Phase	Progression	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Phase 2	Letter progression; Set 1: s a t p Set 2: i n m d Set 3: g o c k Set 4: ck e u r Set 5: h b f ff l ll ss						
	Working on: Knowing that words are constructed from phonemes and that phonemes are represented by graphemes.						
	Working on: Using common consonants and vowels. Blending for reading and segmenting for spelling simple CVC words.						
Phase 3	Working on: Reading and spelling CVC words using letters and short vowels. Letter progression; Set 6: j v w x						
	Working on: Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters. Consonant digraphs: ch sh th ng						
	Working on: Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes. Graphemes: ai ee igh oa oo ar or ur ow oi ear air ure er						
Phase 4	Working on: Blending adjacent consonants in words and applying this skill when reading unfamiliar texts.						
	Working on: Segmenting adjacent consonants in words and applying this in spelling.						

Class:	Phase 2: Graphemes																							
Name	s	a	t	p	i	n	m	d	g	o	c	k	ck	e	u	r	h	b	f	ff	l	ll	ss
Example: *James M.*	X	X	X	X	X	X	X	X	X		X	X											

Class:	Phase 2: Common Exception Words													
Name	as	I	is	no	go	to	into	the	put	has	his	of	pull	full

Class:	Phase 3: Graphemes																		
Name	j	v	w	x	y	z	zz	qu	ch	sh	th (voiced)	th (unvoiced)	ng	ai	ee	igh	oa	oo (short)	oo (long)

Class:	Phase: 3 Graphemes										Phase: 3 Common Exception Words								
Name	ow /ow/	ow /oa/	ar	air	ear	er	ur	or	ure	ur	push	they	me	we	be	he	she	my	by

Class: Name	Phase 4: Adjacent Consonants				Phase 4: Common Exception Words												
	CVC	CCVC	CVCC	CCVCC	said	like	out	have	some	come	what	was	so	old	do	little	once