

Heather the Hedgehog

Demonstrate the sharp staccato notes as indicated below so as to help the child bring the 'spiky' character of Heather to life.

Note that although these notes are marked as minims and semibreves on the Student page to give the overall value and avoid the clutter of rests and staccato notations, the child should be encouraged to play them staccato.

What patterns does he notice after colouring the notes?

Fold the book back so that your student can't copy the colour patterns from this page.

Flowing Along $\text{♩} = c. 100$

Hea - ther is a hedge - hog sharp and bright

She gets kin - da ner - vous in the light

Handsome Gavin

Fold the book back so that your student can't copy the colour patterns from this page.

What patterns does he notice after colouring the notes?

Flowing Along $\text{♩} = c. 100$

Ga - vin'S such a hand - some pus - sy cat (pus - sy cat) He'S

black as night and wears a white cra - vat (white cra - vat) He

Prompt your student to notice the finger changes here and below and to circle these with coloured pencil

Fergus, the Frog

AS always, prompt your student to notice any patterns after colouring the notes.

Flowing Along ♩ = c. 100

The musical score is written in 4/4 time with a tempo of approximately 100 beats per minute. It consists of two systems of two staves each. The first system contains the lyrics: "Fer - gus is a frog who likes to tease poor An - gus". The second system contains: "Jump - ing hop - ping laugh - ing loud as An - gus tries to chase him!". Notes are color-coded: yellow, green, red, orange, purple, and pink. Fingerings are indicated by numbers 2, 3, 4, and 5. The bass clef is used for both staves in each system.

Trevor's Trumpet

AS always, prompt your student to notice any patterns after colouring the notes.

Flowing Along ♩ = c. 55

Prompt your student to notice the changing hand positions here and to circle the finger changes

The musical score is written in 3/4 time with a tempo of approximately 55 beats per minute. It consists of two systems of two staves each. The first system contains the lyrics: "Tre - vor the e - le - phant lives right next door". The second system contains: "He likes to trum - pet and trum - pet some more". Notes are color-coded: purple, orange, yellow, green, red, blue, and pink. Fingerings are indicated by numbers 2, 3, 4, and 5. The bass clef is used for both staves in each system. A green arrow points from the text prompt to a pink note in the first system, which has a circled '2' above it.

Callie Loves to Sing

AS always, prompt your student to notice any patterns after colouring the notes.

Flowing Along ♩ = c. 100

Cal-lie loves to sing "tweet tweet" it's kin-da cute and kin-da sweet

Drives poor Ga-vin up a tree but that's a-no-ther sto-ry

Duncan, the Dragonfly

AS always, prompt your student to notice any patterns after colouring the notes.

Flowing Along ♩ = c. 100

Dun-can is a dra-gon-fly, he flits and flut-ters through the sky

Land-ing on a fran-gi-pa-ni, just as An-gus ra-ces by

Prompt your student to notice the change of hand position here and to circle with coloured pencil

Land-ing on a fran-gi-pa-ni, just as An-gus ra-ces by

Angus and his Paddle Board

AS always, prompt your student to notice any patterns after colouring the notes.

Flowing Along ♩ = c. 100

An - gus has a pad - dle board, his friends all like to ride it

They're not great at sit - ting still so An gus has to guide it