

# Teaching Plans

Date:

## **Complex Teaching Plan**

A complex teaching plan involves several steps.

- Plan objective
- Goals to meet the objective
- Benchmarks to meet the goals

## **Complex Teaching Plan Objective**

### **Goals to Meet the Teaching Plan Objective**

- 1.
- 2.
- 3.

## **Benchmarks to Meet the Goals**

### **Objective Goal number 1**

Benchmark 1:

Benchmark 2:

### **Objective Goal number 2**

Benchmark 1:

Benchmark 2:

### Objective Goal number 3

Benchmark 1:

Benchmark 2:

This is a complex teaching plan outline, but this should not become cumbersome and difficult. Develop the plan with your student and then execute and reevaluate.

### Example-Teaching Plan

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#### Complex Teaching Plan Example

A complex teaching plan involves several steps:

- Plan objective
- Goals to meet the objective
- Benchmarks to meet the goals

Complex Teaching Plan Objective: *Build confidence with student in their decision-making and execution*

#### Goals to Meet the Teaching Plan Objective:

1. *Identify which stage of the decision-making process the student is having difficulty with. Example: Interpretation? Categorizing? Prioritizing? Execution?*
2. *Have student create and present a class on any discipline they feel they need to understand better. Example: Capnography, EKGs, cardiology, respiratory, OB*
3. *Implement team-building exercises and activities.*

## Benchmarks to Meet the Goals

### Objective Goal Number 1

1. Benchmark 1: *Candidate is able to define each stage and how it relates to ten consecutive patients that they interact with.*
2. Benchmark 2: *Candidate is able to verbalize on scene why each intervention is performed, correctly and confidently.*

### Objective Goal Number 2

1. Benchmark 1: *Candidate gives a class on capnography (or whatever the candidate chooses) and demonstrates proficiency with understanding of V/Q mismatch, waveform and End Tidal CO<sub>2</sub>*
2. Benchmark 2: *Candidate properly identified the next five patients that needed capnography and correctly interpreted the findings.*

### Objective Goal Number 3

1. Benchmark 1: *Candidate successfully delegates tasks to teammates in five scenarios.*
2. Benchmark 2: *Candidate successfully learns three things about each teammate that is unrelated to the Fire Service or EMS, while at the same time providing each member with three things about themselves that is unrelated to the Fire Service or EMS.*

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**Complex Teaching Plan Evaluation**

- 1 Does not meet objective
- 3 Minimum standard for objective met
- 5 Exceeds standard for objective

**Overall Objective**

1                      2                      3                      4                      5

**Goal number 1**

1                      2                      3                      4                      5

**Benchmark 1**

1                      2                      3                      4                      5

**Benchmark 2**

1                      2                      3                      4                      5

**Goal number 2**

1                      2                      3                      4                      5

*Teaching Plans*

**Benchmark 1**

1                      2                      3                      4                      5

**Benchmark 2**

1                      2                      3                      4                      5

**Goal number 3**

1                      2                      3                      4                      5

**Benchmark 1**

1                      2                      3                      4                      5

**Benchmark 2**

1                      2                      3                      4                      5

Notes:

The complex teaching plan should only be implemented one objective at a time. With a score of 3 or lower, you are advised to continue to execute the plan or change the execution. A score of 4 and above demonstrates competence, so move on to other areas that need improvement.

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## Simple Teaching Plan

Remember, your simple teaching plan is just that: simple. This should be very specific (for example, give three differentials on every call, or start an IV, or read an EKG properly). Don't allow the simple plan to become global and large in scope; that is for the complex plan.

### Simple Plan Objective

#### Plan of Execution

1	2	3	4	5
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#### Plan Evaluation

1	2	3	4	5
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Notes:

This is a simple teaching plan. Develop the plan with your student. Form a plan of execution and then execute and evaluate. Keep in mind, multiple simple teaching plans can be in play simultaneously. Do not implement multiple complex teaching plans simultaneously. With a score of 3 or lower, you are advised to continue to execute the plan or change the execution. A score of 4 and above demonstrates competence, so move on to other areas that need improvement.

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### Simple Teaching Plan—Example

Remember, your simple teaching plan is just that: simple. This should be very specific (for example, give three differentials on every call, or start an IV, or read an EKG properly). Don't allow the simple plan to become global and large in scope; that is for the complex plan.

#### Simple Plan Objective

*Become more accurate with reading 12 lead EKGs*

#### Plan of Execution

*Read cardiology for twenty minutes each shift and work through an EKG workbook.*

### Plan Evaluation

1

2

3

4

5

Notes: