

# Key #26: pride

## Monday

1. Fill in the missing letters as your teacher calls out each target word.

pr\_\_\_\_\_ pr\_\_\_\_\_ pr\_\_\_\_\_ pr\_\_\_\_\_

2. Make your own words by putting letters in the blanks.

pr\_\_\_\_\_ pr\_\_\_\_\_ pr\_\_\_\_\_

3. This week's memory word is *probably*. Write *probably* three times.

\_\_\_\_\_

## Tuesday

Adding on: Make compound words by filling in the blanks.

\_\_\_\_\_boat \_\_\_\_\_read \_\_\_\_\_mate spring\_\_\_\_\_spread

## Wednesday

A *principal* is in charge of a school. (Mr. Prebor is our *principal*.)

A *principle* is a basic truth or a rule of good behavior. (This scientific *principle* has been proven.)

(Hint: The principal is your *pal*.)

1. Write the correct word (*principal* or *principle*) in each blank.

I am proud to say that my moral \_\_\_\_\_s have prevented any visits to the \_\_\_\_\_.

2. Write your own sentence with *principal* and your own sentence with *principle*.

\_\_\_\_\_

\_\_\_\_\_

## Thursday

1. In each pair, underline the word that is spelled correctly.

grammer/grammar print/perint practicing/practiceing sprinkeler/sprinkler vaccum/vacuum

2. Search this page for words that use Key #26. Circle any that you find.

## Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

## Key #27: frog

### Monday

1. Fill in the missing letters as your teacher calls out each target word.

fr\_\_\_\_\_ fr\_\_\_\_\_ fr\_\_\_\_\_ fr\_\_\_\_\_ \_\_\_\_\_

2. Make your own words by putting letters in the blanks.

fr\_\_\_\_\_ fr\_\_\_\_\_ fr\_\_\_\_\_

3. This week's memory word is *refrigerator*. Write *refrigerator* three times.

\_\_\_\_\_

### Tuesday

Adding on: The prefix *re* means back or again. Add *re* to the following words. Pronounce each word and figure out what it means. Remember, don't change the spelling of the original word when you add a prefix.

\_\_\_\_\_flect \_\_\_\_\_mind \_\_\_\_\_pay \_\_\_\_\_peat \_\_\_\_\_turn \_\_\_\_\_late \_\_\_\_\_verse \_\_\_\_\_write

### Wednesday

*Sell* is a verb. (Will you *sell* Fred that Frisbee?)

*Sale* is a noun. (Mr. Franklin has fresh vegetables for *sale*.)

1. Write the correct word (*sell* or *sale*) in each blank.

Francis is having a yard \_\_\_\_\_ on Friday. She hopes to \_\_\_\_\_ an old freezer.

2. Write your own sentence with *sell* and your own sentence with *sale*.

\_\_\_\_\_

\_\_\_\_\_

### Thursday

1. In each pair, underline the word that is spelled correctly.

print/perint    probly/probably    freezing/freezeing    friends/frends    reffresh/refresh    tagged/taged

2. Search this page for words that use Key #27. Circle any that you find.

### Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

# Key #28: pack

## Monday

1. Fill in the missing letters as your teacher calls out each target word.

\_\_\_\_\_ck    \_\_\_\_\_ck    \_\_\_\_\_ck    \_\_\_\_\_ck    \_\_\_\_\_ck

2. Make your own words by putting letters in the blanks.

\_\_\_\_\_ck    \_\_\_\_\_ck    \_\_\_\_\_ck

3. This week's memory word is *breakfast*. Write *breakfast* three times.

\_\_\_\_\_  
(Hint: In the morning, you take a fast break to eat breakfast.)

## Tuesday

Adding on: The suffix *y* changes a noun (such as *luck*) to an adjective (such as *lucky*). Follow the same adding-on rules for *y* that you follow for other suffixes that start with vowels (such as *ing*) to make new words below.

craft + y = \_\_\_\_\_    fur + y = \_\_\_\_\_    trick + y = \_\_\_\_\_

rose + y = \_\_\_\_\_    sleep + y = \_\_\_\_\_    fun + y = \_\_\_\_\_

## Wednesday

*Attack* means to charge or assault. (My dog Mack *attacks* ducks by our dock.)

*Attic* is a room in the roof of a house. (We found an old locket in the *attic*.)

1. Write the correct word (*attack* or *attic*) in each blank.

Mrs. Jackson has a chipmunk in her \_\_\_\_\_.    We tracked the outlaws and \_\_\_\_\_ed them.

2. Write your own sentence with *attack* and your own sentence with *attic*.

\_\_\_\_\_  
\_\_\_\_\_

## Thursday

1. In each pair, underline the word that is spelled correctly.

refrigerater/refrigerator    suny/sunny    spicy/spicey    tacks/taks    laugh/lauff    frost/forst

2. Search this page for words that use Key #28. Circle any that you find.

## Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

# Key #29: speed

## Monday

1. Fill in the missing letters as your teacher calls out each target word.

sp\_\_\_\_\_ sp\_\_\_\_\_ sp\_\_\_\_\_ sp\_\_\_\_\_ \_\_\_\_\_sp

2. Make your own words using Key #29.

\_\_\_\_\_

3. This week's memory word is *spaghetti*. Write *spaghetti* three times.

\_\_\_\_\_

## Tuesday

Adding on: Combine different syllables from the list below to correctly spell new words. Try to use at least three syllables for each word. It's okay to use the same syllable more than one time.

re y ing over ful un ed luck pride book late pack

\_\_\_\_\_

\_\_\_\_\_

## Wednesday

*Sphere* is globe-shaped. (Have you ever seen a giant, *sphere*-shaped ball of spinach?)

A *spear* is a weapon. (Mr. Spinelli got a spectacular score in the *spear*-throwing contest.)

1. Write the correct word (*sphere* or *spear*) in each blank.

In this exciting game, you throw a \_\_\_\_\_ and try to hit different \_\_\_\_\_s suspended from string.

2. Write your own sentence with *sphere* and your own sentence with *spear*.

\_\_\_\_\_

\_\_\_\_\_

## Thursday

1. In each pair, underline the word that is spelled correctly.

spending/spendding brekfast/breakfast fragment/fargment spacesuit/spacsuit probaly/probably

2. Search this page for words that use Key #29. Circle any that you find.

## Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

# Key #30: swim

## Monday

1. Fill in the missing letters as your teacher calls out each target word.

sw\_\_\_\_\_ sw\_\_\_\_\_ sw\_\_\_\_\_ sw\_\_\_\_\_ sw\_\_\_\_\_

2. Make your own words by putting letters in the blanks.

sw\_\_\_\_\_ sw\_\_\_\_\_ sw\_\_\_\_\_

3. This week's memory word is *sword*. Write *sword* three times.

\_\_\_\_\_

## Tuesday

Adding on: Fill in the missing syllable for each word your teacher calls out.

\_\_\_\_\_dom pro\_\_\_\_\_ suit\_\_\_\_\_dal

\_\_\_\_\_les \_\_\_\_\_herd \_\_\_\_\_sor \_\_\_\_\_ent

## Wednesday

*Sweet* is how candy tastes. (Mr. Swanson likes his tea extra *sweet*.)

*Sweat* is what you do when it's hot outside. (This sweater makes me *sweat*.)

*Suite* is a set of connected rooms. (Our dentist recently switched to a new office *suite*.)

1. Write the correct word (*sweet*, *sweat*, or *suite*) in each blank.

I like something \_\_\_\_\_ for dessert. The Swygerts rented a \_\_\_\_\_ at the beach.

We were \_\_\_\_\_ing after swinging at the park.

2. Write your own sentences with *sweet*, *sweat*, and *suite*.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Thursday

1. In each pair, underline the word that is spelled correctly.

spagetti/spaghetti probably/probaly spiky/spikey block/blok probelem/problem logs/loges

2. Search this page for words that use Key #30. Circle any that you find.

## Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.

# Review #6

## Monday

1. Fill in the missing letters as your teacher calls out each word.

pr\_\_\_\_\_ fr\_\_\_\_\_ \_\_\_\_\_ck sp\_\_\_\_\_ sw\_\_\_\_\_

2. Make your own words by putting letters in the blanks.

pr\_\_\_\_\_ fr\_\_\_\_\_ \_\_\_\_\_ck sp\_\_\_\_\_ sw\_\_\_\_\_

## Tuesday

Adding on:

1. Use the rules you've learned so far to spell each word correctly.

make bone plural: \_\_\_\_\_ add *ing* to joke: \_\_\_\_\_

add *ed* to protest: \_\_\_\_\_ add *y* to corn: \_\_\_\_\_

2. Divide the following words into syllables.

parade fragment outlet canopy watermelon enjoy

3. Fill in the missing syllable for each word your teacher calls out.

\_\_\_\_\_lem \_\_\_\_\_azine \_\_\_\_\_smith \_\_\_\_\_ise

## Wednesday

Circle the words that correctly complete each sentence.

We would/wood love to attic/attack the sweat/sweet/suite deserts/desserts at the bake sale/sell.

We worked up a sweat/sweet/suite when we threw/through the spears/spheres by the creak/creek.

Our principle/principal will sale/sell some junk from her attic/attack to raise money for the school.

Its/It's against my principles/principals to take more then/than my fair share.

## Thursday

In each pair, underline the word that is spelled correctly.

spot/spote locking/lockking retrace/retrace sticky/stickey sword/sord brekfast/breakfast

probably/probally refridgerater/refrigerator spagetti/spaghetti swatted/swated prizes/prizs

## Friday

Check Yourself: On a separate sheet of paper, correctly spell each word that your teacher calls out.