

Phase	Progression	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Phase 5	<p>Working on: Reading and spelling a wide range of words using alternative graphemes for phonemes.</p> <p>ay au ie ea oy ir ue (/oo/) ue (/y-oo/) a-e e-e i-e o-e u-e (/oo/) u-e (/y-oo/)</p>						
	Working on: Spelling complex words using phonically plausible attempts.						
	Working on: Using alternative ways of pronouncing and spelling the graphemes corresponding to the long vowel sounds.						
Phase 5.5	Working on: Using alternative ways of pronouncing phonemes.						
	Working on: Reading phonologically decodable two-syllable and three-syllable words.						
Phase 6	Working on: Applying phonic skills and knowledge to recognise and spelling an increasing number of complex words.						
	Working on: Recognising phonics irregularities and becoming more secure with less common grapheme-to-phoneme correspondences.						

