



Grades 1-4

# A Snowy Day

A lapbook designed to go with  
classic children's books:

**White Snow, Bright Snow  
And  
The Snowy Day**



A Journey Through Learning  
[www.ajourneythroughlearning.com](http://www.ajourneythroughlearning.com)

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**This lapbook was designed be used with the  
Caldecott Books:**

**White Snow, Bright Snow**

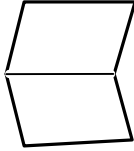
**By: Alvin Tresselt**

**The Snowy Day**

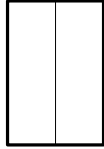
**By: Ezra Jack Keats**

# Things to Know

**Hamburger Fold**-Fold short-ways



**Hotdog Fold**- Fold long-ways



**Folds**- Labeled with a small line to show where the fold is and the words “hamburger fold” or “hotdog fold.”

**Dotted Lines**-These are the cutting lines

**Cover Labels**- Most of the booklets that are folded look nicer with a label on top instead of just a blank space. They will be labeled “covered page” or “cover label.”

## So where do the mini-booklets go?

A shape-coded and labeled KEY is included. This key shows you where all of the mini-booklets go in each folder. Keep this page handy! You'll also see at the top of the mini-booklet pages another graphic that shows once again where to place the booklet in each folder. So there are TWO ways to see where to place the booklet. We made it easy! You won't get lost.

## How do I use the book with the lapbook?

Cuddle up together and read the book aloud to your child. Make sure to talk about the illustrations and content of the book. Stop along the way to ask your child questions about what he/she is hearing. Once the book has been completed, it is time to move on to the lapbook. Choose 1 or 2 booklets to do per day until the lapbook is finished. It should take a week to finish the entire lapbook. Each day, you may want to reread the story to your child before you do the next book or two. Some children really enjoy hearing the same story over and over. If not, that is okay. The booklets can still be done by hearing the story just once because all the information for the booklets can be found in the book.

## Lapbook Assembly Choices

**Choice #1** -Do not glue your folders together until you have completely finished both folders. It is easier to work with one folder instead of two glued together.

**Choice #2** -Glue your folders together before beginning. Some children like to see the entire project as they work on it.

## How to fold and connect the folders for your lapbook.



1. Gather the number of folders required for your particular lapbook.



2. Open up each folder and flatten it out.



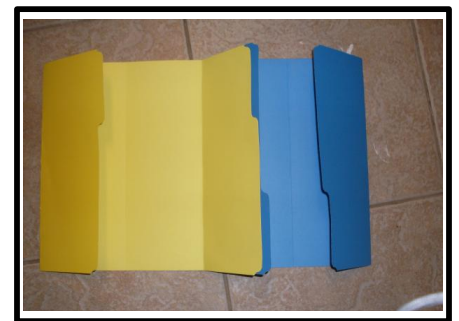
3. Take the right side and fold it all the way over until the tab is just before the middle crease in the folder. Do not overlap this crease with the tab.



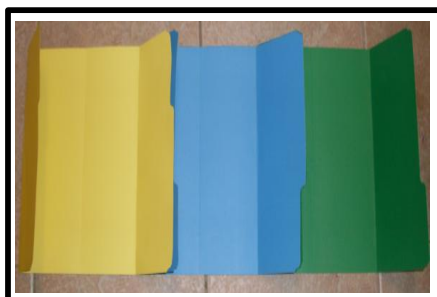
4. Fold the left hand-side over just to the crease but not overlapping it. Your folder now has two flaps. We like to run a ruler down each fold to make the fold neater and flatter. Do steps 3 and 4 to the remaining folders.



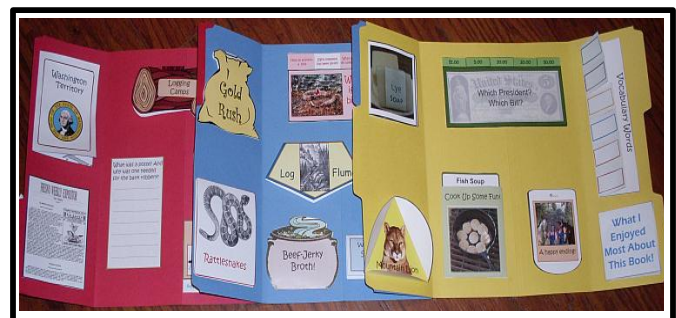
5. Take two of the folders and apply a generous amount of glue to their flaps. We recommend using Zip Dry Paper Glue.



6. Bring the flaps together and press so they stick together.



7. Do steps 5 and 6 to your remaining folders (if any).

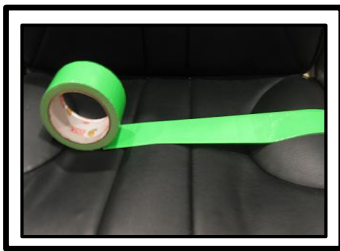


8. The patterns for all the mini-booklets are provided. Just cut out, construct, and glue them into your lapbook. Refer to the color-coded placement page or the actual mini-booklet page for placement of each mini-booklet.

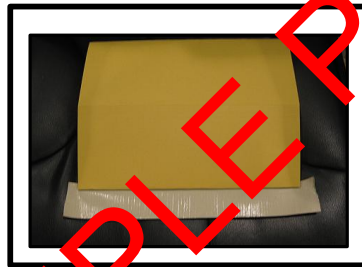
## Can I store all of my lapbooks in ONE location?

Yes! A Journey Through Learning has come up with a way that you can store all of your lapbooks from your books in ONE convenient location. A 3-ring binder serves as a great place to keep your lapbooks. This method of storage not only keeps your lapbooks from getting lost but also keeps them neat and readily available to show to dad, grandparents, friends, etc. When they are not being shown off, just place the binder on your bookshelf! Below, we have given you step-by-step directions (with pictures) of how to create a storage binder.

## How to make a storage system for your lapbook(s)



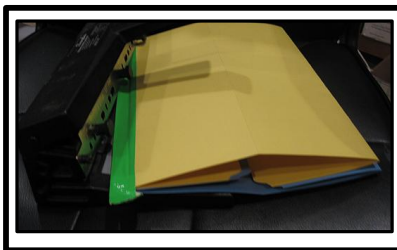
Roll out enough duct tape to go across the folders lengthwise.



Put duct tape sticky side up. Place binded edge of lapbook on the duct tape (no more than  $\frac{1}{4}$  inch!).



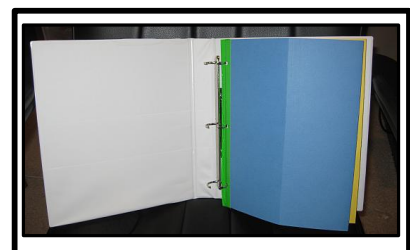
Then stick duct tape to the other side again about  $\frac{1}{4}$  inch. There will need to be enough tape to hole punch.



Stick duct tape into hole puncher but be careful not to punch holes in your folders.



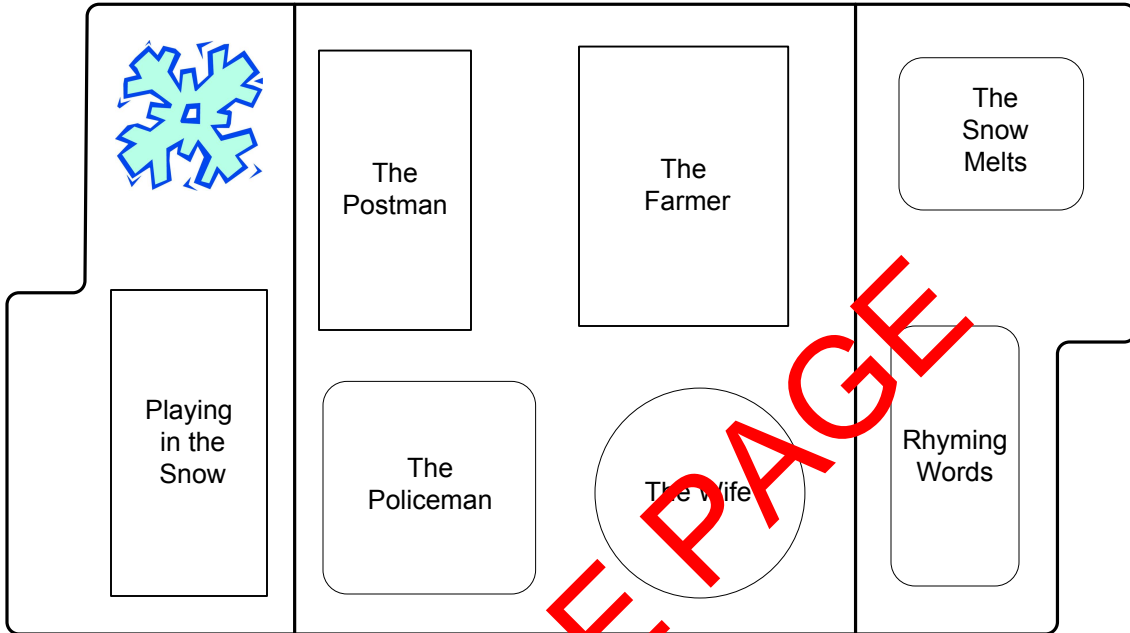
It will look like this.



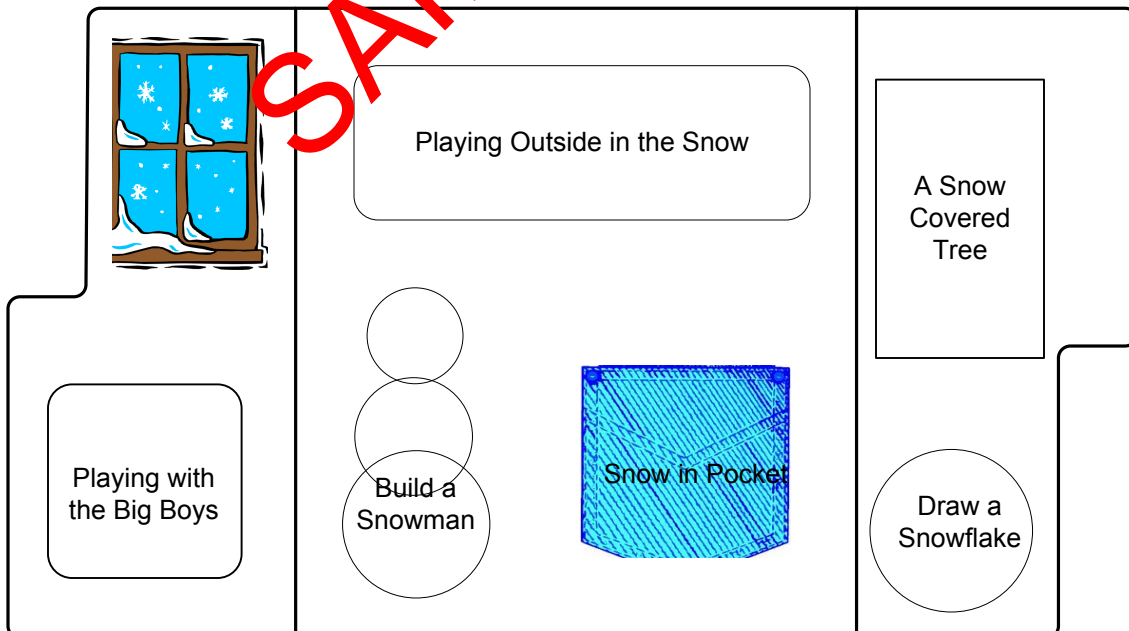
Store folders in 3-ring binder.

This guide shows where to place the mini-booklets in each folder.

## Folder 1

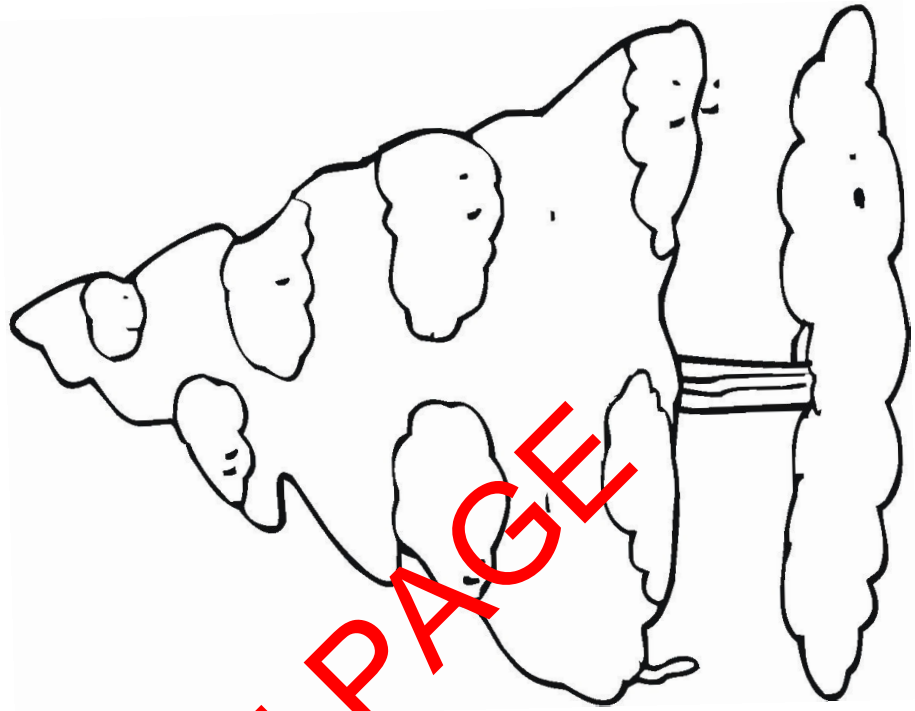


## Folder 2



Complete the Scene: Create a wintery snow day scene by using ideas from the two books.  
Then cut out around dotted lines and glue scene onto front of closed lapbook.

Caldecott Award Winners-  
White Snow, Bright Snow  
The Snowy Day



**SAMPLE PAGE**

Folder 1

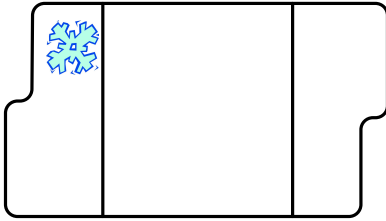
White Snow, Bright Snow

By: Alvin Tresselt

**SAMPLE PAGE**



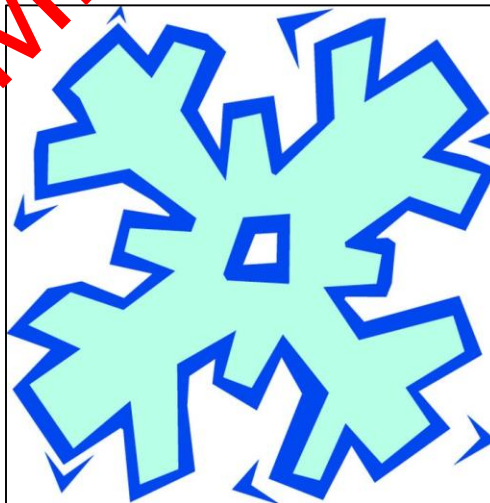
## Folder 1



Cut out as one piece. Hotdog fold in half.

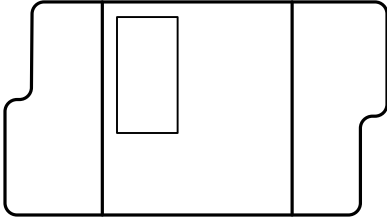
**Directions:** Inside of the booklet, write all of the different words that are used to describe snow.

SAMPLE PAGE



# Snow

### Folder 1



Cut out each piece. Stack on top of each other with the title piece on top. Attach at the top using a brass fastener. Glue into lapbook.

Throughout the book, the postman will enjoy the snow in many different ways.

**Directions:** Each time your child comes across one of the postman's actions, have him write it in the booklet. Then have him draw a picture to show the action.

# The Postman



**SAMPLE PAGE**

What was the first thing the postman said?

What did the postman put on?

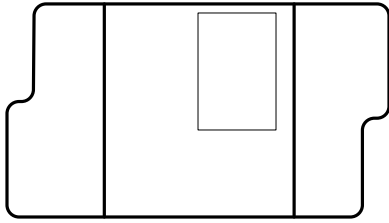
What happen to the postman on the snow bank?

What did the postman put away?

Why did the postman walk slowly?

SAMPLE PAGE

### Folder 1



Cut out each piece. Stack on top of each other with the title piece on top. Attach in the corner using a brass fastener. Glue into lapbook.

Throughout the book, the farmer will enjoy the snow in many different ways.

**Directions:** Each time your child comes across one of the farmer's actions, have him write it in the booklet. Then have him draw a picture to show the action.

x

## The Farmer



What was the first thing the farmer said?

Where did the farmer go?

What did the farmer do?

What did that farmer do in the barn?

Why did the farmer let the cows out of the barn?

**SAMPLE PAGE**