

The Word Bag

Each Word Bag contains hundreds of random, colorful, laminated words. Words represent different parts of speech (but are not color-coded by part of speech). One bag is appropriate for a small group of students working together or for a whole class, depending on the activity. Included with each Word Bag is a list of suggested activities for use. Activities focus on reading, writing, and grammar review. Here are a few of the activities to give you some ideas:

1. **Primary/English Language Learners:** Give each student a handful of words. Have the students put their words into two piles. One is labeled “I can read these words” and the other “I need more practice on these words.”
2. **All Levels:** Divide students into groups of 3 or 4. Give each group a handful of words. Have students put the words into categories of noun, pronoun, adjective, verb, etc. (depending on their skill level).
3. **Elementary to Upper Level:** Divide students into groups of 3 or 4. Give each group a formula for building a sentence. Each group uses words from the bag to make a sentence using that formula.
Ex: adjective, noun, verb (Big dogs run.)
Ex: pronoun, verb, plural noun (She likes kittens.)
Ex: proper noun, present tense verb, plural noun (Amanda likes flowers.)
Ex: proper noun, verb, adjective, adjective, noun (Emma washed the dirty dishes.)
Ex: helping verb, pronoun, action verb, preposition, pronoun, noun (Will you help Ricky with his project?)
4. **Middle to Upper Level:** Divide students into groups of 2 or 3. Each group draws a word and tries to use it in as many different ways as possible. For example, *paper* could be used as a noun, a verb, or an adjective. Each team receives one point for a correctly identified part of speech and can accumulate points over several rounds.

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Suggested activities for using The Word Bag
can be found on the back of this page.

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