

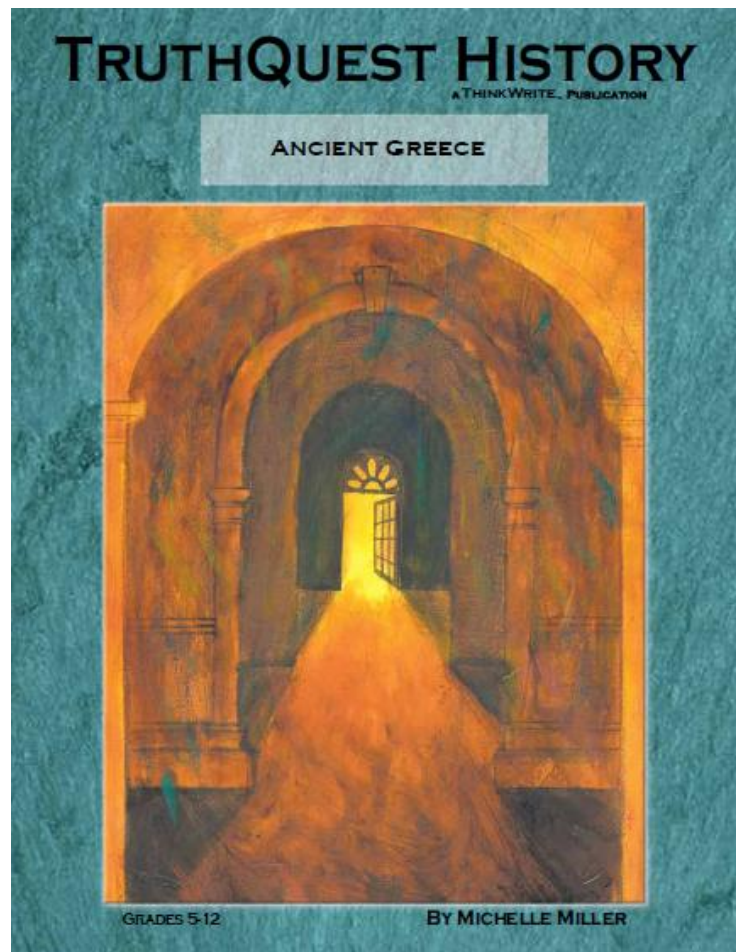


Grades 1 and up

TruthQuest History™

Ancient Greece

Binder-Builder



A Journey Through Learning
www.ajourneythroughlearning.com

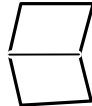
Materials Needed

What you need to get started

- *A printed copy of the TruthQuest History –Binder-Builder™ by A Journey Through Learning
- *A Printed copy of TruthQuest History book (Ancient Greece)
- *32 pieces of 8.5 x 11 colored cardstock
- *1 inch 3-ring binder with clear sleeve on the front
- *Scissors
- *Glue (We recommend Zip Dry Glue)
- *Hole puncher
- *Brads
- *Stapler
- *Crayons and/or colored pencils
- *7 tabs- Label your tabs:
Maps, ThinkWrite, Mythology, Important Figures/Events, Books I've Read,
Timeline, NotebookingThese two packages sold separately.**

Terminology used throughout Binder-Builder™

Hamburger Fold- Fold horizontally



Hotdog Fold- Fold vertically



Folds- Sometimes labeled with a small line to show where the fold is.

Dotted Lines- These are the cutting lines.

Cover Labels- Some of the booklets will have a cover label that will need to be glued to the top to cover a blank space.

What is a Binder-Builder?

A Binder-Builder is a new name for an old concept! It is simply taking a 3-ring binder and colored cardstock and turning it into a wonderful showcase of your child's learning year!

How Do I Use it With TruthQuest History?

TruthQuest History Ancient Greece guide is broken up into 43 units. By using the Binder-Builders along with this wonderful program, you will be able to bring and gather so much of what your child is learning and store it into one fun-packed binder! No more lost papers.

You will still follow TruthQuest History's relaxed, enjoyable learning style. This product is meant to be fun, NOT stressful. So use it to enhance your learning experience. Feel free to tailor the booklets to your child. Some days you can simply draw instead of write. Or find the information on the internet and glue it onto the booklet. The choice is YOURS!

Each unit has two or more fun booklets to complete. So, gather the kids on the couch, and let the learning begin!

How Do I Set Up My Binder-Builder?

Gather your pieces of cardstock and 3-hole punch them. Next, in the lower right-hand corner number your cardstock from 1-32. Place in 3-ring binder. Add your 7 labeled tabs behind the cardstock. (If you are using Timeline Package and/or Notebooking Package, you will place them here.) You will store all of your worksheets behind these tabs.

The front of the first page will have your cover sheet glued to it. Then, your **first** "detail" sheet will be glued to the **back** of that page. The **booklets** for your **first** unit will then be glued to the **front** of your **second** page. This lay-out allows you to view anything for the unit you are studying at the same time! You will follow this process throughout the entire binder-builder.

Located at the top right corner of each page, you will find the unit topic and the pages where it can be found in your *TrustQuest History* book. Each page will also have all directions for the construction of the mini-booklet, pages to read, and what your student will record in the mini-booklet after reading to show what is learned. A small key is also here to show you where to glue each mini-booklet onto the card stock.

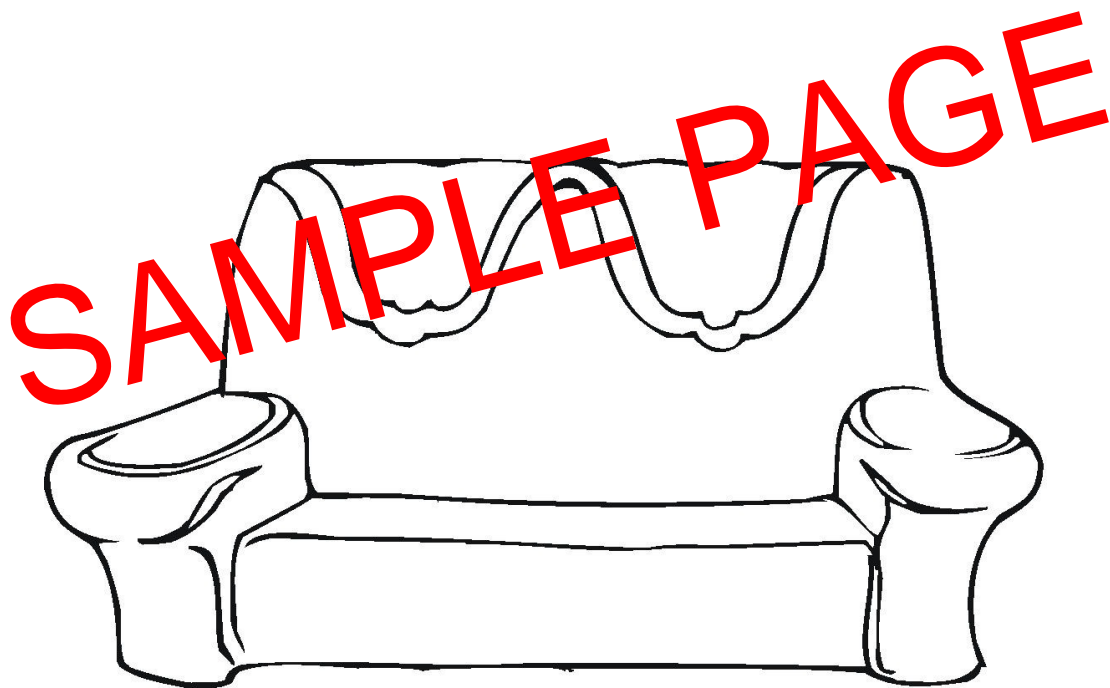
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 - 6a. Iliad-Trojan War/Trojan Horse
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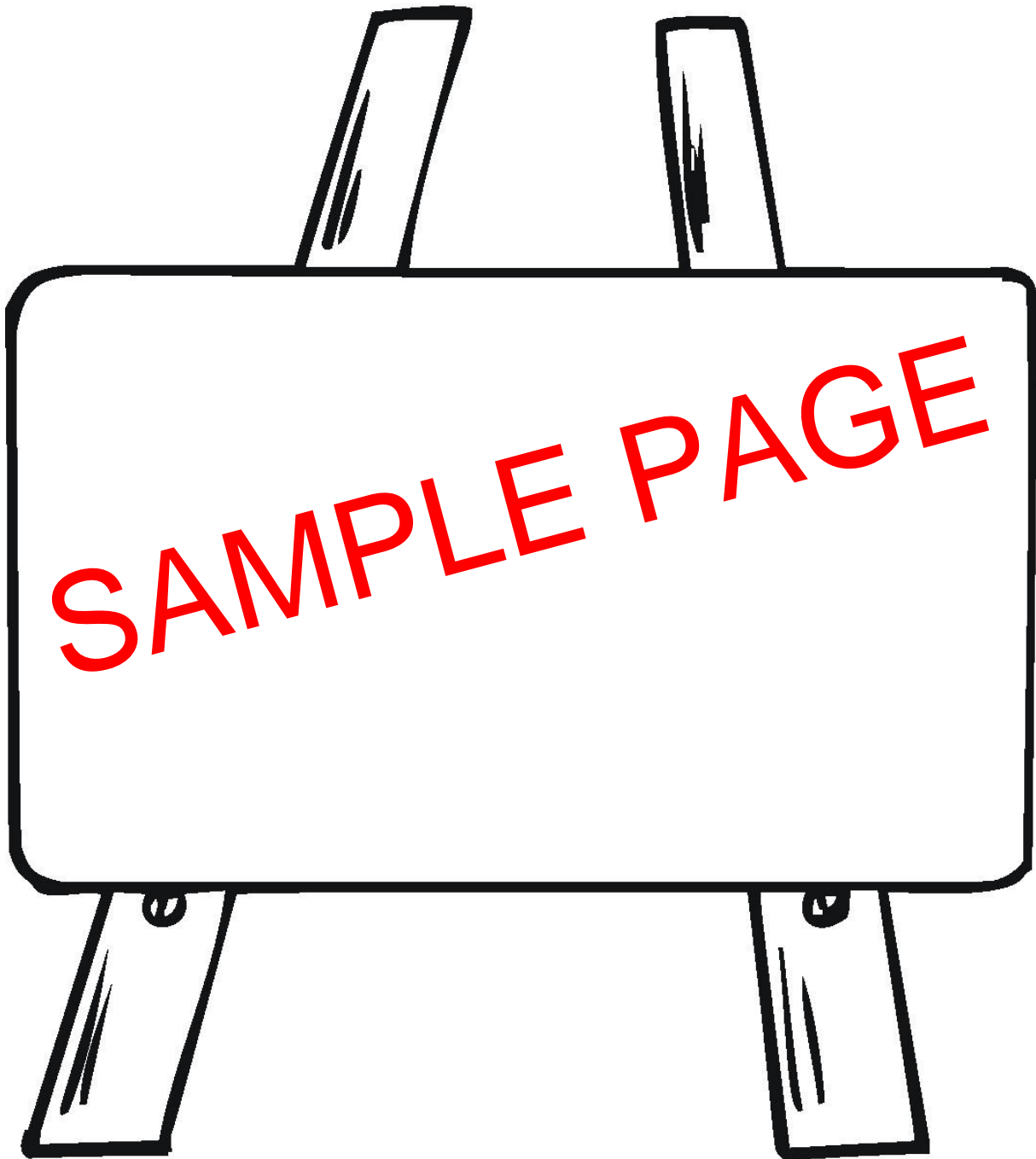
Cover Sheet for TruthQuest History- Ancient Greece. Cut out the cover sheet and glue to the first page of your Binder-Builder. Draw a picture of you and your family sitting together reading and learning about history!

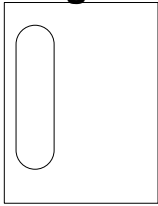


Cut out and glue to the back of page 1.

1. "Allow Me to Introduce..."

What do you think the "Greeks" looked like? Draw a picture here!





Read about the life of the Greeks from the books of your choice. Cut out each piece. Stack according to length with title on top. Staple at the top. Glue onto the front of page 2.

Directions: In each of the booklets, fill out the information.

Greek Life



SAMPLE PAGE

Houses

Travel

Food and Cooking

Cut out each booklet. Fasten together with a brad. Glue onto the front of page 2.

Directions: Have fun cooking and eating like the Greeks!

Eat Like the Greeks



Bean Soup

- | | |
|-------------------------|-------------------------|
| White Bean | Parsley |
| 1/2 liter water | Bay leaf |
| 200 g. Lard | 2 tablespoons olive oil |
| 3 finely chopped onions | 1 tablespoon honey |
| 1/2 liter beef broth | 1/2 teaspoon coriander |
| 2 cloves garlic | |

Soak the beans in water over night. Then boil them in a little water for 5 minutes. Take off heat and cover for 1 hour. Pour the beans and bay leaf into the beef broth and slowly boil for 2 hours. Sauté the onion in the lard and then add the parsley, the coriander, the salt and pepper. Add this to the beans. Add the honey and allow to boil slowly for a few more minutes. Before serving, add the garlic cloves that have been passed through a garlic press and mixed with the oil.

Fruit Salad

- 1 melon
- 2 peaches
- 2 pears
- 1 bunch of grape
- 2 glasses of white grape juice
- 1/2 cup chopped almonds
- 1/2 cup honeys

Cut the melon in half and carefully remove the flesh and cut into small pieces. Mix the melon with the rest of the cut fruit, the almonds and the grapes and fill the melon skins with this mixture. On a low heat, warm the wine with the honey mixing well. Pour this mixture over the fruit. Before serving, the fruit should be put in the refrigerator for an hour.

2. A Rough Start

Use the map on the next page to track the movement of the Ancient Greeks. You will refer back to this map often throughout this study. Place the form behind your “Maps” tab.

SAMPLE PAGE

2. A Rough Start

Track the path of the Greeks! Create a key at the bottom of the page.

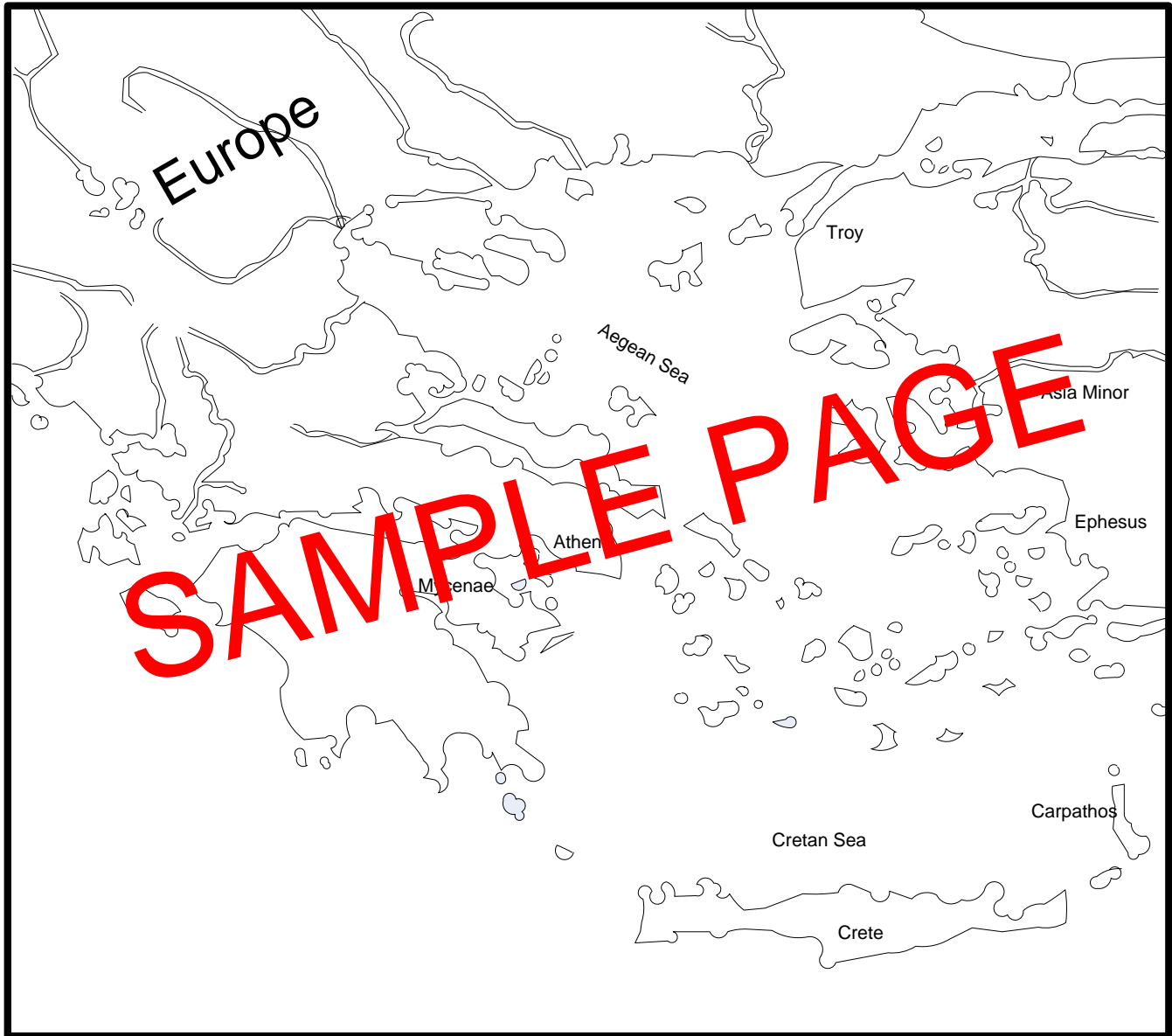


Key:

Cut out and glue to the back of page 2.

3. Meet the Minoans

Track the path of the Minoans! Create a key at the bottom of the page.



Key:



Read about the life of the Minoans from the books of your choice.

Cut out each piece on this page and the next. Stack with title page on top and tabs in order. Staple down left hand side. Glue onto the front of page 3.

Directions: Fill out the information on each page.




The Minoans

Houses

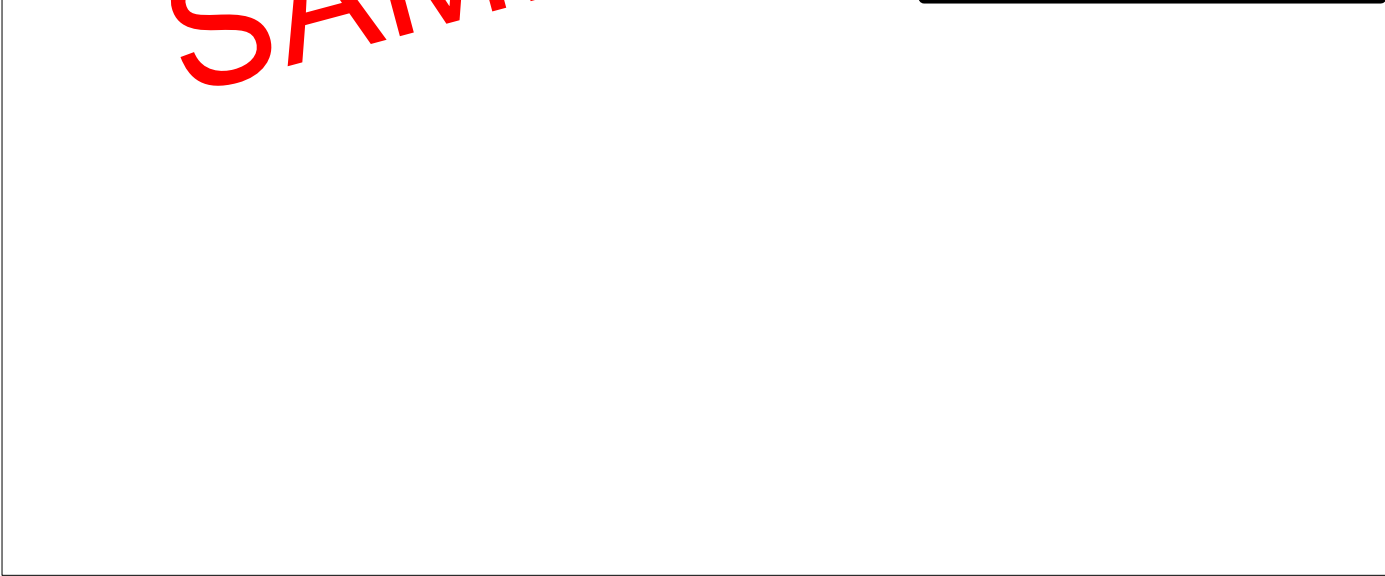
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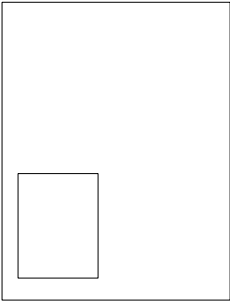
Food & Cooking



SAMPLE PAGE

Education





Read about some of the legends and myths of the Minoan civilization from the books of your choice.

Choose 2 of your favorite. Fill out a card on each.

Cut out the booklet as one shape. DO NOT CUT OFF FLAPS. Fold bottom square back, then fold back the two flaps over and glue. This will create a pocket. Cut out the dotted line insert. Glue onto the front of page 3. Cut out the card from the next page.

Directions: Fill the information on each card.

Cut out

Glue flap down

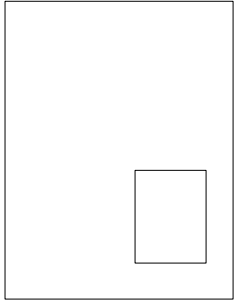
Glue flap down

Name of Legend/Myth

SAMPLE PAGE

Cut out each card. On the card, draw or tell about the legend/myth of the Minoan civilization. You can make copies of this page if you want to do more than two.

SAMPLE PAGE



Read about the archaeological discovery of the Palace of Minos from the books of your choice.

Cut out the booklet as one piece. Fold in half. Glue onto the front of page 3.

Directions: Inside of the booklet, write what you have learned.



4. Greek Beliefs (Mythology)

There will be two different forms to use in this section. **(Make several copies of each form. DO NOT WRITE ON YOUR ORIGINALS.)**

The first form is your “ThinkWrite: Investigation Supreme!” You will use this form throughout this unit. It consists of two pages: Greek Code 1 & 2. Each time you come across an important question that needs to be answered fill out these forms. Write the unit and topic you are covering on the top.

Create a tab “**ThinkWrite.**”

The second form will be a worksheet for your study of Greek Beliefs. Create a tab, “**Mythology.**” You can make as many copies of this form as you need. When you are done with both, place them behind the correct tab.

ThinkWrite: Investigation Supreme!

The Greek Code: Part 1 _____

Unit: _____

Topic: _____

Who is God? _____

Who, then, is mankind? _____

Did the Greeks, know, believe, and obey the true God? _____

What gods did they worship? _____

In whose image were their gods made? _____

What characteristics were important to them? _____

How did their gods behave? _____

SAMPLE PAGE