

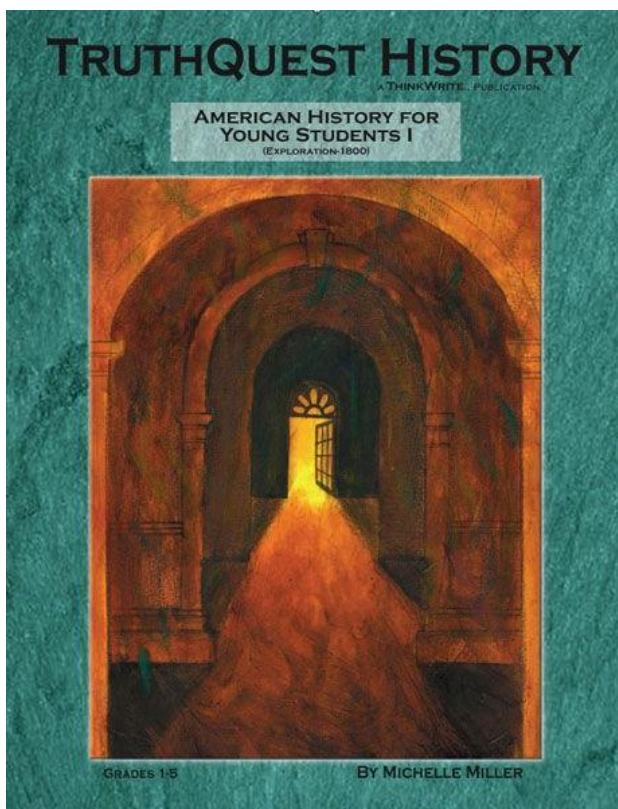


Grades 1 and up

TruthQuest History™

American History for Young Students I
(Exploration-1800)

Maps, Timeline, & Report
Package



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This timeline package was especially created to accompany the TruthQuest History™

By: Michelle Miller

www.truthquesthistory.com

It was created with her blessing!

Authors: Nancy Fileccia and Paula Winget

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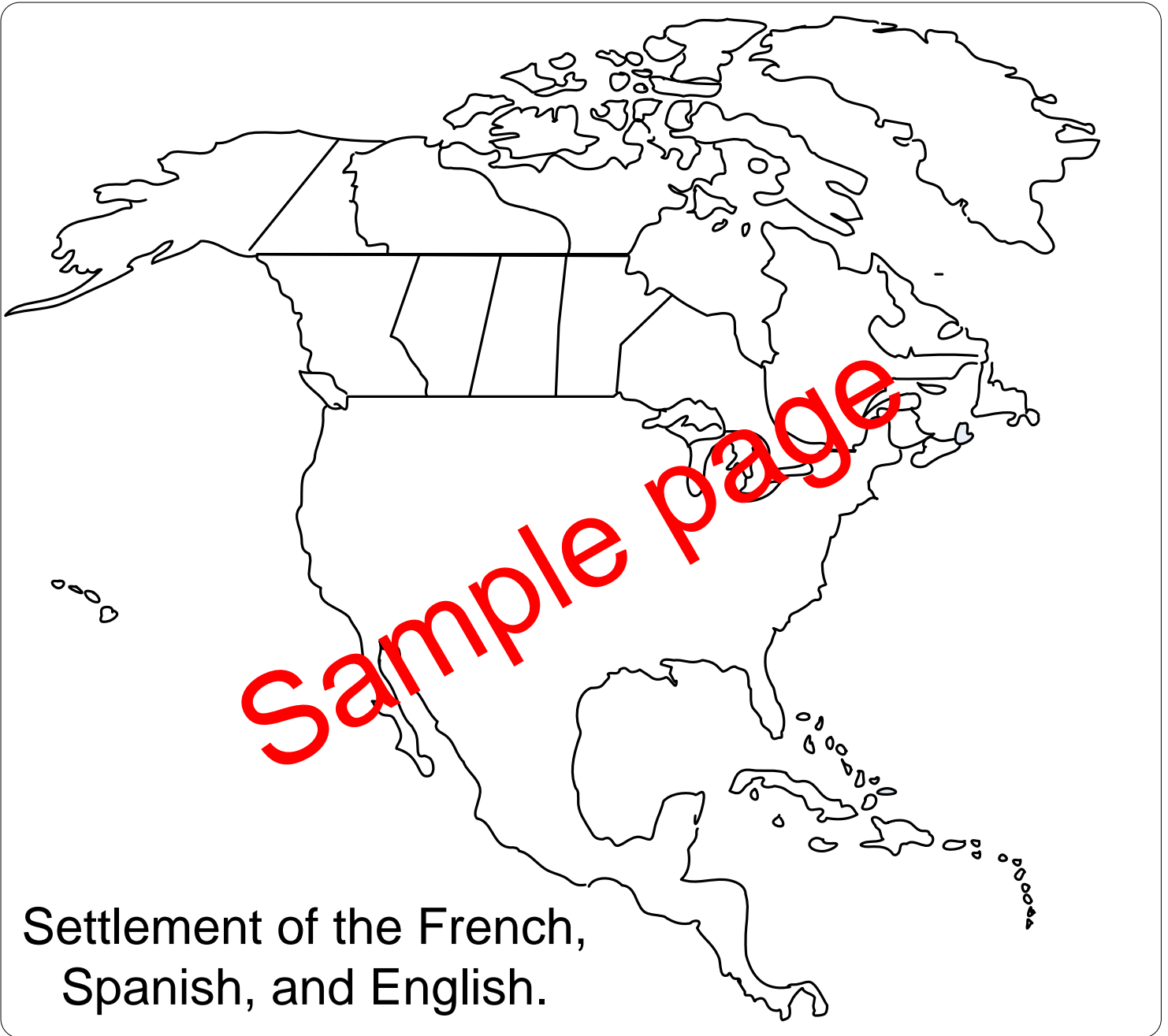
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What fun! An incredibly rich smorgasbord of activities has been written for children on the topic of American history! And youngsters are so anxious to meet Pocahontas and the Pilgrims, cowboys and Indians, George Washington and Daniel Boone!

Yet, children of this age seek the meaning of American history too. Usually, they are just presented with a few famous people and events, but TruthQuest History includes commentary which subtly presents the thread of God's hand in American history in a much deeper and broader exploration of our past.

Our Timeline, Maps, and Report Package is meant to be used with the book *American History for Young Students 1 (Exploration-1800)* by TruthQuest History. The package provides everything you need to help your child learn when events happened at this time on history. In addition to creating a timeline, you can spread out the cards across the living room floor and challenge your student to put them in chronological order. The cards can also be used as flashcards for families on the go and even as a matching game. This package also includes maps, a reproducible timeline with mini timeline cards, lots of historical figures to color, many helpful report forms (such as a soldier report form and a Native American report form) and lesson planning forms for mom! (Recommended for grades 1 and up)

Use this map when you get to **Section 2m**. Color in the areas settled by the French yellow. Color in the areas settled by the Spanish green. Color the areas settled by the English blue. See how it makes a sandwich.



Memory Master Cards

1. Cut out the cards. Fold in half. Laminate. Punch a hole in the top left corner. Place on a metal ring. A great tool to use in the car!

or

2. Instead of placing them on a ring, let your child use them to place in the correct timeline order.

or

3. Laminate the sheets first. Then cut out all of the pieces. Let your child match the name with the correct information.

or

Make 3 copies of each page and do ALL 3!

Table of Contents for Memory Master Cards

Leif Ericson
Christopher Columbus
Amerigo Vespucci
John Cabot
Ponce de Leon
Vasco Nuñez de Balboa
Jacques Cartier
Hernando de Soto
Francisco de Coronado
Pedro Menéndez
Sir Walter Raleigh
Captain John Smith
Pocahontas
Samuel de Champlain
Henry Hudson
The Mayflower
The Pilgrims
John Winthrop
William Penn
La Salle
Vitus Bering
The French & Indian War
Boston Massacre
Boston Tea Party
Paul Revere
The American Revolution
The Declaration of Independence
Benjamin Franklin
The Constitution
George Washington

Table of Contents for Memory Master Cards Answer Key

1000	Leif Ericson
1492	Christopher Columbus
1497	Amerigo Vespucci
1497	John Cabot
1513	Ponce de Leon
1513	Vasco Nuñez de Balboa
1535	Jacques Cartier
1536	Hernando de Soto
1539	Francisco de Coronado
1565	Pedro Menéndez
1585	Sir Walter Raleigh
1607	Captain John Smith
1607	Pocahontas
1608	Samuel de Champlain
1609	Henry Hudson
1620	The Mayflower
1620	The Pilgrims
1630	John Winthrop
1681	William Penn
1682	La Salle
1728	Vitus Bering
1754	The French & Indian War
1770	Boston Massacre
1773	Boston Tea Party
1775	Paul Revere
1775	The American Revolution
1776	The Declaration of Independence
1785	Benjamin Franklin
1787	The Constitution
1789	George Washington

A Viking explorer from Norway who discovered Newfoundland in about 1000.

Leif Ericson



A Spanish explorer from Genoa, Italy. He sailed across the Atlantic Ocean in search of route to India in 1492. Instead, he discovered America.

Christopher Columbus



An explorer from Florence, Italy, who sailed for both Spain and Portugal. He made several trips to Central and South America between 1497-1504. America is named for him.

Amerigo Vespucci



The Thirteen Colonies Memory Master Cards

1. Cut out the cards. Fold in half. Laminate. Punch a hole in the top left corner. Place on a metal ring. A great tool to use in the car!

or

2. Instead of placing them on a ring, let your child use them to place in the correct timeline order.

or

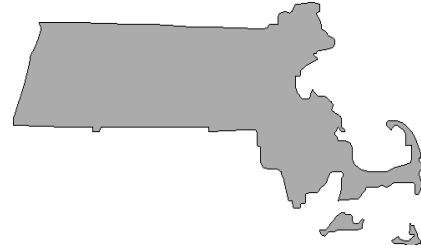
3. Laminate the sheets first. Then cut out all of the pieces. Let your child match the name with the correct information.

or

Make 3 copies of each page and do ALL 3!

Founded by John Winthrop in 1630. The colony was named for the Massachusetts tribe. The name means "large hill place." It became a state on February 6, 1788.

Massachusetts



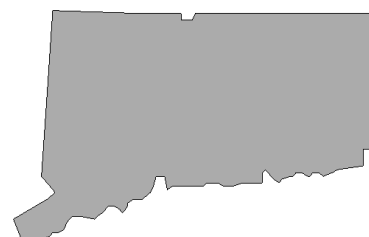
Founded by Lord Baltimore in 1633. The colony was named for Henrietta Maria, Queen of England. It became a state on April 28, 1788.

Maryland



Founded by Thomas Hooker in 1636. The colony was named after an Algonquin word, "quinnehtukqut," which means "beside the long tidal river." It became a state on February 6, 1788.

Connecticut



Timeline & Figures

**Make as many copies of the timeline as you will need.
Cut out the figures and store in a zip-lock bag.
Glue the figures onto the timeline.**

Blank Timeline Form-copy as many as needed

The form consists of a horizontal timeline axis with an arrow pointing to the right. Above the axis, there are two empty rounded rectangular boxes, each connected to the axis by a vertical line. Below the axis, there are six rectangular boxes, each connected to the axis by a diagonal line. The labels in these boxes are: 'Important People', 'President', 'Clothing of the era', 'King or World Leader', 'Wars', and 'Important'. A large red watermark reading 'Sample Page' is overlaid diagonally across the center of the form.

Timeline Markers

Cut out the markers. Store in a zip-lock bag.
Glue onto the timeline as you study.

<p>Leif Ericson 1000</p> 	<p>Christopher Columbus discovers America-1492</p> 	<p>Amerigo Vespucci explores Central and South America-1497</p> 	<p>John Cabot explores Canada-1497</p> 	<p>Ponce de Leon explores Florida-1513</p> 
<p>Vasco Nuñez de Balboa explores eastern part of Pacific Ocean-1513</p> 	<p>Jacques Cartier explores the St. Lawrence River-1535</p> 	<p>Hernando de Soto conquers Florida-1536</p> 	<p>Francisco de Coronado explores the American Southwest-1539</p> 	<p>Pedro Menéndez establishes St. Augustine-1565</p> 
<p>Sir Walter Raleigh claims Virginia for England-1585</p> 	<p>Captain John Smith establishes Jamestown settlement-1607</p> 	<p>Pocahontas helps Captain John Smith-1607</p> 	<p>Samuel de Champlain explores Canada-1608</p> 	<p>Henry Hudson explores Arctic Ocean-1609</p> 
<p>The <i>Mayflower</i> carries the Pilgrims to America-1620</p> 	<p>The Pilgrims arrive in America-1620</p> 	<p>John Winthrop establishes the Massachusetts Bay Colony-1630</p> 	<p>William Penn establishes Pennsylvania Colony-1681</p> 	<p>Sieur La Salle explores the Mississippi River-1682</p> 
<p>Vitus Bering explores and claims the Bering Strait-1728</p> 	<p>The French & Indian War-1754</p> 	<p>The Boston Maccacre-1770</p> 	<p>The Boston Tea Party-1773</p> 	<p>Paul Revere's Ride-1775</p> 

Coloring Images of Timeline Figures

Great to use for reports and poster displays

Pocahontas



Report Worksheets

Make as many copies as you need

Make thirteen copies of this page. Fill out one for each of the colonies.

Name of colony: _____

Year founded: _____

Who was it founded by? _____

Write the reasons that it was founded:

Sample page

What was the main religion? _____

Draw it here

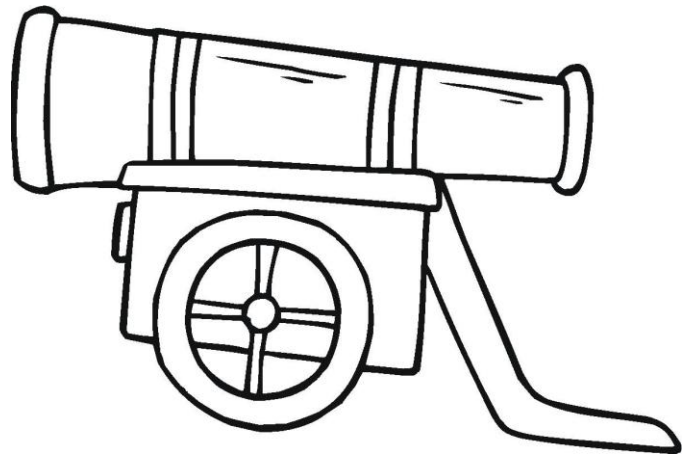


What year did it become a state?

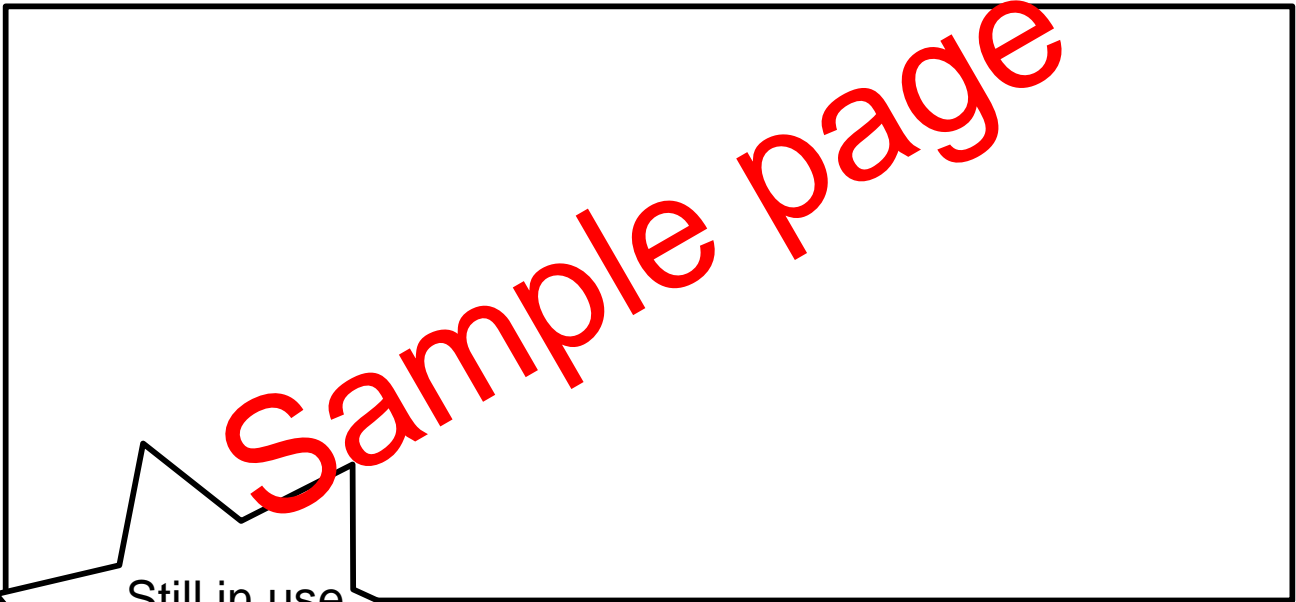
What is the capital?

Name of Weapon:

War Used In:



Draw picture or find a picture of the weapon.



Sample page

Still in use
today?

Yes

No

If no, why not??

Education Charts

Make as many copies as you need

Field Trip Form

Date of Field Trip: _____

Location of Field Trip: _____

Three things that I learned on this trip:

1. _____

2. _____

3. _____

Write a short paragraph about field trip: _____

Sample page

Lesson Planning Charts

Make as many copies as you need

Unit Name:	Information Sheet/ Reading					
	Vocabulary/Writing/ Outline					
	Geography/Science					
	Art/ Crafts					
		Monday	Tuesday	Wednesday	Thursday	Friday

Sample page

Library List

Name of Book	Author	Library Location

Sample page

List of Spine Books Needed

Week: _____

Name of Book	Author	Subject

Sample page