

Melody Flashcapds

by Denise Gagné

80 Color Coded Flashcards

16 Of Each: SM, LSM, SMD, MRD, LSMRD in C, F and G and a Blank Template

Help your students become better sight singers!



Saves You Hours Of Work - Just Cut & Use!

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Melody Flashcards

Melody Flashcards help elementary students in Grades 1 - 5 become better sight singers and note readers. Most of the melodies are derived from songs that are commonly used in elementary music programs. The melodies are given in 3 keys: C - F - G for a total of 80 flashcards. The flashcards have been color coded to help the teacher find a level more quickly. There are two flashcards printed on each piece of card stock. Simply cut them in half and use! Laminate them if you can, but they will be durable even without laminating. To help you notate melodies that aren't included in this set, a blank template is included. Photocopy the template onto card stock and use a felt pen to write the notes.

Some ways to use the Flashcards are suggested here. There are many possibilities!

- 1. Melody Reading Practice
- 2. Choral Warmups
- 3. Rhythm Reading Practice
- 4. **Disappearing Flashcards:** *To help your students become better sight readers.* Show the flashcard for a second or two, then put it face down until they have sung it. Flash the next card on beat one of the next bar, then put it face down until they have completed it. Choose all flashcards in the same key for this exercise.
- 5. **Which Flashcard Did I Sing?** Choose four flashcards in the same key and display them for your students to see. Sing one of them. Ask them to identify which flashcard was sung.
- 6. **The Price Is Right!** Choose four flashcards in the same key and display them for your students to see in the wrong order. Sing or play them in the correct order and invite students to "Come on Down" and put them in the correct order. If they get them right, ring a bell.
- 7. **Dictation:** Use the flashcards as the patterns you give to students in dictation. Sing the pattern to them. Then have your students notate them. You hold up the flashcard for them to check their answer.
- 8. **Melody Canons:** Choose four flashcards in the same key (you can choose from several different levels) and use the four measures as a canon.
- 9. **Sight Reading:** *Practice on recorder or other melody instruments.* The cards in the key of G are in the same key and range that most recorder programs use (except for the high E-la). The s-m cards in the key of C are excellent for practicing G to E on the recorder.
- 10. **Melodies With An Ostinato:** Choose four flashcards in the same key (you can choose from several different levels). Choose one of the cards to be an ostinato. Divide your class or choir into two groups. Have one group sing the ostinato, while the second group sings all four cards.
- 11. **Flashcard Turnover:** Choose two to four flashcards in the same key. Display them for your students to see. Have the students sing them. When they know them all, turn one card over so that they do it from memory. Continue until all the cards are turned over. Then have your students notate them.
- 12. **Name That Tune!** Choose four to five songs from the flashcard list that your students know well and write the titles on the board. Show the flashcards in random order and have your students match the flashcard to the title.

Melody Flashcard List

_ •		Melona vic	1011		MIGI
Whit	te: s-m				
C do			40.	dd dm dd dm	Rocky Mountain
1.	s m s m	Snail Snail, Starlight	41.	ssd≹	Teddy Bear, Ring Around The Rosie
2.	ss m ss m	Teddy Bear	42.	dd m dd m	Bought Me A Cat
3.	s m ss m	Rain Rain, Cuckoo	G do		
4.	ss mm ss m	Doggie Doggie, Engine Engine	43.	sm sm dd d	Fuzzy Wuzzy Was A Bear
5.	ss mm ss mm	Do You Think A Train Is Coming?	44.	dm ss dm ss	
F do			45.	s md s md	I See The Moon
6.	ss m s m	Lemonade	46.	dd ss ms md	Curfew Song
7.	s mm s mm	Here We Come (end)	47.	dd ss ms d	Curfew Song
8.	s m s ≹	This Old Man	48.	dd mm dd s	Cobbler
9.	s mm s ≹	Pease Porridge Hot	Blue	: m-p	-d
10.	s mm s m	Five Little Monkeys	C do		
G do			49.	mrd≹	Hot Cross Buns
11.	s mm ss m	Pease Porridge Hot	50.	mr dr mm m	Mary Had A Little Lamb, Rabbits
12.	s m sss m	Witch Witch	51.	m rr d ≵	Sleep Baby Sleep
13.	sm sm sm s	Mother Mother I Am Sick	52.	dd mm r m	Closet Key
14.	s mm s mm	Bell Horses	53.	dd rm dm r	Yankee Doodle
15.	s ss s m		F do		
16.	s∤m∤		54.	d r m d	Frère Jacques
Yello	ow: I-s-I	m	55.	dd dr m m	Sweetly Sings The Donkey
C do	om. 191	148	56.	mr d ≹	, ,
		D 111.1	57.	m mr d d	Go Tell Aunt Rhody
17.	s I s m	Bounce High	58.	m mm r d	Cotton Eyed Joe
18. 19.	ss ll ss m s l s ≹	Bounce High	G do		
		Johnny Caught A Flea	59.	dd dd r m	Mary Had A Baby
20.	ss sl ll m	Little Tommy Tiddlemouse	60.	dd dr m r	Au claire de la lune
21.	ss ls m-		61.	mm r d ∤	Hop Old Squirrel (end)
F do			62.	d dm mr mr	À la claire fontaine
22.	ss II s m	Hans Course A Blackind	63.	d d mr d	
23.	s sl s m	Here Comes A Bluebird	64.	drm≹	
24.	ss ml ss m	Doggie Doggie	Gree	n• I_e_i	m-r-d
25.	s ml s m	Tisket A Tasket			IN T. A
26.	sm sm sl sm	Tony Chestnut	C do	ا مسما	De ale : Massentaire
G do			65.	ls m d	Rocky Mountain
27.	sm sm l s	Cut the Cake	66.	ls sm s	Double Double
28.	ss II s mm	Ickle Ockle	67.	ls sm rm d	Double Double
29.	ss II ss mm	We Like Playing Games Together	68. 69.	ss ms ls m dl sl dl sl	Chartain' Broad This Way Thataway
30.	ss ml s m s m l m	Ring Around The Rosie		ui si ui si	Shortnin' Bread, This Way Thataway
31.	ms sl ms s	Ding Dong Dell	F do	م ما محم ما	David NA/ann NA/ann
32.		Great Big House In New Orleans	70.	ss sl sm d	Bow Wow Wow
Ivory: s-m-d		71. 72.	s md rr d	Old Blue	
C do			72. 73.	ms sm rd d d m s l	Fed My Horse In A Poplar Trough
33.	ss mm dd d	Pass The Stick	73. 74.	dd rr m s	Rocky Mountain
34.	s md ss md	Mouse Mousie		uu II III S	Let Us Chase The Squirrel
35.	d m s s	Love Somebody	G do	ana risa d	Double Double
36.	dd dm s dd	Johnny One Hammer	75.	sm rm d-	Double Double
37.	dm ss s	Kumbayah	76.	ll sm d-	Putton Vou Must Mondar
F do			77.	dd dr m s	Button You Must Wander
38.	mm ss d-	Johnny One Hammer	78.	m mr dm sm	
39.	dd dm s-	Rocky Mountain	79. 80.	ms Is mr d	Double Double
			ου.	ls sm r d	Double Double

























