Phase	Progression	Aut	umn	Spi	ing	Sum	nmer
Phase 5	Working on: Reading and spelling a wide range of words using alternative graphemes for phonemes. ay au ie ea oy ir ue (/oo/) ue (/y-oo/) a-e e-e i-e o-e u-e (/oo/) u-e (/y-oo/)	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	Working on: Spelling complex words using phonically plausible attempts.						
Phase 5.5	Working on: Using alternative ways of pronouncing and spelling the graphemes corresponding to the long vowel sounds.						
Pho	Working on: Using alternative ways of pronouncing phonemes. Working on: Reading phonologically decodable two-syllable and threesyllable words.						
Phase 6	Working on: Applying phonic skills and knowledge to recognise and spelling an increasing number of complex words. Working on: Recognising phonics irregularities and becoming more secure with less common grapheme-						
	to-phoneme correspondences.						

Class:									Р	hase	5: C	Graph	neme	S								
Name	ay	OU /ow/	ie /igh/	ea /ee/	оу	ir	ue (oo)	ue (y-oo)	aw	wh	ph	oe	ew (oo)	ew (y-oo)	au	еу	а-е	е-е	i-e	о-е	U-e	U-e (v-oo)
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Class:					F	Phase 5	5: Comi	mon Ex	ception	n Word	S				
Name	today	house	mouse	hour			Mrs	Ms	where	should	could	would	move	use	want

Class:								Pł	nase	5.5:	Alter	nativ	e Gro	aphe	mes						
Name	/ai/	/ai/	/ee/	/ee/	/ee/	/igh/	/igh/						/n/			/k/	/sh/	/sh/	/sh/	/sh/	/j/
	а	еу	е	У	ie	i	У	0					kn						ti	SS	g
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Class:								Pl	nase	5.5:	Alter	nativ	e Gro	aphe	mes							
Name	/j/	/v/	/u/	/e/	/i/	/s/	/s/		/zh/								/ur/	/ur/	/air/	/air/	/ear/	/ear/
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Class:						Pho	ase 5.5	5: Com	mon l	Excepti	ion Wo	ords					
Name	people	eye	wild	child	mind			climb		though			both	through	shoe	prove	who

Class:						Pho	ase 5.5	5: Com	nmon E	xcepti	on Wo	ords					
Name	beautiful	Christmas	school	sugar	love						friend		busy	pretty	once	please	asked
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Class:						Р	hase .	5.5: C	ommo	on Exc	eptior	. Word	ds					
Name	laughed	bath	path	fast	class									before	work	worked	their	parents
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Class:			Phase 6	6: Suffixes (and	Prefix un-)		
Name	-S	-es	-ing	-ed	-er	-est	un-