

Taylor's AHA! Analyzing Human Activities
Differentiated Curriculum Lesson Plan for Mastery Learning
Curriculum Design for Excellence, Inc. ©

AHA! # _____

LESSON PLAN UNIT TITLE: _____

Week of _____

State / District Curriculum Alignment: PUPIL PERFORMANCE STANDARDS / OUTCOMES

1. STANDARD / BENCHMARK / OUTCOME: _____

2. ESSENTIAL QUESTION / UNIVERSAL THEME: _____

Assigned Text / Database: _____

Multi-Media / Films / Web Sites: _____

Math / Science / Humanities Link: _____

Other Readings / Assignments: _____

Resource Teachers / Speakers: _____

Multicultural / ESL / Bilingual Link: _____

Career / Technical Link: _____

1. Anchoring Activity / Anticipatory Set: _____

Brainstorming: AHA! # _____

Viewpoint: AHA! # _____

KNOWLEDGE: AHA! # _____ Hardware / Software Needed _____

(Scaffold I / Tier I)

Time Needed _____ Presentation/Direct Instruction Time _____ Textbook Pages _____

Short-term / Formative Assessment / RTI _____

JOURNAL ASSIGNMENT: _____

HOME LINK: _____

2. Involvement: AHA! # _____

Conscious Self-Deceit: AHA! # _____

COMPREHENSION: Hardware / Software needed _____
(Scaffold I / Tier I)

Time Needed _____ Presentation/Direct Instruction Time _____ Textbook Pages _____

Homework & Guided Practice: _____

Short-term / Cumulative Assessment (Diagnostic RTI) _____

3. Anchoring Activity / Anticipatory Set _____

Forced Association / Metaphoric Reasoning: AHA! # _____

APPLICATION: Hardware / Software needed _____
(Scaffold II / Tier II)

Student Cooperative Learning / Constructivist Product: _____

Time Needed _____ Presentation/Direct Instruction Time _____ Textbook Pages _____

Short-term / Formative Assessment / RUBRIC for Product _____

4. Anchoring Activity / Anticipatory Set: _____

Reorganization / Synectics: AHA! # _____

HIGHER ORDER THINKING SKILLS (HOTS): Hardware / Software needed _____
(Scaffold III / Tier III)

Student Product: Cooperative Team and/or Individual _____

Summative / Formal Assessment _____

5. Moral / Ethical / Philosophical Dilemma: AHA! # _____

6. I-Search / Independent Projects (See AHA! I-Search Format): _____
(Use in place of teacher anchoring activity and/or at the beginning or end of the lesson)