

Analyzing Human Activities: I-Search / Research Student Performance Contract and Assessment

Name of Researcher _____ Grade level _____
Class / Home Group _____ Date _____

INTER-INTRADISCIPLINARY AREAS OF STUDY (Check ALL that apply)

___ Literature/Language Arts	___ Science	___ Technology
___ Personal/Social Development	___ Music	___ Art
___ Social Studies/History	___ Mathematics	___ Foreign Language
___ Vocational/Technical	___ School to Career	___ Prescriptive RTI

Brief Description of the CONTENT of the I-Search

Beginning Date ____ Ending Date ____ Number of Days ____

OBJECTIVES (Content to be learned)

1. _____
2. _____
3. _____
4. _____

ACTIVITIES (Briefly list what the researcher will do/did to accomplish these objectives. Underline any activity that you consider to be especially unique and/or creative.)

1. _____
2. _____
3. _____
4. _____

STUDENT SELF-ASSESSMENT

- 1-2-3-4-5-6-7

On Time _____

Neat _____

Mechanics/Grammar _____

Indepth _____

Unique _____

Complete _____

Comments _____

Student Grade _____

Peer Grade _____

TEACHER ASSESSMENT

- 1-2-3-4-5-6-7

On Time _____

Neat _____

Mechanics/Grammar _____

Indepth _____

Unique _____

Complete _____

Comments _____

Teacher Grade _____

FINAL PROJECT ASSESSMENT _____

RESOURCES NECESSARY FOR COMPLETION OF PROJECT

(Reference books, Films, People, etc.)

1. _____
2. _____
3. _____
4. _____

PRODUCT (Briefly describe any projects, stories, plays, filmstrips, etc. that resulted from this study. Attach samples, if available.)