

[illegible]

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Phase	Progression	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Phase 2	Letter progression; Set 1: s a t p Set 2: i n m d Set 3: g o c k Set 4: ck e u r Set 5: h b f ff l ll ss						
	Working on: Knowing that words are constructed from phonemes and that phonemes are represented by graphemes.						
	Working on: Using common consonants and vowels. Blending for reading and segmenting for spelling simple CVC words.						
Phase 3	Working on: Reading and spelling CVC words using letters and short vowels. Letter progression; Set 6: j v w x						
	Working on: Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters. Consonant digraphs: ch sh th ng						
	Working on: Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes. Graphemes: ai ee igh oa oo ar or ur ow oi ear air ure er						
Phase 4	Working on: Blending adjacent consonants in words and applying this skill when reading unfamiliar texts. Working on: Segmenting adjacent consonants in words and applying this in spelling.						