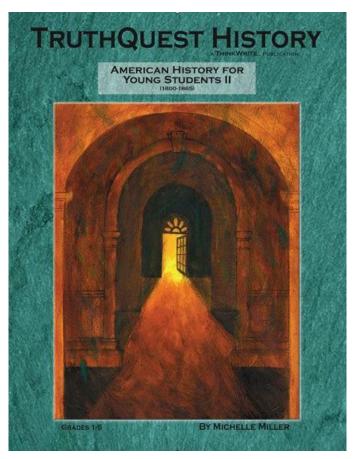


Grades 1 and up

TruthQuest History™

American History for Young Students II (1800-1865) Binder-Builder



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This binder-builder is especially made to go along with TrustQuest HistoryTM

It was created with her blessing!
See TruthQuest History's entire series at http://www.truthquesthistory.com

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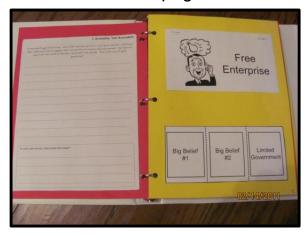
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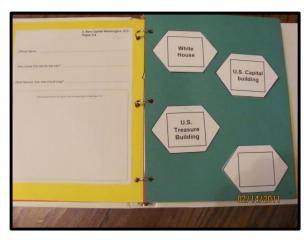
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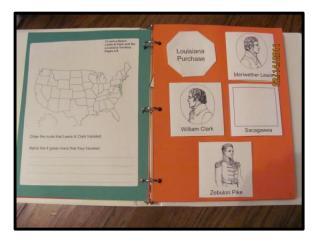
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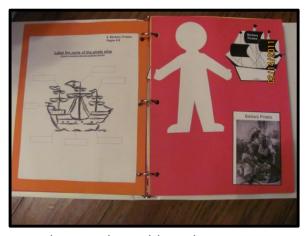
Printed in the United States of America

Photos of the first few pages of Binder Builer









www.ajourneythroughlearning.com

Materials Needed

What you need to get started

- *A printed copy of the TruthQuest History –Binder-Builder ™ by A Journey Through Learning
- *A Printed copy of TruthQuest History book (American History for Young Students II)
- *32 pieces of 8.5 x 11 colored cardstock
- *1 inch 3-ring binder with clear sleeve on the front
- *Scissors
- *Glue (We recommend Zip Dry Glue)
- *Hole puncher
- *Brads
- *Stapler
- *Crayons and/or colored pencils
- *5 tabs- Label your tabs:

Important Figures, Special Topics, General Fiction, **Timeline**, **Notebooking****These two packages sold separately.

Terminology used throughout Binder-BuilderTM

Hamburger Fold- Fold horizontally
Hotdog Fold- Fold vertically
Folds- Sometimes labeled with a small line to show where the fold is.
Dotted Lines- These are the cutting lines.
Cover Labels- Some of the booklets will have a cover label that will need to be glued to the top to cover a blank space.

What is a Binder-Builder?

A Binder-Builder is a new name for an old concept! It is simply taking a 3-ring binder and colored cardstock and turning it into a wonderful showcase of your child's learning year!

How Do I Use it With TruthQuest History?

TruthQuest History American History for Young Students II (1800-1865) curriculum is broken up into 49 units. By using the Binder-Builders along with this wonderful program, you will be able to bring and gather so much of what your child is learning and store it into one fun-packed binder! No more lost papers.

You will still follow TruthQuest History's relaxed, enjoyable learning style. This product is meant to be fun, NOT stressful. So use it to enhance your learning experience. Feel free to tailor the booklets to your child. Some days you can simply draw instead of write. Or find the information on the internet and glue it onto the booklet. The choice is YOURS!

Each unit has two or more fun booklets to complete. So, gather the kids on the couch, and let the learning begin!

How Do I Set Up My Binder-Builder?

Gather your pieces of cardstock and 3-hole punch them. Next, in the lower right-hand corner number your cardstock from 1-32. Place in 3-ring binder. Add your 5 labeled tabs behind the cardstock. (If you are using Timeline Package and/or Notebooking Package, you will place them here.) You will store all of your worksheets behind these tabs.

The front of the first page will have your cover sheet glued to it. Then, your **first** "detail" sheet will be glued to the **back** of that page. The **booklets** for your **first** unit will then be glued to the **front** of your **second** page. This lay-out allows you to view anything for the unit you are studying at the same time! You will follow this process throughout the entire binder-builder.

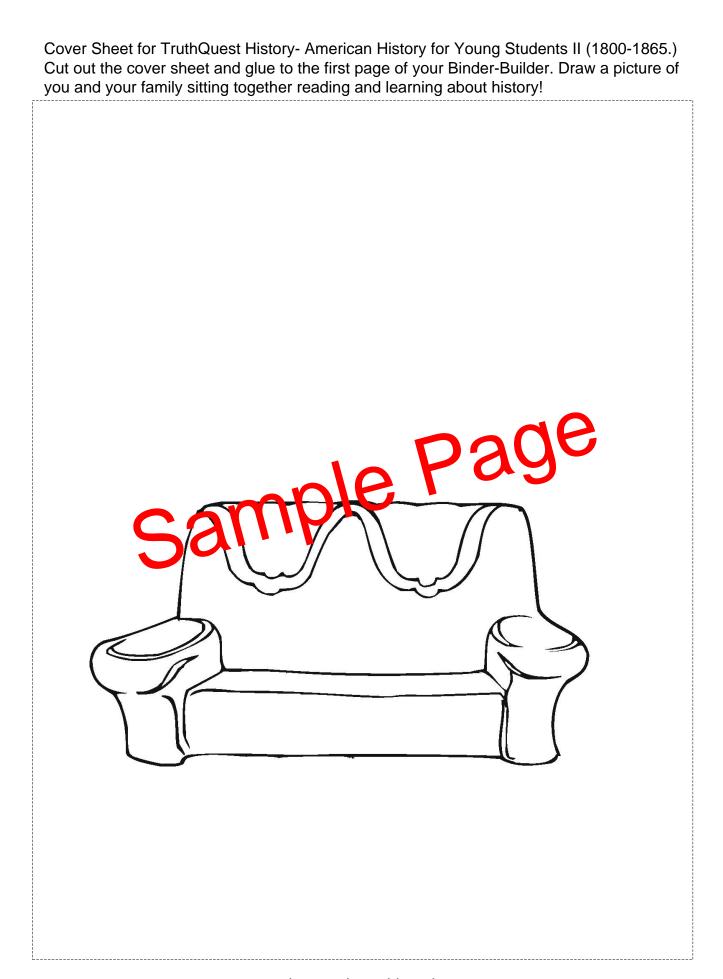
Located at the top right corner of each page, you will find the unit topic and the pages where it can be found in your *TrustQuest History* book. Each page will also have all directions for the construction of the mini-booklet, pages to read, and what your student will record in the mini-booklet after reading to show what is learned. A small key is also here to show you where to glue each mini-booklet onto the card stock.

Table of Contents

- 1. Avocados
- 2. New Capital—Washington, D.C.
- 3. Land-a-Rama! Lewis & Clark and the Louisiana Territory
- 4. Barbary Pirates
- 5. Alexander Hamilton & Aaron Burr
- 6. War of 1812
- 7. Science and Industry!
- 8. Industrial Revolution
- 9. Revival!
- 10. Pioneers!
- 11. Meet the Indians!
- 12. Osceola and the Seminole Wars
- 13. Black Hawk War
- 14. Sequoyah
- 15. Johnny Appleseed
- 16. Davy Crockett
- 17. John James Audubon
- 18. Mountain Men!
- 19. Santa Fe Trail
- 20. Erie Canal
- 21. James Monroe
- 22. Big Arguments Begin-Sectionalism and Slavery!
- 23. John Quincy Adams
- 24. American Writers
- 25. Andrew Jackson

Table of Contents continued

- 26. Ideas about Progress
- 27. 'Heat' in the Great Southwest!
- 28. Headin' West on the Oregon Trail
- 29. Gold Fever!
- 30. Clipper Ships and High Seas Adventure!
- 31. Whaling Days
- 32. Back to the West...by Pony Express!
- 33. Battles are Brewing!
- 34. Underground Railroad and Abolition
- 35. Bleeding Kansas
- 36. John Brown's Raid
- 37. Election of 1860-Abraham Lincoln Becomes President
- 38. The Confederate States of America
- 39. Civil War-The War Between the States!
- 40. Key Events of 1861
- 41. Key Events of 1862
- 42. Key Events of 1863
- 43. Events of 1864
- 44. Events of 1865
- 45. Naval Battles of Naval Heroes
- 46. Famous Folk of the War Between the States
- 47. Special Topics-Civil War
- 48. General Fiction-Civil War



1. Avocados. Yes! Avocados!

Copy in your best handwriting

nother, sh	and frugal Government, which shall restrain mentall leave them otherwise free to regulate their overnment, and shall not take from the mouth of the	wn pursuits of indus labor the bread it h
	earned. This is the sum of good governme	ent
		9 r
	ale Pa	9
	campie.	
	Same	
	Sample Pa	
	Sam	
	5	
	n words, what does this mean?	

1.	Avocado	s. Yes!	Avoca	land
	AVUCAUU	3. I C3:	A V U U U	เนบอ

Page 2

Read page 1 and 2 of your TQH book.

Cut out booklet as one piece. Fold in half. Cut on dotted line to create flaps. Glue onto the front of page 2.

Directions: Under each flap, write the answer.

GFNE

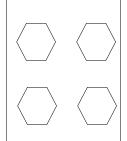
Beljamp #1

Belief #2

C U T

Page 2	1. Avocados. Yes! Avocados
	Cut out the two pieces. Stack with title piece on top. Staple together at the top. Glue onto the front of page 2. Directions: Define the terms.
	Define The Termplage
Define free ente	rprise:
Define Limited (Sovernment:

2.	New Capital-Washington, D.C.
Official Name:	
Who chose this site for the city?	
What famous river was it built along?	
Using historical books or the internet, draw the digin	al I wout or Washington, D.C.
Samp	



Read about the New Capital and the city of Washington, D.C. from the books of your choice.

Cut out the booklets from this page and the next. Fold in half. Glue onto the front of page 3.

Directions: Inside of the booklets, write about each building. If your children are younger, draw a picture.

