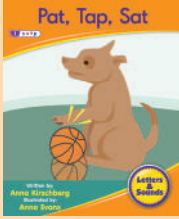

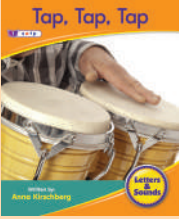


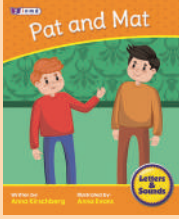


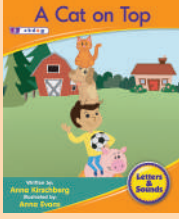


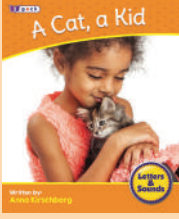
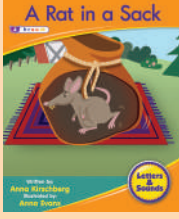
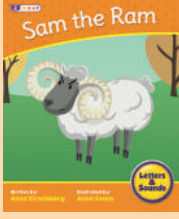

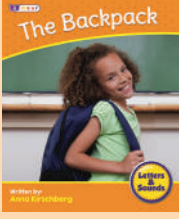
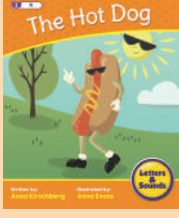




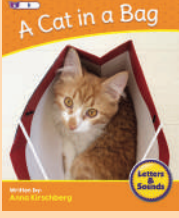

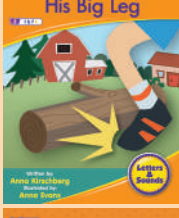

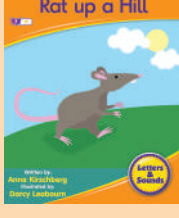


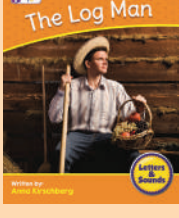





# Phase 2

# Reception

Phase Week	Letter Progression	Fiction			Non-Fiction		
1	satp						
2	inmd						
3	gock						
4	ckeur						
5	hbfff						
							
6	llss						
							

Readers can be introduced at the end of the phase week to ensure all graphemes have been taught. The plural -s is not explicitly taught as a suffix until Phase 6, but has been include to support comprehension as its use is decodable.

Phase Week	Letter Progression	Fiction	Non-Fiction
7	Revision a e i o u		
8	Revision		

Pictured: JL381, BB106 and BB136

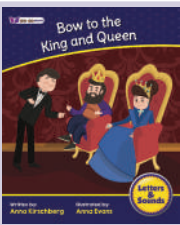
Pictured: JL387, BB112 and BB100

# Phase 3

# Reception



Phase Week	Letter Progression	Fiction	Non-Fiction
1	j v w x	 	 
2	y z zz		Use previously taught decodable readers
3	Upper Case (part 1)	Use previously taught decodable readers	Use previously taught decodable readers
4	Upper Case (part 2)	Use previously taught decodable readers	Use previously taught decodable readers
5	qu ch sh	 	  
6	th (voiced) th (unvoiced) ng	  	
7	ai ee igh e/ee	 	
8	oa oi oo (short) oo (long)	  	  

Readers can be introduced at the end of the phase week to ensure all graphemes have been taught. The plural -s is not explicitly taught as a suffix until Phase 6, but has been include to support comprehension as its use is decodable.

Phase Week	Letter Progression	Fiction	Non-Fiction
8	oa oi oo (short) oo (long)	(continued)	
9	ow (how) ow (low) ow/oa	 	
10	ar air ai/air	 	
11	ear er ur er/ur	  	  
12	or ure ur/ure		  
13	Syllables	  	    



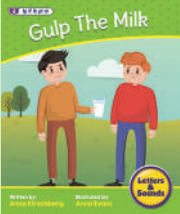
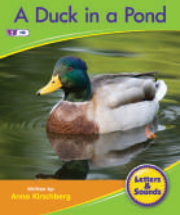
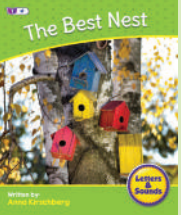

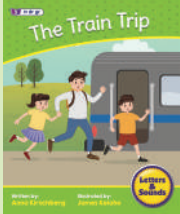

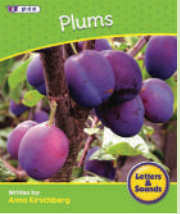
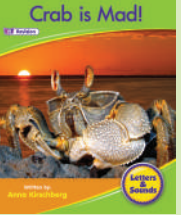
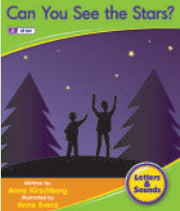

Pictured: JL382 and BB107

Pictured: JL388 and BB113

Phase Week	Letter Progression	Fiction			Non-Fiction		
14	Revision & Assessment						
							
							
							

Pictured: BBI37






Pictured: BBI01

Phase Week	Letter Progression	Fiction	Non-Fiction
1	CVCC (np mp nt nk st ft lk sk)	    	      
2	CCVC (fr br cr tr gr dr pr)	  	  
3	CCVC (pl bl gl sl fl cl st sp sn sm sw)	 	 
4	CCVCC (short vowels)	   	  
5	CVCC CCVC CCVCC (long vowels)	  	

Readers can be introduced at the end of the phase week to ensure all graphemes have been taught. The plural -s is not explicitly taught as a suffix until Phase 6, but has been include to support comprehension as its use is decodable.

# Phase 4

# Reception

Phase Week	Letter Progression	Fiction	Non-Fiction
6	Two Syllable Words		
7	CCVC/ CVCC		
1 to 6	Revision and Assessment		

Pictured: JL383, BB108 and BB138

Pictured: JL389, BB114 and BB102

# Phase 5 Decodables Tracker

Year 1

Phase Week	Letter Progression	Fiction			Non-Fiction		
1	ay ou ie ea						
2	oy ir ue (oo) ue (y-oo)						
3	aw wh ph oe						
							
4	ew (oo) ew (y-oo) au ey						
5	a-e e-e i-e						
6	o-e u-e (oo) u-e (y-oo)						

Pictured: JL384 and BB109

Pictured: JL390 and BB115












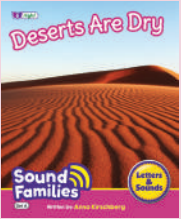
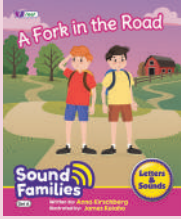











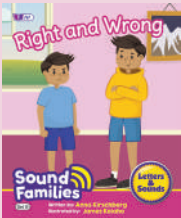
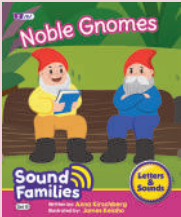
Readers can be introduced at the end of the phase week to ensure all graphemes have been taught. The plural -s is not explicitly taught as a suffix until Phase 6, but has been include to support comprehension as its use is decodable.



Phase Week	Letter Progression	Fiction			Non-Fiction		
							
							
							
							
7	Revision						
							
							
							

# Phase 5.5 Decodables Tracker; Part 1

Year 1

Phase Week	Letter Progression	Fiction		Non-Fiction	
1	/ai/ (revise ai ay a-e) a ey				
2	/ee/ (revise ee ea e-e ey) e y ie				
3	/igh/ (revise igh ie i-e) i y				
4	/oa/ (revise oa ow oe o-e) o ou				
5	/oo/ (revise oo ue ew u-e) ou				
6	/y-oo/ (revise ue ew u-e) u				
7.1	/r/ wr				
7.2	/n/ kn gn				











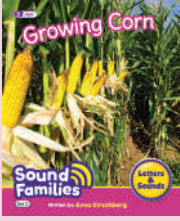
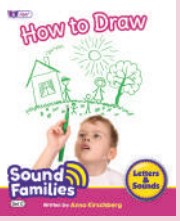












Pictured: BB142 and BB143

Pictured: BB146 and BB147

# Phase 5.5 Decodables Tracker; Part 1

Year 1

Phase Week	Letter Progression	Fiction	Non-Fiction
7.3	/m/ mb		
8.1	/ch/ tch		
8.2	/k/ ch		
9	/sh/ ch ci ti ss		
10.1	/j/ g dg		
10.2	/v/ ve		
11.1	/u/ o		
11.2	/e/ ea		
11.3	/i/ y		
12	/s/ c se st		

Phase Week	Letter Progression	Fiction		Non-Fiction	
13.1	/zh/ s ss				
13.2	/z/ se				
14	/ar/ a ai				
15	/or/ (revise or aw au) al our augh				
16	/ur/ ear or				
17	/air/ ear are				
18	/ear/ eer ere				

Pictured: BB144

Pictured: BB148

# Phase 6 Decodables Tracker

Year 1

Phase Week	Letter Progression	Fiction		Non-Fiction	
1	suffixes -s and -es				
2	suffix -ing				
3	suffix -ed				
4	suffix -er				
5	suffix -est				
6	prefix un-				

Pictured: BB145

Pictured: BB149

Phase Week	Letter Progression	Fiction	Non-Fiction
1 to 6	Revision		

Pictured: JL384, BB109 and BB139

Pictured: JL390, BB115 and BB103