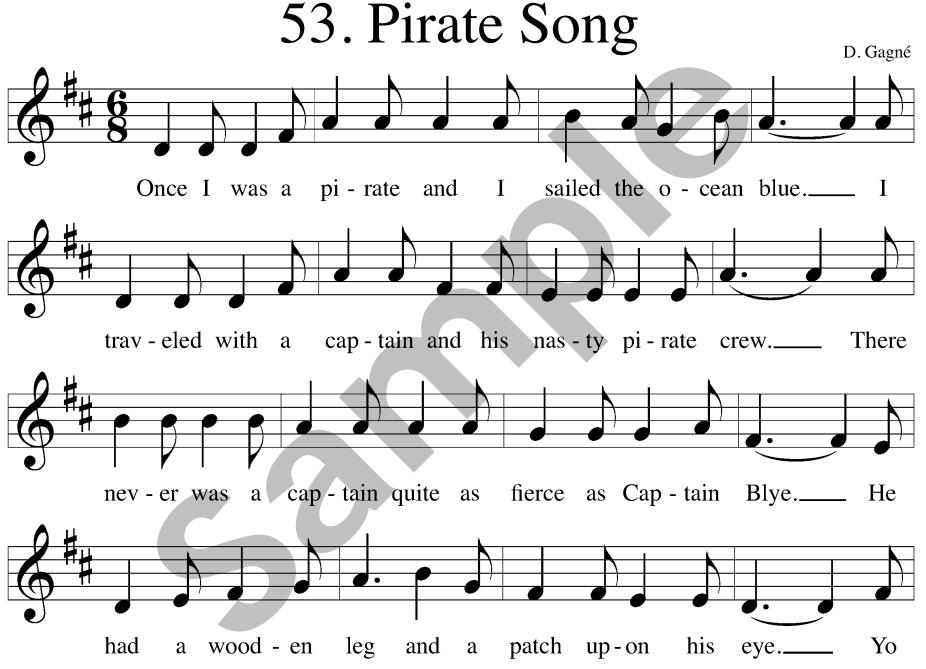
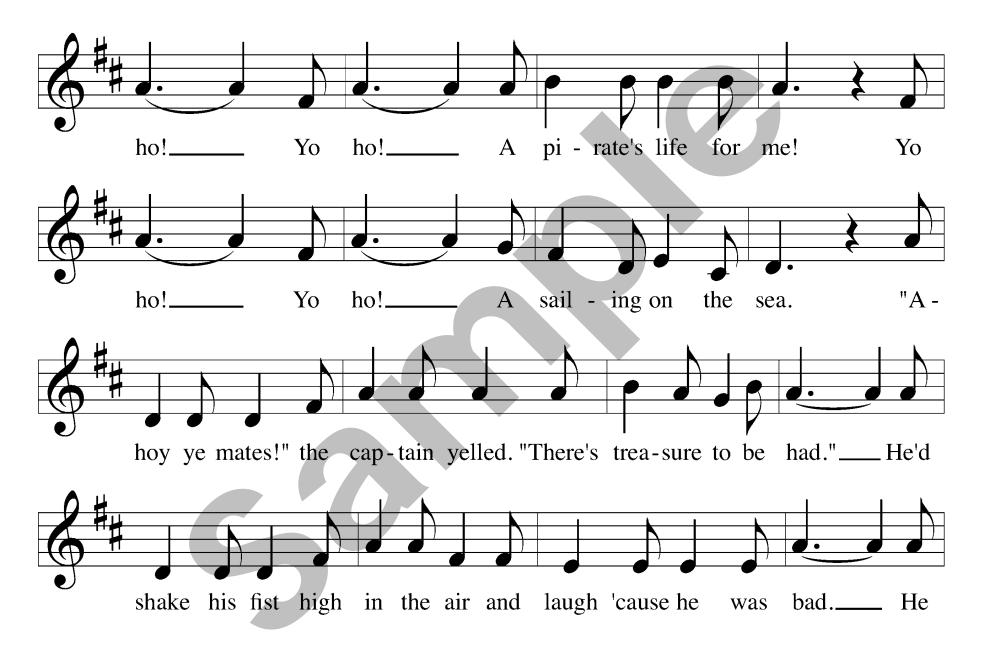
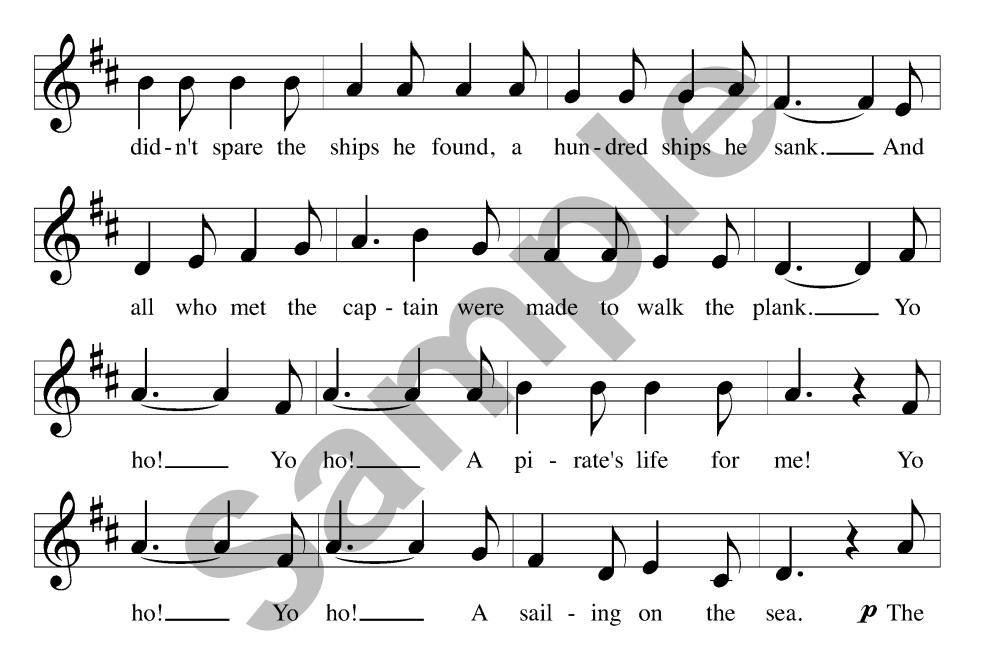
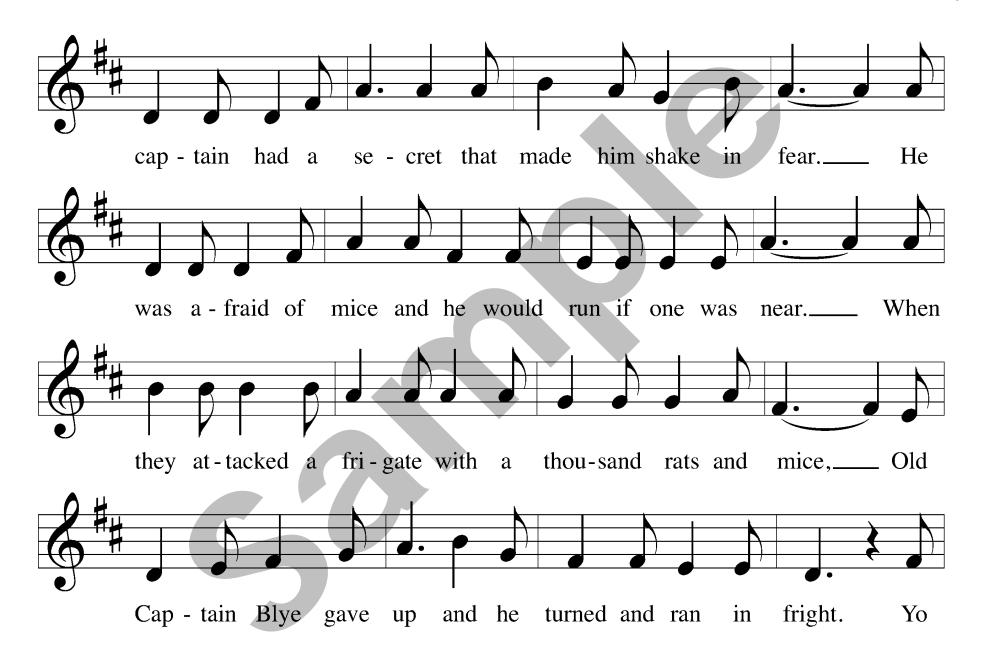
53. Pirate Song

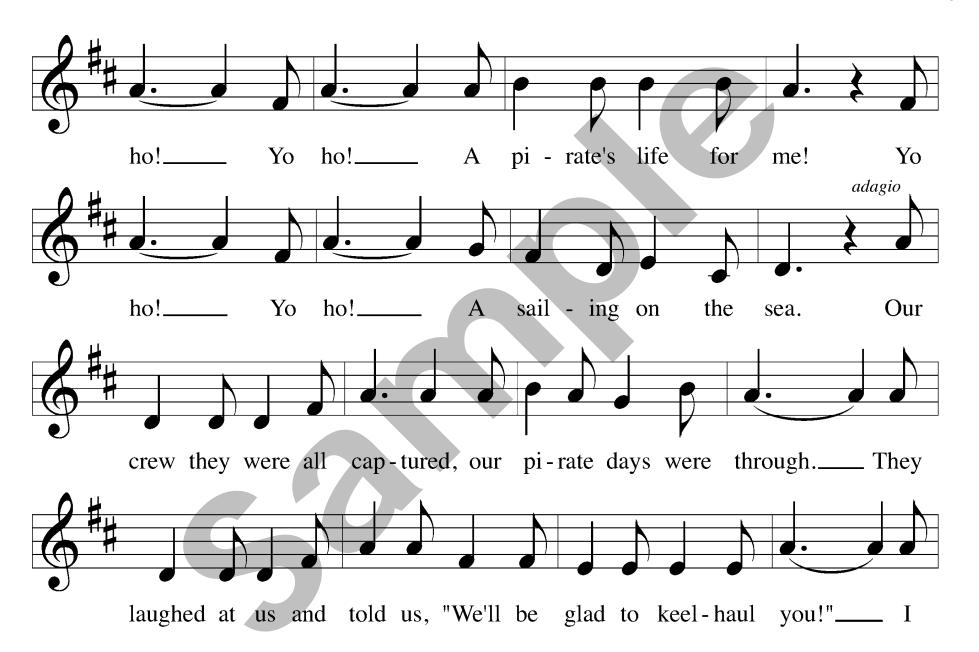


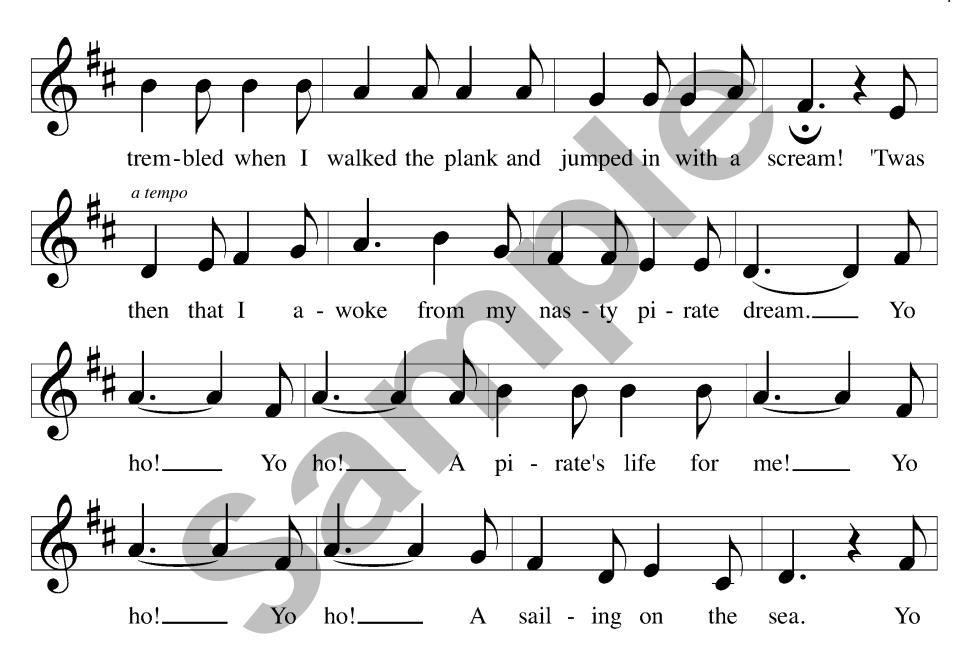


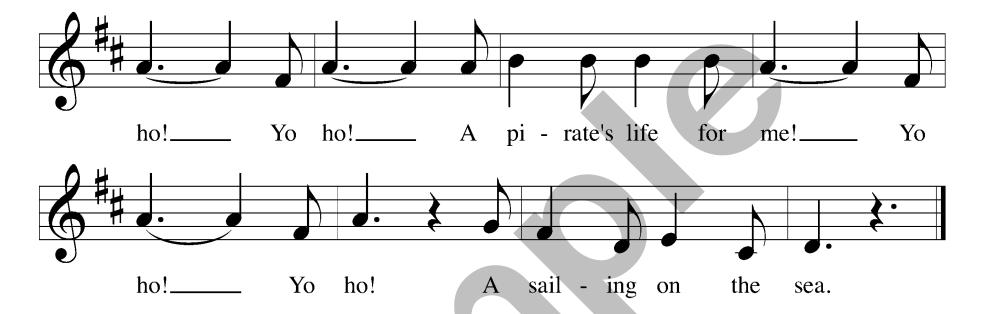












53. Pirate Song - One Slide Lyrics

1. Once I was a pirate and I sailed the ocean blue.

I traveled with a captain and his nasty pirate crew.

There never was a captain quite as fierce as Captain Blye.

He had a wooden leg and a patch upon his eye.

Chorus:

Yo ho! Yo ho! A pirate's life for me!

Yo ho! Yo ho! A sailing on the sea.

2. "Ahoy ye mates!" the captain yelled.

There's treasure to be had."

He'd shake his fist high in the air

and laugh 'cause he was bad.

He didn't spare the ships he found,

a hundred ships he sank.

And all who met the captain

were made to walk the plank.

Chorus:

Yo ho! Yo ho! A pirate's life for me!

Yo ho! Yo ho! A sailing on the sea.

The captain had a secret that made him shake in fear.
 He was afraid of mice and he would run if one was near.
 When they attacked a frigate with a thousand rats and mice,

Old Captain Blye gave up and he turned and ran in fright.

Chorus:

Yo ho! Yo ho! A pirate's life for me!

Yo ho! Yo ho! A sailing on the sea.

4. Our crew they were all captured,

our pirate days were through.

They laughed at us and told us,

"We'll be glad to keelhaul you!"

I trembled when I walked the plank

and jumped in with a scream!

"Twas then that I awoke

from my nasty pirate dream.

Chorus:

Yo ho! Yo ho! A pirate's life for me!

53. Pirate Song

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I traveled with a captain

and his nasty pirate crew.



There never was a captain quite as fierce as Captain Blye. He had a wooden leg and a patch upon his eye.

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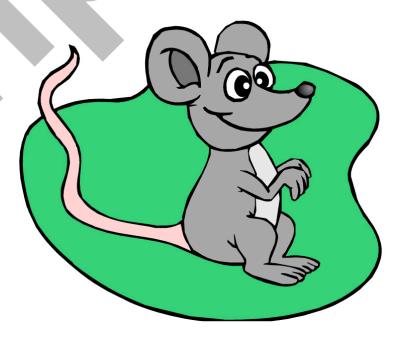
He didn't spare the ships he found, a hundred ships he sank. And all who met the captain were made to walk the plank.

Yo ho! Yo ho! A pirate's life for me!



3. The captain had a secretthat made him shake in fear.He was afraid of mice

and he would run if one was near.



When they attacked a frigate
with a thousand rats and mice,
Old Captain Blye gave up
and he turned and ran in fright.



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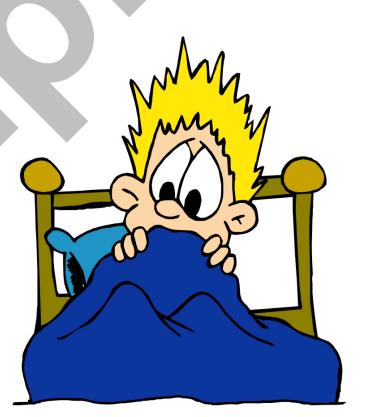
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'Twas then that I awoke

from my nasty pirate dream.



Yo ho! Yo ho! A pirate's life for me!



Yo ho! Yo ho! A pirate's life for me!



Evaluate a Performance

Use available technology to record the class singing the song. Google "audacity" or go to

audacity.sourceforge.net/

and download this amazing free program. Most computers have a built in microphone, and you can turn your classroom computer into a recording device with surprisingly good results.

Have the class listen to the performance!

Questions follow on the next slide to ask the students.

Evaluate a Performance

Discuss the performance. Think about some of these questions.

- Did the class have good diction?
- What could the class do to help the audience hear our words more clearly?
- Did the class all breathe in the same places?
- Did the class sing the phrases the same way?
- Did the class start and end phrases together?
- Did the class match pitch?
- Did the voices sound nicely blended, or could you hear individual voices?
- Were the vowels pure and easy to identify?
- Was the tone pleasant, open and resonant, or was it sometimes harsh?
- Did the class maintain a steady beat and perform rhythms accurately?
- Could you hear the dynamic contrast during or at the end of the song?

Evaluate a Performance

Think of compliments and comments about this performance.

Ι	noticed
Ι	wondered

Develop a set of criteria to evaluate performances.

Think of three criteria for evaluating performances.

Use these three criteria to evaluate your own performance of this song.

1.	
_	
2	
3	

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