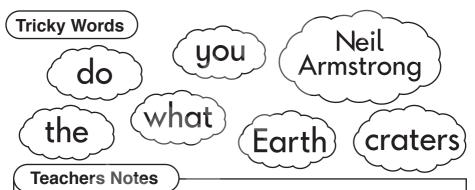


Written by: Anna Kirschberg

1



(Letter Sounds)										
	st	nd	mp	nt	nk	ft	sk	lt	lp	lf
	lk	pt	xt	tr	dr	gr	cr	br	fr	bl
	fl	gl	pl	cl	sl	sp	SW	tw	sm	pr
	SC	sn	nch	scr	shr	spr	str	thr		



These readers have been written using a strictly controlled vocabulary. Text uses only **decodable regular words** (according to the week by week progression of Letters and Sounds) along with '**tricky words**'. Tricky words are frequently used words that are not decodable at this phase.

Content and Thinking Skills

Teaching basic facts about the Moon. Describing the characteristics of the Moon and its relationship to our planet Earth.

Building Science Background

The Moon incites children's curiosity and is more accessible for children to understand concepts of outer space due to it's proximity to the Earth. Children can develop a deeper understanding of the Moon.









Do you look at the Moon at night? What do you think the Moon is?



The Moon is a big ball of rock and dust.



The Moon has craters on it. Can you see the deep craters? The craters are from comets that hit the Moon.

In 1969, a man landed and set foot on the Moon.

The man was Neil Armstrong from NASA.

Can you see the man's footprints on the Moon?

Phase Four - Science (Earth Science)

- 1. The Moon
- 2. The Sun
- 3. Winter
- 4. Spring
- 5. Deserts
- 6. Rainforests
- 7. Coral Reefs
- 8. The Arctic
- 9. Rivers
- 10. Fossils
- 11. Rocks and Minerals
- 12. Maps

The Moon

Word Count: 78

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Phase 4 Science Earth Reader 1 Science

Guided Reading	Reading Level	Book Band
F	11	Early 3

