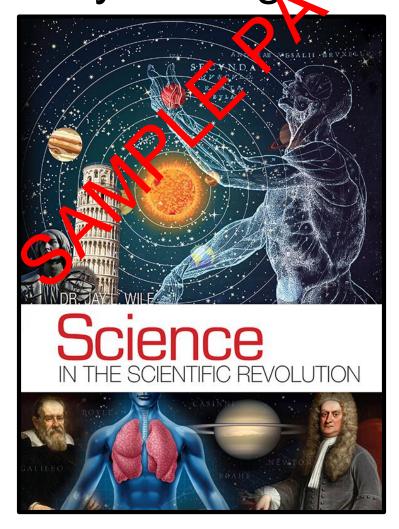


Grades 4 and up

Jay Wile Science in the Scientific Revolution Binder-Builder by A Journey Through Cearning



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This binder-builder is especially made to go along with

Science in the Scientific Revolution

curriculum by Jay Wile

It was created with his blessing!
See all of Jav Wile's science products at
www.bereanbuilders.com

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Acknowledgments

A special thank you to Jay Wile for permission to use his wonderful book *Science in the Scientific Revolution.* We also thank him for his valuable input and editing of the original manuscript.

Science in the Scientific Revolution is published by Berean Builders.



Materials Needed

What you need to get started

- *A printed copy of the Science in the Scientific Revolution–Binder-Builder ™ by A Journey Through Learning
- *A Printed copy of Science in the Scientific Revolution textbook by Dr. Jay Wile
- *90 pieces of 8.5 x 11 colored cardstock
- *3 inch 3-ring binder with clear sleeve on the front
- *Scissors
- *Glue (We recommend Zip Dry Glue or Elmer's Xtreme)
- *Hole puncher
- *Brads
- *Stapler
- *Crayons and/or colored pencils
- * 4 tabs- Label your tabs: Key Person, Vocabulary, Experiment, Books

Terminology used throughout Binder-Builder™

Hamburger Fold- Fold horizontally	
Hotdog Fold- Fold vertically	

Folds- Sometimes tabe ed with a small line to show where the fold is.

Dotted Lines- These are the cutting lines.

Cover Labels- Some of the booklets will have a cover label that will need to be glued to the top to cover a blank space.

What is a Binder-Builder?

A Binder-Builder is a new name for an old concept! It is simply taking a 3-ring binder and colored cardstock and turning it into a wonderful showcase of your child's learning year!

How Do I Use it With Science in the Scientific Revolution?

The Science in the Scientific Revolution textbook is broken up into 6 units. Each unit has 15 lessons. By using the Binder-Builder along with Dr. Wile's textbook, you will be able to add a hands-on component to learning; one that is not found when using a textbook alone. All the Binder-Builder pages are neatly organized in a 3-ring binder. This includes the lapbooking component and all the journal pages, reports, experiments, and more!

This product is meant to be fun, NOT stressful. So use it to enhance your child's learning experience. Each unit has two or more fun booklets to complete. Feel free to tailor the booklets to your child. Some days your child can simply draw instead of write or find the information on the internet and glue it onto the booklet. The choices are numerous. So, gather the kids and let the learning begin!

How Do I Set Up My birder-Builder?

Gather your pieces of cardstock and 3-hole punch them. Next, in the lower right-hand corner number your cardstock from 1-90. Place in 3-high sinder. Add your 4 labeled tabs behind the cardstock. You will store all of your worksheets behind these tabs.

The front of the first page will have your cover sheet glued to it. The first page of each lesson is a Journal page. We have created **TWo different forms.** One for younger kids and one for older. **Choose the one best for your cover sheet**. The **booklets** for your **first less** in will then be glued to the **front** of your **second** page. This lay-out allows you to view anything for the unit you are studying at the same time! You will follow this process throughout the entire binder-builder.

Located at the top right corner of each page, you will find the lesson and unit where it can be found in your book. Each page will also have all directions for the construction of the mini-booklet, pages to read, and what your student will record in the mini-booklet after reading to show what is learned. A small key is also here to show you where to glue each mini-booklet onto the card stock.

At the beginning of each **unit (15 lessons in each unit)** you will find a master form for: Key Person, Vocabulary words, Experiments, and Book List. Please make as many copies of these form as you need for each lesson.

Science in the Scientific Revolution

This Binder-Builder Belongs: School Year:

Journal Page 64 (older kids)	64. Antoni van Leeuwenhoek The Revolution Near the End of the 17 th Century
Expl	lain what van Leeuwenhoek was able to do in order to make his microscope magnify so well.
What did van microscopio	Leeuwenhiek call the corganis have saw? What do scientists call them today?
microscopio	organis in the saw?

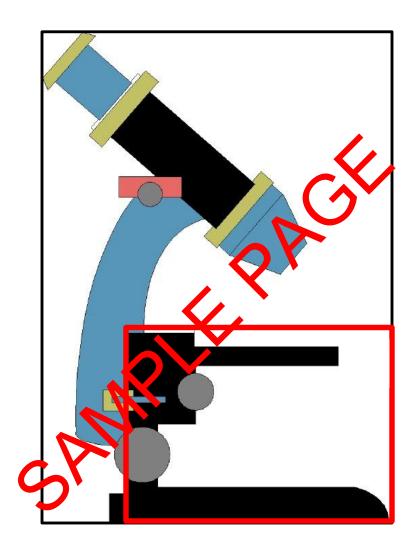
Journal Page 64 (oldest kids)	64. Antoni van Leeuwenhoek The Revolution Near the End of the 17 th Century
E	Explain what van Leeuwenhoek was able to do in order to make his microscope magnify so well.
	van Leeuwenhoek call the opic organisms he saw?
	explanation for the fact that when some people use a microscope made eeuwenhoek's was made, they see protozoa, but they don't see bacteria.

Page 51

Read Lesson 64.

Cut out both pieces. Staple the question box on to the red box. Glue onto the front of page 51.

Directions: Write your answer underneath the flap.



What did van
Leeuwenhoek make
that allowed his
microscope to magnify
things so well?

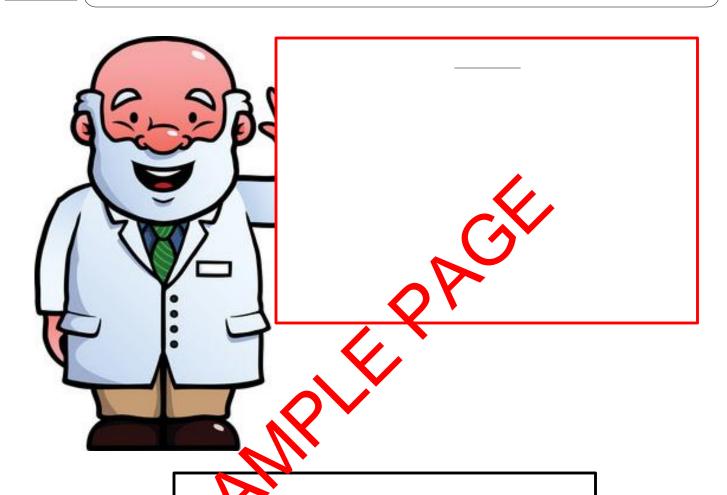
Page 51



Read Lesson 64.

Cut out both pieces. Staple the question box on to the red box. Glue onto the front of page 51.

Directions: Write your answer underneath the flap.



what Po scientists call the things that van Leeuwenhoek called "animalcules?"

65. Antoni van Leeuwenhoek on Populations Journal Page 65 and Spontaneous Generation (older kids) The Revolution Near the End of the 17th Century Make an illustration to help explain how van Leeuwenhoek was able to estimate the population of microscopic organisms in a drop of water. Explain why van Leeuwenhoek's method is very useful. Write down what van Leeuwenhoek thought about spontaneous generation.

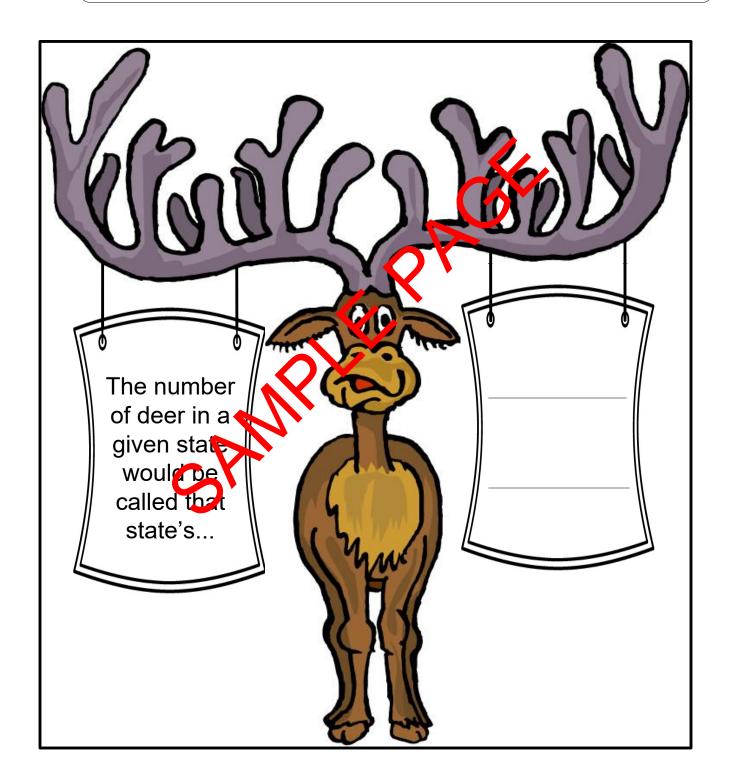
65. Antoni van Leeuwenhoek on Populations Journal Page 65 and Spontaneous Generation (oldest kids) The Revolution Near the End of the 17th Century Make an illustration to help explain how van Leeuwenhoek was able to estimate the population of microscopic organisms in a drop of water. Explain why van Leeuwenhoek's method is very useful. Write down what van Leeuwenhoek thought about spontaneous generation. Try to come up with a situation in which van Leeuwenhoek's method could come up with an incredibly wrong answer. The Revolution Near the End of the 17th Century

Page 52



Read Lesson 65.

Cut out piece. Glue onto the front of page 52. **Directions:** Write your answers on the lines.



Page 52

Read Lesson 65.
Cut out booklet. Fold in the middle. Glue onto the front of page 52.

Directions: Write your answer inside the booklet.

What did van Leeuwenhoek think of spontaneous generation?

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American Revolution

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An Overview of the 20th Century

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Colonial America Early Explorers George Washington George Washington's

Rules of Civility and Decent Behavior

Going West

If You Lived...Martin Luther King, Jr.

Louisiana Purchase

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Exploring Ancient Rome

Exploring China
Exploring Explorers
Exploring Mesopotamia

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Exploring South America

Exploring Coden 7 (

Exploring Space

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Going West
Heading West
My Community and
It's Workers

Mammals Pirates Plants Reptiles

Science Lapbooks

Apologia/Jeannie Fulbright

Amphibians

Astronomy and Space

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My Favorite Animal
My Favorite Insect
Ocean mimals

Ceans of the World

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Researching Birds
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Researching Sea Animals
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Reptiles
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Tornados
Turtles
Volcanoes

Women Inventors

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Addition Pocket Games
Subtraction Pocket Games
Multiplication Pocket Games
Division Pocket Games
Daily Helpers (all primary grades)
Measurement

Social Studies Lapbooks

America's Greatest Documents America's Historical Landmark American Indians Earth Day Pollution

Curriculum Lapbooks for:

Apologia/Jeannie Fulbright Science
TruthQuest History
Geography Matters
Diana Waring History Revealed
Maestro Classics
Prairie Primer

Classical Conversations Supplements
A History of Us
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