

## Analyzing Human Activities: I-Search / Research PEER ASSESSMENT GRID

Name of Presenter \_\_\_\_\_ Date \_\_\_\_\_ Assessment Summary

I-Search Project Name \_\_\_\_\_

	F	D	C	C+	B	B+	A-	A+
<p><b>1. Presenter was well organized and made a strong <u>impact</u> with craftsmanship.</b></p> <p>Impact refers to the success of the work given the purposes and goals. Was the desired result achieved? Was the problem solved? Was the audience engaged and informed? Did the presentation persuade? Did the presentation open minds to new possibilities? Was new knowledge created? In sum: <u>Was the work effective?</u></p> <p>Craftsmanship refers to the overall polish and rigor of the work's form or appearance. Was the presentation organized? Was the argument justified? Was the product clear? Did the presentation build and flow smoothly? Was the dance graceful? Did the poem scan properly? Was the proof logical? Was there a clear voice in the writing? Did the form follow function? In sum: <u>Was the performance or product of high quality?</u></p>	0	1	2	3	4	5	6	7
<p><b>2. Presenter used effective multimedia and kept me interested and focused with the process and products of the presentation.</b></p> <p>Process and products refer to the quality of the procedures and manner of presentation, prior to and during performance. Was the student careful? Was the speaker using apt tools of engagement? Was proper procedure followed? Was the speaker mindful of and responsive to the audience in preparation and delivery? Did the reader employ unique strategies? Did we/the Search team work efficiently? In sum: <u>Was the performer methodical and interesting?</u></p>	0	1	2	3	4	5	6	7
<p><b>3. Presenter used material not already taught in class and/or textbook, and showed a degree of mastery learning.</b></p> <p>Degree of mastery refers to the relative complexity or maturity of the knowledge employed: Was the student's approach insightful? Did the work display unusual or mature expertise? Did the student avoid naïve misconceptions? Were the most powerful concepts and skills available employed? In sum: <u>Was the work sophisticated?</u></p>	0	1	2	3	4	5	6	7
<p><b>4. Presenter's content was accurate and meaningful.</b></p> <p>Appropriateness of content refers to the correctness of the ideas, skills, or materials used: Was the work accurate? Was the product on the topic? Were the proposals supported by appropriate data? Were the facts and arguments of the product appropriate? Was the hypothesis plausible and on target? In sum: <u>Was the content valid?</u></p>	0	1	2	3	4	5	6	7
<p><b>5. One thing that might have improved this presentation is _____</b></p> <p>_____</p>								
<p><b>6. One thing I liked best was _____</b></p> <p>_____</p>								

**Add all 4 assessment criteria and divide this sum by 4 to calculate the numerical summary.**

Numerical Summary

**Add each class member's numerical summary and divide this sum by the total number of students in your class. This number goes in the assessment summary box and is then transferred to the I-Search Contract.**