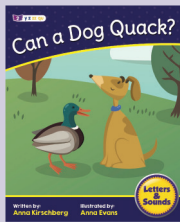


# Phase 3

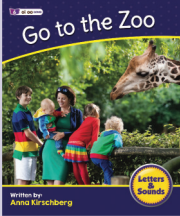
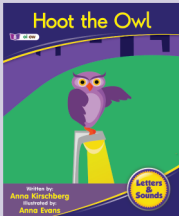
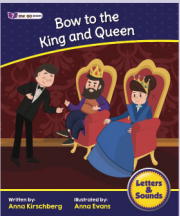
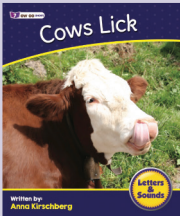
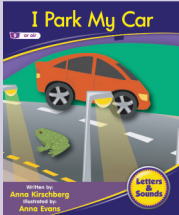

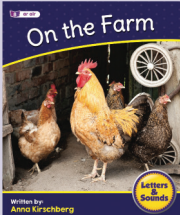
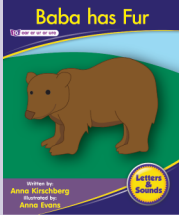

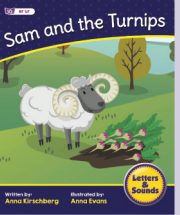
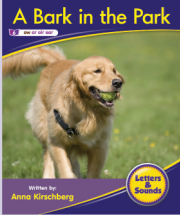
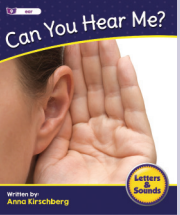


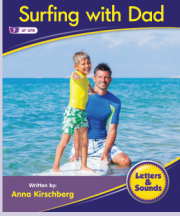


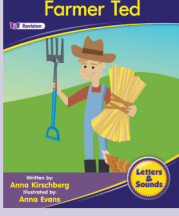
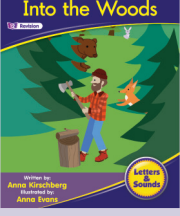
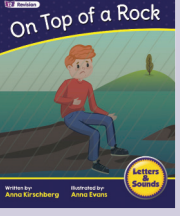
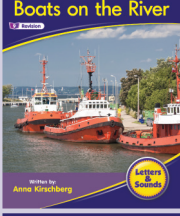
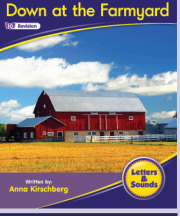

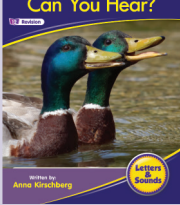
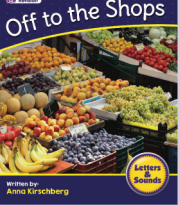
# Reception

Phase Week	Letter Progression	Fiction	Non-Fiction
1	j v w x	 	 
2	y z zz		Use previously taught decodable readers
3	Upper Case (part 1)	Use previously taught decodable readers	Use previously taught decodable readers
4	Upper Case (part 2)	Use previously taught decodable readers	Use previously taught decodable readers
5	qu ch sh	 	  
6	th (voiced) th (unvoiced) ng	  	
7	ai ee igh e/ee	 	
8	oa oi oo (short) oo (long)	  	  

Readers can be introduced at the end of the phase week to ensure all graphemes have been taught. The plural -s is not explicitly taught as a suffix until Phase 6, but has been include to support comprehension as its use is decodable.

# Phase 3




# Reception

Phase Week	Letter Progression	Fiction	Non-Fiction
8	oa oi oo(short) oo(long)	(continued)	
9	ow (how) ow (low) ow/oa	 	
10	ar air ai/air	 	
11	ear er ur er/ur	  	  
12	or ure ur/ure		  
13	Syllables	  	    

Pictured: JL382 and BB107

Pictured: JL388 and BB113



Phase Week	Letter Progression	Fiction			Non-Fiction		
14	Revision & Assessment						
							
							
							

Pictured: BB137

Pictured: BB101