Class:									Ρ	hase	e 2: C	Grapl	hem	es								
Name	S	a	†	р	i	n	m	d	g	0	С	k	ck	е	U	r	h	b	f	ff		SS
Example: James M·	X	X	X	X	X		X	X	X		X	X										

Class:	Phase 2: Common Exception Words													
Name	as		is	no	go	to	into	the	put	has	his	of	pull	full

Class:	Pha	se 3: (Grapł	neme	S														
Name	j	V	W	х	у	Z	ZZ	qυ	ch	sh	th	th (unvoiced)	ng	ai	ee	igh	oa	00 (short)	00 (long)
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Class:	Phase: 3 Graphemes Phase: 3 Common Exception Words OW ow /ow/ /ow/ /ow/ /ow/ ar air ear er ur or ure ur push they me we be he she											se: 3 (Comm	non Ex	kcepti	on Wo	ords					
Name	OW /ow/	OW /og/	ar	air	ear	er	ur	or	ure	ur	push	they	me	we	be	he	she	my	by			

Class:	Phase	4: Adjac	ent Cons	onants					Phas	e 4: Con	nmon Ex	ception	Words				
Name	CVC	CCVC	CVCC	CCVCC	said	like	out	have	some	come	what	was	SO	old	do	little	once

Phase	Progression	Auto	umn	Spi	ring	Sum	mer
2	Letter progression; Set 1: s a t p Set 2: i n m d Set 3: g o c k Set 4: ck e u r Set 5: h b f ff I II ss	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Phase	Working on: Knowing that words are constructed from phonemes and that phonemes are represented by graphemes.						
	Working on: Using common consonants and vowels. Blending for reading and segmenting for spelling simple CVC words.						
	Working on: Reading and spelling CVC words using letters and short vowels. Letter progression; Set 6: j v w x						
Phase 3	Working on: Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters. Consonant digraphs: ch sh th ng						
P	Working on: Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes. Graphemes: ai ee igh oa oo ar or ur ow oi ear air ure er						
Phase 4	Working on: Blending adjacent consonants in words and applying this skill when reading unfamiliar texts.						
Pho	Working on: Segmenting adjacent consonants in words and applying this in spelling.						