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# honors grade 6 math

# Content, Standards, & Objectives

This document contains an ordered list of all of the topics from the scope and sequence of Thinkwell's Honors Grade 6 Math, along with the learning objectives covered in each topic and the corresponding standards.

Although Thinkwell's Honors Grade 6 Math was not designed as a common core curriculum, this document is provided for those customers whose state homeschool requirements include common core standard mapping information.

#### Example:

Topic's number and title — 2.2.4 Multiplication Equations

**Learning Objectives:** 

Topic's learning objectives --> • solving multiplication equations

problem-solving application

Topic's related standard from
the Grade 6

Common Core State Standards
for Mathematics

Standards:

6.EE: 6, 6.EE: 7

We suggest keeping this document handy. Please let us know if you have any questions about the content here. Email us at <a href="mailto:support@thinkwell.com">support@thinkwell.com</a>.



#### 1 Whole Numbers and Patterns

#### 1.1 Whole Numbers and Exponents

#### 1.1.1 Comparing and Ordering Whole Numbers

#### **Learning Objectives:**

- using place value to compare whole numbers
- using a number line to order whole numbers

#### **Standards:**

6.NS: 7, 6.NS: 7a

#### 1.1.2 Estimating with Whole Numbers

#### **Learning Objectives:**

- estimating a sum or difference by rounding
- estimating a product by rounding
- estimating a quotient using compatible numbers

#### 1.1.3 Exponents

#### **Learning Objectives:**

- writing numbers in exponential form
- finding the value of numbers in exponential form
- problem-solving application

#### **Standards:**

6.EE: 1

#### 1.2 Using Whole Numbers

#### 1.2.1 Order of Operations

#### **Learning Objectives:**

- using the order of operations
- using the order of operations with exponents
- consumer application

#### Standards:

6.EE: 1

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# 1.2.2 Properties and Reasoning Methods

#### **Learning Objectives:**

- using properties to add and multiply whole numbers
- using the distributive property to multiply

# **1.2.3** Choose the Method of Computation Learning Objectives:

• computation application

### 1.2.4 Patterns and Sequences

#### **Learning Objectives:**

- extending arithmetic sequences
- completing other sequences



#### 2 Introduction to Algebra

#### 2.1 Variables and Expressions

#### 2.1.1 Variables and Expressions

#### **Learning Objectives:**

- evaluating algebraic expressions
- evaluating expressions with two variables

#### Standards:

6.EE: 2, 6.EE: 2c, 6.EE: 6

#### 2.1.2 Translate Between Words and Math

#### **Learning Objectives:**

- introduction to translating between words and math
- translating words into math
- translating math into words

#### Standards:

6.EE: 2, 6.EE: 2a, 6.EE: 2b, 6.EE: 6

#### 2.1.3 Translating Between Tables and Expressions

#### **Learning Objectives:**

- writing an expression
- writing an expression for a sequence
- writing an expression for the area of a figure

#### **Standards:**

6.EE: 2, 6.EE: 6

#### 2.2 Introduction to Equations

#### 2.2.1 Equations and Their Solutions

#### **Learning Objectives:**

- determining solutions of equations
- measurement application

#### **Standards:**

6.EE: 5, 6.EE: 6

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#### 2.2.2 Addition Equations

#### **Learning Objectives:**

- introduction to solving equations
- problem-solving application

#### Standards:

6.EE: 6, 6.EE: 7

#### 2.2.3 Subtraction Equations

#### **Learning Objectives:**

• solving subtraction equations by adding

#### 2.2.4 Multiplication Equations

#### **Learning Objectives:**

- solving multiplication equations
- problem-solving application

#### Standards:

6.EE: 6, 6.EE: 7

#### 2.2.5 Division Equations

#### **Learning Objectives:**

- solving division equations
- problem-solving application

#### **Standards:**

6.EE: 6



#### 3 Decimals

#### 3.1 Introduction to Decimals

#### 3.1.1 Representing, Comparing, and Ordering Decimals

#### **Learning Objectives:**

- introduction to place value
- expressing decimals in standard form
- comparing and ordering decimals

#### Standards:

6.NS: 7

#### 3.1.2 Rounding and Estimating Decimals

#### **Learning Objectives:**

- rounding monetary values
- rounding decimals
- rounding decimals to estimate sums

#### 3.1.3 Adding and Subtracting Decimals

#### **Learning Objectives:**

adding and subtracting decimals

#### Standards:

6.NS: 3

#### 3.2 Multiplying and Dividing Decimals

#### 3.2.1 Multiplying Decimals

#### **Learning Objectives:**

- multiplying a decimal by a whole number
- multiplying decimals
- problem-solving application

#### **Standards:**

6.NS: 3, 6.EE: 2, 6.EE: 2c

#### 3.2.2 Applying Exponents: Scientific Notation

#### **Learning Objectives:**

- multiplying by powers of ten
- writing numbers in scientific notation
- writing numbers in standard form
- comparing numbers in scientific notation

#### **Standards:**

6.NS: 7, 6.EE: 1

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#### 3.2.3 Dividing Decimals by Whole Numbers

#### **Learning Objectives:**

- dividing decimals by whole numbers
- rounding a decimal quotient
- problem-solving application

#### Standards:

6.NS: 2, 6.NS: 3

#### 3.2.4 Dividing by Decimals

#### **Learning Objectives:**

- dividing a whole number by a decimal
- dividing decimals by decimals

#### Standards:

6.NS: 2, 6.NS: 3

#### 3.2.5 Solving Decimal Equations

#### **Learning Objectives:**

solving equations with decimals

#### Standards:

6.NS: 2, 6.NS: 3, 6.EE: 7



#### **4 Number Theory and Fractions**

#### **4.1** Number Theory

#### 4.1.1 Divisibility

#### **Learning Objectives:**

- checking divisibility
- identifying prime and composite numbers

#### 4.1.2 Factors and Prime Factorization

#### **Learning Objectives:**

- finding factors
- writing prime factorizations

#### 4.1.3 Greatest Common Factor

#### **Learning Objectives:**

- finding the gcf
- problem-solving application

#### **Standards:**

6.NS: 4

#### 4.2 Representing Fractions

#### 4.2.1 Decimals and Fractions

#### **Learning Objectives:**

- writing decimals as fractions or mixed numbers
- writing fractions as decimals
- comparing and ordering fractions and decimals

#### **Standards:**

6.NS: 2, 6.NS: 3, 6.NS: 7, 6.NS: 7a

#### 4.2.2 Equivalent Fractions

#### **Learning Objectives:**

- finding equivalent fractions
- multiplying and dividing to find equivalent fractions
- writing fractions in simplest form

#### Standards:

6.NS: 4





#### 4.2.3 Mixed Numbers and Improper Fractions

#### **Learning Objectives:**

- cooking application
- writing mixed numbers as improper fractions

#### **Standards:**

6.NS: 2

#### 4.3 Introduction to Operations with Fractions

#### 4.3.1 Comparing and Ordering Fractions

#### **Learning Objectives:**

- comparing like fractions
- cooking application
- ordering fractions

#### Standards:

6.NS: 7, 6.NS: 7a, 6.NS: 7b

#### 4.3.2 Adding and Subtracting with Like Denominators

#### **Learning Objectives:**

- life science application
- subtracting like fractions and mixed numbers
- evaluating expressions with fractions

#### Standards:

6.EE: 2, 6.EE: 2c

#### 4.3.3 Estimating Fraction Sums and Differences

#### **Learning Objectives:**

- estimating fractions
- sports application



#### **5 Operations with Fractions**

#### 5.1 Adding and Subtracting Fractions

#### **5.1.1 Least Common Multiple**

#### **Learning Objectives:**

- consumer application
- using multiples to find the lcm

#### **Standards:**

6.NS: 4

#### 5.1.2 Adding and Subtracting with Unlike Denominators

#### **Learning Objectives:**

- horticulture application
- adding and subtracting unlike fractions

#### Standards:

6.NS: 4

#### 5.1.3 Adding and Subtracting Mixed Numbers

#### **Learning Objectives:**

- adding and subtracting mixed numbers
- measurement application

#### **Standards:**

6.NS: 4

#### 5.1.4 Regrouping to Subtract Mixed Numbers

#### **Learning Objectives:**

- regrouping mixed numbers
- measurement application

#### Standards:

6.NS: 4

#### 5.1.5 Solving Fraction Equations: Addition and Subtraction

#### **Learning Objectives:**

- solving equations by adding and subtracting
- consumer application

#### Standards:

6.NS: 4, 6.EE: 6, 6.EE: 7

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#### 5.2 Multiplying and Dividing Fractions

#### 5.2.1 Multiplying Fractions by Whole Numbers

#### **Learning Objectives:**

- multiplying fractions by whole numbers
- evaluating fraction expressions
- social studies application

#### Standards:

6.EE: 2, 6.EE: 2c

#### 5.2.2 Multiplying Fractions

#### **Learning Objectives:**

- multiplying fractions
- evaluating fraction expressions

#### Standards:

6.EE: 2, 6.EE: 2c

#### 5.2.3 Multiplying Mixed Numbers

#### **Learning Objectives:**

- multiplying fractions and mixed numbers
- multiplying mixed numbers

#### 5.2.4 Dividing Fractions and Mixed Numbers

#### **Learning Objectives:**

- finding reciprocals
- using reciprocals to divide fractions and mixed numbers

#### Standards:

6.NS: 1

# 5.2.5 Solving Fraction Equations: Multiplication and Division

#### **Learning Objectives:**

- solving equations by multiplying and dividing
- problem-solving application

#### Standards:

6.NS: 1, 6.EE: 6, 6.EE: 7



#### **6 Data Displays**

#### 6.1 Organizing and Displaying Data

#### **6.1.1** Measures of Central Tendency

#### **Learning Objectives:**

- finding measures of central tendency and range
- choosing the best measure of central tendency
- manufacturing application

#### Standards:

6.NS: 2, 6.SP: 2, 6.SP: 5, 6.SP: 5c, 6.SP: 5d

#### 6.1.2 Frequency Tables, Stem-and-Leaf Plots, and Line Plots

#### **Learning Objectives:**

- organizing and interpreting data in a frequency table
- organizing and interpreting data in a stem-and-leaf plot
- organizing and interpreting data in a line plot

#### Standards:

6.SP: 2, 6.SP: 4, 6.SP: 5, 6.SP: 5a

#### **6.1.3** Bar Graphs and Histograms

#### **Learning Objectives:**

- interpreting a bar graph
- making a double-bar graph
- making a histogram

#### Standards:

6.SP: 2, 6.SP: 4, 6.SP: 5

#### 6.2 Line Graphs and Assessing Displays

#### 6.2.1 Line Graphs

#### **Learning Objectives:**

- making a line graph
- using a line graph to estimate data
- making a double-line graph

#### Standards:

6.SP: 4, 6.SP: 5

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#### 6.2.2 Misleading Graphs

#### **Learning Objectives:**

- social studies application
- analyzing misleading graphs

#### **Standards:**

6.SP: 5

#### 6.2.3 Choosing An Appropriate Display

#### **Learning Objectives:**

• choosing an appropriate display

#### **Standards:**

6.SP: 4, 6.SP: 5, 6.SP: 5b



#### 7 Proportional Relationships

#### 7.1 Ratios and Proportions

#### 7.1.1 Ratios and Rates

#### **Learning Objectives:**

- writing ratios
- writing equivalent ratios
- consumer application

#### **Standards:**

6.RP: 1, 6.RP: 2, 6.NS: 2

#### 7.1.2 Applying Rates and Ratios

#### **Learning Objectives:**

- finding equivalent ratios and rates
- comparing rates
- consumer application

#### Standards:

6.RP: 1, 6.RP: 3, 6.RP: 3a

#### 7.1.3 Proportions

#### **Learning Objectives:**

- using equivalent ratios to solve proportions
- using cross products to complete proportions
- measurement application

#### **Standards:**

6.RP: 1, 6.RP: 3, 6.RP: 3b, 6.EE: 6

#### 7.2 Applications of Proportions

#### 7.2.1 Similar Figures

#### **Learning Objectives:**

- finding missing measures in similar figures
- problem-solving application

#### **Standards:**

6.RP: 1, 6.RP: 3, 6.RP: 3b, 6.NS: 3, 6.EE: 6

#### 7.2.2 Indirect Measurement

#### **Learning Objectives:**

- using indirect measurement
- measurement application

#### **Standards:**

6.RP: 1, 6.RP: 3, 6.EE: 6

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#### 7.2.3 Scale Drawings and Maps

#### **Learning Objectives:**

- finding actual distances
- distance application

#### Standards:

6.RP: 1, 6.RP: 3, 6.EE: 6

#### 7.3 Percent

#### 7.3.1 Percents

#### **Learning Objectives:**

- modeling percents
- writing percents as fractions
- life science application
- writing percents as decimals
- biology application

#### Standards:

6.RP: 1, 6.NS: 2

#### 7.3.2 Percents, Decimals, and Fractions

#### **Learning Objectives:**

- writing decimals as percents
- writing fractions as percents
- drama application

#### **Standards:**

6.NS: 2, 6.NS: 3, 6.EE: 6

#### 7.3.3 Percent Problems

#### **Learning Objectives:**

- consumer math application
- technology application
- multiplying to find a percent of a number

#### **Standards:**

6.RP: 1, 6.RP: 3, 6.RP: 3c, 6.NS: 2, 6.EE: 6

#### 7.3.4 Using Percents

#### **Learning Objectives:**

- finding discounts
- finding tips
- finding sales tax

#### Standards:

6.NS: 2



#### 8 Geometric Relationships

#### 8.1 Lines and Angles

#### 8.1.1 Points, Lines, and Planes

#### **Learning Objectives:**

- identifying points, lines, and planes
- identifying line segments and rays

#### 8.1.2 Measuring and Classifying Angles

#### **Learning Objectives:**

- measuring an angle with a protractor
- drawing an angle with a protractor
- classifying angles
- art application

#### 8.1.3 Angle Relationships

#### **Learning Objectives:**

- identifying types of angle pairs
- identifying an unknown angle measure

#### **Standards:**

6.EE: 6, 6.EE: 7

#### 8.1.4 Classifying Lines

#### **Learning Objectives:**

- classifying pairs of lines
- traffic application

#### 8.2 Polygons

#### 8.2.1 Triangles

#### **Learning Objectives:**

- triangle classifications by angles
- using properties of angles to label triangles
- classifying triangles by lengths of sides

#### **Standards:**

6.EE: 6

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#### 8.2.2 Quadrilaterals

#### **Learning Objectives:**

- naming quadrilaterals
- classifying quadrilaterals

#### 8.2.3 Polygons

#### **Learning Objectives:**

identifying polygons

#### **Standards:**

6.EE: 6, 6.EE: 7, 6G: 1

#### 8.3 Polygon Relationships

#### 8.3.1 Geometric Patterns

#### **Learning Objectives:**

- extending geometric patterns
- completing geometric patterns
- art application

#### 8.3.2 Congruent Polygons

#### **Learning Objectives:**

- identifying congruent figures
- consumer application

#### 8.3.3 Transformations

#### **Learning Objectives:**

- identifying transformations
- drawing transformations

#### 8.3.4 Line Symmetry

#### **Learning Objectives:**

- identifying lines of symmetry
- finding multiple lines of symmetry
- social studies application



#### 9 Measurement

#### 9.1 Customary and Metric Measurement

#### 9.1.1 Understanding Customary Units of Measure

#### **Learning Objectives:**

- choosing appropriate units of length
- choosing appropriate units of weight
- choosing appropriate units of capacity
- estimating measurements

#### 9.1.2 Understanding Metric Units of Measure

#### **Learning Objectives:**

- choosing appropriate units of length
- choosing appropriate units of mass
- choosing appropriate units of capacity
- estimating measurements

#### 9.1.3 Converting Customary Units

#### **Learning Objectives:**

- using a conversion factor
- converting units of measure by using proportions
- problem-solving application

#### **Standards:**

6.RP: 3, 6.RP: 3a, 6.RP: 3d, 6.EE: 6, 6.EE: 7

#### 9.1.4 Converting Metric Units

#### **Learning Objectives:**

- converting metric units
- using powers of ten to convert metric units of measure
- converting metric units of measure

#### **Standards:**

6.RP: 3d, 6.EE: 6

#### 9.1.5 Time and Temperature

#### **Learning Objectives:**

- converting time
- finding elapsed time
- estimating temperature

#### **Standards:**

6.RP: 3d

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#### 9.2 Measuring Geometric Figures

#### 9.2.1 Finding Angle Measures in Polygons

#### **Learning Objectives:**

- subtracting to find angle measures
- estimating angle measures
- recreation application

#### 9.2.2 Perimeter

#### **Learning Objectives:**

- finding the perimeter of a polygon
- using a formula to find perimeter
- finding unknown side lengths and the perimeter of a polygon

#### **Standards:**

6.NS: 3, 6.EE: 6

#### 9.2.3 Circles and Circumference

#### **Learning Objectives:**

- naming parts of a circle
- architecture application
- using the formula for the circumference of a circle

#### Standards:

6.NS: 3, 6.EE: 6, 6.EE: 7



#### 10 Area and Volume

#### 10.1 Area

#### 10.1.1 Area of Rectangles and Parallelograms

#### **Learning Objectives:**

- estimating the area of an irregular figure
- finding the area of a rectangle
- finding the area of a parallelogram
- art application

#### **Standards:**

6.NS: 3, 6G: 1

#### 10.1.2 Area of Triangles and Trapezoids

#### **Learning Objectives:**

- finding the area of a triangle
- architecture application
- finding the area of a trapezoid

#### **Standards:**

6.NS: 3, 6G: 1

#### 10.1.3 Area of Composite Figures

#### **Learning Objectives:**

- finding areas of composite figures
- art application

#### **Standards:**

6.NS: 3, 6G: 1

#### 10.1.4 Changing Dimensions

#### **Learning Objectives:**

- changing dimensions
- measurement application

#### 10.1.5 Area of Circles

#### **Learning Objectives:**

- estimating the area of a circle
- using the formula for the area of a circle
- history application

#### Standards:

6.NS: 3

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#### 10.2 Volume and Surface Area

#### 10.2.1 Three-Dimensional Figures

#### **Learning Objectives:**

- identifying faces, edges, and vertices
- naming three-dimensional figures

#### 10.2.2 Volume of Prisms

#### **Learning Objectives:**

- finding the volume of a rectangular prism
- finding the volume of a triangular prism
- problem-solving application

#### **Standards:**

6G: 2

#### 10.2.3 Volume of Cylinders

#### **Learning Objectives:**

- finding the volume of a cylinder
- nutrition application
- comparing volumes of cylinders

#### Standards:

6.NS: 3, 6.NS: 7b

#### 10.2.4 Surface Area

#### **Learning Objectives:**

- finding the surface area of a prism
- finding the surface area of a pyramid
- finding the surface area of a cylinder

#### **Standards:**

6.NS: 3, 6G: 4



#### 11 Integers and the Coordinate Plane

#### 11.1 Introduction to Integers

#### 11.1.1 Integers in Real-World Situations

#### **Learning Objectives:**

- identifying positive and negative numbers in the real world
- graphing integers
- writing integer expressions to represent situations

#### Standards:

6.NS: 5, 6.NS: 6, 6.NS: 6a, 6.NS: 6c

#### 11.1.2 Comparing and Ordering Integers

#### **Learning Objectives:**

- comparing integers
- ordering integers
- problem-solving application

#### Standards:

6.NS: 5, 6.NS: 6, 6.NS: 6c, 6.NS: 7, 6.NS: 7a, 6.NS: 7b

#### 11.1.3 The Coordinate Plane

#### **Learning Objectives:**

- identifying quadrants
- locating points on a coordinate plane
- graphing points on a coordinate plane

#### **Standards:**

6.NS: 6, 6.NS: 6b, 6.NS: 6c

#### 11.1.4 Transformations in the Coordinate Plane

#### **Learning Objectives:**

- translating figures in the coordinate plane
- reflecting figures in the coordinate plane
- rotating figures in the coordinate plane

#### **Standards:**

6.NS: 6, 6.NS: 6b, 6.NS: 6c, 6.NS: 8

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#### 11.2 Operations with Integers

#### 11.2.1 Adding Integers

#### **Learning Objectives:**

- writing integer addition
- adding integers
- evaluating integer expressions
- earth science application

#### Standards:

6.NS: 5, 6.NS: 6, 6.NS: 6a, 6.NS: 6c

#### 11.2.2 Subtracting Integers

#### **Learning Objectives:**

- writing integer subtraction
- subtracting integers
- evaluating integer expressions

#### Standards:

6.NS: 5, 6.NS: 6, 6.NS: 6a, 6.NS: 6c

#### 11.2.3 Multiplying Integers

#### **Learning Objectives:**

- multiplying integers
- evaluating integer expressions

#### Standards:

6.NS: 5

#### 11.2.4 Dividing Integers

#### **Learning Objectives:**

- dividing integers
- evaluating integer expressions

#### **Standards:**

6.NS: 5

#### 11.2.5 Solving Integer Equations

#### **Learning Objectives:**

- adding and subtracting to solve equations
- multiplying and dividing to solve equations

#### Standards:

6.NS: 5, 6.NS: 6a, 6.EE: 6



#### 12 Functions, Equations, and Inequalities

#### 12.1 Functions

#### 12.1.1 Tables and Functions

#### **Learning Objectives:**

- writing equations from function tables
- translating words into math
- problem-solving application

#### Standards:

6.RP: 3b, 6.EE: 9

#### 12.1.2 Graphing Functions

#### **Learning Objectives:**

- finding solutions of equations with two variables
- checking solutions of equations with two variables
- reading solutions on graphs
- graphing linear functions

#### **Standards:**

6.NS: 6, 6.NS: 6b, 6.NS: 6c

#### 12.1.3 Slope and Rate of Change

#### **Learning Objectives:**

- using a table to identify rates of change
- science application

#### Standards:

6.RP: 3, 6.RP: 3a, 6.NS: 6c

#### 12.2 Solving Equations and Inequalities

#### 12.2.1 Solving Two-Step Equations

#### **Learning Objectives:**

- solving two-step equations
- consumer application
- · working backward with function rules

#### Standards:

6.EE: 6

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#### 12.2.2 Solving Inequalities

#### **Learning Objectives:**

- graphing simple inequalities
- solving inequalities with addition or subtraction
- solving inequalities with multiplication or division
- weather application

#### Standards:

6.NS: 6, 6.NS: 6c, 6.EE: 6, 6.EE: 8

#### 12.2.3 Solving Two-Step Inequalities

#### **Learning Objectives:**

- solving two-step inequalities
- problem-solving application

#### **Standards:**

6.NS: 6, 6.NS: 6c, 6.EE: 6



#### 13 Probability

#### 13.1 Understanding Probability

#### 13.1.1 Introduction to Probability

#### **Learning Objectives:**

- estimating the likelihood of an event
- writing probabilities
- comparing probabilities

#### 13.1.2 Experimental Probability

#### **Learning Objectives:**

- identifying outcomes
- finding experimental probability
- comparing experimental probabilities

#### **Standards:**

6.RP: 1

#### 13.1.3 Counting Methods and Sample Spaces

#### **Learning Objectives:**

- problem-solving application
- making an organized list
- using the fundamental counting principle

#### 13.2 Finding Probabilities

#### 13.2.1 Theoretical Probability

#### **Learning Objectives:**

- finding theoretical probability
- finding the complement of an event

#### **Standards:**

6.RP: 1

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#### 13.2.2 Compound Events

#### **Learning Objectives:**

• finding probabilities of compound events

#### 13.2.3 Making Predictions

#### **Learning Objectives:**

- using sample surveys to make predictions
- using theoretical probability to make predictions
- problem-solving application

#### Standards:

6.RP: 1, 6.RP: 3, 6.RP: 3c, 6.EE: 6