

CLASSROOM INSTRUMENT BINGO

Students learn to identify classroom
instruments by sight and sound



Veronica Harper
Themes and Variations

CLASSROOM INSTRUMENT BINGO

by Veronica Harper

Learn to identify classroom instruments!

This kit includes:

- Audio recording with three instrument sequences AND individual listening tracks of all instruments
- 30 Classroom Instrument Bingo Cards
- Reproducible Memory and Go Fish Game Cards
- Five Reproducible Instrument Worksheets
- Instrument Pictures

To get your *Enhanced Audio Download for Orchestra Bingo*,
visit <https://downloads.musicplay.ca/> and type in the download code below.

If the code is covered scratch the silver label below.

DOWNLOAD CODE:

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Classroom Instrument Bingo

Classroom Instrument Bingo is an exciting and engaging way for students to learn to identify many classroom instruments by sight and sound. It includes 30 game cards, teacher instructions, extra game ideas and actual live recordings of many classroom instruments. The Bingo cards are durable and can be used in several different ways. On one side of the Bingo card the instrument picture appears and on the reverse side the instrument is shown along with its name. There are four different sound sequences on the game audio giving the opportunity to play four or more different rounds of Bingo. Three of the sequences feature all instruments on one track. In the final sequence, each instrument can be found on its own individual track. This game is a hands-on way for your students to experience music and reinforce musical concepts and lessons you are teaching in class. Your students will love playing Classroom Instrument Bingo!

Before You Play Bingo

Before playing instrument Bingo, you should demonstrate each of the instruments to your students. The instruments used in the game include the triangle, cymbals, tambourine, sandpaper blocks, guiro, maracas, rhythm sticks, tick tock block and hand drum. The instruments are often grouped into families according to how the sound on the instrument is made: metals, shakes and scrapes, woods and membranes. As you play each instrument, discuss with the students how the sound is made, and group it into one of the families. The tambourine has metal jingles, so is part of the metal family, but it is shaken to make sound, so could also be considered part of the shakes and scrapes family.

If you do not have all the instruments used in the game, you could show the pictures of the instruments and play it's individual track. Live performance of the instruments though, is always preferable to hearing a recording. If you prefer, you could use live instruments to play the Bingo game instead of playing the recording.

Preparation to Play Classroom Instrument Bingo

1. You will need enough Bingo chips (nine) for each student, or pair of students if your students prefer to play in pairs. Bingo chips are reasonably priced at discount stores. As an alternative you can use buttons, pennies or cardstock squares. A template for cutting cardstock squares is given in this game. You can copy the template onto several sheets of cardstock and cut out the squares. Fill 30 Ziploc bags with 9 or more squares each.
2. You may wish to laminate your playing cards, but they will be durable without laminating.

How to Play

1. Ensure that each student, or pair of students, has a Bingo playing card and nine Bingo chips. Decide if you are using the side with the names of the instruments, or the side with pictures only.
2. Before playing a game, decide which kind of Bingo game you will play --- "Two Lines", an "X", a "T", "Four Corners", "Outside Square" or a "Blackout". Choose one of these options for a game, and then clear off the Bingo cards and choose another game option for the next round. Each card contains the same instruments in different combinations, so every student will get a "Blackout" at the same time and the game will end. Refer to the Game Ideas sheet for more ideas.

Instrument Selections Tracks

Instrument Sequence One

(On this track, the instruments are grouped into families --- metals, shakes & scrapes, woods and membranes. All instruments are played on the track with five seconds between instruments.)

Track 1:

Triangle
Cymbals
Tambourine
Sandpaper Blocks
Güiro
Maracas
Rhythm Sticks
Tick Tock Block
Hand Drum

Instrument Sequence Two

(On this track, instruments are played in a random order with five seconds between instruments.)

Track 2:

Rhythm Sticks
Triangle
Hand Drum
Tambourine
Sandpaper Blocks
Cymbals
Güiro
Maracas
Tick Tock Block

Instrument Sequence Three

(On this track, instruments are played in a random order with five seconds between instruments.)

Track 3:

Tick Tock Block
Sandpaper Blocks
Rhythm Sticks
Maracas
Cymbals
Güiro
Hand Drum
Tambourine
Triangle

Instrument Sequence Four

(Instruments are played on their own individual tracks in family order--- membrane, woods, shakes & scrapes, metals.)

Track 4 Hand Drum

Track 5 Tick Tock Block

Track 6 Rhythm Sticks

Track 7 Güiro

Track 8 Sandpaper Blocks

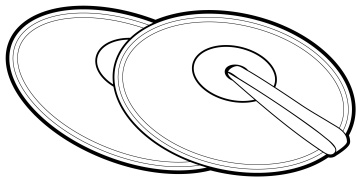
Track 9 Maracas

Track 10 Tambourine

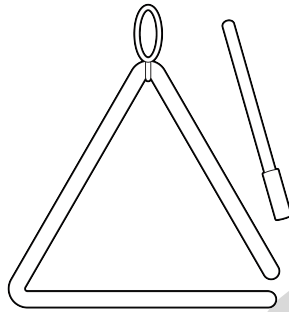
Track 11 Triangle

Track 12 Cymbals

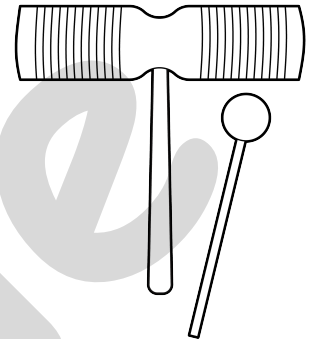
Classroom Instrument Bingo



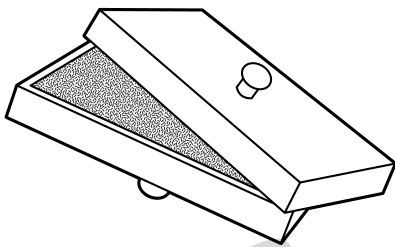
cymbals



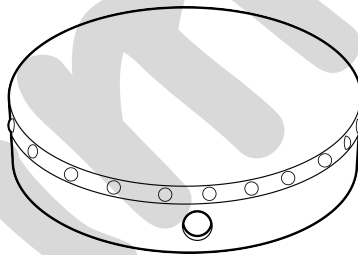
triangle



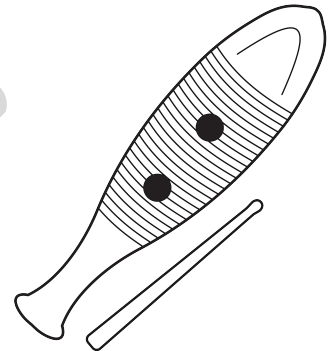
tick tock block



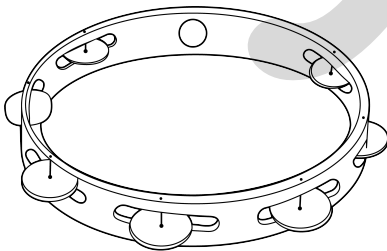
sandpaper blocks



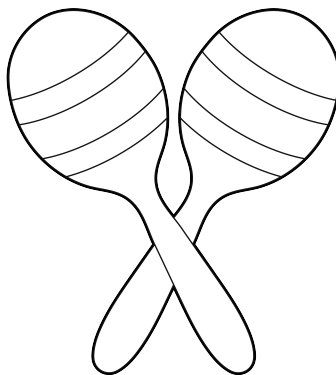
hand drum



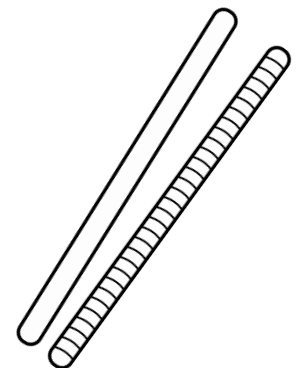
guiro



tambourine



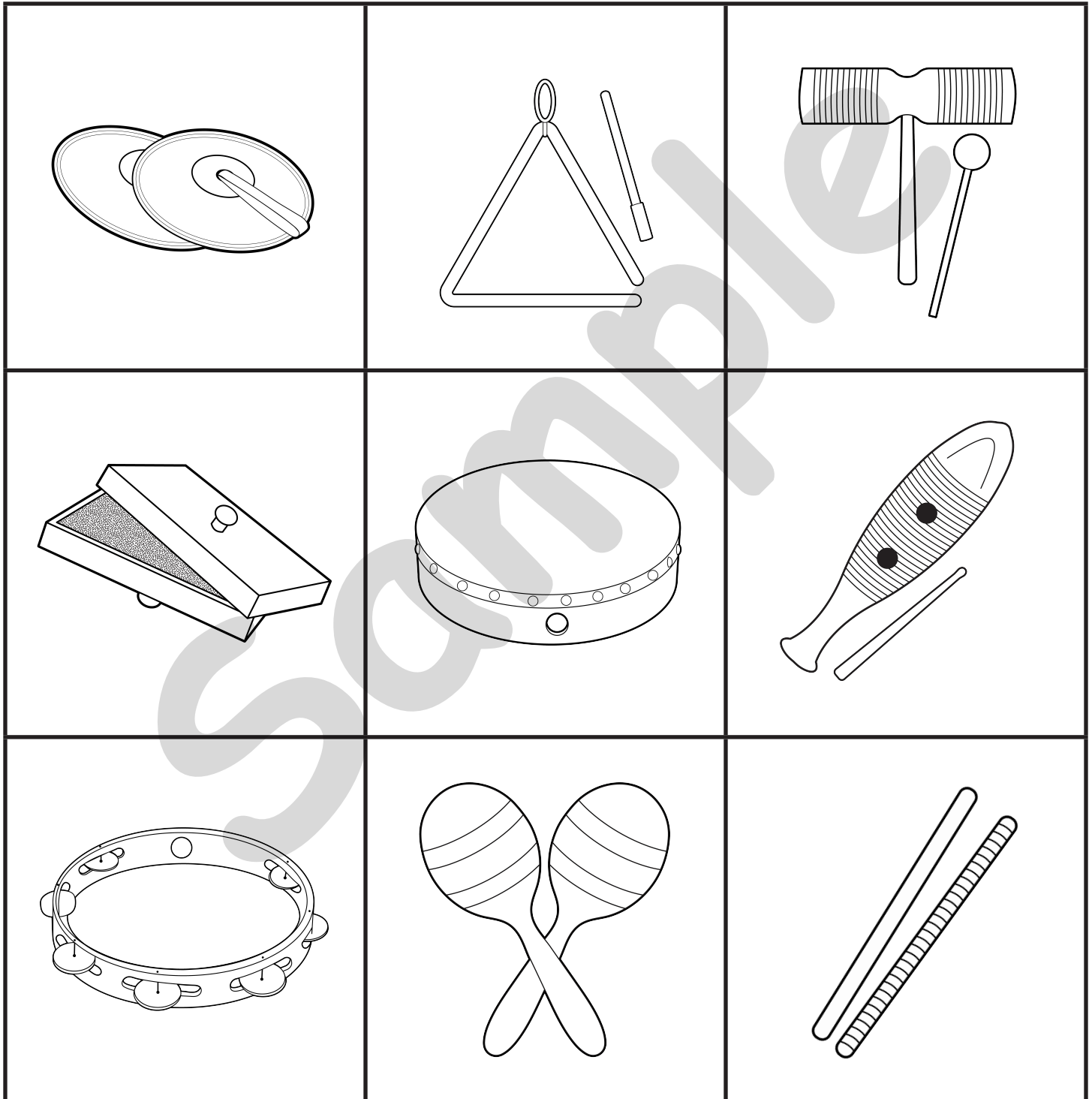
maracas



rhythm sticks

Card 1

Classroom Instrument Bingo

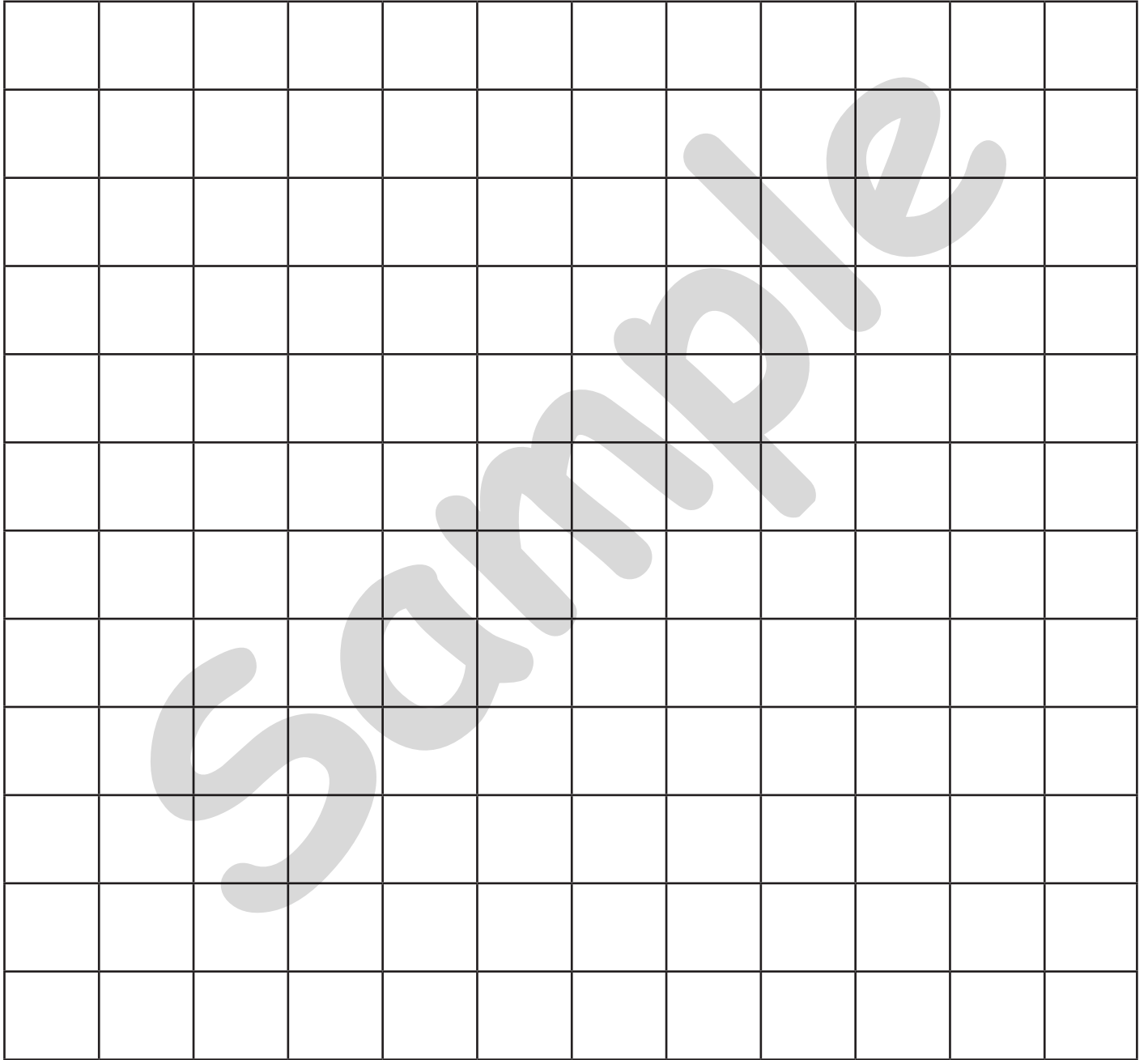


Card 1 - A

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Bingo Chips

To Do: Cut out the squares to use as Bingo chips.

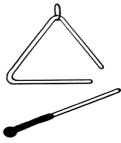


Instrument Matching

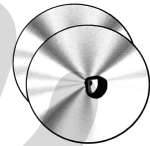
Instrument Worksheet #1

Name: _____ Grade: _____

To Do: Draw a line matching the instrument with its name.



Cymbals



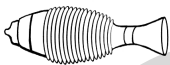
Triangle



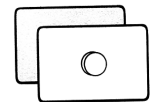
Guiro



Tambourine



Maracas

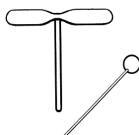


Rhythm Sticks



Sandpaper Blocks

Hand Drum



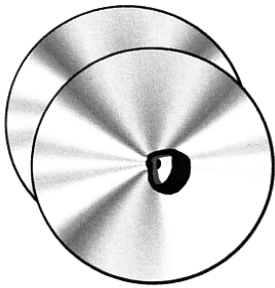
Tick Tock Block

Name the Instrument

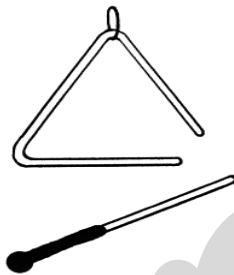
Instrument Worksheet #2

Name: _____ Grade: _____

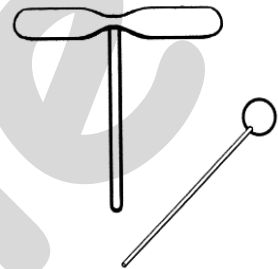
To Do: Write the name of the instrument on the line underneath its picture.



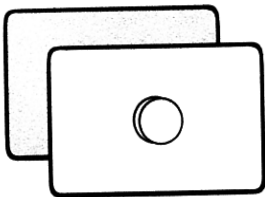
1. _____



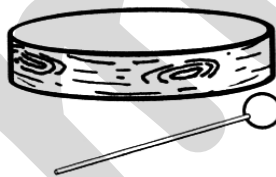
2. _____



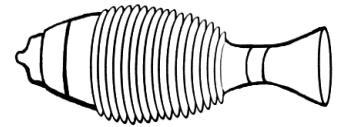
3. _____



4. _____



5. _____



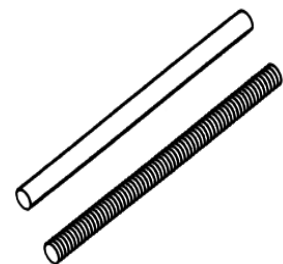
6. _____



7. _____



8. _____



9. _____

Cymbals

Triangle

Sandpaper Blocks

Hand Drum

Guiro

Tick Tock Block

Tambourine

Maracas

Rhythm Sticks

Instrument Quiz

Instrument Worksheet #6

Name: _____ Grade: _____

Part One: Name the instrument that you see

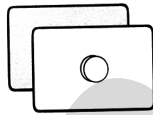
To Do: Circle the letter of the instrument that you see.

1. This instrument is



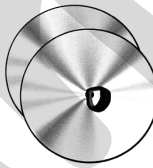
- a. Rhythm Sticks
- b. Maracas
- c. Guiro

2. This instrument is



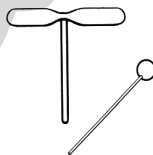
- a. Finger Cymbals
- b. Maracas
- c. Sandpaper Blocks

3. This instrument is



- a. Vibraslap
- b. Cymbals
- c. Tambourine

4. This instrument is



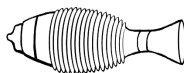
- a. Shakers
- b. Tick Tock Block
- c. Guiro

5. This instrument is



- a. Tambourine
- b. Maracas
- c. Castanets

6. This instrument is



- a. Rhythm Sticks
- b. Conga
- c. Guiro

Instrument Quiz

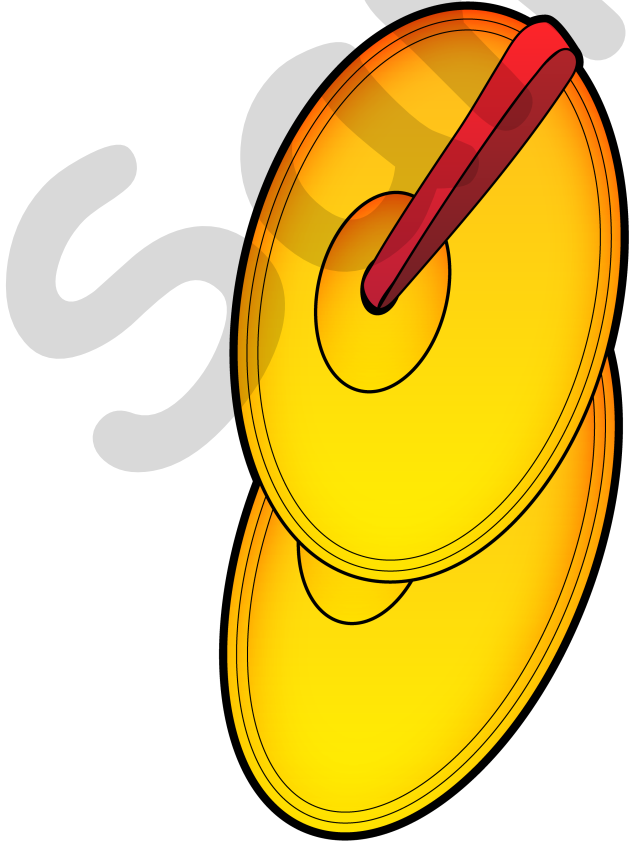
Page 2

Name: _____ Grade: _____

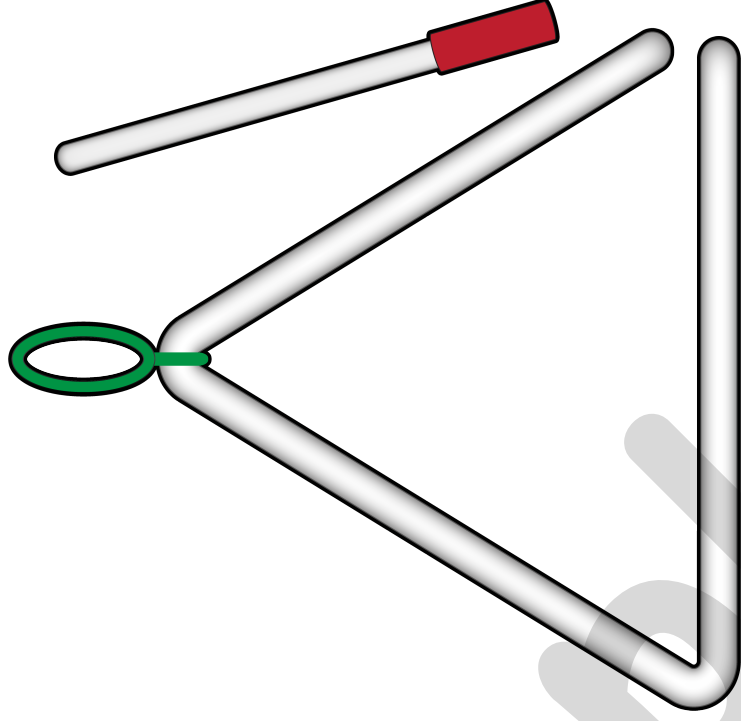
Part Two: Name the instrument that your teacher plays

To Do: Circle the letter of the instrument that you hear.

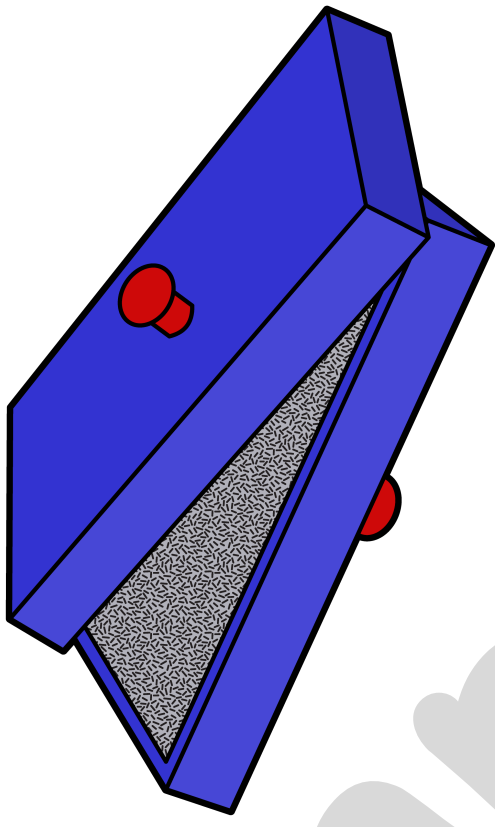
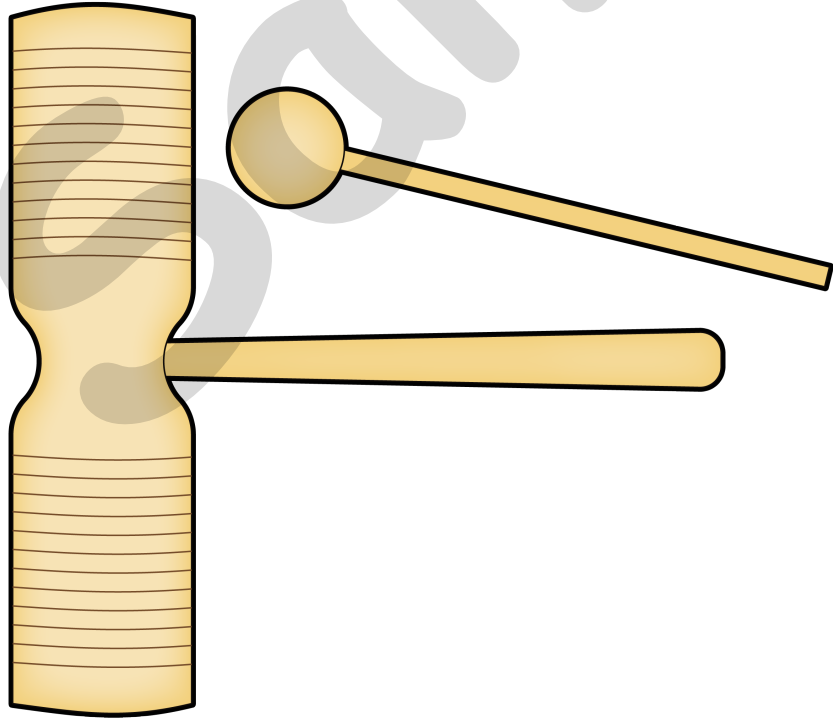
1. This instrument is
a. Maracas
b. Tick Tock Block
c. Guiro
2. This instrument is
a. Guiro
b. Maracas
c. Sandpaper Blocks
3. This instrument is
a. Rhythm Sticks
b. Cymbals
c. Tambourine
4. This instrument is
a. Triangle
b. Tick Tock Block
c. Maracas
5. This instrument is
a. Tambourine
b. Cymbals
c. Castanets
6. This instrument is
a. Rhythm Sticks
b. Conga
c. Guiro
7. This instrument is
a. Hand Drum
b. Triangle
c. Tick Tock Block



Cymbals



Triangle



Tick Tock Block Sandpaper Blocks