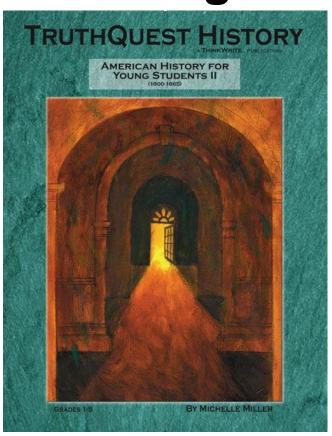


Grades 1 and up

# TruthQuest History™

American History for Young Students II (1800-1865)

# Maps, Timeline & Report Package



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This timeline package was especially created to accompany the TruthQuest History™
By: Michelle Miller
www.truthquesthistory.com

It was created with her blessing!

Authors: Nancy Fileccia and Paula Winget Copyright © 2011 Published by A Journey Through Learning, L.L.C.

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ISBN:

Printed in the United States of America

#### **List of Maps**

The Lewis & Clark Expedition

Americans Begin to Spread Out

The Location of the Seminole Indians

The Location of the Black Hawk Wars

The Location of the Cherokee Indians

The Santa Fe Trail

The Erie Canal

The Great Southwest

The Oregon Trail

The California Gold Rush

The Confederate States

The Civil War

Use this map for **Section 13**. In this section, you will learn about the Black Hawk War. Color Wisconsin red. Color Illinois blue.

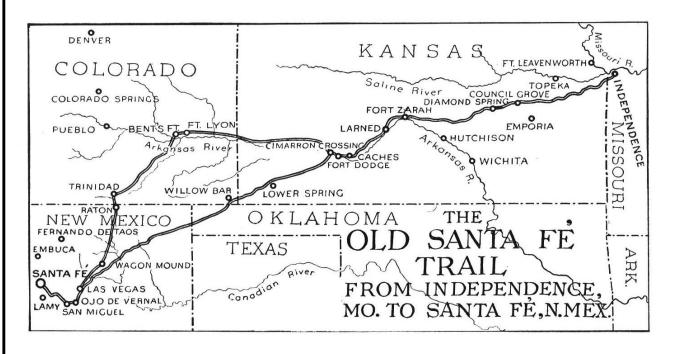


Draw the state of Wisconsin

Draw the state of Illinois

Use this map for **Section 19.** In this section, you will learn about the Santa Fe Trail. Trace the Santa Fe Trail in green.

### The Santa Fe Trail



List the names of the states that the trail crossed through:			

# **Table of Contents for Memory Master Cards**

The Constitution George Washington

U.S. Capital

Eli Whitney

John Adams

Johnny Appleseed

White House

Thomas Jefferson

The Louisiana Purchase

Lewis & Clark

Robert Fulton

James Madison

War of 1812

Francis Scott Key

Battle of New Orleans

James Monroe

Seminole Wars

Missouri Compromise

Industrial Revolution

Santa Fe Trail

Monroe Doctrine

John Quincy Adams

Erie Canal

Andrew Jackson

Black Hawk War

The Alamo

**Davy Crockett** 

John Deere

Samuel Morse

Oregon Trail

**Brigham Young** 

Mexican War

California Gold Rush

Zachary Taylor

Harriet Tubman & the Underground Railroad

John Brown's Raid

The Pony Express

Abraham Lincoln

The Civil War

Ulysses S. Grant

# Memory Master Cards

1. Cut out the cards. Fold in half. Laminate. Punch a hold in the top left corner. Place on a metal ring. A great tool to use in the car!

or

2. Instead of placing them on a ring, let your child use them to place in the correct timeline order.

or

3. Laminate the sheets first. Then cut out all of the pieces. Let your child match the name with the correct information.

or

Make 3 copies of each page and do ALL 3!

A document that describes the structure or plan of the government and the rights of the American people. Signed on September 17, 1787.

### The Constitution



The first president of the United States from 1783 1797. He is called the "Father of His Country."

George Washington



Was begun in 1793. It houses the chambers of the Senate and the House of Representatives.

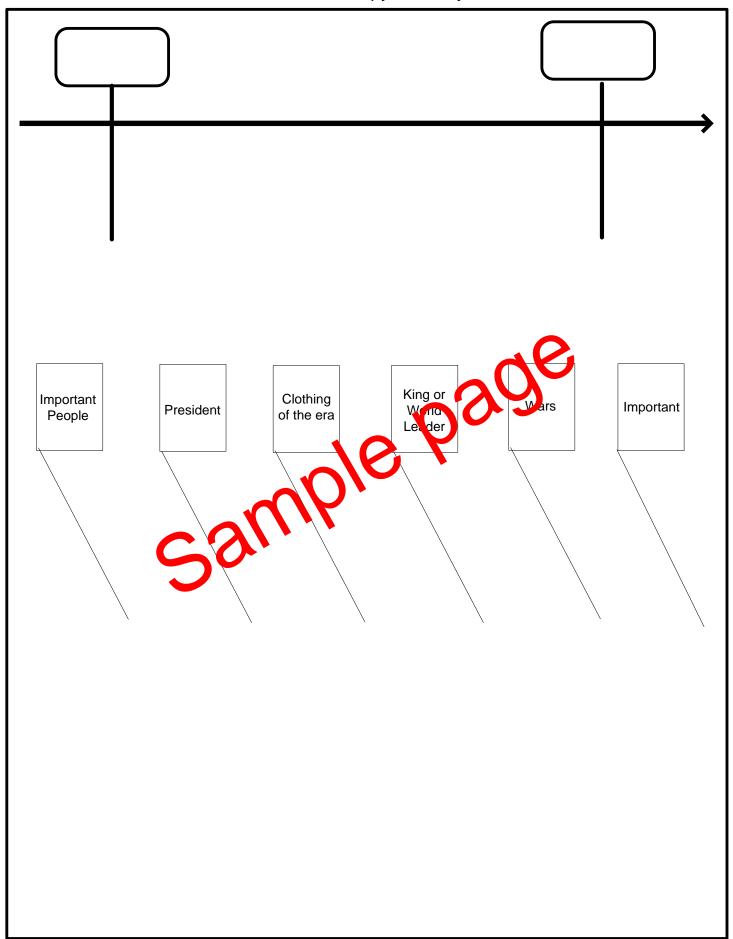
U.S. Capitol



# Timeline & Figures

Make as many copies of the timeline as you will need. Cut out the figures and store in a zip-lock bag. Glue the figures onto the timeline.

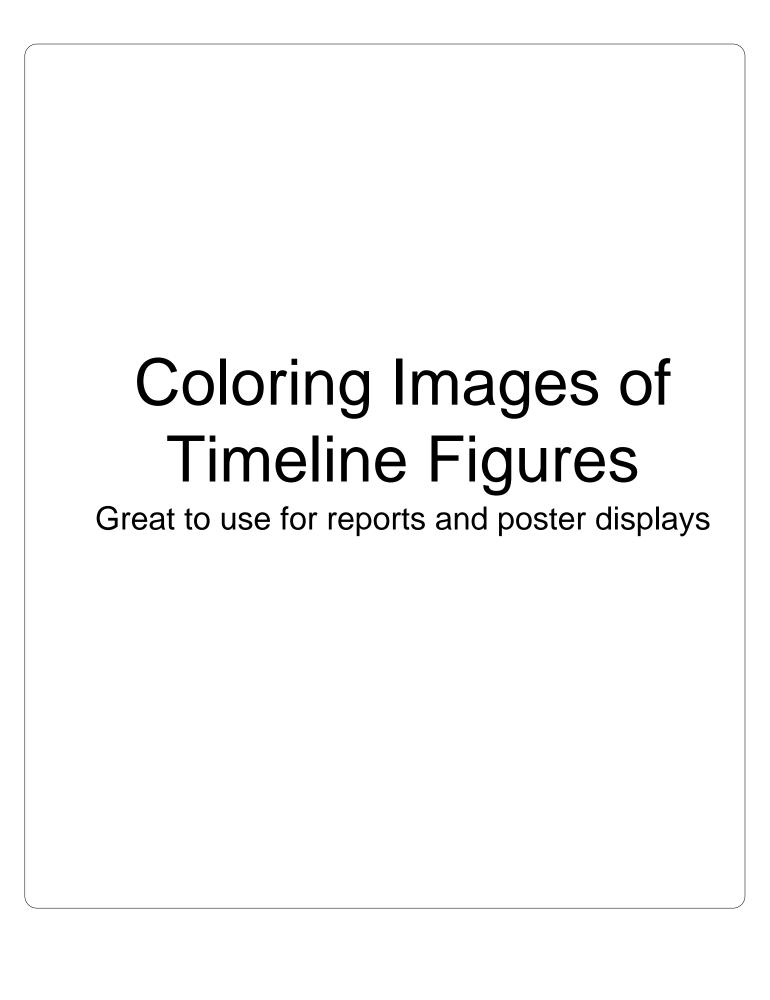
Blank Timeline Form-copy as many as needed

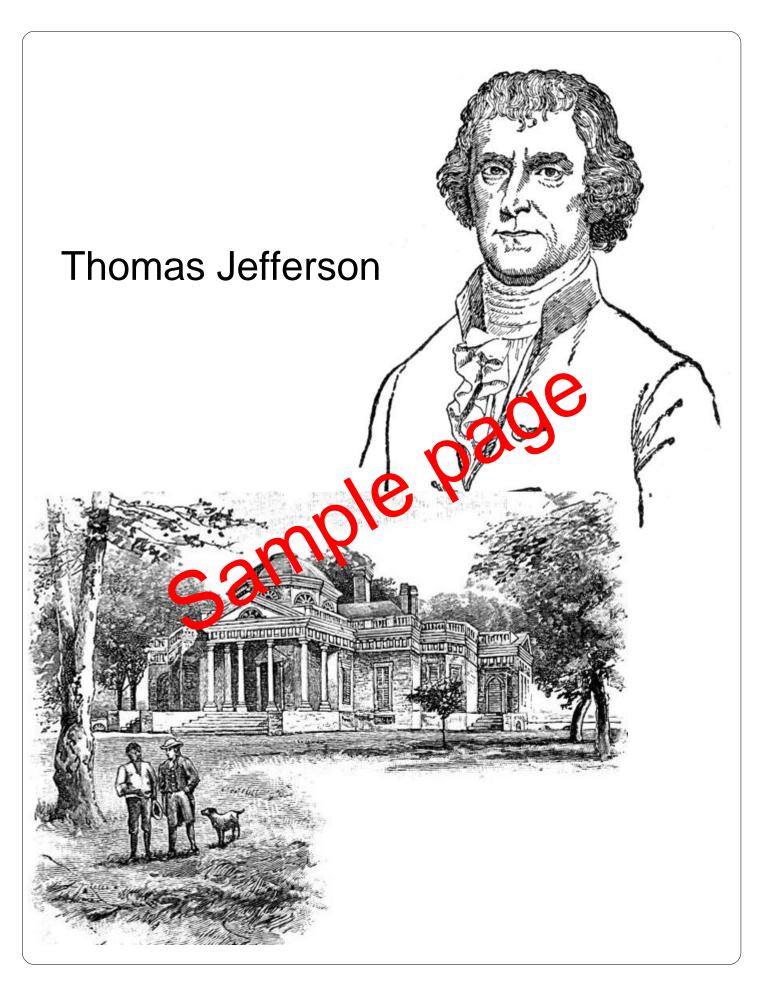


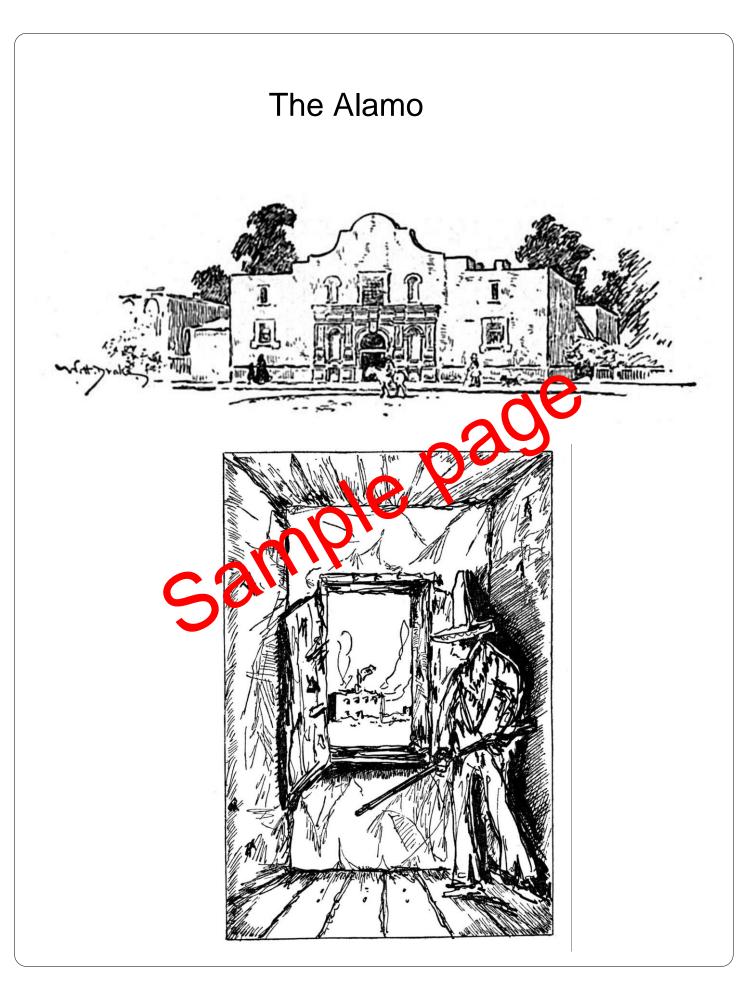
#### **Timeline Markers**

Cut out the markers. Store in a zip-lock bag. Glue onto the timeline as you study.



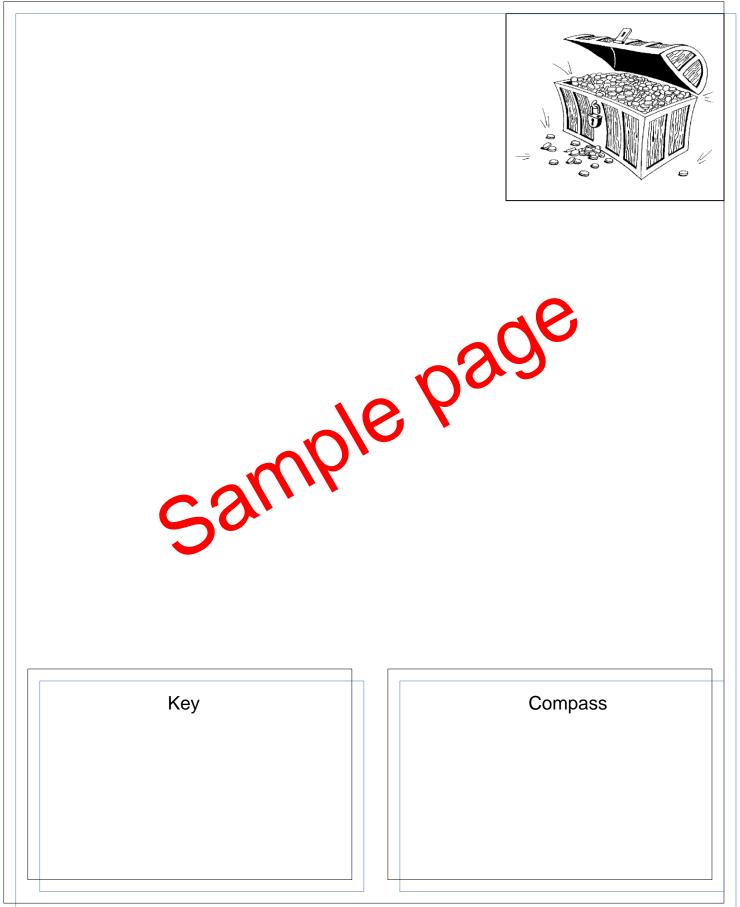




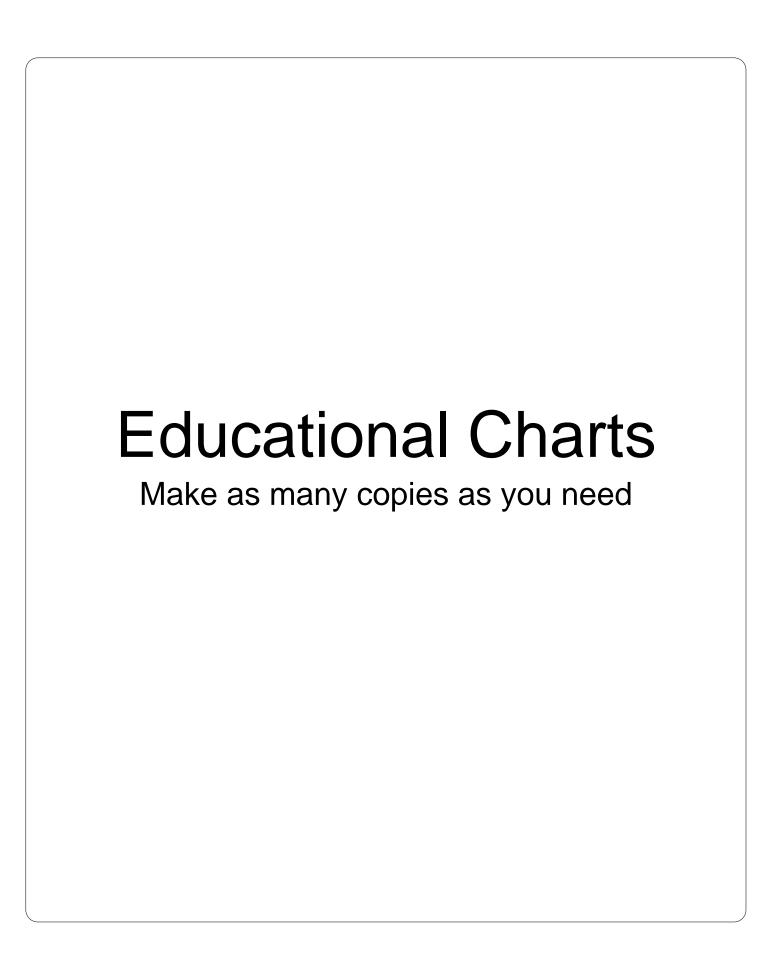


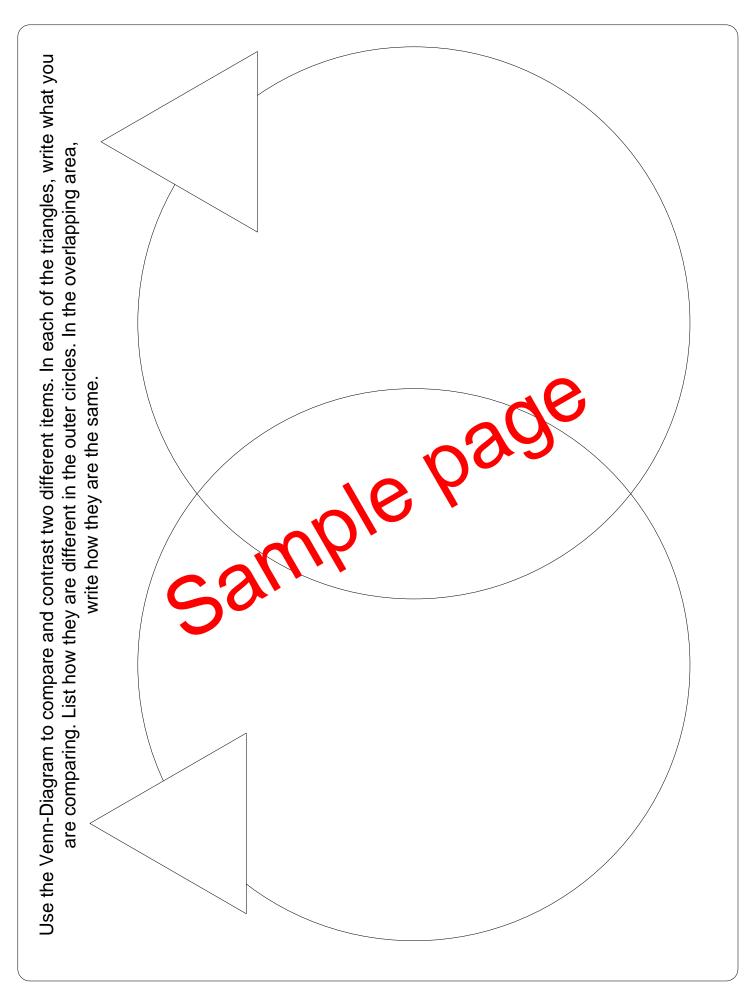


Pretend you are an explorer. Draw a map of where you have been. Write the key to your map in the bottom left square. Draw and label a compass in the right square.



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	e Art/ Crafts					
	Geography/Science			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	ge	
	Vocabulary/Writing/ Outline	50				
Unit Name:	Information Sheet/ Reading					
	Ï	Monday	Tuesday	Wednesday	Thursday	Friday

Planning Sheet	Week:	
		200
	3/6	6.00
50		
<b>5</b> 0		

Library List					
Name of Book	Author	Library Location			
		200			
		709			
	2/18				
	WA				
50					

List of Spine Books Needed Week:					
Name of Book	Author	Subject			
		200			
	. ~ (	700			
	20/6				
	WA				
50					