>  
worked

<sup>/air/</sup>  
their

<sup>/air/</sup>  
parents

KEY

  = tricky part



# Common Exception Words

## Phase 6

<sup>/ai/</sup>  
break

<sup>/oa/</sup>  
clothes

<sup>/oa/</sup>  
cold

<sup>/eel/</sup>  
even

<sup>/eel/</sup>  
every

<sup>/eel/</sup> <sup>/eel/</sup>  
everybody

<sup>/ar/</sup>  
father

<sup>/igh/</sup>  
find

<sup>/oa/</sup>  
gold

<sup>/ar/</sup>  
grass

<sup>/ai/</sup>  
great

<sup>/oa/</sup>  
hold

<sup>/oo/</sup>  
improve

<sup>/ar/</sup>  
last

<sup>/ar/</sup>  
pass

<sup>/ar/</sup>  
past

<sup>/ar/</sup>  
plant

<sup>/ai/</sup>  
steak

<sup>/oa/</sup>  
told

whole

### KEY

  = tricky part



# Sound Family Mat

## Vowel Sound Families

KEY

■ = vowel

■ = consonant

■ = consonant digraph

■ = long vowel

■ = multi-sound grapheme

■ = r-controlled vowel



a

/ai/

 ai

 ay

 a-e

 a

 ey

/a/

 a

e

/ee/

 ee

 ea

 ey


 e-e


 e

 y

 ie

/e/

 e

 ea

i

/igh/

 igh

 ie

 i-e

 i

 y


/i/


 i


 y


o


/oa/


 oa

 ow


 oe


 o-e

 o


 ou


/ow/

 ow


 ou


/oi/

 oi

 oy

/o/

 o

 a

u

/oo/

 oo

 ue

 ew

 u-e

 u

 ou

/y-oo/


 ue


 ew


 u-e

 u

/u/

 u

 o

 oo



# Sound Family Mat

## Consonant Sound Families

KEY

■ = vowel

■ = consonant












































■ = consonant digraph

■ = long vowel

■ = multi-sound grapheme

■ = r-controlled vowel



/k/	/f/	/n/	/l/	/m/	/j/	/r/	/w/	/s/	/v/	/z/	/ch/	/sh/
 c	 f	 n	 l	 m	 j	 r	 w	 s	 v	 z	 ch	 sh
 k	 ff	 gn	 ll	 mb	 g	 wr	 wh	 ss	 ve	 zz	 tch	 ch
 ck	 ph	 kn	 le		 dg			 c		 se		 ci
 ch			 el					 se				 ti
			 al					 st				 ss
			 il					 s				



# Sound Family Mat

## R-Controlled Sound Families

KEY

- = vowel
- = consonant
- = consonant digraph
- = long vowel
- = multi-sound grapheme
- = r-controlled vowel



/ur/	/or/		/ar/	/air/	/ear/
 <span style="background-color: purple; color: white; padding: 2px;">ur</span>	 <span style="background-color: purple; color: white; padding: 2px;">or</span>	 <span style="background-color: green; color: white; padding: 2px;">aw</span>	 <span style="background-color: purple; color: white; padding: 2px;">ar</span>	 <span style="background-color: purple; color: white; padding: 2px;">air</span>	 <span style="background-color: purple; color: white; padding: 2px;">ear</span>
 <span style="background-color: purple; color: white; padding: 2px;">er</span>	 <span style="background-color: green; color: white; padding: 2px;">au</span>	 <span style="background-color: brown; color: white; padding: 2px;">al</span>	 <span style="background-color: brown; color: white; padding: 2px;">a</span>	 <span style="background-color: purple; color: white; padding: 2px;">ear</span>	 <span style="background-color: purple; color: white; padding: 2px;">eer</span>
 <span style="background-color: purple; color: white; padding: 2px;">ir</span>	 <span style="background-color: purple; color: white; padding: 2px;">augh</span>	 <span style="background-color: purple; color: white; padding: 2px;">oar</span>	 <span style="background-color: brown; color: white; padding: 2px;">al</span>	 <span style="background-color: purple; color: white; padding: 2px;">are</span>	 <span style="background-color: purple; color: white; padding: 2px;">ere</span>
 <span style="background-color: brown; color: white; padding: 2px;">ear</span>	 <span style="background-color: purple; color: white; padding: 2px;">our</span>	 <span style="background-color: purple; color: white; padding: 2px;">oor</span>			
 <span style="background-color: brown; color: white; padding: 2px;">or</span>	 <span style="background-color: purple; color: white; padding: 2px;">ore</span>				



# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z



# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

# Handwriting Mat

## Uppercase

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn





# Handwriting Mat

## Uppercase & Lowercase

Oo Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz



# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z



# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

# Handwriting Mat

## Uppercase

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

# Handwriting Mat

## Uppercase & Lowercase

Oo Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

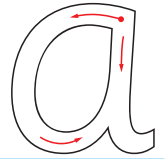
Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz

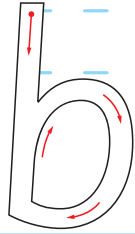


# Handwriting Mat

## Lowercase



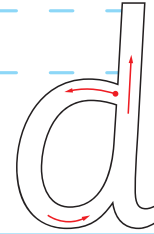
All the way around,  
up and down.



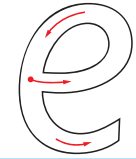
Top to bottom, up to the  
middle and round.



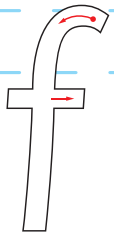
Start at the top,  
half way round.



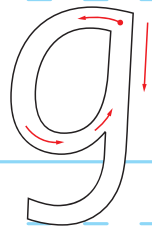
All the way round, up  
and down.



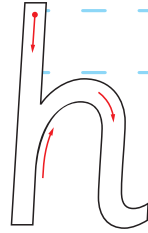
Across the middle, up  
and around.



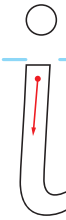
Over and down,  
then across it.



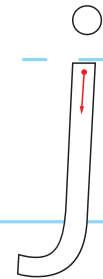
All the way round, up down  
with a curly tail.



Top to bottom, up to the  
middle and over.



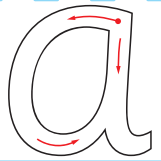
Start at the top, down and  
curl, dot at the top.



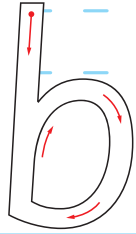
Down and curl under,  
dot on the top.

# Handwriting Mat

## Lowercase



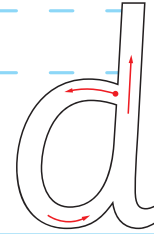
All the way around,  
up and down.



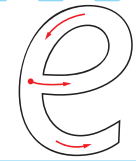
Top to bottom, up to the  
middle and round.



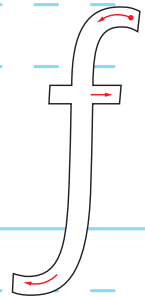
Start at the top,  
half way round.



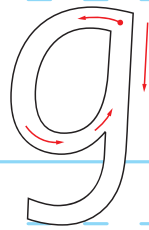
All the way round, up  
and down.



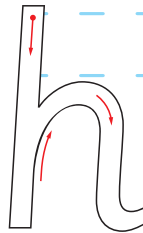
Across the middle, up  
and around.



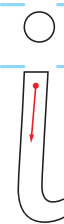
Over and down with a  
flick, then across it.



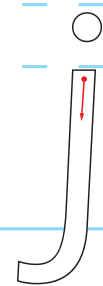
All the way round, up down  
with a curly tail.



Top to bottom, up to the  
middle and over.




Start at the top, down and  
curl, dot at the top.



Down and curl under,  
dot on the top.

# Handwriting Mat

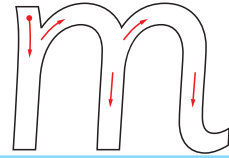
## Lowercase



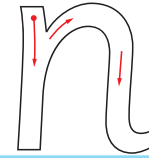
Tracing guide for lowercase letter k. Red arrows show the stroke order: down, up to the middle, kick up, middle, kick down.



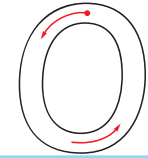
Tracing guide for lowercase letter l. Red arrows show the stroke order: start at the top, down and curl.



Tracing guide for lowercase letter m. Red arrows show the stroke order: down, up and over, up and over.



Tracing guide for lowercase letter n. Red arrows show the stroke order: down, up and over.



Tracing guide for lowercase letter o. Red arrows show the stroke order: start at the top, all the way round.

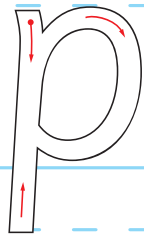
Top to bottom, up to the middle, kick up, middle, kick down.

Start at the top, down and curl.

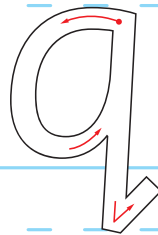
Down, up and over, up and over.

Down, up and over.

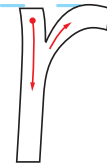
Start at the top, all the way round.



Tracing guide for lowercase letter p. Red arrows show the stroke order: start at the top, down, up and around.



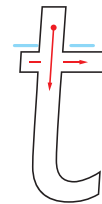
Tracing guide for lowercase letter q. Red arrows show the stroke order: all the way round, up and down with a flick.



Tracing guide for lowercase letter r. Red arrows show the stroke order: down, up and start to go over.



Tracing guide for lowercase letter s. Red arrows show the stroke order: around, across and around again.



Tracing guide for lowercase letter t. Red arrows show the stroke order: start at the top, down and curl, and cross it.

Start at the top, down, up and around.

All the way round, up and down with a flick.

Down, up and start to go over.

Around, across and around again.

Start at the top, down and curl, and cross it.

# Handwriting Mat

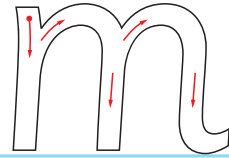
## Lowercase



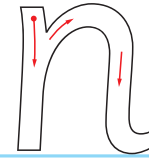
A large lowercase letter 'k' is shown on a set of three horizontal lines (top dashed, middle dashed, bottom solid). Red arrows indicate the stroke order: a vertical line down from the top dashed line to the bottom solid line, then a curved line starting from the middle dashed line, going up to the top dashed line, then down and curving to the right to the bottom solid line.



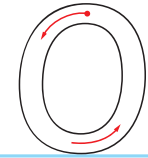
A large lowercase letter 'l' is shown on a set of three horizontal lines. A red arrow indicates a single vertical stroke starting from the top dashed line and going down to the bottom solid line.



A large lowercase letter 'm' is shown on a set of three horizontal lines. Red arrows indicate the stroke order: a vertical line down from the top dashed line to the bottom solid line, then a hump starting from the middle dashed line, going up to the top dashed line and down to the bottom solid line, then a second hump starting from the middle dashed line, going up to the top dashed line and down to the bottom solid line.



A large lowercase letter 'n' is shown on a set of three horizontal lines. Red arrows indicate the stroke order: a vertical line down from the top dashed line to the bottom solid line, then a hump starting from the middle dashed line, going up to the top dashed line and down to the bottom solid line.



A large lowercase letter 'o' is shown on a set of three horizontal lines. Red arrows indicate a single circular stroke starting from the top dashed line, going all the way around to the bottom solid line.

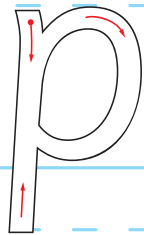
Top to bottom, up to the middle and round, go down and out with a flick.

Start at the top, down and curl.

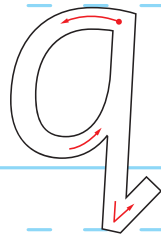
Down, up and over, up and over.

Down, up and over.

Start at the top, all the way round.



A large lowercase letter 'p' is shown on a set of three horizontal lines. Red arrows indicate the stroke order: a vertical line down from the middle dashed line to the bottom solid line, then a circular stroke starting from the middle dashed line, going up to the top dashed line, around, and down to the middle dashed line.



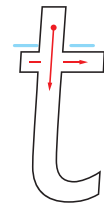
A large lowercase letter 'q' is shown on a set of three horizontal lines. Red arrows indicate the stroke order: a circular stroke starting from the middle dashed line, going all the way around to the bottom solid line, then a vertical line down from the middle dashed line to the bottom solid line, ending with a flick to the right.



A large lowercase letter 'r' is shown on a set of three horizontal lines. Red arrows indicate the stroke order: a vertical line down from the middle dashed line to the bottom solid line, then a hump starting from the middle dashed line, going up to the top dashed line and down to the bottom solid line.



A large lowercase letter 's' is shown on a set of three horizontal lines. Red arrows indicate the stroke order: a circular stroke starting from the middle dashed line, going around, across the middle dashed line, and around again to the bottom solid line.



A large lowercase letter 't' is shown on a set of three horizontal lines. Red arrows indicate the stroke order: a vertical line down from the top dashed line to the bottom solid line, then a horizontal crossbar across the middle dashed line, and a small vertical tick at the end of the crossbar.

Start at the top, down, up and around.

All the way round, up and down with a flick.

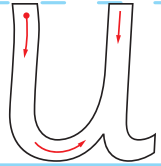
Down, up and start to go over.

Around, across and around again.

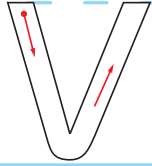
Start at the top, down and curl, and cross it.

# Handwriting Mat

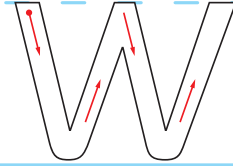
## Lowercase



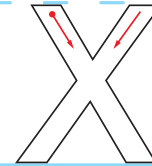
Down and around,  
up and down.



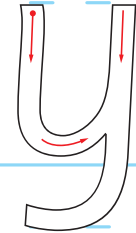
Down and up.



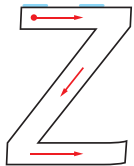
Down up, down up.



Down the slide, start back  
at the top and cross it.



Down and around,  
up and down with a  
curly tail.

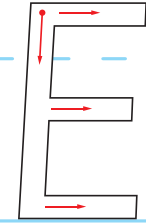
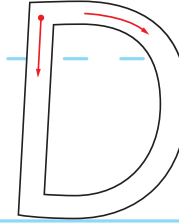
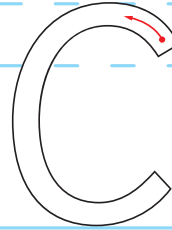
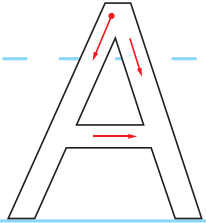


Across the top, down  
through the middle  
and across the bottom.



# Handwriting Mat

## Uppercase



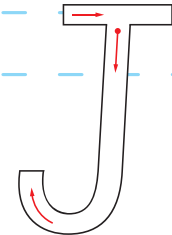
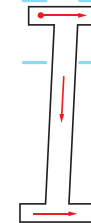
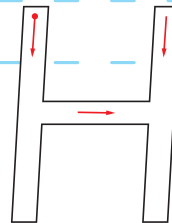
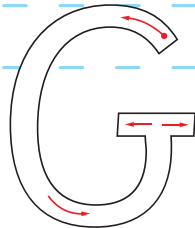
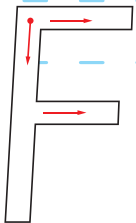
Start at the top, down to the left, back up, down to the right, a line across the middle.

Start at the top, down and up and around to the middle and around to the bottom.

Start at the top, half way round.

Start at the top, down, up and around to the bottom.

Start at the top, down, line across to the right at the top, middle and bottom.



Start at the top, down, line across to the right at the top and middle.

Start at the top, half way round, short line left, short line right.

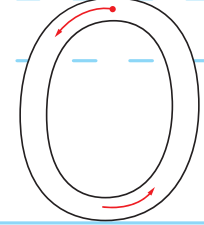
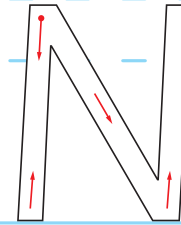
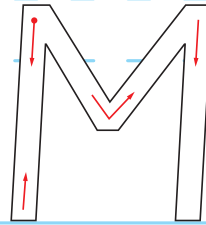
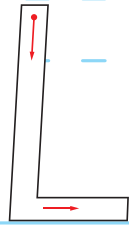
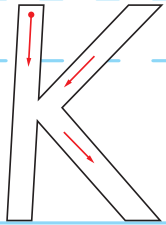
Start at the top, bottom, leave a space and repeat, join together with a line cross the middle.

A short line across the top, back to the middle, down and a short line across the bottom.

Start at the top, down and curl to the left, across the top.

# Handwriting Mat

## Uppercase



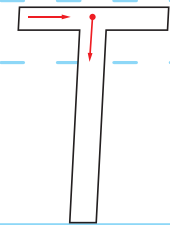
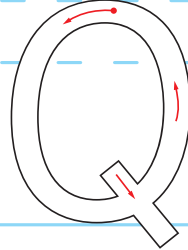
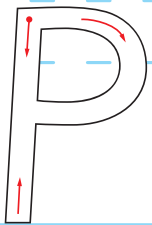
Start at the top, down, up to the middle, kick up and across to the right, middle, kick down and across to the right.

Start at the top, down and across to the right.

Start at the top, down, up and half way down to the right, up to the right and down.

Start at the top, down, up and down to the right, then up.

Start at the top, all the way round.



Start at the top, down and up and around to the middle.

Start at the top, all the way round and a small line across the bottom.

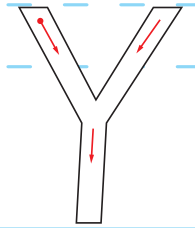
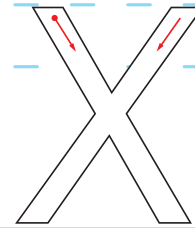
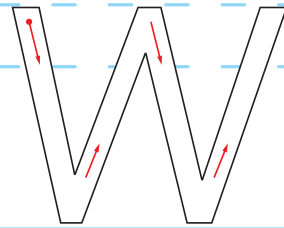
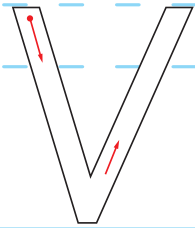
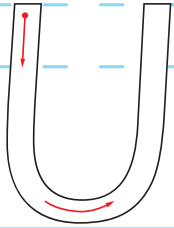
Start at the top, down and up and around to the middle, kick down and across to the right.

Over the top, across the middle and back.

Start at the top, down and across the top.

# Handwriting Mat

## Uppercase



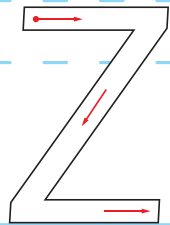
Start at the top, then go down and around.

Start at the top, down and across, up across to the right.

Start at the top, down and across, up across to the right and repeat.

Start at the top, down the slide, start back at the top and cross it.

Start at the top, down and across to the middle, up and across to the right, back down to the middle and a straight down.



Start at the top, across the top, down through the middle and across the bottom.

# Handwriting Mat

## Lowercase

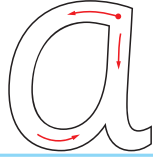
Name: \_\_\_\_\_



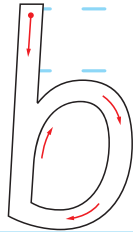
Instructions

Practice

All the way around,  
up and down.



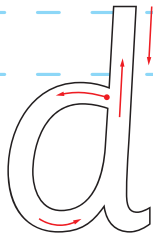
Top to bottom, up to  
the middle and round.



Start at the top, half  
way round.



All the way round, up  
and down.



Across the middle, up  
and around.



# Handwriting Mat

## Lowercase

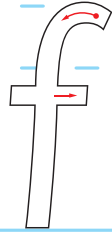
Name: \_\_\_\_\_



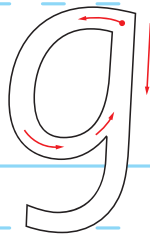
Instructions

Practice

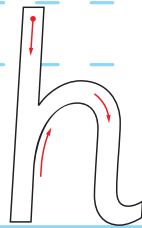
Over and down, then  
across it.



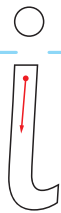
All the way round, up  
down with a curly tail.



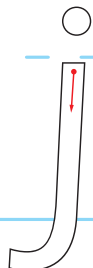
Top to bottom, up to  
the middle and over.



Start at the top, down  
and curl, dot at the  
top.



Down and curl under,  
dot on the top.



# Handwriting Mat

## Lowercase

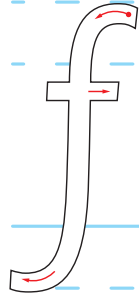
Name: \_\_\_\_\_



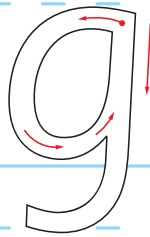
Instructions

Practice

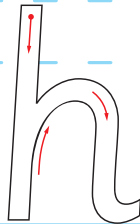
Over and down with a flick, then across it.



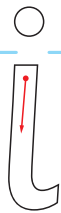
All the way round, up down with a curly tail.



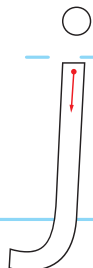
Top to bottom, up to the middle and over.



Start at the top, down and curl, dot at the top.



Down and curl under, dot on the top.



# Handwriting Mat

## Lowercase

Name: \_\_\_\_\_



Instructions

Practice

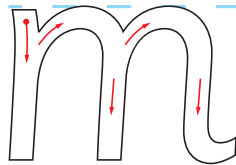
Top to bottom, up to the middle, kick up, middle, kick down.



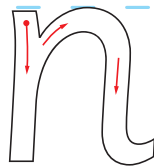
Start at the top, down and curl.



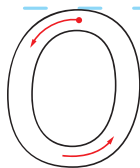
Down, up and over, up and over.



Down, up and over.



Start at the top, all the way round.



# Handwriting Mat

## Lowercase

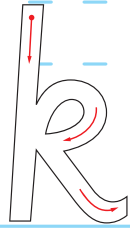
Name: \_\_\_\_\_



Instructions

Practice

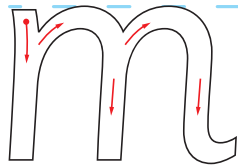
Top to bottom, up to the middle and round, go down and out with a flick.



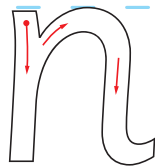
Start at the top, down and curl.



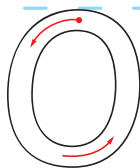
Down, up and over, up and over.



Down, up and over.



Start at the top, all the way round.





# Handwriting Mat

## Lowercase

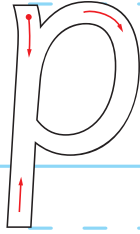
Name: \_\_\_\_\_



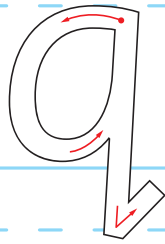
Instructions

Practice

Start at the top, down,  
up and around.



All the way round, up  
and down with a flick.



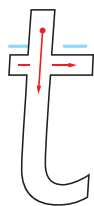
Down, up and start to  
go over.



Around, across and  
around again.



Start at the top, down  
and curl, and cross it.



# Handwriting Mat

## Lowercase

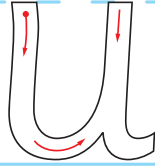
Name: \_\_\_\_\_



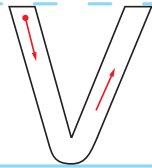
Instructions

Practice

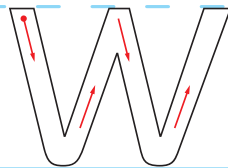
Down and around, up and down.



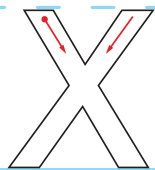
Down and up.



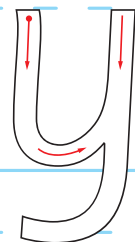
Down up, down up.



Down the slide, start back at the top and cross it.



Down and around, up and down with a curly tail.



# Handwriting Mat

## Lowercase

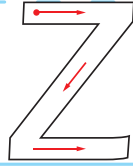
Name: \_\_\_\_\_



Instructions

Practice

Across the top, down  
through the middle  
and across the bottom.



Try to write a sentence in the space below:

Handwriting practice area with multiple sets of three horizontal lines (top, middle dashed, bottom) for writing a sentence.



# Handwriting Mat

## Uppercase

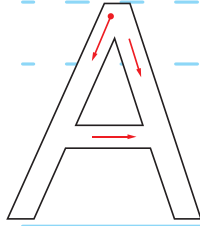
Name: \_\_\_\_\_



### Instructions

### Practice

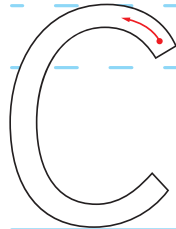
Start at the top, down to the left, back up, down to the right, a line across the middle.



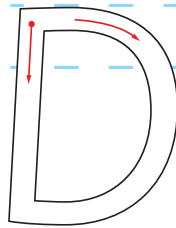
Start at the top, down and up and around to the middle and around to the bottom.



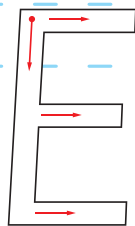
Start at the top, half way round.



Start at the top, down, up and around to the bottom.



Start at the top, down, line across to the right at the top, middle and bottom.



# Handwriting Mat

## Uppercase

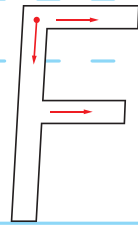
Name: \_\_\_\_\_



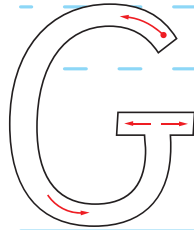
### Instructions

### Practice

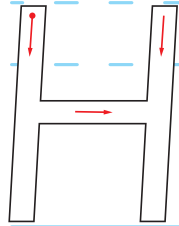
Start at the top, down,  
line across to the right  
at the top and middle.



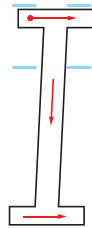
Start at the top, half  
way round, short line  
left, short line right.



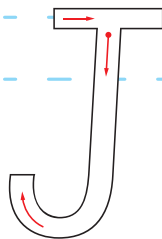
Start at the top,  
bottom, leave a space  
and repeat, join  
together with a line  
cross the middle.



A short line across the  
top, back to the  
middle, down and a  
short line across  
the bottom.



Start at the top, down  
and curl to the left,  
across the top.



# Handwriting Mat

## Uppercase

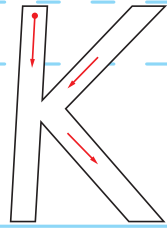
Name: \_\_\_\_\_



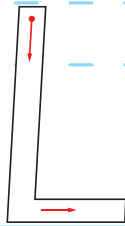
### Instructions

### Practice

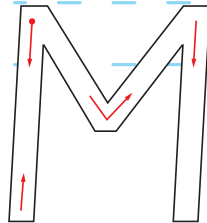
Start at the top, down, up to the middle, kick up and across to the right, middle, kick down and across to the right.



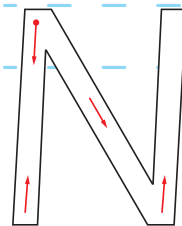
Start at the top, down and across to the right.



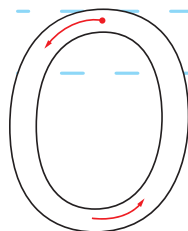
Start at the top, down, up and half way down to the right, up to the right and down.



Start at the top, down, up and down to the right, then up.



Start at the top, all the way round.



# Handwriting Mat

## Uppercase

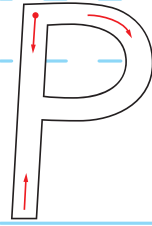
Name: \_\_\_\_\_



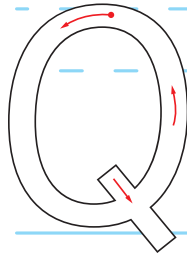
### Instructions

### Practice

Start at the top, down and up and around to the middle.



Start at the top, all the way round and a small line across the bottom.



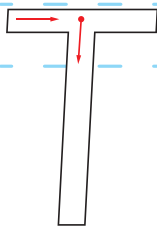
Start at the top, down and up and around to the middle, kick down and across to the right.



Over the top, across the middle and back.



Start at the top, down and across the top.



# Handwriting Mat

## Uppercase

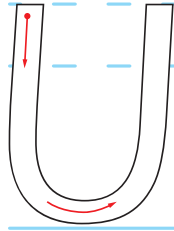
Name: \_\_\_\_\_



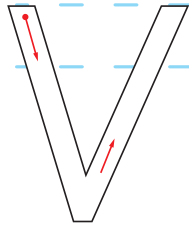
### Instructions

### Practice

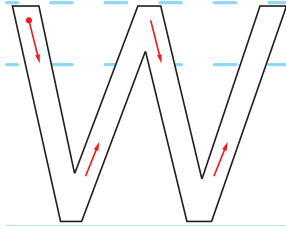
Start at the top, then go down and around.



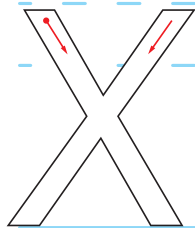
Start at the top, down and across, up across to the right.



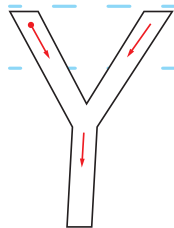
Start at the top, down and across, up across to the right and repeat.



Start at the top, down the slide, start back at the top and cross it.



Start at the top, down and across to the middle, up and across to the right, back down to the middle and a straight down.





# Handwriting Mat

## Uppercase

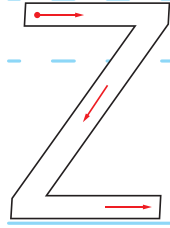
Name: \_\_\_\_\_



### Instructions

Start at the top, across the top, down through the middle and across the bottom.

### Practice



Try to write a sentence in the space below:

Handwriting practice area with multiple sets of dashed lines for tracing and solid lines for independent writing.

