

1. Dreaming Song

SSA with Piano

Words and Music by Richard Peter Maddox

Soprano 1
Soprano 2
Alto
Piano

I was ly - ing in my bed
I was ly - ing in my bed
I was ly - ing in my bed

The first system of the musical score is in 3/4 time. It features three vocal parts: Soprano 1, Soprano 2, and Alto, and a Piano accompaniment. The vocal parts enter in the third measure with the lyrics "I was ly - ing in my bed". The piano accompaniment consists of a steady eighth-note bass line in the left hand and chords in the right hand.

S1
S2
A
Piano

dream - ing, dream - ing of a space - ship full of di - no - saurs,
dream - ing, dream - ing of a space - ship full of di - no - saurs
dream - ing dream - ing of a space - ship full of di - no - saurs

The second system continues the vocal lines and piano accompaniment. The vocal parts enter in the first measure with the lyrics "dream - ing, dream - ing of a space - ship full of di - no - saurs,". The piano accompaniment continues with the same eighth-note bass line and chords.

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2. What Was It?

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Lively ♩ = 124

(spoken) (Sung)

Soprano 1
Was it a bird? Was it a plane? What was it? *mf* It was a

(Spoken) (Sung)

Soprano 2
ff No! No! *mf* It was a

Lively ♩ = 124

Piano

S1
fly - ing piece of roof - ing iron that soared a - bove our heads— It was a

S2
fly - ing piece of roof - ing iron that soared a - bove our heads— It was a

Piano

3. Frogs?

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With bounce ♩ = 104

Soprano 1

Soprano 2

Piano

S1

S2

How high can a frog-gy jump?

Cathe-rine saw one in the creek and it

How high can a frog-gy jump?

4. School

(With acknowledgements to the BBC's "Goon Show")

Words and Music by Richard Peter Maddox

Boisterously ♩ = 108

We all have such fun at school,
 where we learn to live by the Gold-en Rule,
 (Ying tong ting tong tid-dl-i-po) (Ying tong ting tong tid-dl-i-po)

Xylophone*

Piano

* The optional xylophone part may be performed by some of the singers, or by a separate group.

The teachers' names in this song may be changed as appropriate.