



School Questionnaire for 2e Families

From the book series Gifted & Struggling - Twice-Exceptional Children

Purpose:

This document is meant to help families of 2e and gifted children find schools and programs to better support their unique needs. Below you will find a list of questions for you to ask school administrators when you are considering enrolling your child at their campus. It is meant to be a guide and a starting point for you to be better prepared in finding the best placement for your child. *Don't forget to do your own homework and research the school online, through social media, and, most importantly, with other parents who have their children enrolled at the school!*

Social and Emotional Learning (SEL)

- What is your philosophy on social and emotional learning?
- What specific support do you have available to support the social and emotional learning of all children?

2e specifically?

- Do you have a full-time counselor, how are they engaged with children throughout the day?
- How does the needs of gifted and 2e children impact your rules, policies, discipline and procedures?
- How are students grouped together throughout the school day?

Academics

- How do you support children who are gifted, advanced, and/or above grade level in particular areas? How are children placed into the services? Can these services be removed? How or why would this occur?
- How specifically do you support children who are struggling in particular academic areas?
- How do you schedule and support learning for children who are struggling in one or more areas while they are gifted/advanced in other areas?

General

- What experience and certifications do your teachers have for working with gifted & 2e children?
- What ongoing professional development and training is offered for teachers of gifted children at your campus?

Your Additional Questions



Gifted & Struggling - Twice-Exceptional Children **What our Parents Need to Know**
Adam C. Laningham M.Ed, Lin Lim Ph.D, & Val Wilson M.Ed
www.BrightChildBooks.com

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Things to Look For

When you reflect on the school's answers to the questionnaire, here are some things that should be included in their response. If they are lacking, it could be a red flag.

Social and Emotional Learning

- What is your philosophy on social and emotional learning? **SEL should be embraced and explained how it impacts teaching and learning.**
- What specific support do you have available to support the social and emotional learning of all children? **Specific examples and programs explained**
2e specifically? **Acknowledge that their programs work with 2e learners and that they make a conscience effort of supporting their unique needs**
- Do you have a full-time counselor, how are they engaged with children throughout the day? **A full-time school counselor who is experienced with gifted and 2e children, and they should be able to explain specifically with how they support them**
- How do the needs of gifted and 2e children impact your rules, policies, discipline and procedures? **Students are held accountable for their behavior but understand every child is different and they work with them as individuals**
- How are students grouped together throughout the school day? **Emphasize that gifted children need to be with their intellectual peers but also be in different groups for learning throughout the day**

Academics

- How do you support children who are gifted, advanced, above grade level in particular areas? How are children placed into the services? Can these services be removed? **Explain how they provide BOTH enrichment and acceleration when needed and in detail. Explain how students qualify for the services (There should be multiple data points and points of entry for students to enter the programming.) Behavior should not be a reason for having academic services removed.**
- How specifically do you support children who are struggling in particular academic areas? **Mention multiple ways of supporting them in and outside of the general classroom. Emphasize the fluid nature of support and decisions being data driven for the individual student.**
- How do you schedule and support learning for children who are struggling in one or more areas while they are gifted/advanced in other areas? **Emphasize flexibility and multiple programs / ways to service the children.**

General

- What experience and certifications do your teachers have for working with gifted & 2e children? **Teachers should have had experience working with gifted children and received any certifications or training required or offered by your state.**
- What ongoing professional development and training is offered for teachers of gifted children at your campus? **Consistent training as well as meeting / planning times for teachers specifically to support gifted children. BOTH should be on going throughout the school year.**



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