

DGP AT A GLANCE

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WHAT IS DGP?

Whereas most grammar approaches are organized by concept—a lesson on nouns, a lesson on verbs—*Daily Grammar Practice* pulls together every concept every week to promote deeper understanding. Students work with just one sentence for a week at a time, analyzing it further each day so that by the end of the week, they see how all grammar concepts connect at the sentence level. DGP is effective for all grade levels and ability levels as well as for English Language Learners. Each day's lesson takes just a few minutes, but lessons lead to mastery as students develop a rich and meaningful understanding of language.

PRIMARY BENEFITS

1. Writing

Students might have great ideas or useful information to share, but if they don't know how to craft sentences clearly, other people won't understand exactly what they mean. DGP allows teachers and students to engage in meaningful conversations about writing and helps students apply grammar concepts to improve style, usage, clarity, mechanics, and even content.

2. Comprehension

An inaccurate interpretation of words can cause readers to be manipulated, misled, or at the very least misinformed. DGP fosters an understanding of the complexities of language and its structure so that students can better comprehend words they read or hear.

3. Critical Thinking

DGP does not involve mindless practice or regurgitation! As students analyze sentences and delve into their daily help pages each week, they learn to apply skills and think critically about how words connect to create meaning.

DAILY FOCUS

GRADES 4 & 5

Monday: Students identify parts of speech in the sentence of the week.

Tuesday: Students identify sentence parts in the sentence of the week.

Wednesday: Students identify clauses, sentence type, and purpose for the sentence of the week. They also add punctuation and capitalization based on their understanding of the sentence structure.

Thursday: Students practice applying concepts by writing a new sentence similar to the sentence of the week.

Friday: Students diagram the sentence of the week as a graphic organizer to see how all the parts connect.

GRADES 6-12

Monday: Students identify parts of speech in the sentence of the week.

Tuesday: Students identify sentence parts in the sentence of the week.

Wednesday: Students identify clauses, sentence type, and purpose for the sentence of the week.

Thursday: Based on their understanding of the sentence structure, students add punctuation and capitalization to the sentence of the week.

Friday: Students diagram the sentence of the week as a graphic organizer to see how all the parts connect.

