

Common Core State Standards

Grade One

Daily Grammar Practice

CCSS #	CC State Standards	DGP addresses this skill directly.	DGP provides guidance for applying this skill in the context of writing.	This skill is taught in our <i>Daily Spelling Practice</i> series.
CCSS.ELA-Literacy.L.1.1a	Print all upper and lowercase letters.	●	●	
CCSS.ELA-Literacy.L.1.1b	Use common, proper, and possessive nouns.	●	●	
CCSS.ELA-Literacy.L.1.1c	Use singular and plural nouns with matching verbs in basic sentences.	●	●	
CCSS.ELA-Literacy.L.1.1d	Use personal, possessive, and indefinite pronouns.	●	●	
CCSS.ELA-Literacy.L.1.1e	Use verbs to convey a sense of past, present, and future.	●	●	
CCSS.ELA-Literacy.L.1.1f	Use frequently occurring adjectives.	●	●	
CCSS.ELA-Literacy.L.1.1g	Use frequently occurring conjunctions.	●	●	
CCSS.ELA-Literacy.L.1.1h	Use determiners.	●	●	
CCSS.ELA-Literacy.L.1.1i	Use frequently occurring prepositions.	●	●	
CCSS.ELA-Literacy.L.1.1j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	●	●	
CCSS.ELA-Literacy.L.1.2a	Capitalize dates and names of people.	●	●	
CCSS.ELA-Literacy.L.1.2b	Use end punctuation for sentences.	●	●	
CCSS.ELA-Literacy.L.1.2c	Use commas in dates and to separate single words in a series.	●	●	
CCSS.ELA-Literacy.L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.			●
CCSS.ELA-Literacy.L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			●

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CCSS.ELA-Literacy.L.2.1a	Uses collective nouns.	●	●	
CCSS.ELA-Literacy.L.2.1b	Form and use frequently occurring irregular plural nouns.	●	●	
CCSS.ELA-Literacy.L.2.1c	Use reflexive pronouns.	●	●	
CCSS.ELA-Literacy.L.2.1d	Form and use the past tense of frequently occurring irregular verbs.	●	●	
CCSS.ELA-Literacy.L.2.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.	●	●	
CCSS.ELA-Literacy.L.2.1f	Produce, expand, and rearrange complete simple and compound sentences.	●	●	
CCSS.ELA-Literacy.L.2.2a	Capitalize holidays, product names, and geographic names.	●	●	
CCSS.ELA-Literacy.L.2.2b	Use commas in greetings and closings of letters.		●	
CCSS.ELA-Literacy.L.2.2c	Use an apostrophe to form contractions and frequently occurring possessives.	●	●	
CCSS.ELA-Literacy.L.2.2d	Generalize learned spelling patterns when writing words.			●
CCSS.ELA-Literacy.L.2.2e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.		●	●
CCSS.ELA-Literacy.L.2.3a	Compare formal and informal uses of English.		●	

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CCSS.ELA-Literacy.L.3.1a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	●	●	
CCSS.ELA-Literacy.L.3.1b	Form and use regular and irregular plural nouns.	●	●	
CCSS.ELA-Literacy.L.3.1c	Use abstract nouns.	●	●	
CCSS.ELA-Literacy.L.3.1d	Form and use regular and irregular verbs.	●	●	
CCSS.ELA-Literacy.L.3.1e	Form and use the simple verb tenses.	●	●	
CCSS.ELA-Literacy.L.3.1f	Ensure subject-verb and pronoun-antecedent agreement.	●	●	
CCSS.ELA-Literacy.L.3.1g	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	●	●	
CCSS.ELA-Literacy.L.3.1h	Use coordinating and subordinating conjunctions.	●	●	
CCSS.ELA-Literacy.L.3.1i	Produce simple, compound, and complex sentences.	●	●	
CCSS.ELA-Literacy.L.3.2a	Capitalize appropriate words in titles.	●	●	
CCSS.ELA-Literacy.L.3.2b	Use commas in addresses.	●	●	
CCSS.ELA-Literacy.L.3.2c	Use commas and quotations marks in dialogue.	●	●	
CCSS.ELA-Literacy.L.3.2d	Form and use possessives.	●	●	

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CCSS.ELA-Literacy.L.3.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.		●	●
CCSS.ELA-Literacy.L.3.2f	Use spelling patterns and generalizations in writing words.		●	●
CCSS.ELA-Literacy.L.3.2g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.		●	
CCSS.ELA-Literacy.L.3.3a	Choose words and phrases for effect.		●	
CCSS.ELA-Literacy.L.3.3b	Recognize and observe differences between the conventions of spoken and written standard English.		●	

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Grade Four

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CCSS #	CC State Standards	DGP addresses this skill directly.	DGP provides guidance for applying this skill in the context of writing.	This skill is taught in our <i>Daily Spelling Practice</i> series.
CCSS.ELA-Literacy.L.4.1a	Use relative pronouns and relative adverbs.	●	●	
CCSS.ELA-Literacy.L.4.1b	Form and use the progressive verb tenses.	●	●	
CCSS.ELA-Literacy.L.4.1c	Use modal auxiliaries to convey various conditions.	●	●	
CCSS.ELA-Literacy.L.4.1d	Order adjectives within sentences according to conventional patterns.	●	●	
CCSS.ELA-Literacy.L.4.1e	Form and use prepositional phrases.	●	●	
CCSS.ELA-Literacy.L.4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	●	●	
CCSS.ELA-Literacy.L.4.1g	Correctly use frequently confused words.	●	●	
CCSS.ELA-Literacy.L.4.2a	Use correct capitalization.	●	●	
CCSS.ELA-Literacy.L.4.2b	Use commas and quotation marks to mark direct speech and quotations from a text.	●	●	
CCSS.ELA-Literacy.L.4.2c	Use a comma before a coordinating conjunction in a compound sentence.	●	●	
CCSS.ELA-Literacy.L.4.2d	Spell grade-appropriate words correctly, consulting references as needed.		●	●
CCSS.ELA-Literacy.L.4.3a	Choose words and phrases to convey ideas precisely.		●	
CCSS.ELA-Literacy.L.4.3b	Choose punctuation for effect.	●	●	
CCSS.ELA-Literacy.L.4.3c	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.		●	

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Grade Five

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CCSS #	CC State Standards	DGP addresses this skill directly.	DGP provides guidance for applying this skill in the context of writing.	This skill is taught in our <i>Daily Spelling Practice</i> series.
CCSS.ELA-Literacy.L.5.1a	Explain the functions of conjunctions, prepositions, and interjections in general and their function in particular sentences.	●	●	
CCSS.ELA-Literacy.L.5.1b	Form and use the perfect verb tenses.	●	●	
CCSS.ELA-Literacy.L.5.1c	Use verb tense to convey various times, sequences, states, and conditions.	●	●	
CCSS.ELA-Literacy.L.5.1d	Recognize and correct inappropriate shifts in verb tense.	●	●	
CCSS.ELA-Literacy.L.5.1e	Use correlative conjunctions.	●	●	
CCSS.ELA-Literacy.L.5.2a	Use punctuation to separate items in a series.	●	●	
CCSS.ELA-Literacy.L.5.2b	Use a comma to separate an introductory element from the rest of the sentence.	●	●	
CCSS.ELA-Literacy.L.5.2c	Use a comma to set off the words <i>yes</i> and <i>no</i> , to set off a tag question from the rest of the sentence, and to indicate direct address.	●	●	
CCSS.ELA-Literacy.L.5.2d	Use underlining, quotation marks, or italics to indicate titles of works.	●	●	
CCSS.ELA-Literacy.L.5.2e	Spell grade-appropriate words correctly, consulting references as needed.		●	●
CCSS.ELA-Literacy.L.5.3a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.		●	
CCSS.ELA-Literacy.L.5.3b	Compare and contrast the varieties of English used in stories, dramas, or poems.		●	

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Grade Six

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CCSS.ELA-Literacy.L.6.1a	Ensure that pronouns are in the proper case.	●	●	
CCSS.ELA-Literacy.L.6.1b	Use intensive pronouns.	●	●	
CCSS.ELA-Literacy.L.6.1c	Recognize and correct inappropriate shifts in pronoun number and person.	●	●	
CCSS.ELA-Literacy.L.6.1d	Recognize and correct vague pronouns.	●	●	
CCSS.ELA-Literacy.L.6.1e	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.		●	
CCSS.ELA-Literacy.L.6.2a	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	●	●	
CCSS.ELA-Literacy.L.6.2b	Spell correctly.			●
CCSS.ELA-Literacy.L.6.3a	Vary sentence patterns for meaning, reader/listener interest, and style.		●	
CCSS.ELA-Literacy.L.6.3b	Maintain consistency in style and tone.		●	

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Grade Seven

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CCSS.ELA-Literacy.L.7.1a	Explain the function of phrases and clauses in general and their function in specific sentences.	●	●	
CCSS.ELA-Literacy.L.7.1b	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	●	●	
CCSS.ELA-Literacy.L.7.1c	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	●	●	
CCSS.ELA-Literacy.L.7.2a	Use a comma to separate coordinate adjectives.	●	●	
CCSS.ELA-Literacy.L.7.2b	Spell correctly.			●
CCSS.ELA-Literacy.L.7.3a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.		●	

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Grade Eight

Daily Grammar Practice

CCSS #	CC State Standards	DGP addresses this skill directly.	DGP provides guidance for applying this skill in the context of writing.	This skill is taught in our <i>Daily Spelling Practice</i> series.
CCSS.ELA-Literacy.L.8.1a	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.	●	●	
CCSS.ELA-Literacy.L.8.1b	Form and use verbs in the active and passive voice.	●	●	
CCSS.ELA-Literacy.L.8.1c	Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.		●	
CCSS.ELA-Literacy.L.8.1d	Recognize and correct inappropriate shifts in verb voice and mood.		●	
CCSS.ELA-Literacy.L.8.2a	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	●	●	
CCSS.ELA-Literacy.L.8.2b	Use an ellipsis to indicate an omission.		●	
CCSS.ELA-Literacy.L.8.2c	Spell correctly.			●
CCSS.ELA-Literacy.L.8.3a	Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects.		●	

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Grade Nine

Daily Grammar Practice

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CCSS.ELA-Literacy.L.9.1a	Use parallel structure.	●	●	
CCSS.ELA-Literacy.L.9.1b	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.	●	●	
CCSS.ELA-Literacy.L.9.2a	Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.	●	●	
CCSS.ELA-Literacy.L.9.2b	Use a colon to introduce a list or quotation.		●	
CCSS.ELA-Literacy.L.9.2c	Spell correctly.			●
CCSS.ELA-Literacy.L.9.3a	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.		●	

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Grade Ten

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CCSS.ELA-Literacy.L.10.1a	Use parallel structure.	●	●	
CCSS.ELA-Literacy.L.10.1b	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.	●	●	
CCSS.ELA-Literacy.L.10.2a	Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.	●	●	
CCSS.ELA-Literacy.L.10.2b	Use a colon to introduce a list or quotation.		●	
CCSS.ELA-Literacy.L.10.2c	Spell correctly.			●
CCSS.ELA-Literacy.L.10.3a	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.		●	

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Grade Eleven

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CCSS.ELA-Literacy.L.11.1a	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.		●	
CCSS.ELA-Literacy.L.11.1b	Resolve issues of complex or contested usage, consulting references as needed.		●	
CCSS.ELA-Literacy.L.11.2a	Observe hyphenation conventions.	●	●	
CCSS.ELA-Literacy.L.11.2b	Spell correctly.			●
CCSS.ELA-Literacy.L.11.3a	Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.		●	

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Grade Twelve

Daily Grammar Practice

CCSS #	CC State Standards	DGP addresses this skill directly.	DGP provides guidance for applying this skill in the context of writing.	This skill is taught in our <i>Daily Spelling Practice</i> series.
CCSS.ELA-Literacy.L.12.1a	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.		●	
CCSS.ELA-Literacy.L.12.1b	Resolve issues of complex or contested usage, consulting references as needed.		●	
CCSS.ELA-Literacy.L.12.2a	Observe hyphenation conventions.	●	●	
CCSS.ELA-Literacy.L.12.2b	Spell correctly.			●
CCSS.ELA-Literacy.L.12.3a	Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.		●	