

THE BIGGEST STORY

CURRICULUM SAMPLER





Dear Friend,

Crossway is committed to publishing resources that bear witness to God's truth, beauty, and holiness and that help men, women, and *children* grow in their understanding of God's Word. We've spent the last five years developing a brand-new multimedia suite of children's resources designed to creatively retell God's story in Scripture. We partnered with award-winning artists, pastors, curriculum developers, Sunday school teachers, animators, and software developers in an effort to create the most comprehensive and integrated curriculum for Sunday school and homeschool use.

What you have in hand is a sample of *The Biggest Story Curriculum*. Although many churches use some form of children's curriculum, much of it is prohibitively expensive, overly complicated, and reinforces the moralistic, disjointed, and decontextualized approach to reading the Bible that has contributed to the biblical illiteracy and anemic theology so widespread today. Our hope and prayer is that this resource will help Christ's church to teach her children to know and love God's story so that they might better know and love God.

Thank you for all you do for Christ and his church.

The Crossway Team

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How to Use This Curriculum

The Biggest Story Curriculum includes 104 lessons designed to help children understand God’s plan to redeem the world through his Son, Jesus, by leading them through the overarching story of the Bible over the course of roughly two years. Created from the ground up by a team of pastors, children’s ministry workers, and content creators, the curriculum features guided lessons that can be used in Sunday school, children’s church, or homeschooling contexts.

A major strength of *The Biggest Story Curriculum* is its modular design, allowing teachers to pick and choose which components to use based on the age of the students, specific educational goals, or available time.

The chart below shows suggested components for 30-, 45-, and 60-minute class times. For a complete set of sample lesson plans for Sunday school, children’s church, and homeschooling contexts, see Sample Lesson Plans on page 49.

		Available Time for Lesson		
Lesson Components		30 minutes	45 minutes	60 minutes
Teach	The Big Picture (5 minutes)		✓	✓
	Tell the Story (5–10 minutes)	✓	✓	✓
	Teach the Story (10 minutes)		✓	✓
	Gospel Connection (5 minutes)	✓	✓	✓
Engage	Discuss the Story (10 minutes)			✓
	Activities (10–15 minutes)	✓	✓	✓
	Crafts (10–15 minutes)			✓

Lesson Components

The lesson components are grouped into three major lesson phases: *Read*, *Teach*, and *Engage*. The *Read* phase includes a brief set of prelesson prompts including the most important step—reading and meditating on the Bible passage itself. The *Teach* phase includes all of the tools needed to help kids understand the story and how it fits into the grand narrative of the Bible. The *Engage* phase includes multiple components to help kids thoughtfully, creatively, and physically engage with the story in memorable ways. Below is a description of each component within these three phases.

1 Read

BEFORE THE LESSON

This section highlights the Bible passage that teachers should read and meditate on before teaching the lesson. It also includes a simple checklist designed to guide teachers as they review the lesson and prepare to teach.

2 Teach

THE BIG PICTURE

5 minutes

This section helps the teacher understand and summarize how the lesson connects with previous lessons and the overarching story of the Bible. Teachers are encouraged to review this section ahead of time, summarizing it in their own words at the beginning of the class.

TELL THE STORY

5–10 minutes

After reviewing how the lesson fits into the preceding lessons and the overarching story of the Bible, teachers progress to telling the current week's story. This can be done in one of three ways: 1) reading the relevant Bible passage out loud to

the class; 2) reading the relevant story from *The Biggest Story Bible Storybook*; or 3) watching the relevant animated video for that particular story (found at TheBiggestStory.com).

TEACH THE STORY

10 minutes

This section provides some suggested teaching points to emphasize as teachers seek to reiterate the key themes from the story. While this section is written as a script, it can also be used as a launching pad for teachers to unpack the story for their class in ways that will serve their specific students.

Don't Miss the Big Truth. In the margin next to this section, teachers will find the Big Truth—a short sentence summarizing the main point of the lesson. Consider emphasizing the Big Truth throughout the lesson by saying it together as a class, incorporating it into an activity, or writing it on a craft.

GOSPEL CONNECTION

5 minutes

Similar to the Teach the Story section, this section can be used as a script or as a guide to help teachers show their kids how the lesson connects to the Bible's big story of redemption through Christ. Teachers are encouraged to close the teaching portion of the lesson by emphasizing how the story points to Jesus—the Snake Crusher—and his plan to save people from their sin.



3

Engage

DISCUSS THE STORY

10 minutes

Designed for use in smaller groups, the discussion questions listed in this section are a great way to help kids go deeper in their understanding of the story and why it matters. The questions listed here are intended to foster interactive group conversation between teachers and students.

Don't Miss the Memory Verse. In the margin next to this section, teachers will find a Memory Verse for the lesson. These verses reinforce the main point of the lesson and are short enough for kids to memorize in a week. Consider handing out a *Biggest Story Memory Verse Card* to each child as a fun tool to take home as they seek to memorize the verse. Learn more about the *Memory Verse Cards* at TheBiggestStory.com.

ACTIVITIES

10–15 minutes

Each lesson includes a number of suggested activities that are designed to pair well with the story. These activities are broken up into two age ranges (K–2nd and 3rd–5th) and include simple instructions along with a list of necessary supplies. Teachers can also download and print a coloring page and an activity page for each lesson for each student to work on in class or take home.

CRAFTS

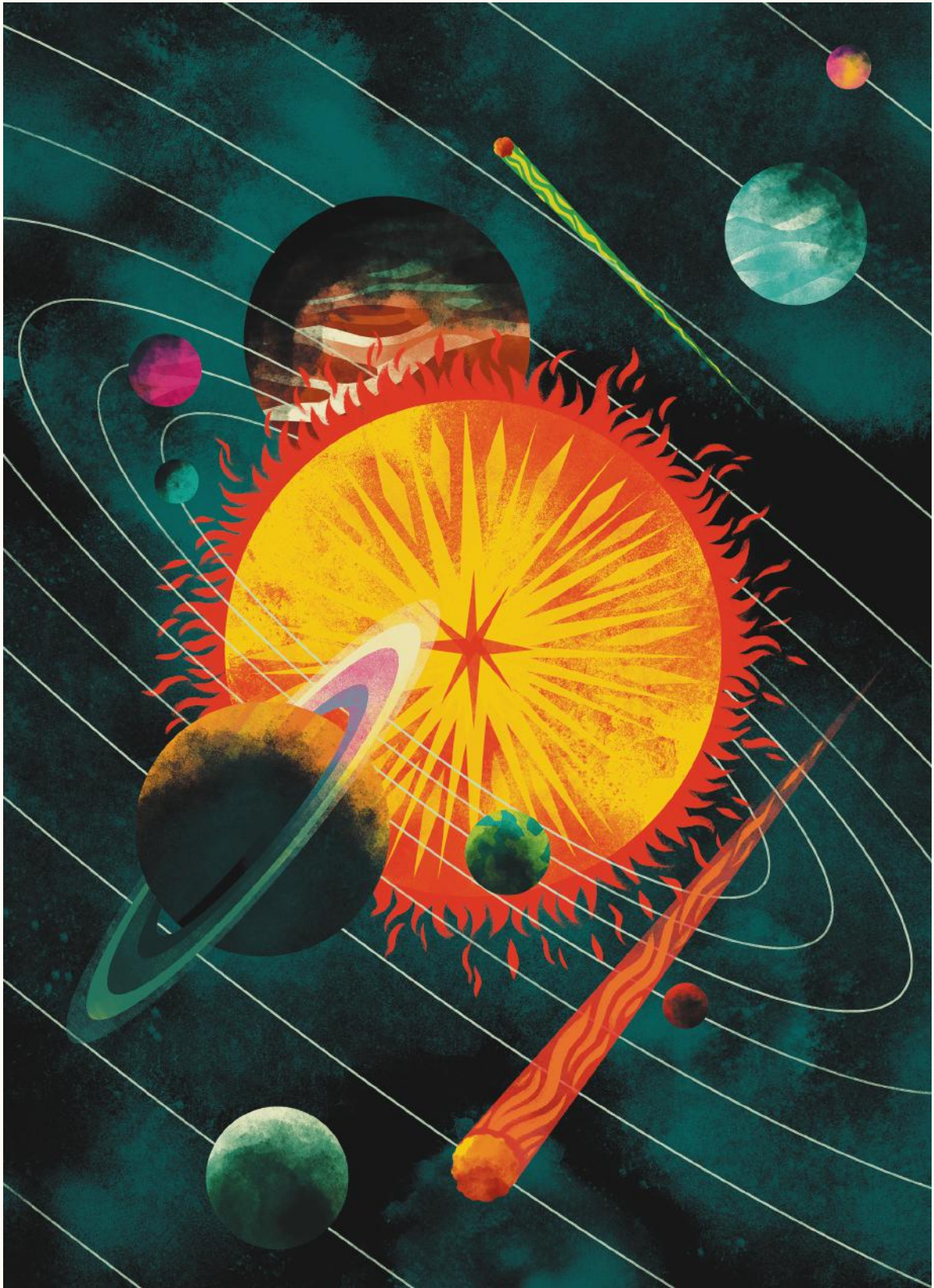
10–15 minutes

Each lesson includes a number of suggested crafts that connect to the story in some way. These crafts are broken up into two age ranges (K–2nd and 3rd–5th) and include recommended preparation before the class begins, a list of necessary supplies, and simple instructions for doing the craft in class.

SAMPLE LESSONS

The following four lessons from Genesis, Daniel, and Mark are provided to give you a sample of *The Biggest Story Curriculum*. Animated videos and digital downloads can be found at TheBiggestStory.com.





STORY 1

And So It Begins

GENESIS 1–2

BEFORE THE LESSON

- *Read Genesis 1–2.*
- *Pray for God's help. Ask for the Spirit's help in understanding the passage and for the Lord to open each child's eyes to see who he is, what he has done, and how they should respond to him.*
- *Study the lesson plan below. Use these sections as suggestions. Think of ways to teach it in your own voice. Locate any needed supplies.*

THE BIG PICTURE

Help children see how this story connects with the other lessons. Build anticipation by introducing the setting and the significance of what is about to happen in this week's story. {5 minutes}

The Bible is a big book made of sixty-six smaller books. Genesis is the first book, one of the oldest books, and it is important for understanding everything that follows. Like most of the Old Testament, it was originally written in Hebrew. [Hold up a picture of the Hebrew alphabet.] Can you imagine trying to read the Bible in Hebrew? We should be so thankful people have translated the Bible into English. We can thank God that we have the Bible in our own native tongue. The Old Testament has four different parts. The first part is called the Pentateuch. Does that sound like a strange word? *Penta* means “five,” and *teuch* means “book.” So, the Pentateuch is just the first five books of the Old Testament. God used Moses to write them, and Moses is the main human character. However, God is the main character in all five books.

1
Read

2
Teach

Genesis begins with God: “In the beginning, God” (Gen. 1:1a). That’s the first line of the Bible! Before “God created the heavens and the earth” (1:1b), God was. He always was. But what did he do before he created everyone and everything? Was he lonely? No. Bored? Of course not. Scared? Certainly not. Why? God is one God in three persons—Father, Son, and Spirit. The three persons of the Trinity have always been marked by love, and it is out of this love that he created every person, place, and thing.

TELL THE STORY

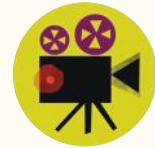
Share the story in one of these three ways. {5–10 minutes}



Read the
Bible passage
together



Read from
*The Biggest Story
Bible Storybook*



Play *The
Biggest Story*
video

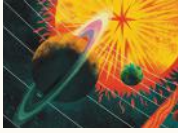
TEACH THE STORY

Retell the story with an emphasis on what it says about God and about us. {10 minutes}

Big Truth
A very good
God makes
a very good
world, with
humans as his
very good image
bearers.

Out of nothing God creates everything. Amazing! He created everything in the heavens and on the earth in six days. He didn’t need six days or even six seconds to create everything. He could have done it with one word or in one second. So why did he do it that way? He did it to give us an example of how to live our lives: Six days of work. One day of rest. Now, God doesn’t get tired, so he doesn’t need rest. But we need rest because our bodies get tired, and we also need to spend a day worshiping our Creator God. Oh how God cares for us and knows what we need most!

Now, let’s get back to the six days and go through them one by one. On day one, God created light and he separated the light from the darkness. The light he called day and the darkness night. On day two, he separated the sky from the seas, the clouds above from the oceans below. On day three, he created the land with plants yielding seed and trees bearing fruit. Can you see the apple trees



Story

1

Genesis

1-2

and orange trees, smell the roses, and feel the cactuses? Ouch! (Maybe don't touch the cactuses.) On days four, five, and six, he filled what he made with more amazing creations: the sun, moon, and stars for the sky; fish for the sea and birds for the sky; and animals and insects on the earth. The North Star was created. The White Tiger. The Bald Eagle. The Black Widow. The Hammerhead Shark. (Watch out for his sharp teeth too!)

God is good. His creation is good.

On the sixth day God's good creation got even better. God (Father, Son, and Spirit) said, "Let us make man in our image." God created people: Adam and Eve. A man and a woman. A husband and a wife. And he put these beautiful people in a beautiful place called the garden of Eden. Paradise. Their job, as people made in God's image, was to show what God was like (sort of like a mirror shows you what you look like) and to grow a family that would go everywhere and also show what God was like ("be fruitful and multiply and fill the earth," Gen. 1:28). What a perfect beginning to the beginning.

God is very good. And so, people are very good. Just like a mirror, we show how very good God is. So tremendously terrific!

GOSPEL CONNECTION

Show how the story points to Jesus and his rescue mission as the Snake Crusher.
{5 minutes}

The story of creation is just the first story of the Biggest Story. In Genesis we will learn that, because of sin, people aren't very good mirrors. We don't reflect God very well. But "the Word" (John 1:1) came as "the image of the invisible God" (Col. 1:15). He perfectly showed what God is like, and he made a way for our broken mirrors to be repaired so that we could again do the job God created us to do.

But the Word isn't just our Savior. He, with the Father and the Spirit, created everything. This is why, when John begins his Gospel, he uses words like the ones in Genesis 1:1. "In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things were made through him, and without him was not any thing made that was made" (John 1:1-3). Paul also says of the Son of God that "all things were created, in heaven and on earth, . . . through him and for him" (Col. 1:16). The sun, moon, and stars? Yes! The sea and sky? Yes! The land and plants? Yes! The fish, birds, animals, and humans? Yes! Everything!

3

Engage

DISCUSS THE STORY

Discuss the story in smaller groups. {10 minutes}

Memory Verse
In the beginning,
God created the
heavens and
the earth.

GENESIS 1:1

1. **QUESTION:** What's something cool you've created recently? What did you use to create it? What did God use to create the world?

TAKEAWAY: God created the world out of nothing simply by his powerful word.

2. **QUESTION:** Can you imagine what the world would be like if God had made it in black and white without color? What would it be like if God made all our food taste like dry crackers? What does creation tell us about God? Was God happy with what he created? How do we know that from the Bible?

TAKEAWAY: God is an amazing Creator, and he made all things beautiful and good.

3. **QUESTION:** What did God do on the seventh day after he created the world? What day does your family set aside for rest and worship? What are some ways that day should be different than the others? What are some steps you can take to make sure you are setting aside time to rest and worship Jesus?

TAKEAWAY: God gives us a day for worship and rest, and we shouldn't neglect it.

4. **QUESTION:** God made us in his image. Our job as image bearers is to show how good God is. What are some ways we can do this?

TAKEAWAY: Our job as image bearers is to bring God glory by showing to the world around us how good God is.

5. **QUESTION:** How do we know that Jesus, along with the Father and Spirit, created the world? In the New Testament, who does Paul say the whole world was created through and for?

TAKEAWAY: Jesus, along with the Father and Spirit, is the Creator of the world.

ACTIVITIES

Download coloring pages and activity pages from *TheBiggestStory.com*, or choose from the following activity suggestions. {10–15 minutes}

K–2nd

Option 1: “God Said”

Supply List: none

Have the children stand up. The leader gives an instruction like, “God said, ‘Let there be light, so jump up and down,’” or “God said, ‘Let there be birds, so fly like a bird.’” Alternate by sometimes giving a command without starting with “God said.” Say something like, “Let there be water! So, pretend to swim.” If any child does this action, they have to sit down because you didn’t say, “God said.”

Option 2: Dough Creations

Supply List: modeling dough

Before Class: Gather supplies.

Give each child a lump of modeling dough to make something that God created. Then take away the modeling dough and ask them to make something. Make the point that only God can make something from nothing.

3rd–5th

Option 1: Create-a-Human

Supply List: whiteboard, dry-erase marker

Before Class: Gather supplies.

Teacher writes a series of dashes on a whiteboard. The dashes correspond with how many letters are in a word or phrase. For example, for the word *platypus* the teacher writes eight dashes on the board, and each round the kids guess a letter. If a child guesses a wrong letter, the teacher draws a human body part (head, body, two arms, two legs). The students lose if they create the entire human by guessing wrong letters, or win by guessing the right letters and solving the puzzle. You can decide how many wrong guesses equals a fully created human (suggestion: six).



Story

1

Genesis

1–2

Option 2: Charades

Supply List: stopwatch/timer

Before Class: Gather supplies.

Teacher selects a child to act out something that God created (student can choose). The child will have thirty seconds to act it out. The rest of the class tries to guess what it is before the time is up. Whoever guesses correctly has the option either to be the next person to act or to choose another student to go next.

CRAFTS

Choose from the following craft suggestions depending on time, age ranges, and group size. {10–15 minutes}

K–2nd

Option 1: Make a Mirror

Supply List: construction paper, strips of brown construction paper, aluminum foil, glue sticks, permanent marker

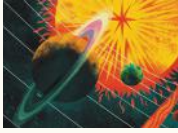
Before Class: Gather supplies. Cut out rectangular pieces of aluminum foil and strips of brown construction paper, cut so they fit around the aluminum foil (one set per child).

Give each child one sheet of construction paper. Place brown strips, aluminum foil, glue sticks, and permanent marker on tables. Have children glue down a sheet of aluminum foil in the middle of their piece of construction paper and add a frame around it by gluing down the strips of brown paper. Have teacher or child write “God saw” above it and “and it was very good” below it. Remind children that God made us to reflect him as his image bearers.

Option 2: Creation Wheel

Supply List: white paper (two pieces per child), crayons/markers, brass fasteners

Before Class: Gather supplies. Cut out two eight-inch-diameter circles per child. Divide the first circle into four equal sections, and label them Sky, Land, Water, and Your Choice! In the second circle, cut out a section slightly less than one-fourth the size of the circle and write “God saw that it was good” on the remaining portion. (Keep the center of the circle uncut so the brass fastener can secure the two circles together at the center).



Provide children with the circle divided into four sections. Have children draw something that belongs in each of the four sections. Provide children with the second circle with a section cut out of it. Fasten the second circle on top of the first with a brass fastener.

3rd–5th

Option 1: Creation Mural

Supply List: large sheet of paper (like butcher paper or poster board), watercolor paints/markers/colored pencils

Before Class: Gather supplies.

Children work together using watercolor paints, markers, or colored pencils to make a mural of some of the things God created.

Option 2: Tissue Paper “It Is Good”

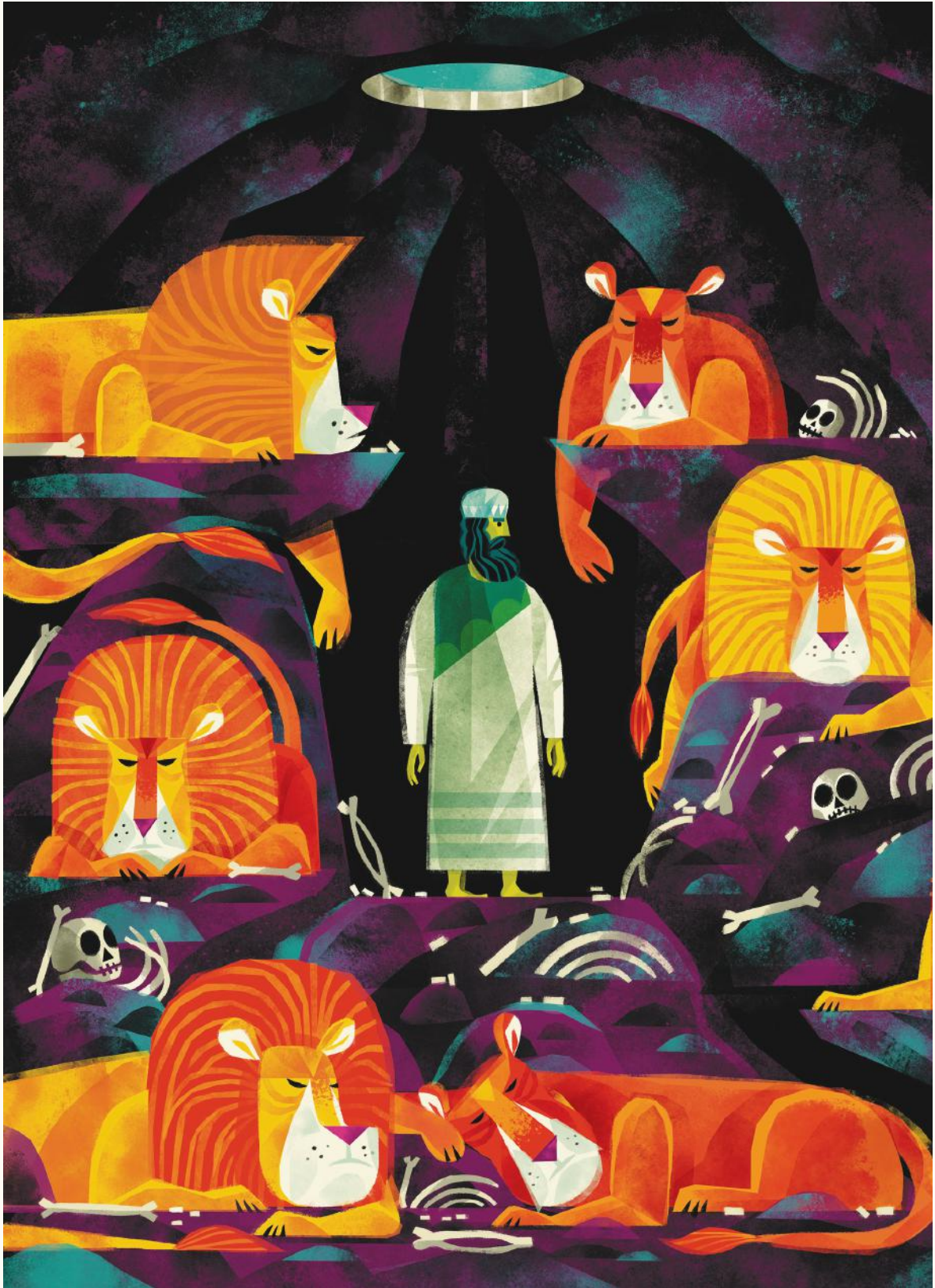
Supply List: “It Is Good” white paper, small squares of colored tissue paper, paper plates, liquid glue, pen/pencil

Before Class: Gather supplies. Make copies of white paper with “It Is Good” written in big bubble letters on it. Create a sample craft.

Give each child a paper plate, a pen or pencil, and an “It Is Good” paper. On each table, distribute tissue paper squares and a paper plate with a large amount of liquid glue in the center. Children will wrap a single square of tissue paper around the end of a pencil/pen, dip it in glue and stick it on the bubble letter. They continue until the bubble letters are completely filled in.



Visit TheBiggestStory.com for downloadable coloring pages, activity pages, and craft templates for this lesson.



STORY 46

The Miraculous Catnap

DANIEL 6

BEFORE THE LESSON

- *Read Daniel 6.*
- *Pray for God's help. Ask for the Spirit's help in understanding the passage and for the Lord to open each child's eyes to see who he is, what he has done, and how they should respond to him.*
- *Study the lesson plan below. Use these sections as suggestions. Think of ways to teach it in your own voice. Locate any needed supplies.*

THE BIG PICTURE

Help children see how this story connects with the other lessons. Build anticipation by introducing the setting and the significance of what is about to happen in this week's story. {5 minutes}

Throughout Daniel's life God was with him. God protected and blessed him. Even though Daniel was one of the people captured and taken from Judah, he served in very high positions of power under three different kings. After King Nebuchadnezzar died, Belshazzar became king in his place. But he was killed after his party, just like God had foretold through that hand that wrote on the wall. Remember that? Then, as God predicted, the Medes and the Persians conquered the Babylonians. A new kingdom with a new king. The new king's name was Darius (which was much easier to pronounce). Darius's kingdom had 120 states with 120 governors. And to rule over all those governors, Darius picked three men. Their names were Stan, Hann, and Dan. (Just kidding. The Bible only gives us Dan's or Daniel's name.) Daniel quickly became the favorite. In fact,

1
Read

2
Teach

Darius planned to make him rule over the whole kingdom. When the other two rulers found out, what do you think they thought? Let's listen in.

TELL THE STORY

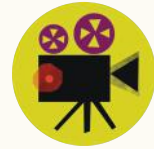
Share the story in one of these three ways. {5–10 minutes}



Read the Bible passage together



Read from *The Biggest Story Bible Storybook*



Play *The Biggest Story* video

TEACH THE STORY

Retell the story with an emphasis on what it says about God and about us. {10 minutes}

Big Truth
Like Daniel,
we can trust
and obey God
no matter what
happens.

As you might have guessed, the two rulers who served with Daniel were jealous. Have you ever been jealous of someone? You wish you had what he had or could do what she could do? When you feel jealous, you should remember that a good God takes care of us. That is *not* what these men did. They wanted to have what Daniel had. And to get that, they needed to get rid of him. So they came up with an evil plan. They tricked Darius into signing a new law that said “whoever prays to any god or man except the king will be tossed into the den of lions” (see Dan. 6:7). Yikes! The other rulers knew that Daniel was an honest and faithful man who would not break rules. But they also knew that he would break *this* rule. Why? Because he worshiped the God of Abraham, Isaac, and Jacob. He prayed to the Lord every day at three different times, and he would not stop doing that no matter what. Sure enough, one day he was caught praying “on his knees . . . before his God” (6:10).

When the king learned that his friend Daniel broke his new law, he was greatly troubled. He thought of ways to deliver Daniel from his new law, but there was nothing he could do. There was a rule that not even the king could disobey the laws he made. So Daniel was cast into the lions’ den and a stone was laid over its opening. Darius cried out, “May your God, whom you serve continually, deliver you!” (6:16). And God did just that! He sent an angel and shut the lions’ mouths. When the king came the next morning to check on Daniel, he learned



Story

46

Daniel 6

Daniel was alive and well. The king was so happy! Daniel was taken out of the den and those who tricked the king were tossed in instead. “The lions overpowered them and broke all their bones in pieces” (6:24). But not Daniel. Daniel was saved “because he had trusted in his God” (6:23). We should trust God in the same way. In fact, King Darius wrote a new law for everyone in his kingdom saying that they should fear Daniel’s God because “his kingdom shall never be destroyed. . . . He delivers and rescues . . . he who has saved Daniel from the power of the lions” (6:26–27).

GOSPEL CONNECTION

Show how the story points to Jesus and his rescue mission as the Snake Crusher. {5 minutes}

What would you do if the government said, “Whoever worships Jesus will be sent to prison”? Would you still trust God’s word? Keep worshipping Jesus? Praying? Telling others about Jesus? Would you still act like you were a Christian? Daniel had such courageous faith. He prayed to the Lord even though he knew he would be tossed into the lions’ den. And like Shadrach, Meshach, and Abednego, he had no guarantee from God that he would survive. He chose to worship God no matter what. He chose to worship God because he loved and trusted God with his life.

In the book of Hebrews, some people with great faith are listed. “Through faith,” we are told, these heroes of faith “stopped the mouths of lions” and “quenched the power of fire” (Heb. 11:33–34). The author is writing about Daniel and his friends! Later in Hebrews, we are told that others, because of their faith, were mistreated, mocked, tortured, imprisoned, and killed. We also read that Jesus, who is called “the founder and perfecter of our faith, . . . endured the cross” (Heb. 12:2). If we are to keep the faith like Daniel, we need to follow Jesus, who trusted God even though it led to death. And just like God delivered Jesus by raising him from the dead, he will deliver us if we keep trusting him.

DISCUSS THE STORY

Discuss the story in smaller groups. {10 minutes}

1. **QUESTION:** What good things had happened to Daniel? What bad thing happened? How did Daniel respond to the new law? Why?

TAKEAWAY: Like Daniel, we should trust and obey God no matter what happens to us.

3

Engage

Memory Verse
Those who
know your name
put their trust in
you, for you, O
LORD, have not
forsaken those
who seek you.

PSALM 9:10

2. **QUESTION:** What did the king fear would happen to Daniel? Do you think Daniel was afraid of being eaten by the lions? Why do you think Daniel chose to obey God rather than the king? Who did he fear more—the king or God?

TAKEAWAY: We should fear God, who has the power to save us even from powerful and hungry lions, more than people.

3. **QUESTION:** How does the story of Daniel and the lions' den remind you of Jesus? What's different? What do both stories teach us about trusting and obeying God?

TAKEAWAY: If we follow Jesus, who is the author and perfecter of our faith, we will be delivered—even from death.

ACTIVITIES

Download coloring pages and activity pages from TheBiggestStory.com, or choose from the following activity suggestions. {10–15 minutes}

K–2nd

Option 1: Pass the Lion

Supply List: stuffed lion, music, two gloves

Before Class: Gather supplies.

Have children sit in a circle. Give one glove to the person who will start the game with the lion and the other glove to the person to their left. When the music begins, the children should pass the lion clockwise. The lion may only be touched by a gloved hand, so once a child has passed the lion, they must take off the glove and pass it to the next person in the circle who does not have one. When the music stops, the person holding the lion is out. Continue play until there is a winner.

Option 2: Watch Out for Lions!

Supply List: adhesive bandages or stickers (two per child)

Before Class: Gather supplies. Mark off a "lion's den."



Assign two children to be the lions. Give each of the other children two adhesive bandages or stickers. The lions' goal is to tag ("bite") the other children. If someone is bit, they must stop and put an adhesive bandage / sticker on the spot where they were tagged and then hold their hand on that spot as they continue to run. When a child is bit a second time, they must put the other adhesive bandage / sticker on that spot and their other hand must cover that spot while they continue to run. If bit a third time, the child must go to the lions' den and they are out of the game. Continue play until everyone is in the den or a set amount of time has elapsed.

3rd–5th

Option 1: Lion's Paw Relay

Supply List: paper

Before Class: Gather supplies. Make copies of a lion's paw print (two per team).

Divide children into teams. Give the first person on each team two paw print papers. Explain that they need to get to the other end of the room (the lions' den) by placing the paw prints on the ground one after the other. They must only step on the paw print papers; if they step on the floor, they have to go back to the starting line and start again. Once they get to the opposite side, they can pick up the paw prints, run back, and hand the paw prints to the next person in line. The first team to have all their team members go to the lion's den and back is the winning team.

Option 2: Pass the Lion

Supply List: stuffed lion, music, two gloves

Before Class: Gather supplies.

Have children sit in a circle. Give one glove to the person who will start the game with the lion and the other glove to the person to their left. When the music begins, the children should pass the lion clockwise. The lion may only be touched by a gloved hand, so once a child has passed the lion, they must take off the glove and pass it to the next person in the circle who does not have one. When the music stops, the person holding the lion is out. Continue play until there is a winner.

CRAFTS

Choose from the following craft suggestions depending on time, age ranges, and group size. {10–15 minutes}

K–2nd

Option 1: Lion Mask

Supply List: cardstock, scissors, glue sticks, crayons, orange and yellow yarn, sandwich bags (one per child), craft (one per child), clear tape

Before Class: Gather supplies. Print and cut a simple lion face out of cardstock (one per child). Cut out eye holes. Cut 2-inch pieces of yarn (twenty per child, place in sandwich bag). Make a sample craft.

Give each child a lion face mask, bag of yarn, and a craft stick. Set glue sticks and crayons on each table. Have each child color the lion face with crayons, then use glue sticks to attach the yarn around the outside of the face to look like a lion's mane. Tape a craft stick to the bottom of the back of the lion so they can hold it up to their face. Tell children the mask can remind us of the miraculous way that God protected Daniel from the lions.

Option 2: Lion's Face Picture

Supply List: paper, glue sticks, wiggly eyes (two per child), yellow and orange washable paints, paper plates (one per table), plastic forks (one per child), wipes

Before Class: Gather supplies. Print papers with the Memory Verse on the bottom and a simple lion face in the center. Put paint on paper plates for each table. Make a sample craft.

Give each child a lion face paper, two wiggly eyes, and a fork. Place glue sticks and paint on each table. Have children glue the wiggly eyes onto the lion's face. Then have the children dip their forks in the paint and gently press it around their lion's face to make a mane. Provide wipes to clean fingers as needed.



Option 1: Paper Plate Lion

Supply List: paper plates (one per child), wiggly eyes (two per child), yellow and orange construction paper, glue sticks, markers, pencils, scissors

Before Class: Gather supplies. Cut construction paper into 4" x 1" strips. Make a sample craft.

Give each child a paper plate and pencil. Set paper strips, glue sticks, and markers on each table. Have children draw a simple lion's face in the center of the paper plate, using glue to attach the wiggly eyes. Next have them gently wrap each strip of construction paper around a pencil to make the paper curl. Then have them glue the curled strips around the lion's face to make a mane.

Option 2: Praying Hands

Supply List: paper (one per child), pencils, scissors (one per child), colored pencils, glue sticks

Before Class: Gather supplies. Make a sample craft.

Give each child a piece of paper and a pencil. With the help of a friend, the children should trace both of their hands with a pencil, making sure that the four fingers are together when tracing. Have children cut out their traced hands and glue them together to form "praying hands." Have them write the Memory Verse on the hands and decorate with colored pencils.



Visit TheBiggestStory.com for downloadable coloring pages, activity pages, and craft templates for this lesson.



STORY 64

A Sick Woman and a Sad Dad

MARK 5

BEFORE THE LESSON

- Read Mark 5.
- *Pray for God's help. Ask for the Spirit's help in understanding the passage and for the Lord to open the children's eyes to see who he is, what he has done, and how they should respond to him.*
- *Study the lesson plan below. Use these sections as suggestions. Think of ways to teach it in your own voice. Locate any needed supplies.*

THE BIG PICTURE

Help children see how this story connects with the other lessons. Build anticipation by introducing the setting and the significance of what is about to happen in this week's story. {5 minutes}

Do you remember lesson 58? Probably not. How about the lesson called Mr. Clean, where Jesus cleansed the leper? Maybe you remember that. In that lesson, we learned that in the Old Testament, God gave his people a list of laws telling them what was clean and unclean. Certain animals were unclean. Bats and rats? Yes. Pigs? For sure. Squirrels? Them too. So, if someone ate an unclean animal, they became unclean. (And maybe sick too!) What else could make someone unclean? If someone touched a dead body, he was unclean. If someone was bleeding in a certain way, she was unclean.

1

Read

2

Teach

In today's lesson Jesus does something remarkable. (Actually a few remarkable things.) He meets two people who desperately need his help. One is an unclean woman, and the other is a religious leader. Will Jesus do what they ask? Will they do what he asks? Let's find out!

TELL THE STORY

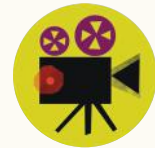
Share the story in one of these three ways. {5–10 minutes}



Read the
Bible passage
together



Read from
*The Biggest Story
Bible Storybook*



Play *The
Biggest Story*
video

TEACH THE STORY

Retell the story with an emphasis on what it says about God and about us. {10 minutes}

Big Truth

Jesus showed
his power over
disease and
death, and one
day he will
defeat them for
all who believe.

Does Jesus save only rich people? No! Religious people? No! Girls but not boys? No! Jesus came to save all people. And today's story (actually two stories woven together) makes that fact very clear. It also makes clear that Jesus has power over any disease and even death.

One day a great crowd surrounded Jesus. Suddenly, a man named Jairus pushed his way through, saw Jesus face-to-face, and bowed before him. That's not unusual. People should bow before King Jesus. The leper did this—others too. But what is unusual is that Jairus was an important religious leader: "One of the rulers of the synagogue" (Mark 5:22). Why would a religious leader bow before Jesus? He did so because he was desperate: "My little daughter is dying. But if you come," he begged Jesus, "and lay your hands on her she will live" (see 5:23). Wow! What faith. He believed that Jesus's touch could save his little girl.

As they journeyed to the man's house, a woman then pushed her way through the crowd and touched the edge of Jesus's robe. Why did she do that? Like the ruler, she was desperate for help and thought if she touched his robe, maybe she would be healed. For twelve years she had been terribly sick. Day after



Story

64

Mark 5

day, year after year, her body didn't stop bleeding which made her unclean. She went to the doctors. They couldn't help. In fact, she got worse. Her only hope was Jesus. And sure enough, as soon as she touched him, God touched and healed her. Jesus knew his touch had healed her, so he stopped and called her out, saying, "Daughter, your faith has saved you! Your disease is gone. Go in peace" (see 5:34). Two people with great faith. An important religious man and an unclean woman. Jesus healed the woman, but what about the man's daughter?

As Jesus continued his journey, people came from the ruler's house and told him awful news: "Your daughter is dead" (5:35). The end. No, not the end! What Jesus did next was amazing. He encouraged the sad dad ("Do not fear, only believe," 5:36) and then walked into the house, took the girl by the hand, and said, "Little girl, I say to you, arise" (5:41). And guess what? She rose from the dead! She got up, walked around the room, and then had something to eat. Maybe it was a piece of warm raisin bread or a chocolate snowball (a Jewish cookie!). What she ate doesn't matter. What does matter is that she was really alive. Everyone was amazed! Jesus came to save old and young, men and women, religious and unclean—anyone who believed.

GOSPEL CONNECTION

Show how the story points to Jesus and his rescue mission as the Snake Crusher.
{5 minutes}

Remember how the disciples in the boat feared they would drown and die? The man and woman in today's story both feared too. The woman feared she might never be healed from her bleeding; the man feared that his little girl was about to die. And sure enough, she did die! But both the woman and man had hope. They knew who Jesus was and believed he had the power to heal serious sickness. What they learned, however, was that Jesus has more power than they could imagine. He has power to conquer even death! And because of this, Jesus's command to the man is a command we should hear and obey: "Do not fear, only believe" (Mark 5:36). We don't need to fear death because Jesus has conquered it through his death on the cross, and has given us certain hope that we will rise from the dead someday just as the little girl did—and just as he did two thousand years ago. What wonderful good news! Praise the Father, Son, and Spirit for his gospel.

3

Engage

DISCUSS THE STORY

Discuss the story in smaller groups. {10 minutes}

1. QUESTION: What foods were considered unclean by Jews? What other things made a person unclean? What happened when the unclean, bleeding woman touched Jesus? What are some reasons you might go to Jesus?

TAKEAWAY: Jesus's touch makes the unclean clean.

2. QUESTION: Who were some of the characters in our story? How were they different? How were they the same?

TAKEAWAY: Jesus came to save all people.

3. QUESTION: What did the woman hope Jesus could do for her? What did the man hope Jesus could do for his daughter? What did Jesus show he has power to do?

TAKEAWAY: Jesus has power to heal and raise the dead.

4. QUESTION: What was the man afraid might happen to his daughter? Did that happen? What surprising thing happened after she died? If Jesus can raise us from the dead, do we need to fear death?

TAKEAWAY: Because Jesus conquered death, we don't need to fear it.

Memory Verse
“Do not fear,
only believe.”

MARK 5:36

ACTIVITIES

Download coloring pages and activity pages from TheBiggestStory.com, or choose from the following activity suggestions. {10–15 minutes}

K–2nd

Option 1: Touch and Find Relay

Supply List: boxes, newspaper/paper, adhesive bandages

Before Class: Gather supplies. Fill boxes with crumpled paper and adhesive bandages (one box per team; at least one bandage per child).

Divide children into teams and set boxes on the far end of the room. On “Go!” the first person on each team runs to his team's box, reaches inside, finds a bandage without looking, sticks it to himself, and runs back to tag the next person.



Remaining team members repeat the process. The first team to race all members wins. Remind children that Jesus is able to heal people's bodies and hearts.

Option 2: Touch and Guess

Supply List: none

Choose five children to be "It" and have them stand in front of the room. Have remaining children sit at tables, close their eyes, put their heads down on the table, and put one thumb up. Have each of the five "Its" quietly press down the thumb of one person and then return to the front. The leader then calls, "If someone touched you, stand up." Have the children who stand take turns guessing who touched them (one guess per child). If a child guesses correctly, she becomes "It" for the next round and the person who chose her sits down. If she guesses incorrectly, the person who chose her remains "It." Remind children that Jesus knew who touched him because Jesus knows everything!

3rd–5th

Option 1: Four Touch Ball

Supply List: ball

Before Class: Gather supplies.

Divide children into two teams and have them form two lines facing each other. Assign each child a number so that each team has a player with each number. Place a ball halfway between the teams. The leader calls out two numbers. The children assigned those numbers race to the ball and try to grab it first. As soon as someone has the ball, all children can move around the room. The person with the ball must toss it to a teammate before getting tagged by someone from the opposing team. To score a point, the team must complete four total tosses without being tagged. If the person holding the ball is tagged or the ball is dropped, no points are scored and a new round begins. The first team to three points wins.

Option 2: Touch and Guess

Supply List: none

Choose five children to be "It" and have them stand in front of the room. Have remaining children sit at tables, close their eyes, put their heads down on the

table, and put one thumb up. Have each of the five “Its” quietly press down the thumb of one person and then return to the front. The leader then calls, “If someone touched you, stand up.” Have the children who stand take turns guessing who touched them (one guess per child). If a child guesses correctly, she becomes “It” for the next round and the person who chose her sits down. If she guesses incorrectly, the person who chose her remains “It.” Remind children that Jesus knew who touched him because Jesus knows everything!

CRAFTS

Choose from the following craft suggestions depending on time, age ranges, and group size. {10–15 minutes}

K–2nd

Option 1: Great Physician Kit

Supply List: cardstock, hole punch, pipe cleaners, cotton balls, cotton swabs, adhesive bandages, tongue depressors, glue

Before Class: Gather supplies. On the bottom half of a piece of cardstock, print a picture of a red cross symbol and the words “Great Physician Kit” (one per child). Make a sample craft.

Give each child a “Great Physician Kit” paper and two pipe cleaners. Place remaining supplies on tables. Have children fold the paper in half so the words and symbol are in front, then punch two holes centered on the folded edge. Have children insert pipe cleaners through the holes and shape to make handles. Set remaining supplies on tables. Have children glue the various items to the inside of their “medical kit.” Remind children that Jesus is the Great Physician.

Option 2: Wake Up Puppet

Supply List: lunch-sized paper bag, googly eyes, crayons, scissors, glue, construction paper, yarn

Before Class: Gather supplies. Make a sample craft.

Give each child a paper bag and two googly eyes. Set remaining supplies on tables. Have children lift the bag’s flap and glue the googly eyes underneath. Have children use construction paper to make two fringed rectangles to represent



closed eyes and glue to the top of the closed flap. Have children design and cut out a nose and mouth and glue them below the googly eyes (so they can always be seen). Lastly, have them make and glue clothing, hair, and jewelry to the bag. Remind children that when Jairus's daughter died, Jesus healed her and she woke up.

3rd–5th

Option 1: Strong Faith Wall Hanging

Supply List: tape, aluminum foil, construction paper, permanent markers

Before Class: Gather supplies. Cut pieces of aluminum foil slightly smaller than pieces of construction paper (one per child). Make a sample craft.

Give each child a piece of aluminum foil and construction paper. Have them tape the aluminum foil to the center of the construction paper. Set markers on tables. Have children write FAITH in large bubble letters and decorate around the letters. Remind children that Jesus told the woman that her faith had healed her.

Option 2: Get Up Girl!

Supply List: cardstock, scissors, straws, colored pencils, staplers

Before Class: Gather supplies. Cut 3-inch squares of cardstock (two per child). Make a sample craft.

Give each child a straw and two pieces of cut cardstock. Set remaining supplies on tables. On one square, have children draw the face of a sad girl with closed eyes. On the second square, have children draw the same girl with open eyes and a big smile. Have children staple the squares together so faces are outward and attach to the top of a straw. Have children place the straw between their palms and quickly slide hands back and forth so the two faces seem to blend into one. Adjust speed to make eyes “open” and “close.” Remind children that when Jairus's daughter died, Jesus healed her and told her to get up.



Visit TheBiggestStory.com for downloadable coloring pages, activity pages, and craft templates for this lesson.



STORY 71

The Kids Can Come Too

MARK 10

BEFORE THE LESSON

- *Read Mark 10.*
- *Pray for God's help. Ask for the Spirit's help in understanding the passage and for the Lord to open the children's eyes to see who he is, what he has done, and how they should respond to him.*
- *Study the lesson plan below. Use these sections as suggestions. Think of ways to teach it in your own voice. Locate any needed supplies.*

THE BIG PICTURE

Help children see how this story connects with the other lessons. Build anticipation by introducing the setting and the significance of what is about to happen in this week's story. {5 minutes}

What makes Jesus different than anyone else in history? He cured the blind? That's true. He calmed a storm? That's true too. What is also true, and what really sets him apart, is that though he is a glorious king (the very Son of God!), he came to earth and lived like a poor man. He was made a human, born of a poor woman, raised in a small town, worked as a carpenter for most of his life, and ministered to the sick, dying, and demon possessed. The people that he called to follow him were fishermen, tax collectors, and other outcasts. Of course, the greatest thing he did (and the humblest!) was dying for us. The apostle Paul describes it like this: "Though he is fully God, he set aside his heavenly glory and became a man. More than that, he lived the life of total obedience to his Father and day-by-day service to others, even serving God's people by dying a

1
Read

2
Teach

criminal’s death on the cross for them” (see Phil. 2:6–8). Such an unusual king! With a king like this, what is his kingdom like? Who belongs in such a king’s kingdom? Let’s listen in for Jesus’s answer.

TELL THE STORY

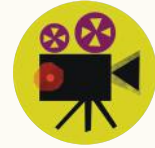
Share the story in one of these three ways. {5–10 minutes}



Read the
Bible passage
together



Read from
The Biggest Story
Bible Storybook



Play *The*
Biggest Story
video

TEACH THE STORY

Retell the story with an emphasis on what it says about God and about us. {10 minutes}

Big Truth
Jesus wants
us to come to
him like little
children—needy
and helpless.

Throughout the four Gospels we read about people coming to Jesus. A leper came to him to be cured of his awful, yucky skin disease. Four men came to him to heal their paralyzed friend. Large crowds came to him to be cured of every type of sickness. One day, some parents brought their children to him. Why? Were the children sick? No. Were they hungry? No. Were they dying? No. They brought their children to Jesus so he might lay his loving hands on them and give them a special blessing. How beautiful! It is beautiful that these parents wanted that. It is beautiful that Jesus wanted that too. Not many powerful people want little children around. Little children can be noisy, messy, and, well, sometimes stinky. None of that bothered our Lord, who “took them in his arms and blessed them” (Mark 10:16).

But it bothered his disciples. When they saw this, they told the parents to stop. They thought Jesus was too busy, too important, and too powerful to waste his precious time with children. But, boy, were they wrong. When Jesus saw what his disciples did, “he was indignant” (10:14). *Indignant* is a big word that means angry, upset, or furious. Why was Jesus so upset? There were two reasons: (1) Jesus welcomed children to be part of his kingdom, and (2) everyone (even an adult) needs to be like a child to be part of the kingdom. He put it this way: “Let



Story

71

Mark 10

the children come to me . . . for to such belongs the kingdom of God. Truly, I say to you, whoever does not receive the kingdom of God like a child shall not enter it” (10:14–15). Jesus didn’t mean everyone should act like selfish, spoiled children crying for candy at the supermarket. Rather, he meant that we should come to Jesus knowing that we are small, helpless, weak (like a newborn baby), and in need of his blessing.

GOSPEL CONNECTION

Show how the story points to Jesus and his rescue mission as the Snake Crusher. {5 minutes}

Right after those children came to Jesus, Mark tells a story about a rich man who also came to Jesus. This man wanted the answer to the question, “How do I live with God forever?” Jesus tested his heart, saying, “Have you obeyed the Ten Commandments?” This man replied, “Yes, my whole life!” He may have thought he obeyed all ten all the time, but no one (except Jesus!) has ever done that. So Jesus tested him by seeing if he could keep—right then and there—the first commandment (love God above all) and the last (do not covet). “Sell all that you have and give to the poor . . . and come, follow me” (10:21). The rich man, we are told, “went away sorrowful, for he had great possessions” (10:22). He couldn’t let go of his stuff! Jesus doesn’t test everyone like he did this man, but he does ask everyone to be totally dependent on him whether we are rich rulers or tiny children. The gospel is for everyone in the world. Because everyone in the world is small, helpless, and weak compared to God. What this rich ruler didn’t understand is that no one can live with God forever until they realize they are as weak and helpless as toddlers. That’s how God wants us to come to him. And when we do, he will take us in his arms and bless us.

DISCUSS THE STORY

Discuss the story in smaller groups. {10 minutes}

1. **QUESTION:** What are some amazing things that Jesus has done? Even though Jesus is a glorious king, what is surprising about how he lived on earth and whom he spent time around?

TAKEAWAY: Jesus is a glorious king and a humble servant.

3

Engage

Memory Verse
“Truly, I say to
you, whoever
does not receive
the kingdom of
God like a child
shall not enter it.”

MARK 10:15

2. QUESTION: Why did parents want to bring their children to Jesus? Why didn't the disciples want them to? What was Jesus's response to the disciples? Are little children welcome in God's kingdom?

TAKEAWAY: Children are welcome in God's kingdom.

3. QUESTION: What does it mean that the kingdom of God belongs to little children? What did the rich man need to do to enter the kingdom of God, which he was unwilling to do? What sort of people does Jesus want in his kingdom?

TAKEAWAY: Jesus's kingdom is for the weak, not the strong.

4. QUESTION: Can a rich man come to Jesus? How should he come? How should we all come to Jesus?

TAKEAWAY: Jesus wants us to come to him like little children—needy and helpless.

ACTIVITIES

Download coloring pages and activity pages from TheBiggestStory.com, or choose from the following activity suggestions. {10–15 minutes}

K–2nd

Option 1: Keep Away

Supply List: beach ball

Before Class: Gather supplies.

Have children form a large circle. Choose one child to stand in the center of the circle. Give a beach ball to a child on the circle and have her toss the ball to someone on the opposite side while the person on the inside tries to intercept it. When the “insider” gets the ball, he switches places with the person who threw the ball. Continue play as long as time allows. Remind everyone that the disciples tried to keep children away from Jesus, but Jesus welcomed children and blessed them.



Option 2: Children Come!

Supply List: none

Put children into pairs. Have one person from each pair stand in an inner circle and the other person stand in an outer circle. Children on the inner circle walk clockwise and the children on the outer circle walk counterclockwise. After about 10 seconds, call out, “Children come!” Children must find their partners as quickly as possible and link arms with them. The pair that links arms last is out. Play continues until one pair remains. Remind children that we can run to Jesus any time—he is never too busy or bothered.

3rd–5th

Option 1: Obstacle Course Relay

Supply List: various items to make obstacles (cones, chairs, ropes, etc.)

Before Class: Set up identical obstacle courses (one per team).

Divide children into teams and have them line up. Have the first person on each team maneuver through the obstacle course in both directions before tagging the next player in line. The first team to get all its players through the obstacle course wins. Remind children that they should never let anything stop them from getting to Jesus.

Option 2: Connect Four Relay

Supply List: masking tape, sticky notes, marker

Before Class: Use masking tape to create a grid on the wall that has seven columns and five rows. Draw hearts on two different colors of sticky notes.

Divide children into two teams (Team 1 and 2), and give each team one of the colors of sticky note hearts. Have the first person on Team 1 attach a heart of her team’s color to the grid. As in the game Connect Four, the grid must be filled from the bottom up. After Team 1’s turn, the first player on Team 2 attaches a heart. Play continues with each team’s taking a turn until one team wins by getting four of its hearts in a row vertically, horizontally, or diagonally. Tell children the hearts remind us that Jesus values children and his love for them is great—in all directions, at all times.

CRAFTS

Choose from the following craft suggestions depending on time, age ranges, and group size. {10–15 minutes}

K–2nd

Option 1: “Jesus Loves Children” Headband

Supply List: construction paper, paper, scissors, tape, glue, crayons

Before Class: Gather supplies. Cut construction paper in half lengthwise. Make copies of the words “Jesus loves children.” Make copies of pictures of children of different ethnicities. Make a sample craft.

Place scissors, tape, glue, crayons, and printed copies on tables. Give children two strips of construction paper each, and have them tape them together to make one long strip. Children then color and cut out the words “Jesus loves children” and the pictures of the children, and they glue them to the strip of paper. Help children tape the two ends of the strip together to fit their heads.

Option 2: Heart in Hands

Supply List: paper, pencils, scissors, pink and red construction paper, glue, markers

Before Class: Gather supplies. Make a sample craft.

Set supplies on tables. Have children fold a piece of paper in half so the short ends meet. Trace around one of their hands with fingers spread out, angling their hand so the tips of their thumb and pointer finger touch the edge of the fold. Next, they cut out their traced hand, being sure not to cut off the folded tips of the thumb and pointer finger. Children can then open the paper to reveal the heart shape that has formed in the middle of the two hands. Have the children glue this paper to a piece of red or pink construction paper and write “Jesus loves me” above the hands.



Option 1: “Jesus Has Time for Me” Clock

Supply List: paper plate, cardstock, scissors, markers, brass fasteners

Before Class: Gather supplies. Print two arrow shapes on cardstock, one arrow longer than the other (one copy per child). Make sample craft.

Give each child a paper plate, scissors, arrow paper, and brass fastener. Place markers and glue on tables. Have children write “Jesus Has Time for Me” on the plate and decorate with markers. Instruct them to cut out and attach the base of the two arrows to the center of the plate using the fastener, allowing the hands to move around the plate. Have them write the numbers 1 to 12 around the outside of the plate like a clock. Remind children that Jesus took time to bless the children and that he has time for each of them.

Option 2: Soooooo Much Love!

Supply List: construction paper, paper, pencil, scissors, markers, glue

Before Class: Gather supplies. Cut 1-inch-wide strips of construction paper. Make a sample craft.

Give each child a piece of paper and pencil. Set paper strips and remaining supplies on tables. Have children fold their paper in half so the short ends meet. On one side of the paper, children should trace their hand with fingers spread out. Then they cut out their traced hand to form two handprints. Next, they tape together two strips of construction paper to make one long strip. On the strip, have them write, “Jesus loves me soooooo much!” Instruct them to accordion fold the strip from end to end and glue one end of the strip to each handprint. Children can open and close the handprints to display the message of Jesus’s great love for them.



Visit TheBiggestStory.com for downloadable coloring pages, activity pages, and craft templates for this lesson.



COLORING & ACTIVITY PAGES

The Biggest Story Curriculum features coloring and activity pages for every story. The activity page includes the Big Truth from the lesson as well as the Memory Verse. These pages, along with craft templates, are available for download at TheBiggestStory.com.

And So It Begins



Color By Number Key

- 1. Red
- 2. Orange
- 3. Yellow
- 4. Light Green
- 5. Dark Green
- 6. Light Blue
- 7. Dark Blue
- 8. Purple
- 9. Gray
- 10. Black

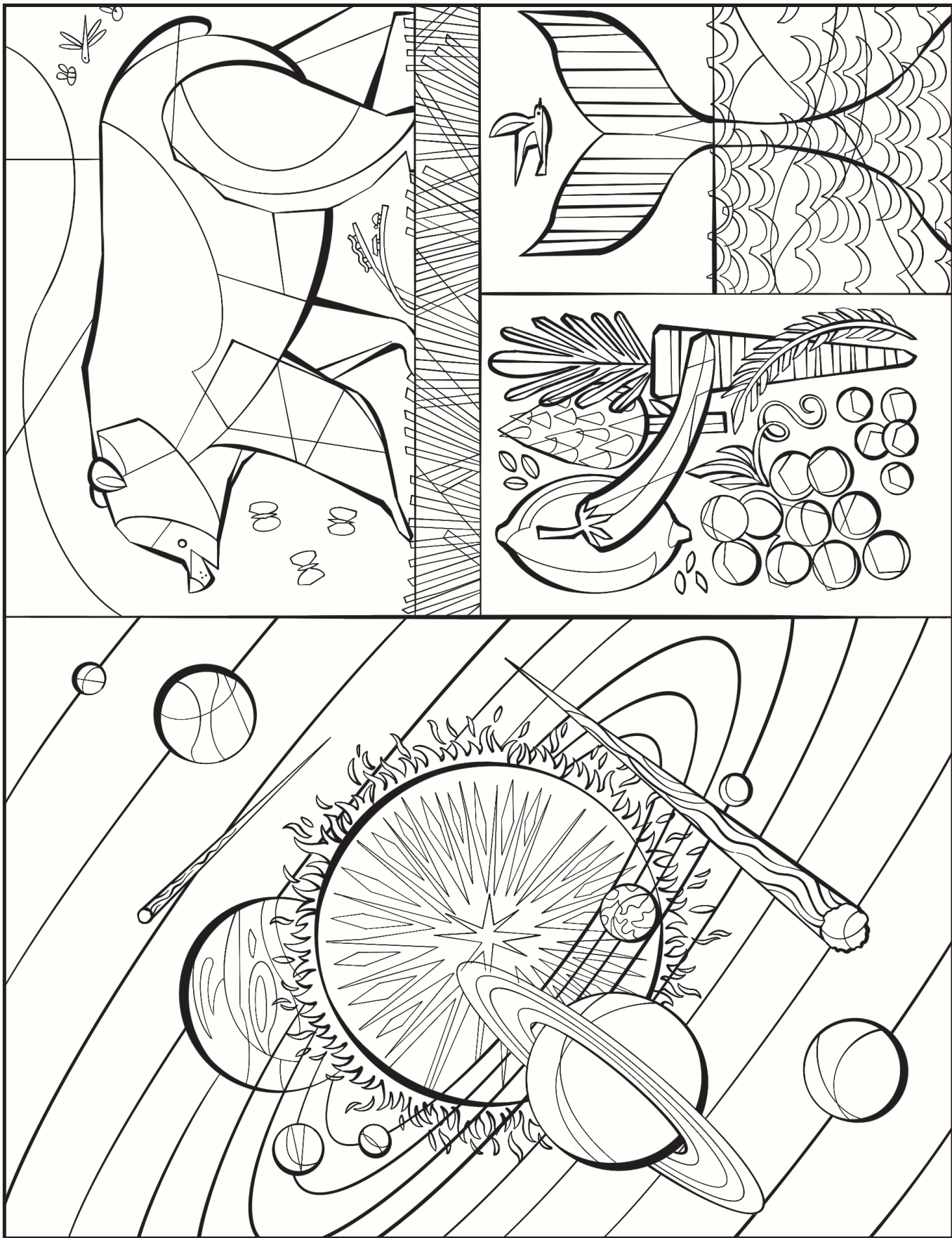
Big Truth

A very good
God makes a
very good world,
with humans as
his very good
image bearers.

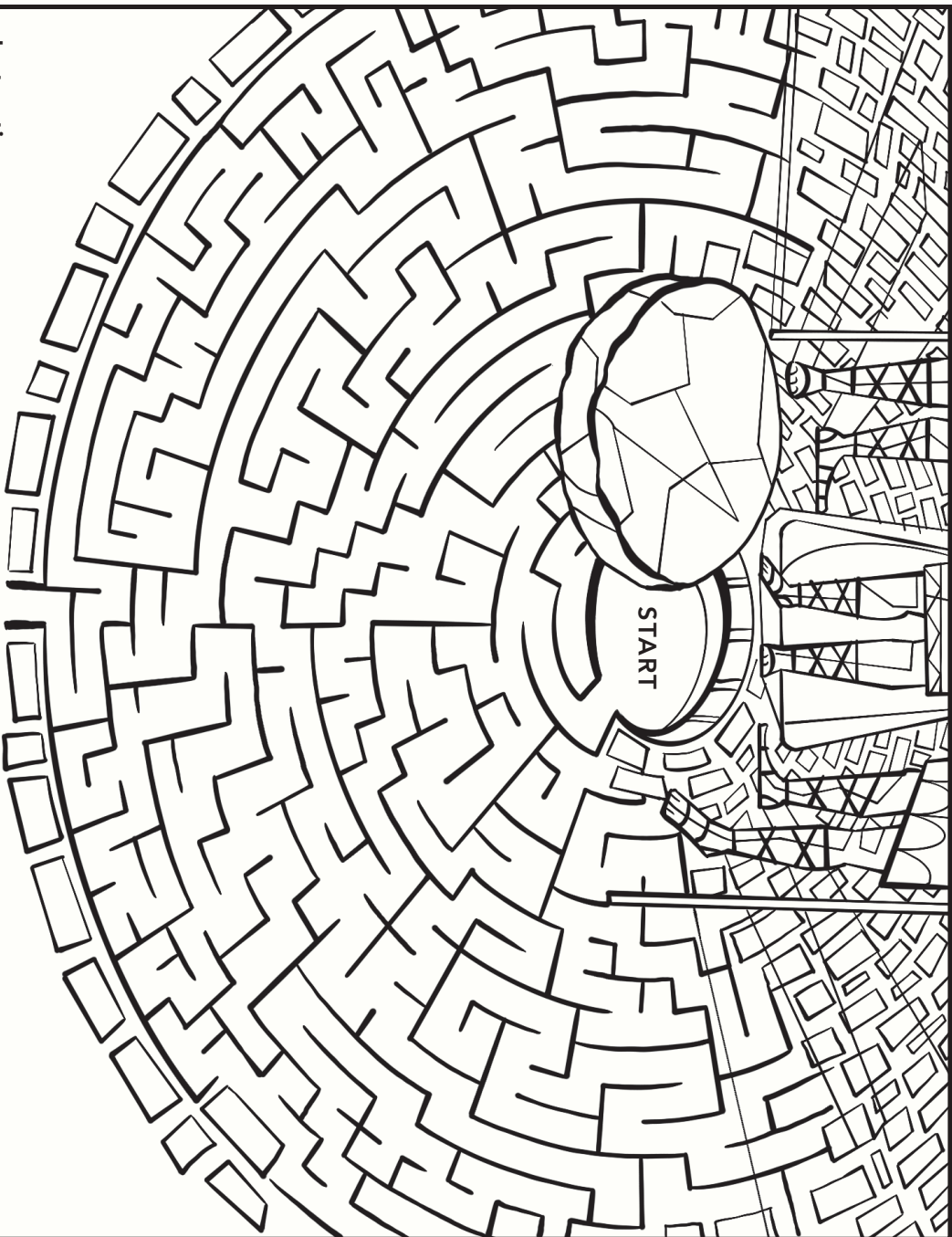
Memory Verse

In the beginning,
God created
the heavens and
the earth.

GENESIS 1:1



The Miraculous Catnap



Instructions

Help Daniel out of the lion's den.

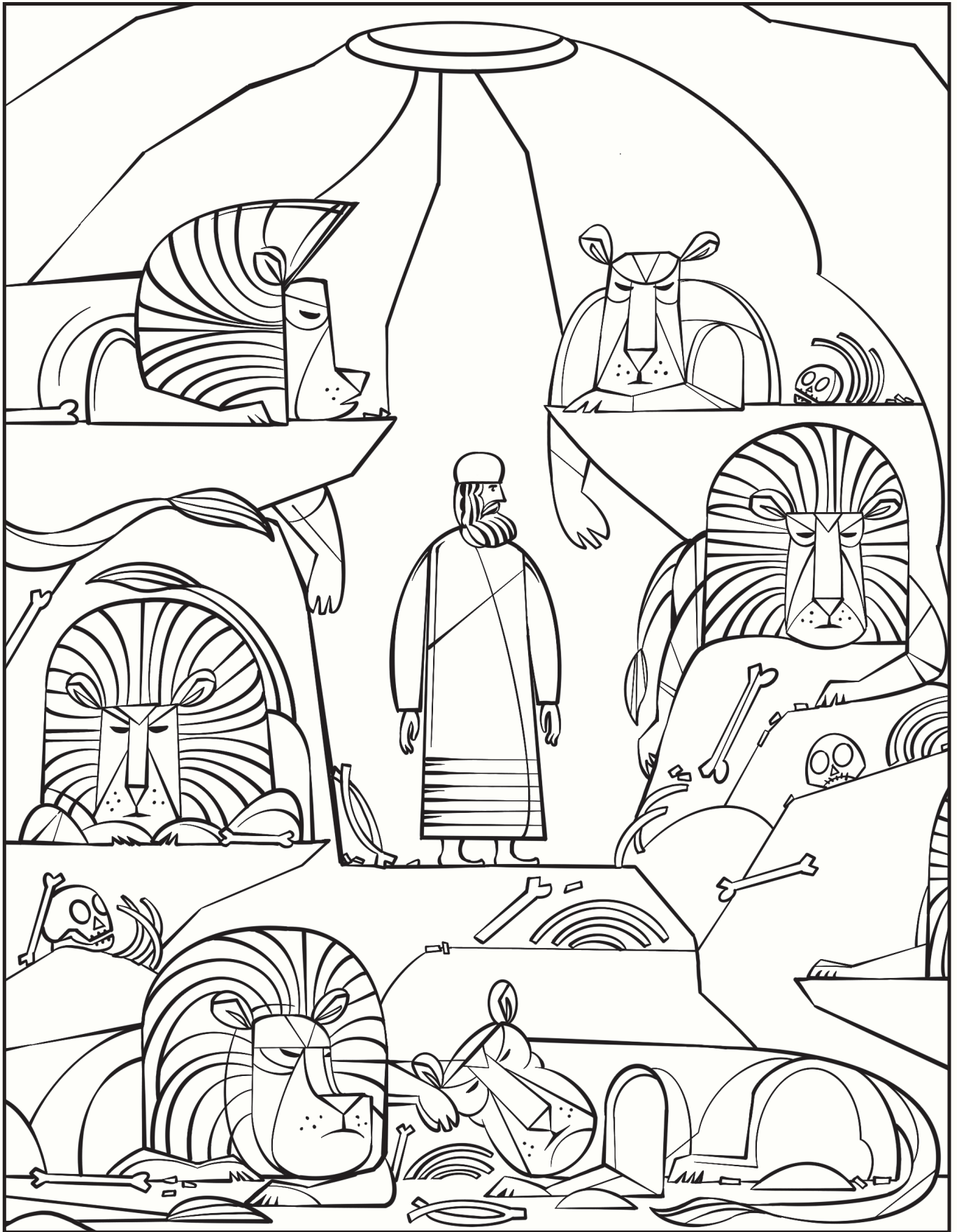
FINISH

Big Truth

Like Daniel, we
can trust and obey
God no matter
what happens.

Memory Verse

Those who know
your name put
their trust in
you, for you, O
LORD, have not
forsaken those
who seek you.
PSALM 9:10



A Sick Woman and a Sad Dad



Big Truth

Jesus showed his power over disease and death, and one day he will defeat them for all who believe.

Memory Verse

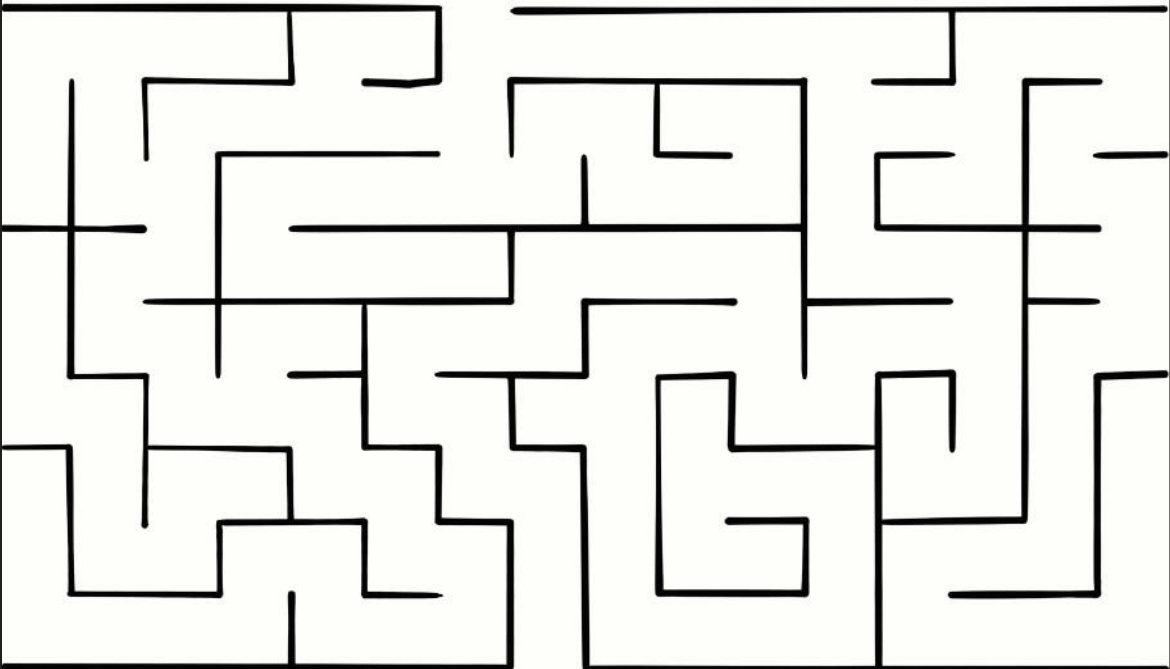
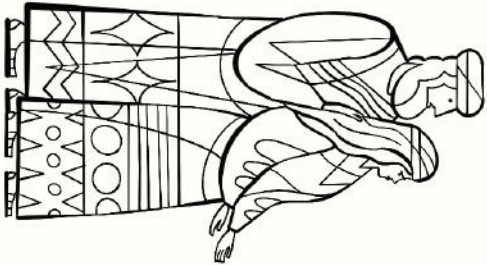
“Do not fear, only believe.”

MARK 5:36



The Kids Can Come Too

START



FINISH



"Let the little children
come unto me."

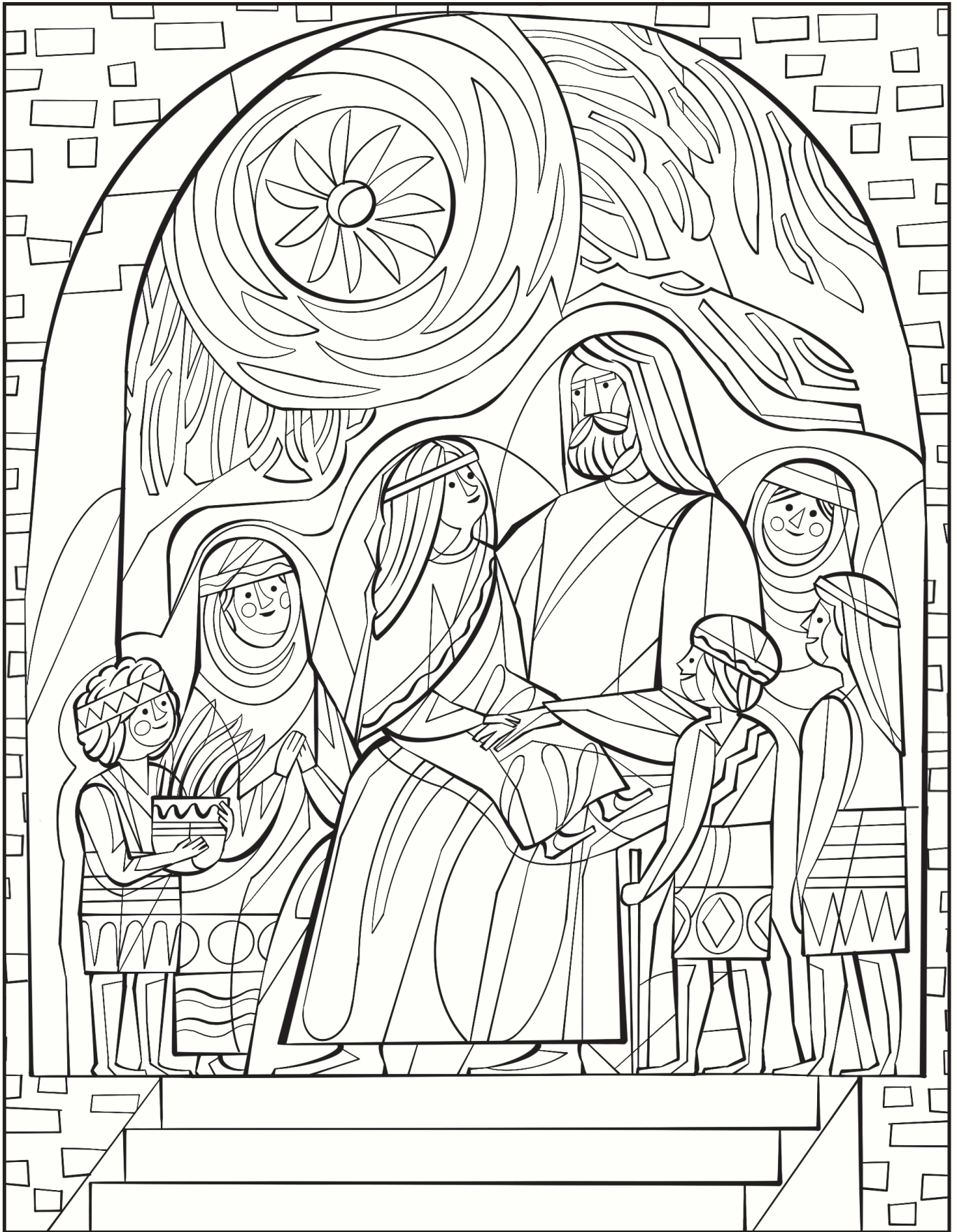
Big Truth

Jesus wants us to
come to him like
little children—
needy and helpless.

Memory Verse

"Truly, I say to
you, whoever does
not receive the
kingdom of God
like a child shall
not enter it."

MARK 10:15





SAMPLE LESSON PLANS

The Biggest Story Curriculum consists of lesson components that can be customized for various church, home, and classroom contexts. The following sample lesson plans are intended to serve as inspiration as you develop the plan that is right for your context. A blank worksheet is provided at the end of this section for you to build your own lesson plan.

● Sunday School: Small Group/Large Group Plan

This 60-minute lesson plan was developed for a Sunday school format that includes small groups led by volunteer leaders and a single large group teaching time led by a primary teacher.

Time/Day	Duration	Lesson Component	Notes
8:30am	5 min	Welcome, Activity Sheets	Led by small group volunteers
	5 min	Transition to large group	
8:40am	5 min	The Big Picture	Led by large group teacher
	5 min	Tell the Story	Video or Storybook
	10 min	Teach the Story	
	5 min	Gospel Connection	
	5 min	Transition to small groups	
9:10am	10 min	Discuss the Story	Led by small group volunteers
	10 min	Craft or Activity	

● Sunday School: Simple Plan

This 45-minute lesson plan was developed for a one-room Sunday school context. It is simple and fast-moving to help younger kids stay engaged.

Time/Day	Duration	Lesson Component	Notes
9:30am	5 min	Welcome, Coloring Sheets	Room Leader, Volunteer 1
	10 min	Activity	Volunteer 2
9:45am	10 min	Tell the Story	Room Leader, Video or Storybook
	5 min	Gospel Connection	Room Leader
10:00am	5 min	Snack	Volunteer 3
10:05am	10 min	Craft	Volunteer 1

● Homeschool or Classroom: Daily Plan

This lesson plan was developed for a daily homeschool or classroom learning environment. Two stories are covered each week and Fridays are used for review and Scripture memory.

Time/Day	Duration	Lesson Component	Notes
Mon	5 min	The Big Picture (Story 1)	
	10 min	Tell the Story (Story 1)	Storybook or Video
	10 min	Craft or Activity (Story 1)	
Tues	10 min	Teach the Story (Story 1)	
	5 min	Gospel Connection (Story 1)	
	10 min	Discuss the Story (Story 1)	
Wed	5 min	The Big Picture (Story 2)	
	10 min	Tell the Story (Story 2)	Storybook or Video
	10 min	Craft or Activity (Story 2)	
Thu	10 min	Teach the Story (Story 2)	
	5 min	Gospel Connection (Story 2)	
	10 min	Discuss the Story (Story 2)	
Fri	5 min	Review	
	10 min	Scripture Memory	Choose one of the two verses
	10 min	Bonus Craft or Activity	



The Biggest Story Curriculum

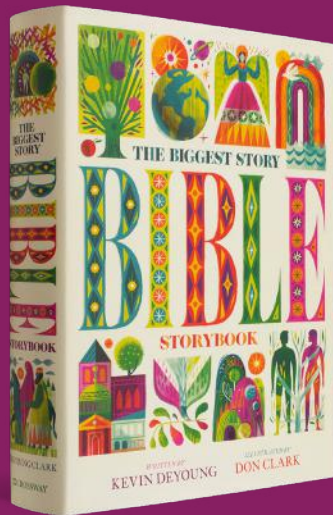
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